

(第二版)

# 走向成功

## 英语视听说教程

主编◎戚元方 编委◎张 新 楼燕斐 张 杰 陈少彬



含VCD光盘



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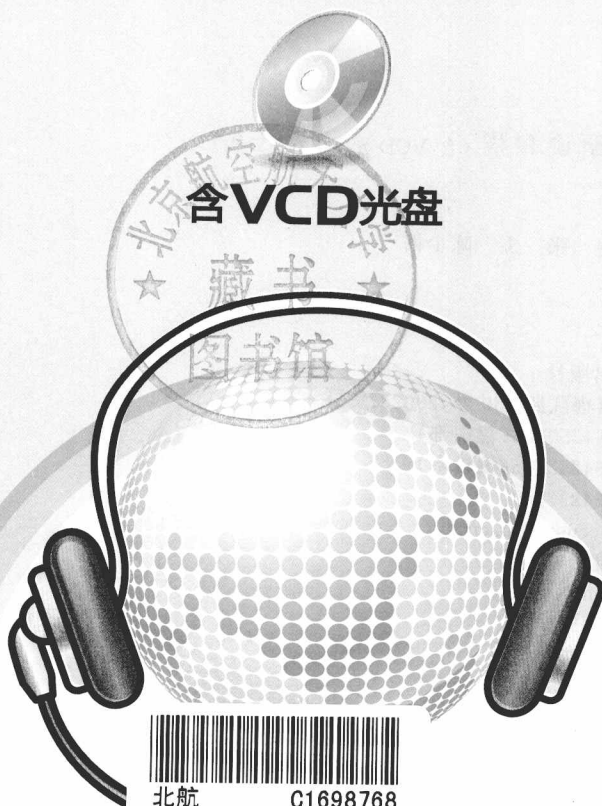
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## 内容提要

本书为《走向成功英语听力教程》的姐妹篇,为学生英语视听说自学而设计,同时也可以作为全国大学英语四六级网考专训教材。全书分 16 单元,每单元由 Time to Watch, Time to Listen, Time to Speak, Time to Enjoy 和 Home Listening 五个部分组成。本书内容丰富,题材新颖,话题贴近学生生活,单元安排循序渐进。视听说内容涉及校园生活、饕餮美食、保健运动、旅游天地、社交活动等。此外全书配有清晰的课件光盘、视听练习答案以及相应的视听材料原文。

# 前言

## PREFACE

根据全国大学英语教学改革的指导思想,大学英语教学要注重听和说,而全国大学英语四六级考试也将实施网考,网考在测试项目和内容方面将有重大的调整 and 变化。最明显的变化是加大了英语视听在考试中的比例,从原来的 35% 增加到 50% 以上。因此,不管是从大学英语教学要求,还是从四六级考试内容比例调整的角度上来看,英语视听都有着举足轻重的作用。

本书为《走向成功英语听力教程》的姐妹篇,可作为学生英语视听说自学材料,同时也可以作为全国大学英语四六级网考专训教材。全书分 16 单元,每单元由五个部分组成。第一部分(Time to Watch)话题入门,旨在激发学生已有的相关知识。第二部分(Time to Listen)让学生熟悉英语国家人们讲英语的不同语音语调。第三部分(Time to Speak)根据上面两部分的内容,进行口语操练,模仿原汁原味的英语表达,拓宽自身的表达思路。第四部分(Time to Enjoy)是正常语速的英语视频,帮助学生熟悉和听懂视频中的英语表达。第五部分(Home Listening)类似于网考中的中篇对话。

英语视听的提高在于不间断地训练和实践。此书作为视听说教程,为学生课内课外学习英语,尤其是为训练视听创造了条件。除视听说材料外,每单元都配有词汇注释和视听练习,目的在于帮助学生掌握视听技能,在看和听之前学会预测信息,在视听过程中学会记录关键信息。学生通过全课程的学习和操练,不仅能够熟悉和听懂不同国家人们讲英语的口音,而且能够大大提高英语视听的能力。

此书内容丰富,题材新颖,话题贴近学生生活,单元安排循序渐进。视听说内容涉及校园生活、饕餮美食、保健运动、旅游天地、社交活动等。此外全书配有清晰的课件光盘、视听练习答案以及相应的视听材料原文。

本书由华东理工大学继续教育学院组织立项,华东理工大学外国语学院戚元方、李岩、张新、楼燕斐、张杰和安徽理工大学陈少彬老师共同编写。囿于作者水平,编写时间仓促,敬请广大读者和英语同仁批评指正。

编者

2009 年 6 月



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# Unit 1

## Family Relationship



### Part I Time to Watch *Family Members*

#### Tips

Everybody has his own family. What is family? There are six letters in the word "FAMILY". I think "F" means "father", "A" means "and", "M" means "mother", "I" means "I", "L" means "love" and "Y" means "you". So "FAMILY" is the short form of "Father and mother, I love you."

