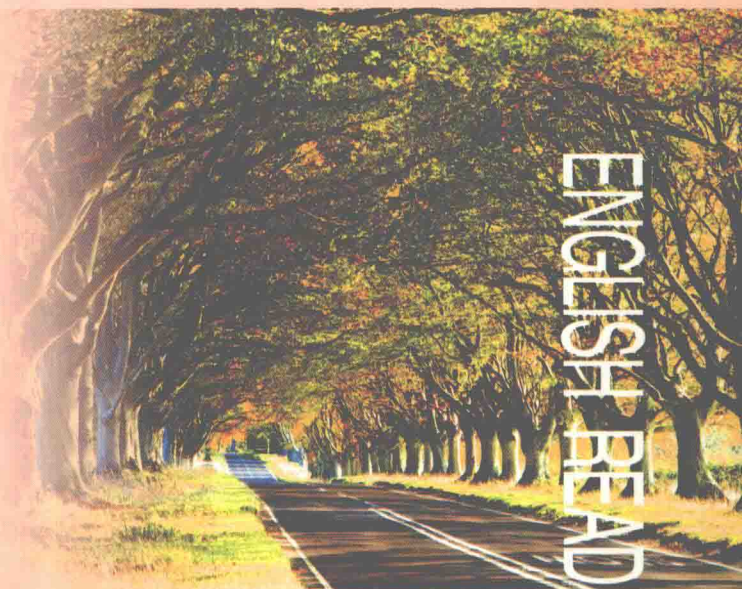


英语阅读 与表达



九 年 级

ENGLISH READING FOR COMMUNICATION



人民教育出版社
上海教育出版社

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Got It! English Reading for Communication Book 5 / Ken Beatty and Yang Fang

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英语阅读与表达

九年级

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Language Goal: Talking about how to study
Using verb + *by* with gerund



Pre-reading

Look at the pictures. Which ones are good ways to study? Which do you find most effective? (看下图, 哪些是学习的好方法? 你认为哪条最有效?)



Reading I

Introduction to What's the Best Way to Study? (“最佳学习方法”简介)

Do you have a good memory? Can you remember the names of old friends and things that you learned in school years ago? What about phone numbers and important dates? One way you can remember things better is by building a memory palace.

How do you build a memory palace? Well, first think of a building. It can be one that you know well, such as your home or school. It can also be an imaginary place with many rooms. When you want to remember something, put it in a **certain**^① place in a certain room. You could put all the names of people you know in one room and words in English in another room. Once you get good at putting each new word some place in the room, you can practice remembering it.

① *adj.* 某种



One person who used this method of remembering things was the **Portuguese**^② teacher Matteo Ricci (1552 – 1610). An early visitor to China, he once surprised a large group of people by asking each person to say his name and the names of his **ancestors**^③. After the dinner, Ricci could easily repeat, in the correct order, more than a thousand names.

Ricci's own memory palace was very large. It was made up of countless **imaginary**^④ buildings in his head. In each one there were many rooms and in the rooms were many different places for him to keep new ideas and words. Ricci remembered things by running from room to room, until he "saw" the information that he needed.

Try building a memory palace. Begin by thinking of a small place you know well. Each day, add something new. Soon you will have a palace!

- ② *n.* 葡萄牙人
- ③ *n.* 祖先
- ④ *adj.* 想像中的

Exercise 1 Answer the questions. (回答问题。)

1. What is a memory palace?

2. Who was Matteo Ricci?

3. When did Ricci live?

4. How did Ricci impress a large group of people?

5. Do you find remembering new English words difficult? How do you memorize them?

Exercise II

Match the sentences to complete what is being said. (连线配对, 完成句子。)

- | | |
|---|---|
| 1. I try to learn by surfing the Internet and looking for websites with English games and activities. | A. For example, she put the word "telephone" on the telephone. |
| 2. A few years ago my teacher suggested I could learn by writing to a foreign pen pal. | B. It was a great idea because I like learning about different cultures. |
| 3. My mother took small pieces of paper and wrote the names of all the things around the house on them. | C. I find that the rhythm ^⑤ helps me remember the words better. |
| 4. I like music and I learn English by listening to English songs. | D. Even just reading the news in English is a great help. |

⑤ n. 节奏, 韵律

Reading II

How About an English Movie?

