

普通高等教育“十一五”国家级规划教材配套辅导用书
与新视野大学英语听说读写教程（第二版）配套使用

NEW HORIZON
COLLEGE ENGLISH

新视野大学英语 形成性测评（第1册）

主编 郭平建



北京交通大学出版社
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新视野大学英语形成性测评

(第1册)

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内 容 简 介

本套丛书是基于《新视野大学英语》(第二版)1~4册各单元学习内容所构建的凸显形成性评估理念的同步配套多元化、立体化的测评体系,为教师和学生提供网络+纸笔的便捷测评方法,作为对课堂出勤记录和课堂表现记录的补充,更加全面地反馈教与学的情况,促进教与学的及时改革、调整。

测评的题型包括全国大学英语四级、六级考试的题型,国际上常用的英语考试题型,如 TOEFL, IELTS 等,使学生通过系列性的形成性测评,不仅对当前的教与学作出恰当的反馈,而且有助于学生熟悉各种考试题型,提高考试成绩。

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前言

教育部 2007 年颁发的《大学英语课程要求》中指出,教学评估是大学英语课程教学的一个重要环节,既是教师获取教学反馈信息、改进教学管理、保证教学质量的重要依据,又是学生调整学习策略、改进学习方法、提高学习效率和取得良好学习效果的有效手段。

对学生学习的评估分为形成性评估和终结性评估两种。形成性评估是教学过程中进行的过程性和发展性评估,而终结性评估是在一个教学阶段结束时进行的总结性评估。根据当前大学生学习的能力和特点,全国大学英语教师大多数采取形成性评估和终结性评估相结合的方法对学生的大学英语课程学习进行评估。形成性评估采用的方法主要是记录课堂出席情况、课堂活动参与情况及作业的完成情况等。这种方法的优点是比较灵活,但不足之处是不利于反馈一个学校各院系或全校整个年级的教学情况。

我们编写的《新视野大学英语形成性测评》(1~4 册)是基于外语教学与研究出版社出版的《新视野大学英语》(第二版)1~4 册各单元学习内容所构建的凸显形成性评估理念的同步配套多元化、立体化的测评体系。该套测评丛书有助于解决上述问题,为所有使用《新视野大学英语》(第二版)的教师和学生提供这种网络+纸笔的便捷测评方法,作为对课堂出勤记录和课堂表现记录的补充,更加全面地反馈教与学的情况,促进教与学的及时改革、调整。

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参加本套测试丛书编写的主要是北京服装学院外语系的一线教师。罗冰副教授和刘华、王娜老师负责编写听、说测试部分,张丽帆副教授和徐艳秋老师负责编写阅读理解测试部分,訾韦力副教授和杜京晶老师负责编写写作测试部分,张慧琴教授和刘庆华老师负责编写翻译测试部分,郭平建教授对全书进行了统稿、审订。本套丛书为北京市人才强校计划骨干教师项目资助成果。

由于编者水平有限,加之时间仓促,书中难免不足之处,敬请广大读者批评指正,以便我们及时纠正。

编者

2013 年 1 月

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LISTENING**Section A Questions 1–5 (5 points) (CET–4 题型)**

Choose the correct choice, A, B, C or D.

- | | |
|---------------------|--|
| 1. A. David Brown. | B. Joe Brown. |
| C. Brown MacDonald. | D. Jane MacDonald. |
| 2. A. Jane. | B. Doe. |
| C. John. | D. It's not mentioned in the dialogue. |
| 3. A. Chemistry. | B. Physics. |
| C. English. | D. Geography. |
| 4. A. 8:00 | B. 9:00 |
| C. 10:00 | D. 10:30 |
| 5. A. In a kitchen. | C. In a garden. |
| B. In an orchard. | D. In a picnic. |

Section B Questions 6–10 (5 points) (IELTS 题型)

Write down the numbers only.

6. _____
7. _____
8. _____
9. _____
10. _____

Section C Questions 11–20 (10 points) (IELTS 题型)

Complete the sentences below.

Write **NO MORE THAN THREE** words for each answer.

11. By reading their books and communicating with them, I gained _____ into their culture.
12. Language is the biggest _____ for those who want to study abroad.
13. If your language mistakes have not been corrected, they will be _____.
14. Every student should be brave enough to question and _____ the others' ideas.
15. If you look at this problem from a different _____, you will draw a different conclusion.
16. All English learners can _____ the English materials on the Internet.
17. At the beginning, I found it really hard to _____ my classmates.
18. We are encouraged to actively _____ online discussions on various topics.
19. More and more _____ the significance of online learning.
20. The online environment allows you to _____ the ideas of your own and of the other.

