



普通高等教育“十五”国家级规划教材



总主编：郑树棠

新视野 大学英语

视听说教程 教师用书

2

主 编：王大伟



New Horizon College English

*Viewing, Listening & Speaking:
A Multimedia Approach*

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前 言



《新视野大学英语：视听说教程》根据教育部最新颁布的《大学英语课程教学要求（试行）》设计和编写，广泛借鉴了国内外优秀英语教材的编写经验，旨在通过真实的场景、地道的语言和多样的练习提高学生的英语听说能力。这套视听说教程既可以独立使用，也可以作为《新视野大学英语》系列教程的一部分，与《新视野大学英语：读写教程》配合使用。

《新视野大学英语：视听说教程》同步提供课本、音带、光盘与网络教学管理平台。各种载体各具优势，互为补充，互相支持，为立体化、个性化、自主化的教学与学习提供条件；充分发挥多媒体声像技术，通过丰富的资源、生动的形式、针对性的训练和有效的管理来提高学生的实际交流能力，从而帮助学生达到《大学英语课程教学要求（试行）》对英语听说能力提出的要求。

■ 构 成

● 教 材

包括学生用书与教师用书，共4级，每级按不同主题分为10单元，供一个学期使用。第2级每单元各部分内容与形式如下：

<i>Student's Book</i>		<i>Teacher's Book</i>	
		Checkup	检查学生上一单元的学习内容
Lead-in 导入部分 以动画为主		Aims	介绍本单元的学习重点
Listening 听力训练 以录音为主 	Listening Skills	Lead-in	与学生用书对照排版，提供各部分的教学建议、听力原文与练习答案
	Listening In	Listening Skills	
Speaking 口语训练 以视频为主 	Speaking Out	Listening In	
	Let's Talk	Speaking Out	
Further Listening and Speaking 拓展部分 包含录音与视频		Let's Talk	

● 音 带

提供学生用书 10 个单元所有听力与口语练习的录音。

● 光 盘

提供学生用书 10 个单元的音频与视频材料，有丰富的语言输入和形式多样的听力训练，并通过重复、录音、角色扮演、自由表达等形式引导学生练习口语。包含不同的语速与练习方式供学生选择，并为学生提供提示与及时的反馈。

Listening	<ul style="list-style-type: none">● 提供正常和慢速两档语速● 可任选语段复听● 提供生词与语言点讲解● 练习完成后可以得到反馈● 练习两遍后可以查看答案与脚本
Speaking	<ul style="list-style-type: none">● 提供真实生动的视频录像● 可任选语段复听、跟读、模仿● 可进行角色扮演● 提供两档语速● 提供语音反馈

此外，光盘上还增加了文化知识、学习策略等讲解内容以及“笔记簿”等辅助工具。学生可以用光盘单机学习，也可以用光盘联网学习，从而将学习记录提交给老师。

● 网络教学管理平台

作为《新视野大学英语》整体网络课程的一部分，《新视野大学英语：视听说教程》网络平台主要包含以下几方面内容：

学习平台	提供结合教材的听说训练内容，以学生自主学习为主，体现个性化、交互性的特点，同时注重学习进程的记录与监控。
资源平台	提供教材以外的视听资源，为学生提供一个拓展知识和提高学习技能的平台。
测试平台	为教师提供可以自由选题、组题的试题库，可用作不同性质的测试，既可以在线测试，也可以进行传统测试。
管理平台	提供学生平台、教师平台与管理平台，为学生、教师与教务人员提供各类查询、交流与管理功能。