(看场原版电影如何?)



Jane: Hi, Ben. How are you?

Ben: How am I? Do you really want to know? I'm worried! I have my big English test next week. I'm just not ready for it.

Jane: Oh? What's the problem?

Ben: Oh, I have lots of problems. I forget a lot of new words and I can't always understand when people talk to me.

Jane: That's quite common and it's very frustrating. I can't always understand new words in magazines but I try to learn by studying the pictures. How do you study?

Ben: I start by reading my textbook. I try to remember new words by writing them down on flashcards. Then I study them at home.

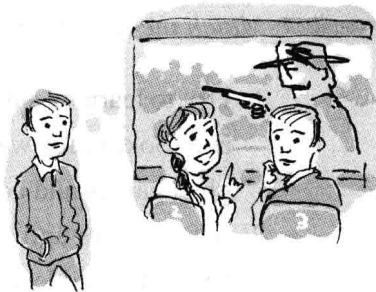
Jane: A flashcard vocabulary list is a good idea. Do you ask the teacher or other students questions when you don't understand?

Ben: No, I don't. I'm a little shy in class.

Jane: You have to be more outgoing. Why don't you join the English Club? You can meet other people and improve your English by speaking more. And they don't just have a meeting by standing around talking in English — they

practice English by playing games and sports.

Ben: OK, maybe I'll start by joining an English club. I know that there is one that meets on Saturday afternoons. Do you think I could also improve my English by going to more English movies?



Jane: Yes, I do. It's a great idea! It's a lot of fun to see new movies. You can hear people speak and understand by looking at what is going on. A movie also makes you try to understand things quickly.

Ben: OK, I'll give it a try. Thanks for talking to me, Jane. I feel much better now.

Jane: No problem, Ben. Let me know how you did on your test.

Ben: Hey, let's go watch a movie one of these days.

Jane: OK, but only if you pay for my ticket!

Exercise I

Decide if the following statements are true (T) or false (F). (判断下列陈述的正误, T 表正确, F 表错误。)

- ☐ 1. Ben probably speaks English better than Jane.
- ☐ 2. Ben keeps vocabulary lists.
- ☐ 3. Jane thinks joining an English Club will help Ben.
- ☐ 4. Ben is not worried about his test.
- ☐ 5. Jane has invited Ben to a movie to improve their English.

Exercise II

Ben is posting an online journal entry after talking to Jane. Fill in the blanks to complete the entry, using the information from the passage. (与简交谈过后, 本正在贴网上日志。利用文中的信息填空并完成日志。)

<p>Back Forward Stop Refresh Home » e</p> <p>Posted by Ben - 25-09-2005 21:00</p> <p>I was worried about my English ① <u>test</u> next week but then I talked to my friend, Jane. I told her about my ② <u>vocabulary</u> list. She wondered if I asked the ③ <u>teacher</u> and other students for help. I told her I didn't because I was ④ <u>shy</u>. She said I should join an English ⑤ <u>club</u> so I could meet other people and improve my English by ⑥ <u>practice speaking</u> more. I mentioned going to an English ⑦ <u>movie</u> together. She thought it was a good idea but only if I paid for her ⑧ <u>ticket</u>.</p>

Exercise III

Rearrange the sentences to form a correct dialog. Number them (1-11). Then work with a partner and practice the dialog. (按1-11 句子重新排序, 构成正确的对话。然后与同伴一起, 练习对话。)

Jane: Hi, Ben.

4 **Jane:** No, I haven't.

6 **Jane:** Oh, I love English class. I don't worry about marks. I just try to learn more.

2 **Jane:** Thanks for inviting me to the movie.

8 **Jane:** What? What's the matter? Did you forget your money?