Section D Questions 21–30 (10 points) (IELTS 题型)**Questions 21–23**

Choose the correct choice, A, B or C.

21. What does the speaker say about his English learning before 1993? _____
A. He learned little about using English.
B. He improved his English pronunciation.
C. He was not very afraid to speak English.
22. I made many friends from some countries except _____.
A. the United States.
B. the United Kingdom.
C. Sweden.
23. What does the speaker think of writing E-mails in English? _____
A. It helped him improve his spoken English.
B. It helped him communicate with more people.
C. It helped him improve his English writing.

Questions 24-26

Complete the sentences below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

24. I started learning English when I was _____ years old.
25. For _____ years I learned English by going to English classes.
26. In _____, when I was in high school I began using the computer to study English.

Questions 27-30

Choose **FOUR** correct choices from A-G.

Online class always encouraged me to _____.

- A. talk to native speakers
- B. use English-Chinese dictionaries
- C. participate in social activities
- D. watch English TV programs
- E. listen to recordings
- F. write to my family
- G. use English-English dictionaries

READING

READING PASSAGE 1 (15 points)

You should spend about 5 minutes on Questions 1-5 which are based on Reading Passage 1 below.

College is a new and different experience for me. I'm away from home, so I have many things to adjust to, such as being on my own and meeting many different types of people. There are a lot of things that I like about college that I would like to describe for you.

First of all, living at college gives me a sense of responsibility and of being on my own. My parents aren't around to say, "No, you're not going out tonight," or "Did you finish your homework?" Everything I do has to be my decision, and that makes me responsible for my own life. During the second week I was at college, I had to go out and look for a bank where I could open an account. And when I got to the bank, I had to decide whether to have a checking or savings account and whether or not to get a credit card. Decisions! Decisions!

Friendly people is another thing I like about college. On the first day I came to Marymount University here in Virginia from New York, I was a bit confused about where I was going. My mother and I drove in. We did not know the building we were supposed to go to, but the guard was very nice. With a smile, he told us what building we were looking for and where we could park our car. My room was on the first floor of New Gerard, and I knew I had to go through some glass doors, but my mother and I didn't know which ones. Some students saw me and asked, "Are you a new student?" When they found out I was looking for New Gerard, one said, "Oh, just follow us; that's where we're going." Even now I feel comfortable in the dorm (学生宿舍) because there are friendly people around to talk with.

I do like a lot of things about college, but that doesn't mean I don't think about things at home. Although I like college, I can still get homesick. New York is a very good place, too! And sometimes I miss it!

(Words: 363)

Questions 1-3 (IELTS 题型)

Complete the sentences below with **NO MORE THAN THREE** words from the passage.

1. The first thing I like about college is that I learn to be _____ my own life.
2. I was told that _____ was the dorm I was going to live in.
3. Memories of New York occasionally make me _____.

Questions 4-5 (IELTS 题型)

Choose the correct choice, A, B, C or D.

4. The text is perhaps written by _____.
A. a new student
B. a new teacher
C. a foreign reporter
D. a foreign visitor
5. Which of the following is NOT true? _____.
A. People in Marymount University are friendly.
B. The writer likes the new experience in the university.
C. The writer drove to Marymount University with his mother.
D. The writer does not miss his home.

READING PASSAGE 2 (15 points)

You should spend about 5 minutes on Questions 6-10 which are based on Reading Passage 2 below.

Anna Whitney, a sophomore (大学二年级学生) at Colorado State University, first had difficulty taking tests when she began college. She observed, "I was always well-prepared for my tests, but I could not answer the questions correctly. I was always so nervous that my mind would go blank. I couldn't think of the answer." Another student in microbiology (微生物学) had similar experiences. He said, "My first chemistry test was very difficult. Then, on the second test, I sat down to take it, and I was so nervous that I was shaking. I knew the answers, yet I couldn't write them down!"

These two young students were experiencing something called "test anxiety". Because a student worries about a test, his or her mind does not work as well as it usually does. The student cannot write or think clearly due to the extreme tension (紧张) and nervousness. Although poor grades are often a result of poor study habits, sometimes test anxiety causes the low grades. Recently, test anxiety has been recognized as a real problem, not just an excuse or a false explanation of lazy students.

Special university counseling (咨询服务) courses try to help students. In these courses, counselors try to help students by teaching them how to manage test anxiety. At some universities, students take tests to measure their anxiety. If the tests show their anxiety is high, the students can take a short course to help them deal with their tension. These courses teach students how to relax their bodies. Students are trained to become calm in very tense situations. By controlling their nervousness, they can let their minds work easily. Learned information then

comes out without difficulty on a test.

