



全国电力高职高专“十二五”规划教材
公共基础课系列教材

中国电力教育协会审定

应用英语教程

学习指导

全国电力职业教育教材编审委员会 组 编
刘俊花 郭 卫 总主编
张艳丽 赵继云 主 编



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中国电力出版社
CHINA ELECTRIC POWER PRESS



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内 容 提 要

本套教材为全国电力高职高专“十二五”规划教材（公共基础课系列教材）。

本套教材共分为三册，每册由学生用书及相配套的学习指导组成，各册分别有相应的听力、课文及课后生词录音光盘和相应的教学课件。本书为《应用英语教程（2）》的配套教材。学习指导的主要宗旨是通过每项任务的示范性操作，引导和帮助学生通过听、说、读、写、译等方面的训练，掌握快速获取各种信息的能力，并使学生的语言综合应用能力得到较大的提高。内容丰富，范例多样，可选择面广，能同时满足教师教学的需要和学生自学的需要，可谓教师教学的“好帮手”、学生自学的“航向标”。

本套教材可作为各类高职高专院校公共英语课配套教材，也可作为相关在职人员培训教材的配套教材及自学用书。

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序

为深入贯彻《国家中长期教育改革和规划纲要(2010—2020)》精神,落实鼓励企业参与职业教育的要求,总结、推广电力类高职高专院校人才培养模式的创新成果,进一步深化“工学结合”的专业建设,推进“行动导向”教学模式改革,不断提高人才培养质量,满足电力发展对高素质技能型人才的需求,促进电力发展方式的转变,在中国电力企业联合会和国家电网公司的倡导下,由中国电力教育协会和中国电力出版社组织全国14所电力高职高专院校,通过统筹规划、分类指导、专题研讨、合作开发的方式,经过两年时间的艰苦工作,编写完成本套系列教材。

全国电力高职高专“十二五”规划教材分为电力工程、动力工程、实习实训、公共基础课、工科基础课、学生素质教育六大系列。其中,公共基础课系列汇集了电力行业高等职业院校专家的力量进行编写,各分册主编为该课程的教学带头人,有丰富的教学经验。教材以行动导向形式编写而成,既体现了高等职业教育的教学规律,又融入电力行业特色,适合高职高专的公共基础课教学,是难得的行动导向式精品教材。

本套教材的设计思路及特点主要体现在以下几方面。

(1) 按照“项目导向、任务驱动、理实一体、突出特色”的原则,以岗位分析为基础,以课程标准为依据,充分体现高等职业教育教学规律,在内容设计上突出能力培养为核心的教学理念,引入国家标准、行业标准和职业规范,科学合理设计任务或项目。

(2) 在内容编排上充分考虑学生认知规律,充分体现“理实一体”的特征,有利于调动学生学习积极性,是实现“教、学、做”一体化教学的适应性教材。

(3) 在编写方式上主要采用任务驱动、项目导向等方式,包括学习情境描述、教学目标、学习任务描述、任务准备、相关知识等环节,目标任务明确,有利于提高学生学习的专业针对性和实用性。

(4) 在编写人员组成上,融合了各电力高职高专院校骨干教师和企业技术人员,充分体现院校合作优势互补,校企合作共同育人的特征,为打造中国电力职业教育精品教材奠定了基础。

本套教材的出版是贯彻落实国家人才队伍建设总体战略,实现高端技能型人才培养的重要举措,是加快高职高专教育教学改革、全面提高高等职业教育教学质量的具体实践,必将对课程教学模式的改革与创新起到积极的推动作用。

本套教材的编写是一项创新性的、探索性的工作,由于编者的时间和经验有限,书中难免有疏漏和不当之处,恳切希望专家、学者和广大读者不吝赐教。



前言

随着我国高等职业教育的蓬勃发展,教学必须与职业能力培养的紧密联系、学以致用和“能力中心”的职业教育理念日益深入人心,作为公共必修课的高职高专英语教学正在经历着一场新的变革,《应用英语教程》应运而生。

《应用英语教程》是从当代高职高专学生的生活实际出发,紧贴高职高专院校英语教学实际和社会需求,依据教育部颁发的《高职高专教育英语课程教学基本要求》和全国高职高专英语应用能力考试(A、B级考试)大纲要求而编写的。可供在校高职高专、成人专科函授、专升本和应对各类英语考试的学生使用。