■ 特 色

- 1. 主 题** 在主题的确立上由浅入深,从与大学生日常生活紧密相关的内容入手,逐步过渡到较为抽象、有一定深度的话题。训练学生从听懂某一主题的内容到可以表达相关的思想和观点。
- 2. 选 材** 各部分视听材料的选择以短小精悍、难度适中的国外原版材料为主,兼顾材料的多样性和语言的真实性。对材料中涉及的语言与文化现象提供详细说明,在提高学生听说能力的同时注重提高他们的综合文化素养和跨文化交际的能力。与其他听说教材相比,本教程包含较多的对话,口语句型较多,口语特征鲜明。
- 3. 内 容** 提供形式多样的练习,既有常见的选择题、判断题,也有填空题、简答题,既有机械模仿练习,也有让学生自由发挥的题目。这不仅是考虑到交际中的实际需要,也考虑到任何大规模考试所必然包含的项目。这些听说训练如全部完成,要花费大量时间,因此教师在课堂上需根据学生的实际水平选用部分练习,其余内容留给学生课外操练。
- 4. 梯 度** 各级、各单元之间以及每单元各部分之间都遵循由易到难、由浅入深的原则,体现出听说技能提高的系统性与连续性。第1、2级的视听素材以日常英语谈话以及长度适中的短文为主,第3、4级则以较长的对话、短文以及新闻报道、访谈或专业性讲话为主。
- 5. 形 式** 教材版面生动、图文并茂,注重内容的多样性、实用性与趣味性。教师用书包括学生用书的全部内容,与学生用书对照排版,并提供详细教学建议、听力原文、练习答案等,方便教师教学。
- 6. 多媒体** 充分利用多媒体技术,将平面素材转化为视频教学与网络教学形式,为学生创造个性化、自主化的学习环境。集知识性、趣味性与可操作性于一体,既有足够的语言输入,也有互动式的练习,通过视、听、说三方面的内容切实提高学生的听说能力。
- 7. 管 理** 网络教学平台为教师和学生提供开放的学习、查询、指导与交流平台。学生可在网上注册课程、参加测试、查看学习记录、浏览更多资源。教师可在网上发布信息、布置作业、解答问题,并随时了解学生的学习情况。该系统适应性强,可根据不同学校的教学条件进行调整,也会依据新的教学要求进行进一步的完善和拓展。

■ 使用建议

《新视野大学英语：视听说教程》教学系统同步提供教材、音带、光盘与网络平台。这几种媒体紧密联系，互为补充，各学校可根据本校实际教学条件选择不同的组合方式：

教材 + 音带

音带提供教材中所有听说练习的声音，可供学生课下练习，也可供教师课堂播放。

教材 + 音带 + 光盘

学生可在课下用音带练习听力，教师在课上播放光盘中的视频场景等组织学生进行口语练习。

教材 + 光盘

光盘提供教材中所有视听及个人口语练习的素材，可供学生课下操练。教师在课上根据教材及教师用书中提供的教学建议组织小组或全班口语活动。

教材 + 光盘 + 网络平台

网络平台提供更多的学习资源、测试与管理功能。学生可以用光盘单机学习，定时上网参加测试、查看记录与浏览资源；也可以选择用光盘联网或直接通过在线学习系统学习，并将学习记录提交给老师，从老师那里得到反馈。在这种自主学习模式中，教师可以通过网络平台了解学生的学习时间、学习进度与测试成绩，并安排相应的小班面授时间。面授时可根据教材及教师用书提供的教学建议组织集体口语活动。

课时安排建议

小班上课，每单元安排2课时，课内以说为主，课外以听为主。

测试

提供与教材配套的试题库，可用于三种不同目的的测试：分级测试，期中/期末测试，单元测试。测试可以在网上进行，也可以打印出来，在课上进行。

■ 编写成员

《新视野大学英语》总主编为上海交通大学郑树棠。

《新视野大学英语：视听说教程2》主编为王大伟，副主编为张益明、丁卫国，主要编写人员为王大伟、张益明、丁卫国、王云松、胡永芳、杨丽芳、刘雅敏等。在本教材编写过程中，曾得到外籍教师 Glenn Fieber 和 Daryl Fieber 的帮助，在此一并表示感谢。

《新视野大学英语：视听说教程2》的试题库由王大伟负责。

《新视野大学英语：视听说教程2》由郑树棠审定全稿。

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普通高等教育“十五”国家级规划教材



教育部大学外语推荐教材

总主编：郑树棠

新视野

大学英语

视听说教程 教师用书

2

New Horizon

College English

*Viewing, Listening & Speaking:
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UNIT 1

Roll over, Beethoven!

I. Lead-in

Work in pairs, discuss the following questions and then share your answers with the whole class.



- 1. What kind of music do most people prefer, slow or fast music? Can you guess why?
- 2. What kind of music do you prefer, classical music or pop music?
- 3. Do you think music can affect people's lives, for example, to calm people, to cheer them up, or to increase efficiency?
- 4. Do you like singing karaoke? Why?

