

职业院校文化基础课系列教材



附赠光盘

英语

武蕊 主编

听说
模块 II

ENGLISH



清华大学出版社

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清华大学出版社
北京

内 容 简 介

本书为本套英语系列教材的第二册。根据日常生活和涉外工作的需要,按照语言功能和话题项目,以任务驱动教学法为主,本书设置了8项典型任务(预约与邀请、接受与拒绝、旅游与出行、计划与工作等)安排在8个单元中,每个单元分为3小节,每小节都设置一项运用型子任务,学生完成此项任务即完成了本小节的学习。本书注重技能训练,辅以少量的、必要的语音和语法知识的学习,为学生的后续学习打下扎实的基础。

本书可作为中等职业院校和五年制高职的英语教材,也可作为青年自学英语的教材。

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图书在版编目(CIP)数据

英语 听说模块Ⅱ/武蕊主编. —北京:清华大学出版社,2013.2
(职业院校文化基础课系列教材)
ISBN 978-7-302-31336-6

I. ①英… II. ①武… III. ①英语—听说教学—高等职业教育—教材
IV. ①H319.9

中国版本图书馆 CIP 数据核字(2013)第 012432 号

责任编辑:张 弛
封面设计:何凤霞
责任校对:袁 芳
责任印制:王静怡

出版发行:清华大学出版社

网 址: <http://www.tup.com.cn>, <http://www.wqbook.com>

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社总机:010-62770175 邮 购:010-62786544

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质 量 反 馈:010-62772015, zhiliang@tup.tsinghua.edu.cn

印 刷 者:清华大学印刷厂

装 订 者:三河市新茂装订有限公司

经 销:全国新华书店

开 本:170mm×240mm 印 张:11 字 数:156 千字

(附光盘 1 张)

版 次:2013 年 2 月第 1 版

印 次:2013 年 2 月第 1 次印刷

印 数:1~3000

定 价:31.00 元

产品编号:050797-01



职业教育是我国中、高等教育的重要组成部分,学生毕业后将成为各行各业的技术型人才。英语是中、高职各专业的公共必修课,是素质教育方案中语言文字能力、沟通交流能力的重要组成部分。

本套教材的编写以 2009 年教育部《中等职业学校英语教学大纲》为基础,并参考了 2010 年 6 月教育部高等学校、高职高专英语类专业教学指导委员会下发的《高等职业教育英语课程教学要求(试行)》文件。它从初中毕业生的英语基础和年龄特点出发,降低难度,安排丰富多彩的课堂活动,由易到难,使学生喜欢学、学得会,最终能够运用英语进行简单的日常和涉外交流,并为后续学习打下基础。学生还可以通过本课程的学习,了解中西方文化差异,逐渐形成正确的情感、态度和价值观。本套教材适用于中职、五年制高职学生使用。

一、编写特点

1. 重视技能训练,各项技能逐项突破

本套教材共分为四册,第一、二册以听、说为主,第三册以阅读为主,第四册以写作为主。每个学期各有侧重,以期学生能够集中精力训练,在某项技能上有显著提高。在进行各项技能训练的同时,辅以必要的语音、语法知识,讲解简练,讲练结合,简单易学。

2. 以任务驱动教学法为主编排教材内容

各单元每小节均设计 1 个运用型任务,2~3 个辅助运用型任

务和若干学习型任务。学习型任务为运用型任务服务。学生通过完成学习型任务,学习必要的单词、句型、语音、语法等语言知识,最终达到完成运用型任务的目的。

3. 充分考虑学生的年龄特点和接受程度

以学习者为中心,充分考虑学生可接受程度,将起点降低;也考虑学生的年龄特点,尽量选取学生感兴趣的、与日常生活紧密联系的、与时俱进的语言材料,安排丰富多样的课堂教学活动,使学生“动”起来,提高学习积极性。

二、编写结构与学时说明

1. 本套教材共分为“听说”、“阅读”和“写作”三个模块,由四册教材构成,分别为《英语 听说模块 I》、《英语 听说模块 II》、《英语 阅读模块》和《英语 写作模块》。

《英语 听说模块 I》和《英语 听说模块 II》设计了“问候朋友”、“自我介绍”等 16 个典型运用型任务,涵盖问候与道别、引见与介绍、感谢与致歉等 8 项语言功能和家庭生活、日常生活、学校生活等 8 个话题内容,共 16 个单元,合计 96 学时。

《英语 阅读模块》由记叙文、说明文、议论文和应用文等实用性文章构成,以说明文和应用文为主,共 8 个单元,合计 48 学时。

《英语 写作模块》以应用文写作为主,设计了 8 个典型运用型任务,共 8 个单元,合计 48 学时。

2. 每个单元分别由“热身”、“第一节”、“第二节”、“第三节”四部分构成。由于听说模块是学生刚入学时学习的基础模块,因此每个单元还有“语音”和“语法”两个部分。

本套英语系列教材由牛长清担任总主编并承担策划工作。本书由武蕊担任主编,承担内容设计、统稿、编写、修改等工作。具体编写分工如下:武蕊执笔第一单元、第二单元,钱毅执笔第三单元,周军艳执笔第四单元,牛长清执笔第五单元,贾雪执笔第六单元,张晓颖执笔第七单元,武宇执笔第八单元。

在本套教材的编写过程中,编者进行了企业调研,充分听取企业对于人才

培养的期望。在此特别感谢北京农商银行房山支行宋晓晨副行长、北京东方石化公司化工四厂人力资源部刘环部长以及阳光财产保险有限责任公司北京分公司王燕经理给予的支持和帮助。

本册书录音由可义录音工作室提供,在此表示感谢。

由于编者水平有限,不足之处在所难免。恳请各位专家、同仁和广大读者、学生批评指正。

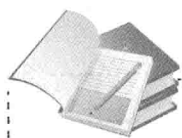
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2012年10月



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Unit 1

Appointment and Invitation



Main Objectives

After learning this unit, you will be able to

1. understand the listening materials about appointment and invitation;
2. make an appointment and extend an invitation, as well as accept or turn down an invitation;
3. gain some knowledge about the ways that western people make an appointment.



