

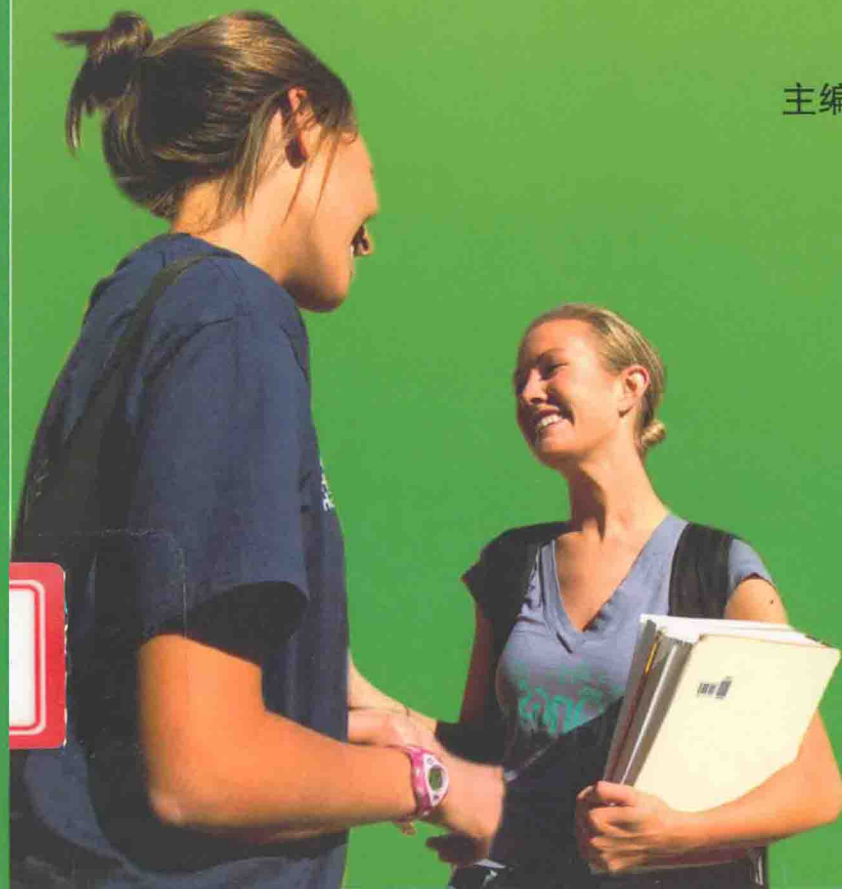
高职高专新编新活力英语系列规划教材

New

Energetic Spoken English

新活力英语 语

主编 莫 瑞 安 娜 吴卫东



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新活力英语口语

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前言

《新活力英语口语》是依据教育部颁发的《高职高专教育英语课程基本要求》编写的英语口语教材。《高职高专教育英语课程基本要求》规定:高职高专教育英语课程教学目的是培养学生实际运用语言的能力,突出教学内容的实用性和针对性,具有用英语进行交流沟通的初步能力。《新活力英语口语》旨在帮助学习者学会用较为流利、地道的英语和得体的表达方式就校园日常话题以及职场话题进行口语交流。本教材可供高职高专院校非英语专业学生和英语专业低年级学生使用,也可供广大英语口语爱好者自学使用。

本教材共一册,分为上、下篇。上篇为校园日常口语,包括大学学习、友谊、校园生活、购物、文化、交通、观光、健康、饮食、关爱与安慰、社会实践、环境、婚姻、名人、时尚与娱乐 15 个话题。下篇为职场口语,包括面试、谈论工作、工作日程安排、商务约会、现代化办公、迎送客户、公司和产品介绍、市场调研、交易会、商务会议、商务旅行、洽谈与签约、辞职与解雇、投诉抱怨、紧急事件处理 15 个话题。

本教材每单元围绕一个话题展开,分为话题导入(Lead-in)、实用情景对话(Practical Dialogues)、学学做做(Learn and Say)、阅读与实操(Read and Act)、文化小贴士(Cultural Tips)和课后花絮(Tongue Twister, English Proverbs, etc.)。其中 Learn and Say 部分提供可供学生操练对话的相关句型,安排情景口语训练任务,帮助学生模仿和运用对话中的场景用语进行创造性的交际训练。Read and Act 部分选用与单元话题相关的短文和对话等,安排阅读与复述、阅读与角色扮演等口语训练任务,以增强学生的英文朗读能力、语言复述能力以及创造性使用语言的能力,达到巩固所学知识的目的。Cultural Tips 提供日常、职场和商务方面的综合常识,以拓宽学生的知识面。