II. Listening Skills

Making Inferences

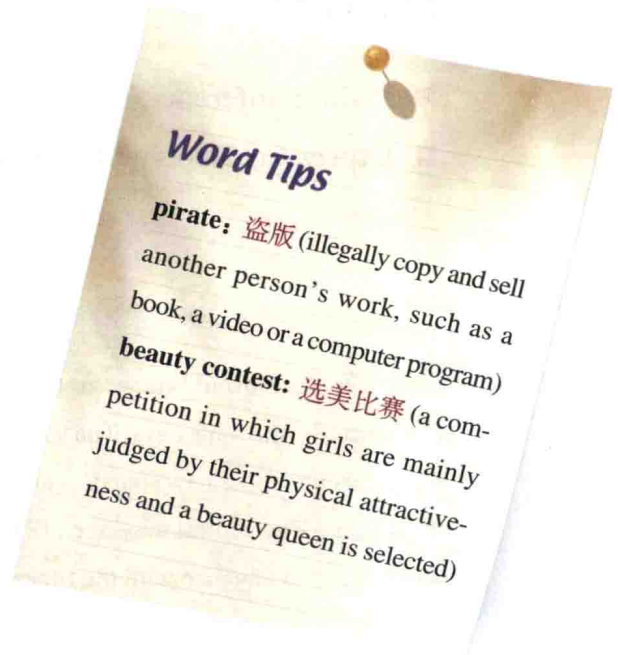


Listen to the short dialogs and choose the best answer to each question you hear.

- B 1 A) She's too busy to go to the concert.
 B) She'll go with the man soon.
 C) She prefers to go to the movies instead.
 D) She'll go with the man next time.

- B 2 A) The man should check in the car before it is too late.
 B) The purse might be in the car.
 C) The woman might find the purse by the car.
 D) It is too late to look for the purse.

- D 3 A) She likes a CD on thieves and robbers.
 B) The man looks like a pirate.
 C) She will probably buy the CD.
 D) She won't buy the CD.



- C 4 A) If the singer were in a beauty contest, she might win.
 B) The singer is a very pretty woman.
 C) The singer is unattractive.
 D) No votes were cast for the singer at the beauty contest.

- A 5 A) He might be in the dorm right now.
 B) He will return to his dorm in a few hours.
 C) The woman has no idea where he is.
 D) He has left for his vacation.

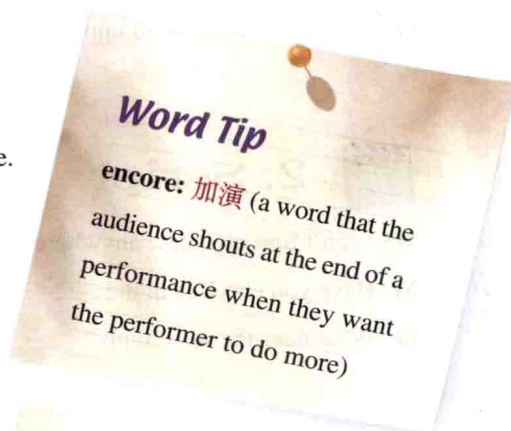
III. Listening In

Task 1: Encore!



Listen to the passage and mark the statements T (true) or F (false).

- T F 1. As soon as the singer finished the song, the audience screamed for another song.
- T F 2. The singer was very glad to sing the song a second time.
- T F 3. The singer sang the song ten times.
- T F 4. The singer wanted to know why the audience liked the song so much.
- T F 5. The audience greatly enjoyed the song.

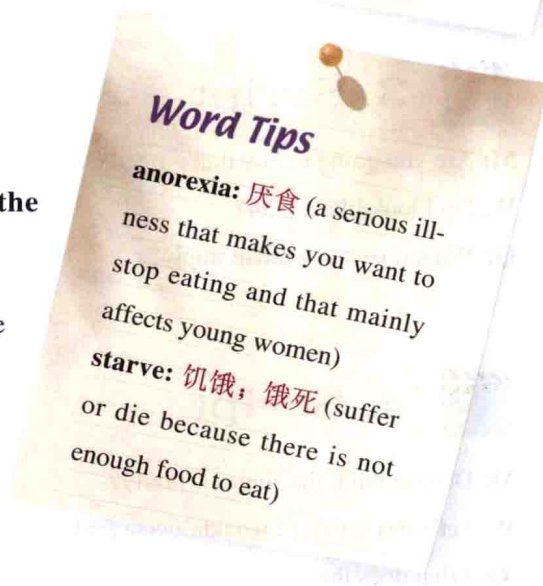


Task 2: The Carpenters



Listen to the dialog and fill in the blanks with the information you hear.