(Words: 301)

Questions 6-8 (IELTS 题型)

Do the following statements agree with the information given in Reading Passage 2? Write

TRUE	<i>if the statement agrees with the information</i>
FALSE	<i>if the statement contradicts the information</i>
NOT GIVEN	<i>if there is no information on this</i>

6. () Anna found it hard to take the test as soon as she started the third year of college study.
7. () The attitude of the writer towards test anxiety is objective.
8. () Parents cannot stop worrying about their children's test anxiety.

Questions 9-10 (IELTS 题型)

Choose the correct choice, A, B, C or D.

9. From the passage, we can know _____.
A. test anxiety is a cause of low grades
B. test anxiety is only an excuse or a false explanation of lazy students
C. the mind of a student who is anxious when taking a test works as well as it usually does
D. poor study habits are regarded as the main cause of low grades
10. Counselors try to help students _____.
A. change their study habits
B. manage their test anxiety
C. improve their test grades
D. get excited in very tense situations

READING PASSAGE 3 (15 points)

You should spend about 5 minutes on Questions 11-15 which are based on Reading Passage 3 below.

There was once a violinist, Samson Wilkins, who said he could *tame* any wild animal. "All I have to do," he said, "is play my violin to it and it will be as tame as the friendliest cat."

One day, a circus (马戏团) came to town. The violinist visited it and told the circus manager what he could do.

"That's very interesting," the circus manager said. "We have three new lions. The lion tamer hasn't worked with them yet. Let's see what you can do with them."

The violinist agreed to tame the new lions the next day. The whole town went to see the great event.

"Ladies and gentlemen," the circus manager said. "You will now see Mr. Samson Wilkins tame three lions."

The violinist walked into the ring. He stood in the center of the ring and got ready to play his violin.

The circus manager opened the cage and the first lion ran into the ring, roaring (吼叫) and showing its huge teeth. The violinist began to play. The lion immediately sat down, stopped roaring, and listened to the music.

Again the circus manager opened the cage and the second lion ran into the ring, roaring and showing its huge teeth. As soon as it heard the violinist, however, it sat down, stopped roaring and listened to the music.

For the third time the circus manager opened the cage, and the third lion ran into the ring. The violinist played as before, but this lion ran up to the violinist and ate him.

The two other lions were unhappy. "Why did you do that?" they asked the third lion. "We were enjoying the music." The third lion put up its paw (爪子) to its ear and said, "What?"

(Words: 301)

Questions 11-13 (IELTS 题型)

Choose **THREE** correct choices from A-F.

Which **THREE** of the following statements are mentioned in the passage? _____

- A. The violinist said he could make any wild animal gentle with his music.
- B. The tamer of the three lions had asked for a leave.
- C. The first two lions enjoyed the violinist's music.
- D. The violinist changed his music when the third lion ran into the ring.
- E. The first two lions were unhappy to see that the violinist was eaten.
- F. The third lion felt uncomfortable with its paw.

Questions 14-15 (IELTS 题型)

Choose the correct choice, A, B, C or D.

14. We might say the violinist was foolhardy. What does this mean? _____

- A. He invited the whole town to see him tame the lions.
- B. He was recklessly foolish to try to tame the lions with a violin.
- C. He played the same music to the three lions.
- D. He allowed the lions to enter the ring.

15. Why did the last lion eat Samson Wilkins? _____
- A. Because it disliked the music.
 - B. Because it couldn't hear the music.
 - C. Because it hated the manager of the circus.
 - D. Because it didn't want another two lions to enjoy the music.

TRANSLATION

Translate the following sentences from Chinese into English. (5 points)

1. 如今，越来越多的人可以利用互联网查找他们需要的信息。(have access to)

2. 我们不仅通过网络课程学会了英语，而且学会了弥合两种文化之间的鸿沟。(not only...but also)

3. 有些老师对网上学习非常热情 (enthusiastic)，而另一些老师对此却不怎么积极。

4. 居住在以英文为母语的家庭里是提高英语水平、认识另一种文化的理想途径。(an insight into)

5. 学生参加在线语言课程学习，学生父母和教师则被要求对其学习活动给予评价。(participate in)