#### Warm-up Questions

1. How many people are there in your family and who are they?
2. Do you prefer a nuclear family or an extended family?
3. What does family mean to you?

#### Exercise 1 Multiple Choice

**Directions:** Watch the video and choose the right answers to the questions given below.



1. How many kids does Mary's brother have?  
A. Five.  
B. Two.  
C. Three.  
D. Four.



2. Where does Peter's uncle live now?  
A. America. B. Canada.  
C. Australia. D. India.
3. How many cousins does Mary have?  
A. Five. B. Seven.  
C. Eight. D. Ten.
4. Whose family is a big one, Peter's or Mary's?  
A. Mary's. B. Both.  
C. Not mentioned. D. Peter's.

### Exercise 2 Blank Filling

**Directions:** Watch the video again and fill in the following blanks with the missing words.

Peter: Well, you have \_\_\_\_\_. Who are all these people?

Mary: Well, this is my mom, and here's my dad. That's \_\_\_\_\_ David with his wife and their kids.

Peter: They are cute. How old are they?

Mary: Well, Bessie is ten and Paul is five. Do you have any \_\_\_\_\_?

Peter: No, my family is \_\_\_\_\_, just me, my mom, my dad, my brother and my grandfather.

Mary: Do you have \_\_\_\_\_?

Peter: Oh, yeah, I forgot about my uncle. He lives in \_\_\_\_\_, so I've never got to see him or his family.

Mary: Would you like to have \_\_\_\_\_?

Peter: I guess so. Perhaps when I am married, I'll have 3 or 4 \_\_\_\_\_. But who knows? How about you?

Mary: I don't think I want that many. It's \_\_\_\_\_ to look after a big family. My grandmother had 8 children.

Peter: Well, so you have seven aunts and uncles. How many \_\_\_\_\_ do you have?

Mary: Well, let me see. There're three, five, seven, eight, ten.

Peter: Well. I \_\_\_\_\_ you get lots of Christmas presents.

## Part II Time to Listen *Family Personalities*

### Pre-listening activities:

Before listening to the tape, use the following words to describe you and your family members' personalities.

selfish	generous	honest
ungrateful	spoiled	clever
easy-going	punctual	talented
frank	childish	cultured
creative	timid	ambitious
disorganized	skeptical	depressing
serious	bigmouth	funny
pushy		

### Exercise 1 Multiple Choice

**Directions:** Listen to the conversation and choose the right answers to the questions given below.

1. Who is really funny in her family?

- A. Her father.
- B. Her mother.
- C. Her brother.

2. Who is really serious?

- A. None of them.
- B. Maybe just her.
- C. All of them.

3. Who is the hardest worker?

- A. Her mother.
- B. Her father.
- C. Both A and B.

4. Who is the most generous?

- A. Her father.
- B. Her mother.
- C. Her brother.



5. Who does she talk with the most?

- A. Her mother.
- B. Her father.
- C. Her brother.

6. Who does she resemble the most?

- A. Her father.
- B. Her mother.
- C. Her brother.

### Exercise 2 Blank Filling

**Directions:** Listen to the conversation again and fill in the blanks with the missing words.

Akane: Right! Now who is the hardest worker?

Ruth: Oh, can I say me? (Sure) No, I think that's \_\_\_\_\_ actually. Well, both of my parents work very hard, and they both have very \_\_\_\_\_ jobs, but they both work very hard and always have done...

Akane: Well, parents do \_\_\_\_\_ to be hard-working.

Ruth: That's true, yeah!

Akane: And who is the most generous person in your whole family?

Ruth: My brother is really generous and he makes me \_\_\_\_\_ because he's so generous in buying me things and giving me things, and I would say my brother.

Akane: Really, what's the last thing he \_\_\_\_\_ you.

Ruth: Ah, that's a good question. He bought me some \_\_\_\_\_ actually before I came to Japan.

## Part III Time to Speak Family Characters

### Exercise 1 Talk About Your Family Members

#### Vocabulary

grandfather 祖父

grandmother 祖母

uncle 叔(伯)父, 姑(姨)丈, 舅父

aunt 姨(姑, 舅, 伯)母



nephew 侄子, 外甥  
 niece 侄女, 外甥女  
 cousin 堂(表)兄弟姐妹

## Exercise 2 Topic Discussion

**Directions:** Interview another student concerning the topics below and report your findings to the class.

1. Who is the funniest person in your family?
2. Who is the most serious person in your family?
3. Who is the hardest worker in your family?
4. Who is the most generous person in your whole family?
5. Who do you talk with the most in your family?
6. Who is the breadwinner in your family?
7. Who has a final say in your whole family? Why?
8. Who do you resemble the most in your family?



## Part IV Time to Enjoy In-law Relationships

### Tips

#### To mothers-in-law

Becoming a mother-in-law does not include the same privileges of being a mother. You can no longer offer suggestions, visit, or phone your married children freely, especially the first year. Step back and refrain from unsolicited suggestions and criticism.