本套教材共分为三册:每册由学生用书和学习指导组成,各册分别有相应的听力、课文及课后生词录音光盘和相应的教学课件。

学习指导的整体设计如下。

一、整体教学目标设计

《应用英语教程学习指导》是《应用英语教程》的配套辅助教材。根据高职高专学生的身心特点和语言学习的基本规律,学习指导书突出了内容新颖、面向应用、重视学生英语综合应用能力和自学能力的培养等特点。其主要宗旨是通过每项任务的示范性操作,引导和帮助学生通过听说读写译等方面的训练,掌握快速获取各种信息的能力,并使学生的语言综合应用能力得到较大的提高。

二、整体结构设计

《应用英语教程学习指导》教材的编写与《应用英语教程》每个单元的内容相对应,涉及的知识面很宽,分为三大模块,每册即为一个模块。每个模块分别设计有八个教学单元。每个单元即一个学习项目。每单元项目主题是围绕当前社会热点话题,依据学生视野的开阔、认知能力的增强和生活阅历的丰富由浅入深的顺序进行排列和设计的。

三、单元结构设计

《应用英语教程学习指导》教材中,每个单元或学习项目的学习指导由四大部分组成,即单元学习目标及要点(Aims and Key Points)、各部分详解(Detailed Answers)、词汇学习(Word Study)和课文参考译文(Translation of the Texts)。通过对每个部分学习的指导,可以使学生的各种语言技能和应用语言的能力得到显著的提高。

四、教学建议

《应用英语教程学习指导》内容丰富,范例多样,可选择面广,能同时满足教师教学的需要和学生自学的需要,可谓教师教学的“好帮手”、学生自学的“航向标”。可供不同学时的教学和适应不同基础的学生使用。在实际教学中,教师可根据学生实际的英语水平对各部分不同的内容进行有效的取舍,指导学生灵活使用。

五、编写队伍

《应用英语教程学习指导》全三册由郑州电力高等专科学校刘俊花副教授、郭卫副教授共同担任总主编。《应用英语教程学习指导(2)》由张艳丽(郑州电力高等专科学校)和赵继云(山西电力职业技术学院)担任主编,王铮(郑州电力高等专科学校)、张翠凤(武汉电力职业技术学院)、梁明蓉(山西电力职业技术学院)和孙颖(北京经济技术职业学院外语系)担任副主编,蔡伟奇(郑州电力高等专科学校)、王志江(郑州电力高等专科学校)、李磊(郑州电力高等专科学校)、陈珂(郑州电力高等专科学校)、杨静(郑州电力高等专科学校)、陈航(郑州电力高等专科学校)参编。《应用英语教程学习指导(2)》由北京外国语大学吴相松教授担任主审,他提出了很多宝贵意见,在此表示感谢。

本套教材在编写和出版过程中,中国电力出版社、郑州电力高等专科学校教务处和国际教育部等相关领导都给予了大力的支持。同时,本书在编写过程中还参考了许多专家学者的文献资料。在此一并致谢。

教材的编写是一项开创性工作,由于作者经验不足,水平有限,缺点在所难免,诚挚地希望广大读者批评指正。

编 者

2012年10月

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Module 1

Fame and Fortune

一、本单元学习目标及要点 (Aims and Key Points)

1. 学习目标 (Aims)

- 1) To understand the listening materials about the topic
- 2) To learn some useful words and expressions related to the topic “Fame and Fortune”
- 3) To be able to tell the advantages and disadvantages of fame and fortune and find out the essence of them

- 4) To review how to use Future Forms
- 5) To learn how to write an English speech

2. 重点词汇 (Important words and phrases)

1) Text 1

extensive, potential, deter, considerable, repetitious, at hand, so forth, deter sb from, started with, come to no good, one way or another

2) Text 2

offense, campaign, cautionary, defendant, exclusive, notoriety, perception, preferential, socialite, assessment, bring down, show up, at stake, take a hit, in the spotlight, in reverse

3. 重点句型 (Important sentence patterns)

1) 表语从句的用法, 如: This was mostly because his father owned a couple of banks, sat on several boards, was in the stock exchange, and held 80 percent of the Brooklyn Dodgers.

2) 宾语从句的用法, 如: He urges that parents exercise more care in naming their children, as an unfortunate name can cause later hang-ups and prevent a genius from attaining his potential.

3) 句子中同位语的用法, 如: Steve Whitmore, spokesman for Baca, says the law gives the sheriff “sole, exclusive authority” over county jails.

4. 学习难点 (Difficult points)

- 1) 复杂句子结构的理解
- 2) 如何体会作者的行文语气
- 3) 阅读的一些技巧, 如在文中寻找相关信息等

二、本单元各部分详解 (Detailed Answers)

Part A Listening Activities

1. Directions: Listen to the conversation and choose the correct answer to each of the following questions according to what you hear.