WRITING

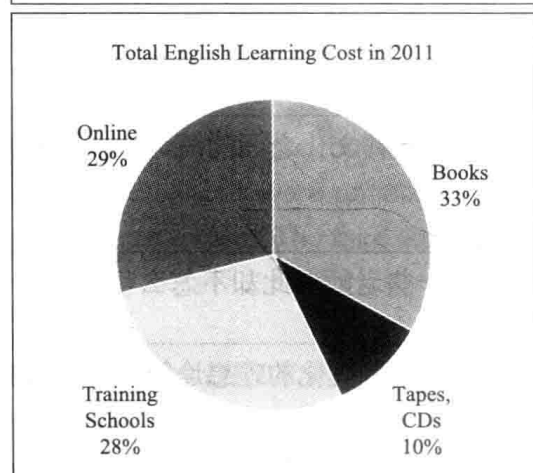
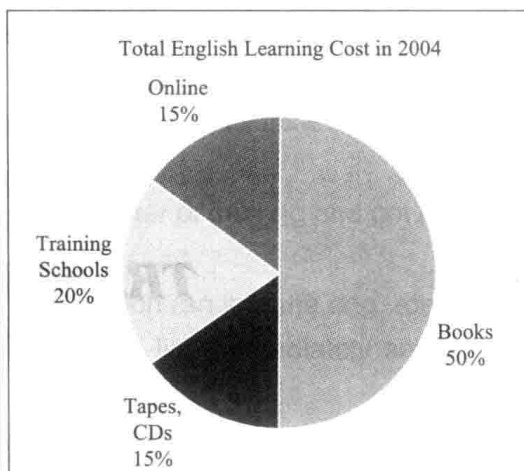
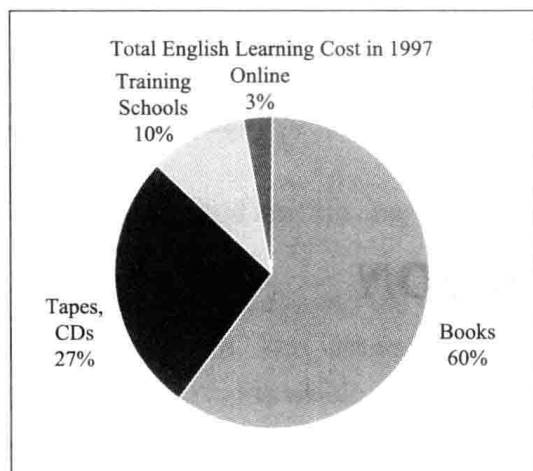
Writing Task 1 (20 points) (IELTS 题型)

You should spend about 30 minutes on this task.

The three pie charts below show the changes in English learning cost by Chinese students in 1997, 2004 and 2011.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



LISTENING**Section A Questions 1–10 (10 points) (CET-4/6 题型)**

Choose the correct choice, A, B, C or D.

1. A. Experience. B. Good looks.
C. Degrees. D. Age.
2. A. Having a dinner party for mom's birthday.
B. Having a dinner party for mom on Mother's Day.
C. Reserving a seat at a concert for mom.
D. Reserving a seat at a theatre for mom.
3. A. They will probably go to his work place to give him a birthday present.
B. They will probably go to his work place to have a party for him there.
C. They will probably ask him to stop work early and go shopping with them.
D. They will probably ask him to go home early for a surprise party.
4. A. She will shake hands with him.
B. She will join hands with him to go through all the difficulties in life.
C. She will help the man with his assignments.
D. She will assign him some more work to do.
5. A. She believes the man looks like a drowned rat.
B. She believes the man looks like a chicken in soup.
C. She hopes the man will not run like mad.
D. She will give the man a ride to avoid the rain.
6. A. To have a drink.
B. To wait for a call from his friend.
C. Because he loves to be at home.
D. Because he hates drinking.
7. A. The bus has broken down and will not arrive.

- B. The bus was in a terrible accident.
 C. The bus will arrive later than is expected.
 D. The bus is being repaired.
8. A. She should take it to the post office.
 B. It is too big to send by mail.
 C. She should return it to the sender.
 D. It needs more stamps.
9. A. A salary cut.
 B. A service charge.
 C. A rent increase.
 D. A vacation trip.
10. A. She feels her salary is a private matter.
 B. She is in a different kind of business.
 C. She isn't learning a lot in her business course.
 D. She doesn't want to work with the man anymore.

Section B Questions 11–15 (10 points) (IELTS 题型)

Complete the form below.

Write ONE WORD AND/OR A NUMBER for each answer.

TELEPHONE MESSAGE	
For:	Thomas Schwartz
From:	Juliet (11) _____
Company:	Personnel Potential Inc. (12) _____
Address:	(13) _____ Canal Street
Phone Number:	(14) _____
Message:	Could you send (15) _____ brochures to the above address next week?

Section C Questions 16–25 (10 points) (IELTS 题型)

Questions 16–20

Choose the correct choice, A, B, C or D.

16. What happened to Chris? _____