

义务教育课程标准实验教科书

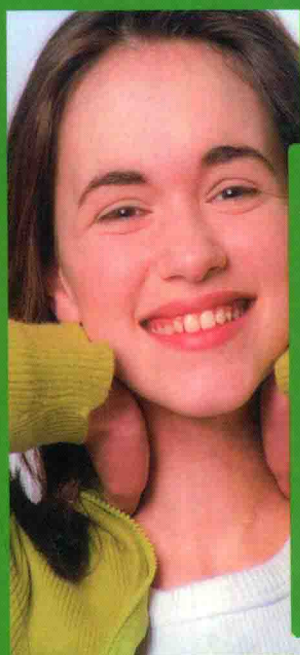


# 英语(新目标)

# 同步听力

七年级 上册

人民教育出版社教学资源分社 策划组编



人民教育出版社

初中英语跟我学

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《初中英语跟我学》编委会

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## 编写说明

为配合人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的推广使用，使学生的英语水平和听、说、读、写技能达到课程标准规定的要求，形成一定的综合语言运用能力，我们组织北京市人大附中和北大附中的教师编写了《初中英语跟我学》丛书。丛书紧密配合教材，包括：《同步听力》《同步阅读》《同步写作》和《同步词汇语法》。

丛书编排形式新颖，体现一定的指导和辅导作用；训练题型多样、有新意，体现能力的培养；选材语言地道、题材广泛、信息量大，体裁多样，具有知识性、欣赏性和趣味性，体现时代气息。

丛书突出综合语言运用能力的培养，坚持素质教育与适应应试教育相结合的原则，有以下特点：

1. 权威性。丛书作者系长期从事教学工作的第一线实验区的著名教师。既熟悉课程标准和教材，又有多年的研究成果、教学经验和最新的资料。同时，教科书的编者也给予指导并审阅了全部书稿。

2. 实用性。丛书依据教育部新近颁布的英语课程标准，紧密配合最新出版的人教版义务教育课程标准实验教科书，注重语言知识的体系、规律和创新，使学生在知识、能力和智力等方面都得到提高和发展。

3. 针对性。从学生认知心理和认识过程的实际出发，充分考虑学生理解能力和接受程度，培养学生听、说、读、写技能，发展他们综合运用语言的能力。

4. 启发性。对语言知识的难点、重点和学习中易出现的错误，提出指导性意见，指出理解、掌握知识的学习思路和运用时的注意事项。注重综合语言运用能力的培养，启发学生积极思维，拓展学生的视野，丰富学生的知识面，调动学生的学习积极性。

新课程标准教材的实验刚刚开始，这套丛书的编写也是探索，欢迎广大一线教师提出建议和批评，并把你们有价值的实践成果提供给我们，以便再版修订时参考。

编者

2007年5月

# Starter

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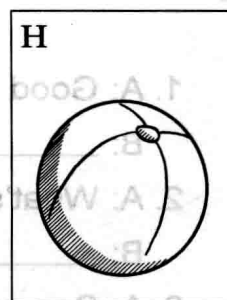
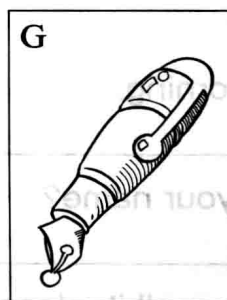
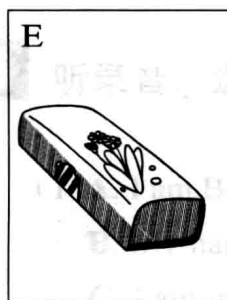
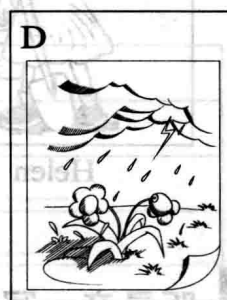
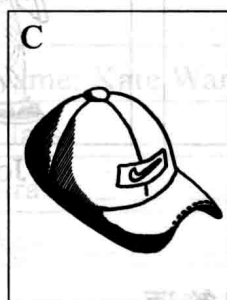
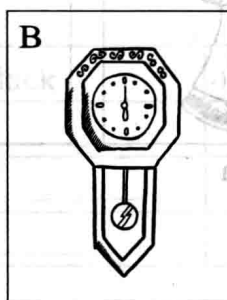
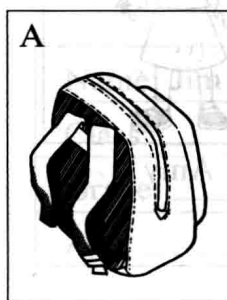
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# Starter

**1** 听录音，圈出听到的字母。

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I |
| J | K | L | M | N | O | P | Q | R |
| S | T | U | V | W | X | Y | Z |   |

