

精挑细选世界经典钢琴曲，脍炙人口
难易兼顾指法针对性练习，即学即会



最易上手 经典钢琴曲

刘天礼 孙鹏 主编

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- ◎72首经典金曲，超易上手
- ◎从入门到提高再到精通的钢琴金曲



从入门到精通的全面指导书

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维也纳的金色大厅，一曲钢琴曲婉转动人，让人心荡神摇；朋友小聚，悠扬的钢琴声缓缓响起，带给人愉悦和享受；静谧的午后，与自己独处，温和柔软的钢琴声直指人心，带来清凉和澄澈……在世界成千上万种乐器中，钢琴被称为“乐器之王”，这不仅因为它的体积最大、内部结构最复杂，更因为它的音色是公认最美的，最容易被所有人接受！

钢琴曲是用钢琴弹奏的乐曲，有时还配以其他的乐器同时演奏。钢琴曲可以陶冶人的情操，放松人的心情，可谓好处多多。在心情烦闷的时候，聆听它可以使人心获得极大的平静；在人情绪放松的情况下，钢琴曲可以帮助人们提高空间推理能力和逻辑思考能力；更神奇的是，常常聆听钢琴曲，还可以帮助人们解决数学以及科学难题，提高人的智商。学习弹奏钢琴，则可以锻炼人的触觉、听觉和视觉，而脑、手、眼、耳、腿脚的协调并用，多层次、复线条及多种技巧动作的训练，则对于发展智力、均衡左右脑发育、提高注意力、启发多向思维、培养艺术气质、锻炼坚强意志和发挥创造力起着非常重要的作用。由此可见，如果弹得一手好钢琴，有很多益处。

弹一手好钢琴，也代表着气质高雅，常常能引来别人羡慕的目光。但遗憾的是，许多人都苦于“投师无门，求学无路”。对于大多数钢琴爱好者而言，或受先天条件所囿，手指的柔韧性和协调性有所欠缺，学习之路不顺；或方法不对，难见成效，常常导致三分钟热度，未得“真经”便早已半途而废；或者是有了些基础却一直是“野路子”，没有规范和提高，甚至不识琴谱，技艺始终难登大雅之堂；再者，虽得指点，但不能勤学苦练，或勤奋有余，但缺乏灵气，无法理解曲子传递的情感，最终也难成大器。

其实，任何人，只要拥有正确指导，掌握技巧，并能不断练习、持之以恒，都能成为一个相当出色的钢琴演奏者。这不是天方夜谭式的神话，关键是要能够通过系统、全面、规范的音乐训练，使学习者由浅入深、循序渐进，才能丰富演奏知识、提高演奏水平，在学习中得到快乐和信心，进而获得高度愉悦的艺术享受。因此，选择适合的乐谱对钢琴演奏者尤为重要。

世界经典钢琴曲是钢琴爱好者不错的选择。这些钢琴曲广为流传、经久不衰，最能打动人心。本书精选了钢琴曲中最经典、最易上手、最有演奏趣味的 72 首曲目，如贝多芬的《月光》、理查德·克莱德曼的《怀念的山谷》《停在蔷薇上的小小爱》等，呈现



给读者。所选钢琴曲内容广泛、风格多样、篇幅精炼、易于演奏，保证读者一看就懂、一学就会；乐谱中的指法、连线、表情记号等，也标记翔实、准确，便于理解。

无论你是进行钢琴的学习和练习，还是想展示才艺，或者是钢琴教师作为教学的补充，从本书中都能找到恰当的曲目。希望本书能帮你提高演奏技法，在较短的时间内得到较大的收获，快速成为钢琴高手。





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阿根廷，你别哭泣

Andantino $\text{♩} = 84$

A C

dolce *mp*

Re. * Re. *

simile con pedal

G7(on C)

C

B C

mf

G7(on C)

C

Em7 Am

D7 D7(on C) G(on B)

2

D7 G7 C

C F(on C) G7(on C)

G7(on C) C Am



Measures 1-3:

- Top staff: Treble clef, 4/4 time. Chords: D7, D7(on C).
- Bottom staff: Bass clef, 4/4 time. Pedal markings: Leo.

Measures 4-6:

- Top staff: Treble clef, 4/4 time. Chords: G(on B), D7, G(on B).
- Bottom staff: Bass clef, 4/4 time. Pedal markings: Leo.

Measures 7-9:

- Top staff: Treble clef, key signature F major (5 flats). Chords: C, C, C.
- Bottom staff: Bass clef, 4/4 time. Pedal markings: Leo.

Measures 10-12:

- Top staff: Treble clef, 4/4 time. Chords: C, G, Am.
- Bottom staff: Bass clef, 4/4 time. Pedal markings: simile con pedal.

Measures 13-15:

- Top staff: Treble clef, 4/4 time. Chords: C△7, F△7, I.
- Bottom staff: Bass clef, 4/4 time. Pedal markings: Leo, Leo, Leo, Leo, Leo, Leo.