- 1 The man never gets tired of the Carpenters' songs because their voices are _____.
- 2 The woman likes their songs because their voices _____ with each other.
- 3 Richard and Karen are brother and _____.
- 4 A widespread problem is that women _____ about their appearance.
- 5 The woman thinks eating properly is _____ than going to the concert.



Language and Culture Tip

the Carpenters They were a 1970s light pop duo, consisting of Karen Carpenter and her brother Richard. Both sang, and Richard played the piano. Karen also played the drums. Their musical partnership came to an end with Karen's death from anorexia at 32. Several of their songs have become classics. For instance, "Close to You" is frequently sung in karaoke bars, and "We've Only Just Begun" is sung at weddings or wedding receptions. The Carpenters have won numerous musical awards over the years.



Listen to the song and fill in the blanks with the missing words.

Sing, sing a song	Sing, sing a song	Sing, sing a song
Sing out _____	Make it simple to _____	Let the world sing _____
Sing out _____	Your _____ life long	Sing of _____ there could be
Sing of good things not _____	Don't worry that it's not	Sing for you and for _____
Sing of _____ not sad.	Good enough for anyone	Sing, sing a song
	_____ to hear	...
	Just sing, sing a song.	

Task 3: Mozart



Listen to the passage and choose the best answer to each question you hear.

- 1 A) Good at both business and finance.
B) Good at business, though he had financial problems.
C) A successful musician and businessman.
D) A successful musician but a bad businessman.
- 2 A) Over 200 years.
B) Less than 200 years.
C) Ever since 1756.
D) Even before 1756.
- 3 A) He was a slow learner.
B) He displayed a gift for music.
C) He mastered the harpsichord.
D) He composed music.
- 4 A) He could write music.
B) He could perform music.
C) Both A) and B).
D) Neither A) nor B).
- 5 A) He was able to play the piano well.
B) He was able to play the violin well.
C) He was able to play all parts in a symphony.
D) He was able to compose an opera.

Word Tips

Mozart: 莫扎特 (奥地利作曲家, 维也纳古典乐派主要代表) (an Austrian composer considered among the greatest and most prolific composers in history)

Salzburg: 萨尔斯堡 (奥地利城市) (a city of west-central Austria)

harpsichord: 大键琴 (a large musical instrument with a row of keys that can pull the strings)

compose: 作曲 (write music)

symphony: 交响乐 (a long piece of music for an orchestra)

Milan: 米兰 (意大利北部城市) (a city of northern Italy)

conductor: (乐队的) 指挥 (one who directs an orchestra or other such group)

orchestra: 管弦乐队 (a large group of musicians who play together on various instruments)

Vienna: 维也纳 (奥地利首都) (the capital and largest city of Austria)



Listen to the passage again and complete the table with the information you hear.

In the year _____,	Mozart was born.
In _____,	he was composing music.
In _____,	he was only _____ and his first major opera was performed.
In _____,	he left for Vienna.
In _____,	he only composed music, without performing in public any longer.
In _____,	he was _____ and died.
All his life,	he wrote more than _____ works.

IV. Speaking Out

Expressing Likes and Dislikes; Making Suggestions

Listen to it! Listen to three types of music and write down each music type under the corresponding picture.



Visualize it! Close your eyes, and listen to the different types of music again. Then tell your partner whatever comes to your mind while you are listening.

MODEL 1 Do you like jazz?



Listen to the dialog. If you have difficulty understanding the words missing from the blanks, you may refer to the boxes of useful expressions.



Word Tips

jazz: 爵士音乐 (a style of music)

Wynton Marsalis: 温顿·马萨利斯 (a well-known trumpeter born in 1961, active in the jazz and classical music fields)

The Cranberries: 小红莓乐队 (an Irish rock 'n' roll band from the 1990s)

Laura: Hey!

Bob: Hello!

Laura: _____, Bob?

Bob: _____. Do you like it?

Laura: Well, yes, I do. _____ Wynton Marsalis.

Bob: Oh, he's a piano player, isn't he?