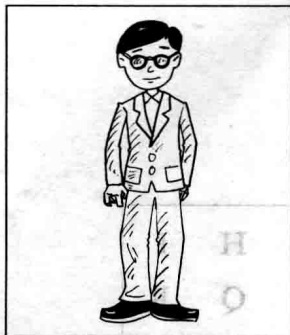
**2** 听录音，给下面的图画编号。



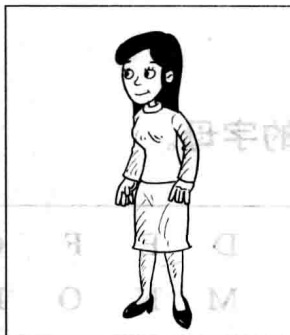
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

3

听录音，圈出听到的人物。



Mr Black



Miss Gao



Jim



Helen



John



Amy

4

听录音，写出答语。

1. A: Good morning.

B: \_\_\_\_\_

2. A: What's your name?

B: \_\_\_\_\_

3. A: Can you spell it, please?

B: \_\_\_\_\_

4. A: Are you Mr Black?

B: \_\_\_\_\_

5. A: Jim, this is John.

B: \_\_\_\_\_

6. A: How do you do?

B: \_\_\_\_\_

7. A: Thank you.

B: \_\_\_\_\_

8. A: See you.

B: \_\_\_\_\_

## 5 听录音，填学籍卡。

|                 |                 |
|-----------------|-----------------|
| Name: Jim Black | Name: Kate Wang |
| Class: _____    | Class: _____    |
| Grade: _____    | Grade: _____    |
| Age: _____      | Age: _____      |

## 6 听录音，选择正确答案。

( ) 1. A. I am Ben.

B. My name is Ben.

C. I am ten.

( ) 2. A. I'm twelve.

**B. I am eleven.**

**C. I am ten.**

( ) 3. **A. Yes, I am.**

**B. No, I'm not.**

**C. I'm in Grade Two.**

( ) 4. **A. It's a clock.**

**B. It's a picture.**

**C. It's a map.**

( ) 5. **A. It's blue.**

**B. It's yellow.**

**C. It's orange.**

( ) 6. **A. He is our English teacher.**

**B. He is my father.**

**C. He's Mr Black.**

|                 |                 |
|-----------------|-----------------|
| Name: Kate Wang | Name: Jim Black |
| Class: _____    | Class: _____    |
| Grade: _____    | Grade: _____    |
| Age: _____      | Age: _____      |

## My name's Gina.

**1** 听录音，根据问题，选择正确答案。

- ( ) 1. A. Henry Ford.  
B. George Ford.  
C. Henry Green.

- ( ) 2. A. New York.  
B. Beijing.  
C. The U.S.

- ( ) 3. A. 88333906.  
B. 88336609.  
C. 88333609.

- ( ) 4. A. 38.  
B. 48.  
C. 28.

- ( ) 5. A. No.  
B. Yes.  
C. I don't know.

- ( ) 6. A. No.  
B. Yes.  
C. I don't know.

|               |  |
|---------------|--|
| Name          |  |
| Age           |  |
| Nationality   |  |
| Job           |  |
| Telephone No. |  |

## 2 听录音，填出所缺单词。

Hello! My name is Lily. I'm a 1. This is my 2. And this is Tom. He is a 3, too. Listen. That's his 4. See that man near the 5? He's our boss. His name is Mr Brown. Well, it's 12 o'clock. It's time for 6. Goodbye.

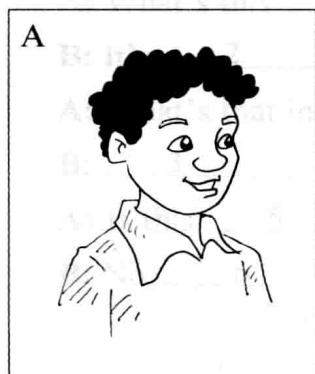
## 3 听录音，判断下列叙述是否正确，正确的写 T，错误的写 F。

- ( ) 1. Tom is a reporter.
- ( ) 2. Linda is a secretary.
- ( ) 3. She is Chinese.
- ( ) 4. Tom is learning French.
- ( ) 5. Tom and Linda go to the pub for lunch.

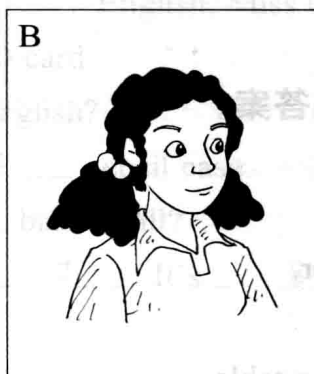
## 4 以下是一家旅行社工作人员与客户的对话，听录音，填表格。

|               |   |
|---------------|---|
| Name          | 1 |
| Age           | 2 |
| Nationality   | 3 |
| Job           | 4 |
| Telephone No. | 5 |