爱的冲击

Slowly ($\text{♩} = 69$)

4

(R.H.)

(L.H.)

E^b

Fm7

B^b7

A^b

Fm7

B^b7

E^b

Fm7

B^b7



Sheet music page 5, measures 1-4. The key signature is E♭ major (two flats). The first measure starts with a half note in the treble clef followed by a sixteenth-note pattern in the bass clef. The second measure begins with a B♭7 chord. The third measure features a section labeled 'C' with a circled 'E♭' above it, followed by a dynamic 'f'. The fourth measure concludes with a bass line labeled '(c.f.)'.

Sheet music page 5, measures 5-8. The key signature remains E♭ major. The treble clef part consists of eighth-note chords, while the bass clef part features sustained notes with sixteenth-note patterns underneath.

Sheet music page 5, measures 9-12. The key signature changes to B♭ major (one flat). The treble clef part shows eighth-note chords, and the bass clef part features sustained notes with sixteenth-note patterns.

Sheet music page 5, measures 13-16. The key signature changes to A♭ major (one flat). The treble clef part shows eighth-note chords, and the bass clef part features sustained notes with sixteenth-note patterns. The section ends with a dashed line and the label 'Fm7'.

B^{b7}E^b

Fm7

B^{b7}
loco

Musical score for measures 1-5. The score consists of two staves. The top staff shows chords in B^{b7}, E^b, and Fm7. The bottom staff shows bass notes. Measure 5 ends with a fermata over the bass note.

E^b

D

espres.

Musical score for measures 6-10. The top staff features eighth-note patterns with dynamic markings like 'D' and 'espres.'. The bottom staff shows bass notes.

6

Fm

B^{b7}

Musical score for measures 11-15. The top staff shows chords in Fm and B^{b7}. The bottom staff shows bass notes.

E^b

Fm

B^{b7}

Musical score for measures 16-20. The top staff shows chords in E^b, Fm, and B^{b7}. The bottom staff shows bass notes.

Coda
B^{b7}
locoE^b

Γ - 8va - 1

Musical score for measures 21-25. The top staff shows chords in B^{b7} and E^b. The bottom staff shows bass notes. Measure 25 ends with a fermata over the bass note. The instruction 'D.S. al Coda' is at the bottom.

爱 的 故 事



Andante ♩ = 60
Am

Sheet music for Am chord progression. The top staff shows a treble clef, common time, and the key signature changes from C major to A minor (no sharps or flats). The bottom staff shows a bass clef, common time, and the key signature changes from C major to A minor. The first measure is labeled 'Am' above the staff. The second measure is a rest. The third measure is labeled 'A' above the staff, with a box around it. The notes are numbered 5, 1, 1, 5 under them. The fourth measure is labeled 'Am' above the staff. The notes are numbered 5, 3, 1, 2 under them. The dynamic 'mp' is indicated in the bass staff. The bass line consists of eighth-note patterns.

Am

E7(on G[#])

Am

F

E

The musical score consists of two staves. The top staff is in treble clef and shows a melodic line with eighth and sixteenth notes. The bottom staff is in bass clef and shows harmonic bass notes. The score is divided into three measures by vertical bar lines. Measure 1 starts with a bass note followed by a melodic line. Measure 2 begins with a bass note, followed by a melodic line with grace notes labeled 1, 1, 5, 5, 1, 3, 2. Measure 3 begins with a bass note, followed by a melodic line with grace notes labeled 1, 1, 1, 4. The bass notes are labeled 'Ped.' under each measure.

Rev.

Pec

260

A musical score for piano in G major. The top staff shows the melody with dynamic markings like 'mf' and 'p'. The bottom staff shows the bass line. The score includes chords: E (two measures), Bm7 (one measure), E (one measure), E7(9) (one measure), Am (one measure), and two measures of a pattern labeled 'Leo.' The bass line consists of eighth-note patterns.

26

260

260

Leo.

26

260



A' Am E(on G[#])

mp

Ped.

Leo.

Leo.

Leo.

E(on G[#]) Am F

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

E Bm7 E A△7

Ped. Ped. Ped. Ped. Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

A7 Dm G7

mf

Ped. Ped. Ped. Ped. Ped.

Ped.

Ped.

simile con pedal

Ped.

Ped.

Ped.

Ped.

Ped.

CΔ7 FΔ7

Bm7(^b5) E7 Am

Dm G7

CΔ7 FΔ7



B7

FΔ7

5 3 2 1 3 1 2 1 5 2 1 2 1 5 3 2

R.H. Esus4

E7

5 1 2 3 1 2 3 4 1 2 4 5 1 2 3 5

Re. Re.

1 2 3 5 1 2 3 5 1 2 4 5 > 1 2 3 5 >

Re.

E7

ff rit. -

1 2 3 5 1 2 3 5 1 2 3 5 1 2 3 5

Re. Re. Re. Re. Re. Re.