1) 答案为 D。原文 My wife was a student and we initially relied on parental support, but there was never any question of going without because Clare's father looked after us in those days.

2) 答案为 A。原文 My wife is a saver.

3) 答案为 B。原文 My wife does all of that, not me.

4) 答案为 A。原文 She manages the business side of my career and only tells me what I need to know.

5) 答案为 D。原文 My favorite possession is a long multicolored scarf that took my wife a year to knit. 这句话可推知他爱妻子胜过钱。

2. Directions: Listen to the passage and fill in each of the gaps numbered from 1 to 8 with one word or a number you have just heard. For the gaps numbered from 9 to 10, you are required to fill in the missing information.

1) experience

2) defending

3) unsuccessfully

4) publicly

5) fame

6) promoting

7) 80

8) works

9) top

10) different

Part B Reading Activities

Text 1

Pre-reading Activities

1. Directions: Skim the topic of Text 1 and brainstorm some words related to "fame and fortune".

✦ Samples:

famous

reputation

celebrity

renowned

rise to fame

fan

celebrated

come to fame

2. Directions: Introduce a famous person who has made his/her fortune.

☛ Samples:

Liu Yang, Yao Ming, Sun Yang, Jay...

📌 While-reading Activities

Fortune and Fame of Unfortunate Names

By John Gould

Task 1 What is the professor's attitude to one's given name in his report?

(Open answer.) Sample:

He has the idea that parents should be more careful when they name their children, because an unfortunate name can cause troubles and even prevent a genius from attaining his potential. 由原文 “He urges that parents exercise more care in naming their children, as an unfortunate name can cause later hang-ups and prevent a genius from attaining his potential” 可以得知教授的看法。

Task 2 Insert the following sentence into a proper space marked **A**, **B**, **C** or **D**.

应放 **A** 处。这句话的作用是为了引出 Stinky 这个人物，所以放在段首最为合适，即答案选 **A**。原文为：

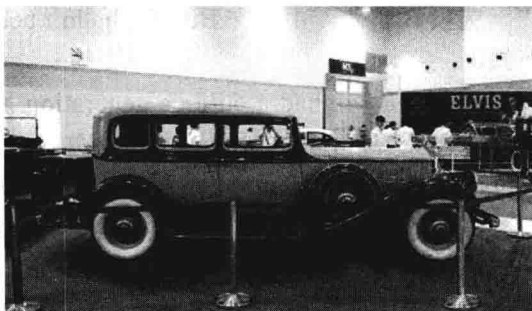
At once I thought of Wilberforce Throckmorton Frothing Hurst III, who was in school with me back in the ABC days and we always called him Stinky. This professor needs to know that Stinky's unfortunate name did not deter him from fame and fortune. This was mostly because his father owned a couple of banks, sat on several boards, was in the stock exchange, and held 80 percent of the Brooklyn Dodgers. The family chauffeur would pick him up every afternoon in the Pierce-Arrow, and we boys, full of pity for Stink's unfortunate name, would watch him ride away and think how grateful the kid must be that we called him Stinky. As I recall, Stinky got to be governor.

Task 3 Which of the following can affect a person's fortune and fame according to the example of Stinky?

选项 C 正确。原文 This was mostly because his father owned a couple of banks, sat on several boards, was in the stock exchange, and held 80 percent of the Brooklyn Dodgers. 说明 Stinky 的家庭对他的成功有很大影响。

注：Pierce-Arrow 皮尔斯-阿洛轿车

Pierce-Arrow 是创立于 1901 年纽约州的美国豪华汽车品牌，曾被荷兰政府指定为其东印度殖民地政府官方使用品牌。



Task 4 The meaning of “...in the Oxford Companion O. Henry is listed under Henry, O.” is that _____.

选项 C 正确。原文 under 的意思是 “in the form of”。在百科全书中，人名（名人）排列

是按姓氏优先,即:姓(surname)在前,名(given name)在后,之间加逗号,排在后面的名(given name)常用首写字母缩写。如文中:O. Henry 在百科全书中应写为:Henry, O.; Mark Twain 被写为:Twain, Mark. 也可写成:Twain, M.。下文中 William Sydney Porter 和 Samuel Langhorne Clemens 这两个名字在百科全书中看出来名字姓氏,所以名、姓顺序没有调整,这说明这两个名字鲜为人知,不出名。书评中称 Samuel Langhorne Clemens 为 Mr. Twain 是因为写书评的人知道 Mark Twain 的原名为 Samuel Langhorne Clemens。

Task 5 What does “errors” refer to in the underlined part in this section?