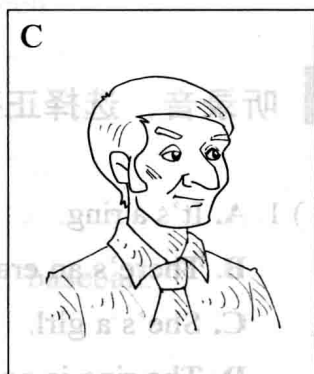
## 5 听录音， 给名字编号。



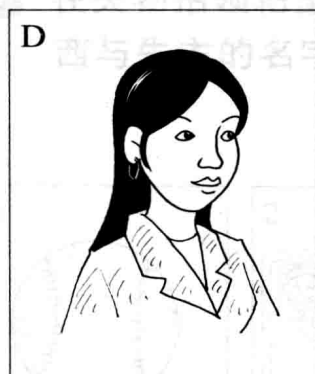
John



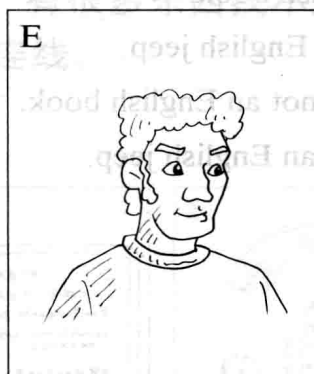
Gina



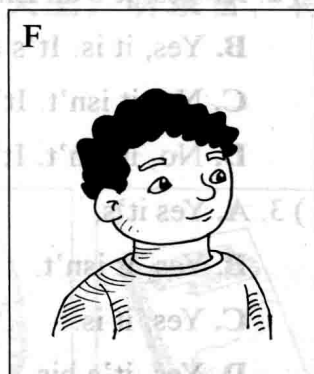
Mr Blank



Miss Wang



Mr Green



Tom

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

## Is this your pencil?

### 1 听录音，选择正确答案。

( ) 1. A. It's a ring.

B. There's an eraser.

C. She's a girl.

D. The ring is on the table.

( ) 2. A. Yes, it's an English book.

B. Yes, it is. It's an English jeep.

C. No, it isn't. It's not an English book.

D. No, it isn't. It's an English jeep.

( ) 3. A. Yes it's.

B. Yes, it isn't.

C. Yes, it is.

D. Yes, it's his.

( ) 4. A. Yes, it's a basketball.

B. No, it isn't.

C. It's my basketball.

D. It's under the table.

( ) 5. A. That's Mr Liang.

B. That's a bus.

C. It's a pencil sharpener.

D. Yes, it is a bus.

2

听录音，填空。

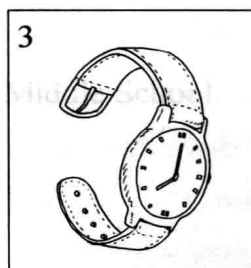
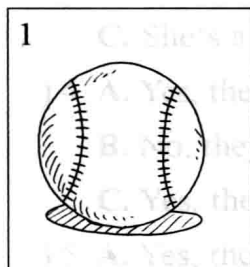
A: What's this 1 English, Miss Green?B: It's 2 ID card.

A: What's that in English?

B: 3 4 pencil case.A: Is this 5 basketball?B: No, 6 7. It's 8 baseball.

3

在失物招领箱里，有很多东西找不到失主。听录音，将东西与失主的名字连线。



A. Maria's

B. the boys'

C. Miss Green's

D. Jim's

# 4 听录音，判断下列句子是否正确，正确的写 T，错误的写 F。

- ( ) 1. Bill Green is a Chinese boy.
- ( ) 2. Bill is twelve years old.
- ( ) 3. Cara Green is in Class Two, Grade One.
- ( ) 4. Cara is thirteen years old.
- ( ) 5. Bill and Cara are brother and sister.

2. 听录音，判断下列句子是否正确，正确的写 T，错误的写 F。

- B. Yes, it is. It's an English jeep.
- C. No, it isn't. It's not an English book.
- D. No, it isn't. It's an English jeep.



- B. No, it isn't.
- C. It's my basketball.
- D. It's under the table.

A. That's Mr. Liang.

- B. That's Miss Green's.
- C. Miss Green's.
- D. Yes, it is.

A. Maria's.

B. the boys'.

## This is my sister.

### 1 听录音，根据问题，选择正确答案。

- ( ) 1. A. one.  
B. Two.  
C. Four.
- ( ) 2. A. Peter.  
B. Linda.  
C. Mr. Johnson.
- ( ) 3. A. He is an English teacher.  
B. She's a Chinese teacher.  
C. She's a Japanese teacher.
- ( ) 4. A. Yes, they both go to No. 13 Middle School.  
B. No, they don't.  
C. Yes, they are.
- ( ) 5. A. Yes, they like it very much.  
B. Yes, they like their parents very much.  
C. No, they don't.

### 2 听对话，填写下面表格。