10 **Jane:** Your **flashlight** ①? What do you need a flashlight for?

3 **Ben:** You're welcome. You haven't seen it yet, have you?

9 **Ben:** No, I forgot my flashlight.

1 **Ben:** Hi, Jane. Nice to see you!

11 **Ben:** I brought my vocabulary list. I wanted to take notes.

7 **Ben:** Well, I worry about marks. Oh no!

5 **Ben:** Great! You know, this is a really good idea. I like English movies better than English class!

① n. 手电筒

Jane: Relax, Ben. Just enjoy the movie!

Reading III

See Me After Class!

(下课后见!)



Ms Zhang: Hello, Ben. Thanks for coming to see me after class. I'm sure you're very busy with basketball practice these days.

Ben: Oh, no. I don't have any basketball today. Is this about my English test?

Ms Zhang: Yes, Ben, I finished **marking** ① all the tests last night.

Ben: I'm sorry. I really tried, but I'm just not very good in English. Maybe it's because I'm so shy.

Ms Zhang: Ben! You have it all wrong. I didn't call you in to **complain** ② about your test. I wanted to congratulate you.

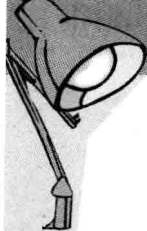
Ben: Congratulate me? Why? I don't understand.

Ms Zhang: Here, look. You got the highest mark in the class.

Ben: Really? That's amazing.

① n. 记分

② v. 抱怨



Ms Zhang: I thought so. Ben, you've really improved this semester. I'm very pleased. I also want to know what you are doing to help yourself improve. I want to share your secrets with all my students.

Ben: Well, I had some help from my friend, Jane. She began by telling me to relax more and just enjoy English.

Ms Zhang: But you must have done some work too.

Ben: Oh, yes. I keep a vocabulary list by writing flashcards for all the new words I find. Also I remember more by re-reading my textbooks every night when I get home from school.

Ms Zhang: But you think fun is the key?

Ben: Yes. I find that I understand new words better when I read English comic books and watch movies. When I have fun, I don't worry. And when I don't worry, I learn. It's easy.

Ms Zhang: That's great. So do you think I should show English movies in class? Would the students really learn?

Ben: Yes, I think they would. And it would be a great treat sometimes. Learning by playing English games would be good too.

Ms Zhang: Well, thanks, Ben. Keep up the good work and I will remember what you told me!

Exercise 1 Check [☒] the correct answers. (在正确的答案上打[☒].)

1. Ben's teacher is _____.

- a. angry with him
- ☒ b. pleased with him
- c. sorry he missed the test
- d. meeting his mother

2. Ben is nervous because _____.

- a. he is shy
- b. he knows he should have worked harder
- ☒ c. he is scared of Ms Zhang
- d. he thinks he failed the test

3. Ben explains _____.

- ☒ a. he is studying in new ways
- b. he is doing what he has always done
- c. he does not know how to study
- d. Jane wrote his test

4. Ben's way of studying English includes _____.

- a. studying in his free time
- b. only going to movies
- ☒ c. having fun while learning
- d. reading on the bus

5. Besides studying English, Ben also _____.

- a. makes movies
- b. plays volleyball
- ☒ c. plays basketball
- d. writes comic books

Exercise II

Answer these questions using the 'verb + by with gerund' pattern. (用“动词+by+动名词”的结构, 回答下列问题。)

1. How can you improve your English listening skills?

By listening to tapes.

2. What can you do to improve your pronunciation of English words?

By reading English aloud.

3. How can you become a better reader?

By reading English very often.

4. What can you do if you want to improve your writing skills?

By keeping an English diary.

5. What can you do to remember new vocabulary better?

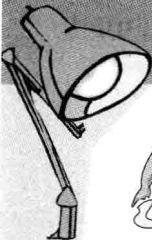
By making vocabulary lists.