Laura: No, he's a trumpet player. So, _____?

Bob: I like listening to rock.

Laura: _____?

Bob: Er, The Cranberries. They're the greatest. _____? Don't you like them?

Laura: Ugh! _____!



Listen to the dialog again, repeat it sentence by sentence, and then role-play it in pairs.

Now Your Turn

Vote for your favorite music types and give your reasons. Ask your partner what his/her favorite music types are and why, using expressions in the boxes when necessary.

Pop	Classical	Country	Folk
Rock	Jazz	Blues	Rap
Heavy Metal	Opera	Dance	

Name		
Music Types		
Reasons		

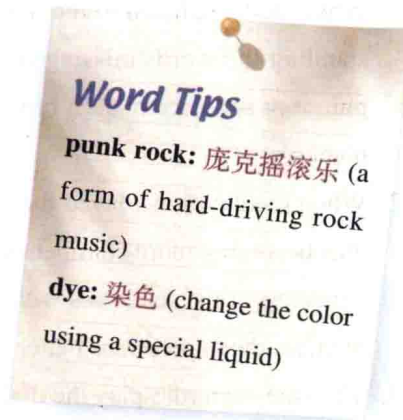
Useful Expressions

Do you like jazz? What do you think of jazz? How do you like...?
No, not much. No, they're/it's not for me.
I'm crazy about... I'm a real fan of...
... what kind of music do you like? Are you a heavy metal fan?
What group do you like best? Who's your favorite group/singer?
What about you? What do you think about them?
They make my stomach turn. No, I can hardly bear them.

MODEL 2 Do you like punk rock?



Listen to the dialog. If you have difficulty understanding the words missing from the blanks, you may refer to the boxes of useful expressions.



Max: What kind of music do you like?
Frannie: Well, _____.
Max: _____?
Frannie: Er, I especially like punk rock.
Max: Punk rock? _____ the punk rock type.
Frannie: You should have seen me in high school. I had my hair dyed blue.
Max: Wow, that must have been a sight!
Frannie: It sure was. _____?
Max: I guess I like jazz best. Hey, I'm going shopping for CDs tomorrow. _____ come along?
Frannie: _____.



Listen to the dialog again, repeat it sentence by sentence, and then role-play it in pairs.

Now Your Turn

Choose Role A or B. Create a dialog with your partner, using expressions in the boxes when necessary.



Word Tips

t'ai chi: 太极拳 (traditional Chinese shadow boxing)

X-sports: 极限运动 (extreme sports; sports involving strength and an element of danger)

surfing: 冲浪 (riding on waves on a special board)

Role A	Role B
You like gentle exercises, such as yoga and t'ai chi. Now you are talking about the sports you like with your partner.	You like many kinds of exercises, especially X-sports. You have even tried bungee jump and surfing. Tell your friend about them.

Useful Expressions

... I like different kinds.
I like many different kinds.

Any in particular?
Do you like anything particularly?
Do you want anything especially?
Do you prefer anything in particular?

You don't seem like...
You don't look like...

What about you? What's your favorite music?
How about you?



Would you like to...
What do you think if we...

Sure, that sounds great.
Sounds great/good/nice.
Certainly, I'd love to.

MODEL 3 It just sounds like noise to me.



Listen to the dialog. If you have difficulty understanding the words missing from the blanks, you may refer to the boxes of useful expressions.



Philip: _____! What on earth is it anyway!

Laura: But dad ...This is Metallica! _____.
 They are one of the most famous heavy metal bands.

Philip: I don't care. _____.

Laura: I love this kind of music, but if you really hate it that much, I'll put on something else.
 _____?

Philip: _____ some popular easy-listening music. Maybe something like Celine Dion?

Laura: Not her again! _____.



Listen to the dialog again, repeat it sentence by sentence, and then role-play it in pairs.

Language and Culture Tips

Metallica a famous heavy metal band

Celine Dion Celine Dion was an extremely popular artist in Canada long before her success on the U.S. and European charts as the "new Whitney Houston or Mariah Carey". Dion was chosen to sing at the opening of the 1996 Olympic Games in Atlanta, U.S.A. In 1997, she released "Let's Talk About Love", and achieved another huge worldwide hit with "My Heart Will Go On" from the soundtrack of the blockbuster movie, *Titanic*.