#### To daughters-in-law

To improve your relationship takes effort: be attentive and respectful. Value your mother-in-law as an individual, not just for her utilitarian value. Remember that your mother-in-law expects and needs the same courtesy and respect you do.

### Vocabulary

belittle 轻视, 贬低  
 recount 详细叙述某事  
 anecdote 掌故, 趣闻, 逸事  
 ex-girlfriend 前女友





**Exercise 1 Multiple Choice**

**Directions:** Watch the video and complete the statements with the choices given below.

- The aim of the talk is to have a good relationship with your \_\_\_\_\_.  
 A. daughter-in-law                      B. son  
 C. son-in-law                              D. daughter
- In order to have a great relationship, it is advised not to belittle \_\_\_\_\_.  
 A. his wife                                  B. your daughter  
 C. her husband                            D. your son
- To their daughter-in-law, it is also advised for parents not to \_\_\_\_\_.  
 A. find faults with                      B. criticize  
 C. compete                                D. all of them
- Being good parents, it is vital to offer help to their children when \_\_\_\_\_.  
 A. in trouble                                B. puzzled  
 C. in need                                    D. asked

**Exercise 2 Blank Filling**

**Directions:** Watch the video again and fill in the blanks with the missing words.

**Step 1: The Mother's Approach**

Don't try to compete with your daughter-in-law. Don't \_\_\_\_\_ for time with him. Remember she doesn't want to spend each weekend with you. Maybe she wants to see her parents and their friends as well. Just step back a little bit. Treat her as a friend, not like you are her mother because you are not. Don't try looking for \_\_\_\_\_. Don't criticize. Whatever you do don't criticize her to your son. Try to look for her good points and respect her feelings.

**Step 2: The Father's Approach**

Just be an adult and treat her as another person who just happens to be married to your son. Whatever you do never \_\_\_\_\_ your son in front of her. Please don't recount any embarrassing anecdotes that have happened to your son throughout his life. And please don't \_\_\_\_\_ any of his exs.

**Step 3: The On-going Relationship**



Remember that you can choose your friends but you cannot choose your new family. This is your son's choice and you must \_\_\_\_\_ his wishes. Be happy for him and do your best to form a really great relationship with your daughter-in-law. Remember if you can succeed you will be in a great position to offer advice in future and \_\_\_\_\_ as a support for both of them.

## Part V Home Listening *Dad and Kid*

### Vocabulary

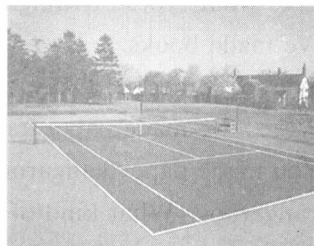
kangaroo *n.* 袋鼠

crayon *n.* 颜色粉笔; 蜡笔

glue *n.* 胶, 胶水; 黏着剂

tennis *n.* 网球(运动)

tennis court *n.* 网球场



### Section A Multiple Choice

**Directions:** Listen to the conversation and choose the right answers to the questions given below.

- In addition to paper books, what did the little girl make with paper at school?
  - An animal.
  - A person.
  - A building.
- What thing did she NOT talk about when making the object in Question 1?
  - Paper.
  - Glue.
  - Scissors.
- What did the girl do after school?
  - She rode her bicycle.
  - She watched television.
  - She went to the store.



4. Who did she meet and play with at the junior high school?  
A. Her teacher.                      B. Her cousins.                      C. Her father.
5. Where does this conversation most probably take place?  
A. At home.                      B. At school.                      C. At a park.

### Section B Blank Filling

**Directions:** Listen to the conversation again and fill in the blanks with the missing words.

Emily: Welcome home, Dad.

Dad: Oh, Emily. \_\_\_\_\_?

Emily: Fine.

Dad: Good. And how was school today?

Emily: \_\_\_\_\_.

Dad: Good. And what did you do?

Emily: We \_\_\_\_\_.

Dad: Like what types of things did you make?

Emily: We made books.

Dad: You made books! Okay. And \_\_\_\_\_?

Emily: We... we made paper kangaroos.

Dad: You made paper kangaroos? Okay, and what did you need to make your paper kangaroos? What kind of \_\_\_\_\_ did you need?

Emily: With \_\_\_\_\_ and we had to follow directions.

Dad: Well, good. And what did you do after school?

Emily: We went home, \_\_\_\_\_.

Dad: And did... Mom said that you went to the junior high school.

Emily: I \_\_\_\_\_ in the tennis court.

Dad: Did you go by yourself?

Emily: I went with the whole family, and we went with Nathan, Sara, Rachel...

Dad: You went with your cousins.

Emily: And my mom.

Dad: Well, that's great. Well, let's \_\_\_\_\_ for dinner.

Emily: Okay.