答案为: Their parents gave them the names they disliked. So they changed their names.

Task 6 Reorder the sentences marked **A**, **B**, **C**, **D** and **E** in Section D to make it logical.

其顺序为 **D**→**C**→**B**→**E**→**A**。原文 Back in my growing-up, our town had a considerable family named Coombs who were all good people, and successful. The names used in the Coombs family started with three brothers — John, James, and William. They went into far countries and got married and had their own children. Each of the three brothers had more than three children, but each had a James, a John, and a William. So there was Bill’s Jim, Bill’s John, and Bill’s Bill, also Jim’s John, Jim’s Jim, and Jim’s Bill, and so on, and in the next generation were Jim’s Jim’s Jim, Jim’s Jim’s Bill, and so on. And so on.

D句引出 Coombs 家族,所以应位于段首,**C**接着引出这个家族名字的问题,之后 **B**句和 **E**描述这个家族人员和名字的发展,最后 **A**句写出结果,所以顺序应当为 **DCEBA**。

Task 7 Are the following statements TRUE, FALSE or NOT GIVEN according to this section?

1) 答案为 NOT GIVEN。原文没有关于 Coombs 家族告诉作者他们不在乎名字这样的信息。

2) 答案为 TRUE。原文...who was excellent company..., 该句中 company 与题中 friend 是同义词置换关系。

3) 答案为 FALSE。原文 He used to call me Pie-Face....

Task 8 What can we learn about the author’s family from Section F?

选项 B 正确。由原文 But if it hadn’t been for Charlie, all the others would have starved...可知。

原文中是 we had a curious generation 而不是 a serious generation 所以选项 A 错误。由原文...sang contralto for the Met. 可知选项 C 错误。由原文 Even while he was in prison he managed to send regular checks.可知选项 D 错误。

注解: F 部分中男性名字只有 Charlie 不源于圣经,与其他名字相比,没有其他名字好。

Charlie came to no good. His name, undoubtedly. 理解为 Charlie 仅仅是名字不好,并不是指人不好。从下文 But if it hadn’t been for Charlie, all the others would have starved. 可以知道这个人不错。

Task 9 Fill in the blanks in Section G with the following words.

1) 填 used。为 there be 句型的变体。

2) 填 never。作者这里肯定是不认识 Increase 才把她性别弄错的,所以 2) 填 never。

3) 填 always。表示作者总是认为 Increase 是女性。

4) 填 fought。原文为: There used to be an Increase Whitney lived neighbor in my grandfather's time. I never knew Increase, but always thought she was a woman. She wasn't. He fought at Gettysburg with my grandfather. 因本句中 Gettysburg 是有名的一次战役, 故与战役相关的动词只有 fought。

Y Post-reading Activities

1. Directions: What is the author's attitude to the idea that one's given name can affect his/her fortune and fame?

选项 C 正确。由作者所列 "O. Henry, Stinky, Samuel Langhorne Clemens, the Coombs family, his own family" 等例子可以得知作者对名字会影响一个人的财富和名气这一说法的态度是否定的。

2. Directions: Make a 1-minute oral presentation about this topic: Are there any connections among name, fame and fortune?

Sample:

Some names with fame can increase one's fortune. For instance, someone who is famous can register the name of his/her own as a trademark, and then he/she uses the name in connection with goods or services. In return, they might make him/her lots of money. But I still believe the fact that name has nothing to do with fortune and fame. One's fortune and fame can be brought by his/her family, hard work, even his/her friends, but seldom by his/her name. That names can bring people fortune and fame is just a dream. (93 words)

3. Directions: Write a 100-word summary of this article. Exchange your ideas with your partner.

Sample:

The author first introduces the professor's report which conveys a message that an unfortunate name can cause later hang-ups and prevent a genius from attaining his potential. Then, he rebutes the professor with many examples, such as a lucky person who had a bad name Stinky, people's names in the Coomb family were very common, but they were all successful, and the names of O. Henry and Mark Twain as well and so on. The article ends with the fact that the author mistook a man for a woman because of his confusing name. (93 words)

Text 2

Pre-reading Activities

1. Directions: Skim the topic of Text 2 and discuss how our wealth and fame affect us in our life.

(Open answer.)

more convenient to do things

must pay attention to what we are doing

have to do many things that we do not want to do

could help many people
get more responsibility

A person who has high self-esteem usually thinks of himself as an important person even if he was poor or unpopular. When someone feels that he is important, he expects good treatment from people. And when he fails to get the attention he thinks he deserves, he might not feel that bad. On the other hand, when a guy lacks self-esteem, he feels he is unimportant, and he feels bad when people ignore him because it reminds him of his unimportance. Now what happens when the guy with low self-esteem suddenly becomes rich and famous? Certainly he will think that he will become more important and because he will start to expect better treatment from everyone. This, in turn, might motivate him to ignore others who used to ignore him, to avoid answering the calls of those who didn't use to call him often and so on.