Exercise III

Your class is compiling a list of study suggestions. List five study tips that have helped you the most. (你们班正在汇编学习好方法, 列出五条对你帮助最大的小贴士。)

Hey guys! Here are my five best tips for next week's test:

1. Keep an English diary.
2. Read English aloud.
3. Make vocabulary lists.
4. Find an English-speaking pen pal.
5. Listen to tapes.

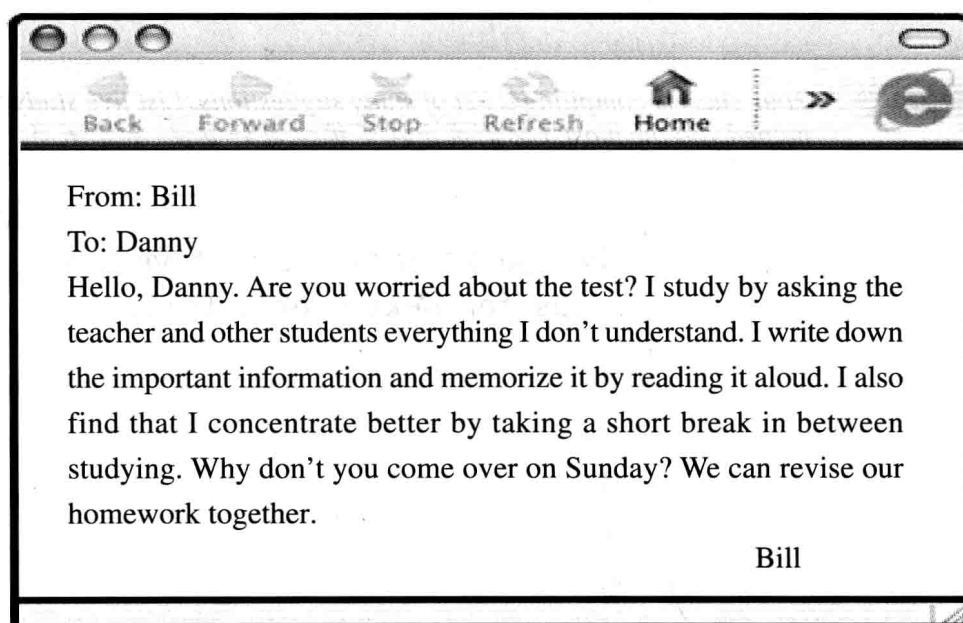
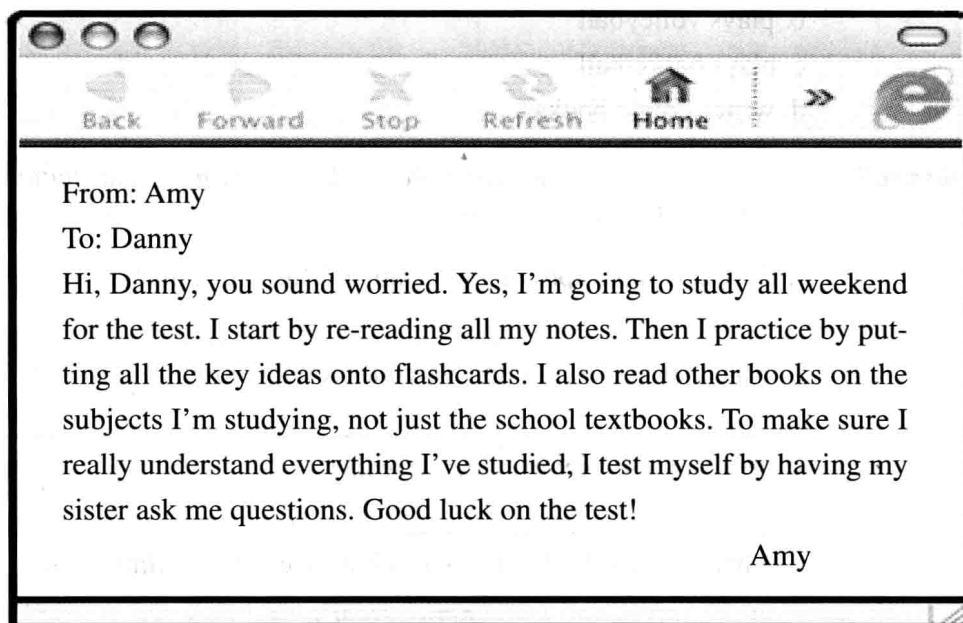