全书由莫瑞、安娜、吴卫东主编。上篇主编:莫瑞;上篇副主编:王诚、白莉、朱佳文、刘知国。下篇主编:安娜、吴卫东;下篇副主编:季舒鸿、史雯娜、钱勇、朱耀武。上篇编写分工为:白莉编写第 1 单元;季文编写第 2、15 单元;文毅编写第 3 单元;朱佳文编写第 4 单元;郑伟编写第 5 单元;王诚编写第 6、7 单元;吕水华编写第 8、9 单元;莫瑞编写第 10、14 单元;刘知国、张磊编写第 11 单元;王林编写第 12 单元;丁海燕编写第 13 单元。下篇编写

分工为:安娜编写第1~3单元;周燕编写第4~6单元;史雯娜编写第7~8单元;潘旭编写第9单元;吴卫东编写第10~12单元;徐朔编写第13、15单元;余青编写第14单元。全书由安娜和吴卫东负责撰写样章和统稿。

参加本教材编写的学校有:安徽国际商务职业学院、安徽新华学院、安徽城市管理职业学院、万博科技职业学院、芜湖信息技术职业学院、安徽商贸职业技术学院、安庆职业技术学院、安徽邮电职业技术学院、安徽绿海商务职业学院等。本教材在编写过程中得到了安徽大学出版社的大力支持,在此一并表示感谢!

由于编者水平有限,加之时间仓促,书中错误和不当之处切盼广大师生予以批评指正,以便进一步修改和完善。

安娜

2011年7月

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New Energetic
Spoken English

上 篇



Unit

1

College Study

★ Lead-in

Now that you're at college, you may find that the skills that once served you well aren't useful enough to keep you at the top of the class in college. Studying for college exams and organizing information for long papers present you with challenges you've not encountered before. It's time to reevaluate your study techniques and try new methods that are better adapted to college academics.



★ Practical Dialogues

Dialogue 1

A Freshman

(Z = Zhou Ming, freshman; L = Lily Smith, sophomore)

L: Good morning.

Z: Good morning.

L: Excuse me! Are you from China?



Z: Yes, I am. My name is Zhou Ming.

May I know your name, please?

L: My name is Lily Smith. I come from Pakistan.

Z: Oh, really? Nice to see you!

L: Nice to see you, too. Welcome to our college.

Z: Thank you very much. Are you a freshman, too?

L: No. I'm a sophomore. But we are in the same department.

Z: Great! What's your major?

L: I major in business management. What about you?

Z: E-commerce.

L: But we'll have lessons in the same class building.

Z: That's good. By the way, how can I get some information about my major?

L: Don't worry. You'll know about it after the orientation week for the freshmen.

Z: Thank you.

L: You are welcome.



Dialogue 2

Learning English

(M = Ma Lan, Chinese; D = David, foreign student)

M: Hi, David. Long time no see.

D: Yeah. How are you getting on?

M: Oh, so far so good.

D: You've been in America for half a year. How do you like your life in Management Department?

M: I have trouble in learning English. I feel exhausted.

D: Why do you say that? I think you have made progress.

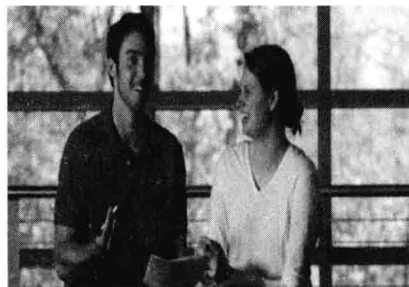
M: English is such a difficult language. I almost lose my confidence.

D: Take it easy. Do not give up. Practice makes perfect.

M: I do wish I were able to talk to the native speakers fluently.

D: You will. It takes time.

M: How can I improve it?



D: You should spend some of your spare time in listening and talking in English.

M: My oral test is around the corner, so I'm really worried about it.

D: Come on! When does the test begin?

M: After a month.

D: Don't worry. You are going to make it. I believe in you.

M: Thank you. I'll try my best.

D: Why not practice some English dialogues with me?

M: Sounds good! Thanks a lot!

Notes

1. reevaluate /ri:ɪ'vælju:et/v. 再评估; 重新估计
2. freshman /'freʃmən/n. 大一新生; 新人; 新手
3. sophomore /'sɒfəmə: /n. 大二学生
4. orientation week 入学教育周
5. E-commerce 电子商务
6. exhausted /ɪg'zɔ:stɪd/a. 精疲力竭的; 耗尽的, 用完的
7. have trouble in 有麻烦
8. confidence /'kɒnfɪdəns/n. 信心
9. take it easy 别着急; 放松一下
10. believe in 相信; 信任



Learn and Say

Section 1

Functional Expressions

1. About Classroom English(关于课堂英语)

- ◎ Are you ready for class? / Let's begin our class.
- ◎ Now it's time for us to kick off (开始上课).
- ◎ Is anybody absent today? / Who is on duty today?
- ◎ Do you know another English word which means the same thing?
- ◎ What does the word "... " mean? / What is the implied meaning of the



word?

- ⊙ May I come in? / May I ask for half a day's leave?
- ⊙ Could you bring this note to Professor Li for me today?