2. Directions: Discuss with your partner — suppose you were a millionaire, what would you like to do with your money?

(Open answer.)

📌 While-reading Activities

Does Justice also Serve the Rich and Famous?

By Daniel B. Wood

Task 1 Fill in the gap with one of the given words below.

选项 A 正确。在此处 against 可以理解为“防止、防备”的意思。本句意为：富变穷的警示故事防止了有人好像可以置身于对人人都有约束作用的法规之外。

Task 2 What can we learn from Paris Hilton's trouble according to Section B?

选项 A 正确。原文 In court, celebrity can become your enemy 说明在法庭上法官可能会对名人们比较严格。celebrity 此处意为“名气”，your 此处指“名人的”而非其他人的。

Task 3 Fill in the blanks in Section C with following sentences.

1) 填选项 A。

2) 填选项 B。根据上下文逻辑关系，应该是安全办公室收到释放希尔顿的质疑，法官马上要求希尔顿回到监狱。原文为：In Los Angeles County on Tuesday, the sheriff's office was asked to offer its explanation why Ms. Hilton was released just three days into her sentence for violating probation after a drunken-driving conviction. A judge immediately ordered the heiress to return to jail and the resulting outcry against county Sheriff Lee Baca pointed to the challenges of meting out celebrity justice.

Task 4 What is the meaning of the word “cell” in Section D?

选项 C 正确。这里 cell 指的是单间的牢房。

Task 5 Fill in the blanks in Sections E with the following words.

1) 填 worse。由下文 more jail time than average for her infraction 可知希尔顿得到的是

更严厉的处罚，所以填 worse。

2) 填 blind。be blind to 是固定词组，意思是“熟视无睹”，此处可理解为“不考虑”违法者的名气和财富。

3) 填 scrape。意思是“摩擦”，此处 scrape 表示希尔顿的违法行为。

4) 填 confidence。表示公众对司法系统的信心。

5) 填 different。当公众认为名人受到的规则限制不同时，公众对司法系统的信心会受到打击。

原文为：

E Others, though, say Hilton's notoriety has brought her worse treatment — more jail time than average for her infraction — by officials who want to send a message that justice is indeed blind to the fame and fortune of lawbreakers.

F Either way, Hilton's scrape with the law gives the public a truer lens on the pressures placed on judges, courts, and jailers when a high-profile case is before them. At stake is the public confidence in the justice system, which can take a hit if citizens conclude that different rules apply to celebrities.

Task 6 The article says, "Once a celebrity is arrested and all the media trucks show up with boom mikes and reporters..." Do you think so? And why?

(Open answer.)

Sample:

Yes, I do. Because we live in a celebrity-driven society, and so many people focus on them. 原文 "We are such a celebrity-driven society that when a celebrity gets into trouble the system itself is put in the spotlight." 这句话介绍的就是媒体关注名人的一个系统因素。

Task 7 Reorder the sentences marked **A**, **B**, **C** and **D** in Section G to make it logical.

其顺序为：**C**→**D**→**B**→**A**。上文 F 和 G 段在谈 "pressures placed on judges, courts, and jailers"，所以 **C** 位于段首承接 pressure 这个话题，**D** 接着谈 wealth 的影响，之后 **B** 做转折开始谈 fame 的影响，**A** 表达最终的结论。原文为：

But the pressure works in different ways, say experts. Most acknowledge that it pays to be wealthy, because rich defendants can afford better legal counsel. But fame is another matter, and it can counteract any advantage of wealth, they say. Zealous prosecutors can dig in, knowing they can make their career by bringing down a famous person.

Task 8 What is the meaning of the word "eroding" in Section H?

选项 B 正确。Eroding 为 erode 的 -ing 形式，在此处意思应当与 build 相反，即“毁坏”的意思。

Task 9 What can we infer from Section I?

选项 A 正确。原文...they had big-money lawyers。有钱才能聘请高价律师。

Task 10 Are the following statements TRUE or FALSE according to Section J?

1) 答案为 TRUE。原文 she will end up serving more time in jail than do most others convicted of similar offenses....