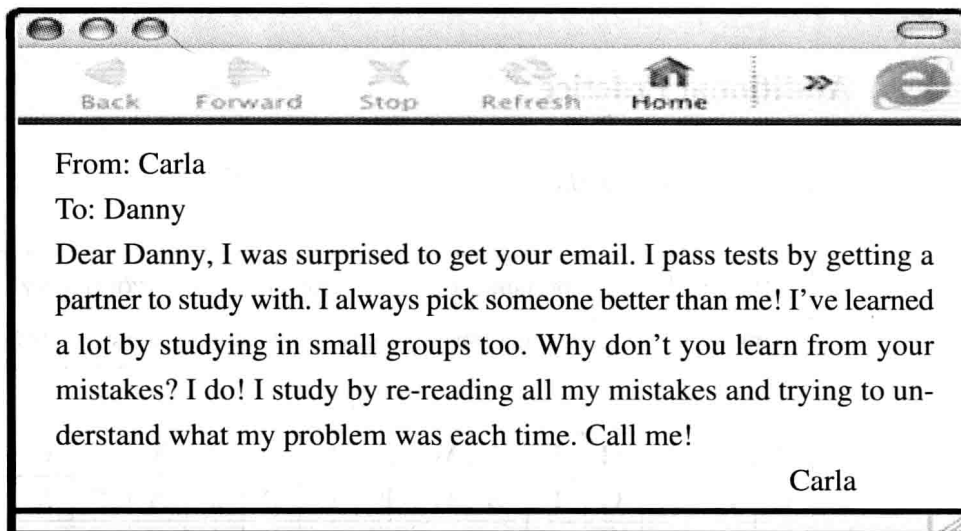
Putting it all Together

Asking for Help

(求助)

Danny's grades aren't very good. His class is having a test soon and he has written to three of his friends to ask for study advice. Here are their replies:





Exercise I Read the statements. Decide if Amy, Bill, or Carla said them. (读下列陈述, 判断艾米、比尔和卡拉各说了哪些话?)

1. _____ I read a lot.
2. _____ I remember things better when I read out loud.
3. _____ I try to understand why I got an answer wrong.
4. _____ I like studying with other people.
5. _____ I read different kinds of books to understand the subject better.
6. _____ I always ask questions when I don't understand something.
7. _____ I get a family member to test me on what I've studied.
8. _____ I write down important ideas on flashcards.
9. _____ I find it difficult to concentrate if I study all day.
10. _____ I study with someone who is better in the subject.

Exercise II Write a short speech based on the following situation. (根据以下情景, 写一段话。)

You go to Danny's house to study together. But when you get there, the TV and radio are both on, he has some pizza in a box on the table as well as a cat. Danny won't stop **text messaging**^① and talking on his cell phone. How would you get him to concentrate on studying?

① 发短消息

Hi, Danny. Let's start by turning off your phone...



Additional Practice



Find the words in the puzzle. (在字谜中找出单词。)

flashcards

pronunciation

mistakes

vocabulary

note

memorize

conversation

study

listen

write

test

speak

R	D	Y	H	P	I	W	L	C	G	T	T	K	U	O	F	A
L	Q	Q	O	P	B	G	F	C	D	J	A	F	X	Z	E	N
F	G	O	B	X	I	Q	W	Z	H	X	X	G	I	J	S	L
R	M	E	M	Q	R	I	H	F	P	H	B	G	D	C	I	K
N	D	R	W	X	S	W	S	S	P	Q	L	E	A	R	N	L
L	I	S	T	E	N	P	C	T	E	S	T	U	D	Y	W	A
D	C	H	S	R	T	Z	E	W	R	I	T	E	N	O	T	E
D	D	A	A	C	O	N	V	E	R	S	A	T	I	O	N	F
H	P	R	O	N	U	N	C	I	A	T	I	O	N	F	T	Q
T	F	P	R	S	O	K	B	C	A	N	M	F	I	P	C	J
V	O	C	A	B	U	L	A	R	Y	F	C	S	P	E	A	K
M	I	S	T	A	K	E	S	F	E	R	T	X	F	L	H	S
F	F	L	A	S	H	C	A	R	D	S	T	K	U	O	D	A
T	M	E	M	O	R	I	Z	E	F	H	B	G	D	C	I	K