Warming Up

Task 1 Imagine you are making a telephone call. You want to make an appointment with your teacher, Mr. Zhang. What expressions might you use or hear? Write their letters in the boxes.



- A. Hi. You look great.
- B. I'd like to make an appointment.
- C. When's convenient for you?
- D. Nice weather, isn't it?
- E. I could make it after 4p. m.

Task 2 Imagine you are going to hold a birthday party on Saturday evening. You are inviting your friend Wang Tao. What expressions might you use or hear? Write their letters in the boxes.

- A. Are you free on Saturday evening?
- B. I am going to hold a birthday party at my home.
- C. Nice meeting you.



D. I would be very happy if you could come.

E. The food is delicious, I like it.



Section 1 Listening and Speaking(A) Making an Appointment

Task Presentation

Make an appointment with your friend.

Language and Skills

Task 1 Listen to the four groups of sentences. Then pick the ones you hear from A to J and fill them in the right columns.

Group 1	Group 2	Group 3	Group 4

A. Can I help you?

B. That suits me fine.

- C. I'd like to make an appointment with Mr. Smith.
- D. How about 3p. m. at the school gate?
- E. Could we make it later?
- F. How about tomorrow around 9a. m. ?
- G. I'm wondering if you are free this afternoon.
- H. When and where shall we meet?
- I. I am afraid that I cannot make it on time.
- J. Sure, no problem.

Task 2 Listen to and read the conversations. Pick out the words and phrases you are not clear about. Look them up in a dictionary or ask your teacher about their meanings.

Dialogue 1

Zhao Jing: Can I speak to Mr. Wang?

Mr. Wang: Speaking. Who is it?

Zhao Jing: This is Zhao Jing from Class 121. Mr. Wang, I have some problems about how to study English and I'd like to hear your suggestions. When is convenient for you?

Mr. Wang: OK. How about tomorrow around 9a. m. ?

Zhao Jing: That suits me fine. Thank you very much.

Mr. Wang: You are welcome.

Dialogue 2

Li Jun: Hi, I'm Li Jun from BITC. We made an appointment at 2p. m. on Wednesday.

Zhao Jing: Yes?

Li Jun: I am really sorry. I am afraid that I cannot make it on time, because our teacher adds in a class that afternoon. Could we make it later?

Zhao Jing: Sure, no problem.

Li Jun: Thank you so much. When do you feel is good for you?

New Words and Phrases:

Task 3 Listen to the dialogues and fill in the blanks with the missing words.

Dialogue 1

Secretary: Can I help you?

Bob: I'd like to _____ with Mr. Smith. Would tomorrow 10:30a. m. be all right?

Secretary: I'm afraid not. He doesn't have any openings in the morning.

Bob: Could I have it early _____?

Secretary: No. That's not good, either. But if you leave your _____ with me, I'll call you if someone cancels.

Dialogue 2

Lisa: Hi, Mary. _____.

Mary: What's the matter?

Lisa: My mother is ill and _____ go to the cinema with you this weekend.

Mary: Oh, I'm sorry to hear that. Stay home and take good care of her.

Lisa: Thank you for your understanding.

Mary: Sure.

Task 4 Listen to the dialogues and decide whether the statements are true or false.

1. John Smith has made an appointment with Mr. Brown before going to see him. ()
2. Mr. Brown isn't in the office at that moment. ()
3. John Smith will meet Mr. Brown that afternoon. ()
4. The secretary tells Mr. Brown about John Smith's visit. ()
5. Mr. Brown agrees to meet John Smith. ()

Practical Tasks

Task 5 You want to find a partner to climb Fragrant Hill this weekend. Walk around the classroom and ask your classmates to see if anyone is free to go with you. After finding one, set the time and place to meet.

Task 6 You have some math problems to ask your teacher. Make an appointment with him/her by telephone or in person.

Task 7 You have made an appointment of playing football with your classmate this Sunday. But unfortunately, your foot is sprained(扭伤). Then you make a call to your classmate and cancel the appointment. The following format may be of help to you.



Format of changing or canceling an appointment:

1. Tell the person who you are;
2. Apologize for not being able to keep the appointment;
3. Giving reasons;
4. Thank him/her for the kindly understanding.

Language Focus

Task 8 Write new sentences similar to the original ones. Be sure to use the words in bold type. The words in brackets may be of help to you.

1. When is **convenient** for you? (what time)
2. That **suits** me fine. (the shirt, not)
3. I'm **wondering** if you are free this afternoon. (she, he, that afternoon)
4. I want to go shopping and I'm looking for a **partner**. (go swimming)
5. We have made an **appointment** with Professor Li. (they, Doctor Zhao)



Section 2 Listening and Speaking(B)

Extending an Invitation

Task Presentation

Extend an invitation to your friend.

Language and Skills

Task 1 Listen to the four groups of sentences. Then pick the ones you hear from A to H and fill them in the right columns.