2. About Courses and Exams(关于课程和考试)

- ⊙ How are your Chinese lessons going?
- ⊙ How are you getting along with your English?
- ⊙ What classes do we have this morning?
- ⊙ What's the English assignment?
- ⊙ How many courses are you taking this semester?
- ⊙ You're really busy with your tests these days, huh?
- ⊙ How many people failed the exam?
- ⊙ How did you do on the last quiz? / How was the examination?

Section 2

Situational Conversations

Study the functional expressions above and invent situational conversations accordingly.

Situation 1

Tom and Mary are classmates. The final exams are coming. They are talking about how to prepare for the exams. Tom is very worried about it. Mary will give him some suggestions.

Situation 2

Nicky, a senior student, is going to go abroad for further study. She hopes that Professor Li can recommend (推荐) her some universities with good graduate schools. On the way to the library, she came across Professor Li.

**Read and Act****Task 1** *Read the passage and retell it in your own words.***Online Education**

Before you download your application to a virtual university (网络虚拟大学), there are a couple of things you should know.

Unlike traditional campuses, online education programs rely on the Internet as the primary mode of communication. Lectures are taught through download materials, discussion forums and Web-based software that supplement print textbooks purchased for each class.

Online universities are built on the idea that people can get access to the Internet anywhere at any time. While most online schools are lawful institutions of higher learning, the Internet has made it easy for dishonest people to promote unreal schools. Therefore, you should do your research, check and double check if a school is right, and ask to speak with a few students and/or teachers before enrolling.

Task 2 *Read the story and role-play it.***The Golden Rule of Teaching—Know Your Pupils**

A headteacher is making his rounds of the school when he hears a terrible commotion coming from one of the classrooms. He rushes in and spots one boy, taller than the others, who seems to be making the most noise.

He seizes the lad, drags him to the hall, and tells him to wait there until he is excused. Returning to the classroom, the headteacher restores order and lectures the class for half an hour about the importance of good behavior.

“Now,” he says, “are there any questions?”

One girl stands up timidly. “Please sir,” she asks, “may we have our teacher back?”

*Cultural Tips*

Features of the College Study

(大学学习的特点)

1. Studying at College(大学学习)

上大学是一个人一生中的重大转折点。大学学习要求高度自觉。与中学学习相比,大学学习在内容、方法和要求上都发生了很大的变化。要想真正学到知识和本领,必须适应大学的教学规律,掌握大学的学习特点,选择适合自己的学习方法。除了要掌握比较深厚的基础理论和专业知识外,还要重视培养研究和解决问题的能力。要特别注意自学能力的培养,学会独立地支配学习时间,自觉、主动、生动活泼地学习,同时还要注意锻炼思维能力、创造能力、组织管理能力和表达能力,为将来走上工作岗位打下良好的基础。

2. Initiatives of College Study(大学学习的主动性)

大学的课堂教学是提纲挈领式的。教师在课堂上只讲难点、疑点、重点或者是教师最有心得的一部分,其余部分一般由学生自己去攻读、理解、掌握。学生可根据自己的情况,选择适合自己的最有效的学习方法。因此,培养和提高自学能力,是大学生必须完成的一项重要任务。大学生不应死记硬背老师所讲的内容,而应按照自己的学习目标和专业要求,选择、吸收有用的知识,并努力去理解和消化。

3. Professional and Comprehensive Study(专业性与综合性相结合)

大学的学习实际上是一种高层次的专业学习。这种专业性,是随着社会对本专业要求的变化和发展而不断深入的,知识不断更新,知识面也越来越宽。为适应时代的发展,很多大学在进行专业教育的同时,还兼顾学生综合能力的提高。因此,大学生除了要学好专业知识外,还应根据自己的能力、兴趣和爱好,选修或自学其他课程,扩大自己的知识面,为毕业后更好地适应社会做好铺垫。



Tongue Twister

A bitter biting bittern bit a better brother bittern, and the bitter better bittern bit the bitter biter back. And the bitter bittern, bitten by the better bitten bittern, said, "I'm a bitter biter bit, alack!"

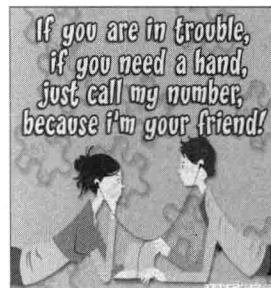
Unit

2

Friendship

★ Lead-in

Friendship is a kind of treasure in our lives. It is actually like a bottle of wine. The longer it is kept, the sweeter it will be. It is also like a cup of tea. When we are thirsty, it will be our best choice; but when we have enough time to enjoy ourselves, it is also the most fragrant drink.



★ Practical Dialogues

Dialogue 1

True Friendship

(Betty is interviewing Jenny and Tony on friendship.)

Betty: In your opinion, what is true friendship?

Tony: I think true friendship is like health, the value of which is seldom known until it is lost.

Jenny: Friendship is a kind of human relations. It is human need to make friends. When in trouble, we need friends to offer us help, support and encouragement. With success achieved, we also need friends to