Unit 2 What Did You Use to Do?

Language Goal: Talking about what you used to be like
Using *used to* and *but* to talk about the past
Using conjunction *but*



Pre-reading

Look at the pictures. What differences can you see? What did each person look like as a child? What do they look like now? (看下图，你能看出之间的差别吗？他们小时候看起来怎样？现在又怎样了?)



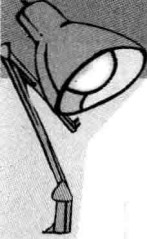
Reading I

Introduction to What Did You Use to Do?

(“你过去常做什么？”简介)

Most people do different things when they get older. This is **certainly**^① true for me. When I was in high school and college, my friends and I used to play a lot of sports. I played basketball, volleyball, and soccer. But now I mostly watch sports on TV. I also used to play the guitar in a band with some friends. We played at dances and parties. But now I mostly just listen to music. I go to some concerts, but it's not the same.

① *adv.* 当然



I look different now too. I was really skinny when I was in high school but not anymore. I used to have long hair but now I have short hair. I didn't use to wear glasses either, but now I do. Most of my friends wear glasses now. It's 10 more **common**^② when you are older.

But not everything is different. I used to enjoy swimming when I was young — and I still do. In fact, I love it! I swim a kilometer every morning at the local swimming pool with a group of friends. We were all on the school swimming team and we used to race each other all the time. Now we don't do that anymore, 15 but we all find that swimming is a good way to get some exercise and meet each other to talk about the old days.

The old days were good but they had problems too. I used to worry about money, but now I have a good job so **that** isn't a problem anymore. I used to live at home but now I have my own place. I'm not the only one who likes the 20 extra space — my parents like it too! I'm busier now, but when I think of how I used to spend most of my free time doing homework, I don't mind it that much. I don't miss doing homework!

② *adj.* 常见的

Exercise 1 Answer the questions. (回答问题。)

1. Why do you think the writer says it's more common for people to wear glasses when they are older?

2. Why does the writer enjoy swimming now?

3. What does the writer not miss about the old days?

4. What do you think **that** in line 18 refers to? Why is it not a problem anymore?

5. What are two things you used to do as a child that you still do now?

Exercise II

Look at the two pictures of Stanley and circle the things that have changed. Then write about these changes using 'used to,' 'didn't use to,' and 'but.' (看斯坦利的两张相片, 并圈出不同之处。然后用 "used to", "didn't use to", "but" 写下这些改变。)



Reading II

On Today's Show, Rockin' Al Black!

(今天的嘉宾, 摇滚乐手布莱克!)

Interviewer: Good afternoon and welcome to Youth Radio. On today's show, we're talking to someone who has changed a lot **over the years**^①, Dr. Albert Black. Does that name ring a bell? Well, it should, because Dr. Albert Black used to be Rockin' Al Black, one of the biggest names in rock and roll music. He sold more than 20, 000, 000 CDs! What happened to change all that? Let's talk to Dr. Black and find out. Dr. Black, thanks for coming to today's show!

Dr. Black: Well, thanks for having me, Terry.

Interviewer: Let's start at the beginning. Can you tell us when you first became interested in music?

Dr. Black: It really started with my parents. They used to be musicians and there was always lots of music around the house.

Interviewer: So what instruments did they play?

Dr. Black: My father played the guitar. My mother played the piano and the violin.

Interviewer: And which instrument did you play first?



① 在过去的几年里