

经全国中小学教材审定委员会
2004年初审通过

义务教育课程标准实验教科书

英语

新起点

Starting Line

Students' Book

(供一年级起始用)

五年级 上册

(中 国) 课程教材研究所英语课程教材研究开发中心

北京市 海淀区 教师进修学校 合编

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人民教育出版社

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本套教材的顾问是邓炎昌、丁往道、胡文仲；编委会主任是刘道义；编委会副主任是魏国栋、孙鹏；编委会成员是赵聪、龚亚夫、郝建平、李静纯、马茜、陈保民、蒋宏涵、马淑英、柳宁、张海翔、刘莹、王晓东、闫赤兵，David Booth, Jack Booth, Larry Swartz, Kathy Broad, Shelley Peterson.

2004 年 10 月

说 明

本套教材是为北京市海淀区以及其他经济与教育发达地区小学学习英语的同学们编写的,每学期一册,中小学相衔接。教材的设计为话题——功能——结构——任务相结合。同学们还可以在学习过程中逐步获得多元智能的发展。

本书由课程教材研究所英语课程教材研究开发中心、北京市海淀区教师进修学校和加拿大Lingo Media国际集团联合编写。除学生用书外,本套教材还包括教师用书、活动手册、教学投影片、教学挂图、教师卡片、学生卡片、录音磁带等。

英语是学习文化科学知识、获取世界各方面信息和进行国际交往的重要工具。学习和掌握英语,是21世纪对我们大家提出的基本要求。

大家使用本套教材学习英语将会达到以下目标:

1.培养学习兴趣

情感因素对学习的成败至关重要。因此,本教材将力求使同学们在开始就体会到语言学习的乐趣。起始阶段的学习主要通过各种活动,如游戏、唱歌、绘画、做手工、讲故事等方式展开,同学们将在丰富多彩、生动有趣的活动中感知语言,习得语言。

2.培养文化意识

学习外语的目的不仅在于了解外国,也要让外国了解我们中国,同学们应当在学习过程中逐步树立世界意识。本套教材从一开始即注重双向式交流,既介绍英语国家的文化,也介绍中国文化和其他文化,努力实现跨文化交际。

3.增长各学科能力

学习英语不仅是为了人际之间的交往,也是为了更广泛地获取信息,学习其他学科知识。在对国内、外同年龄段的各学科课程进行调研的基础上,编者尝试在教材的各学段中适当引入其他学科内容,如计算机、科学、数学等。

4.鼓励个性发展

考虑到学校差异、教师差异和学生个人差异,本套教材在教学内容上具有一定的灵活度和层次性。同学们可以根据自己的性格特点和学习方式,在教师的指导下把握学习内容和进度。在评价方面,本教材强调“学会学习”,注意形成性评价与终结性评价并用,注重能力的发展而不仅仅是知识的记忆。

为了使本套教材更符合同学们的实际情况,我们广泛听取了英语教师的意见和建议,并邀请一批有丰富教学经验的老师参与编写工作。

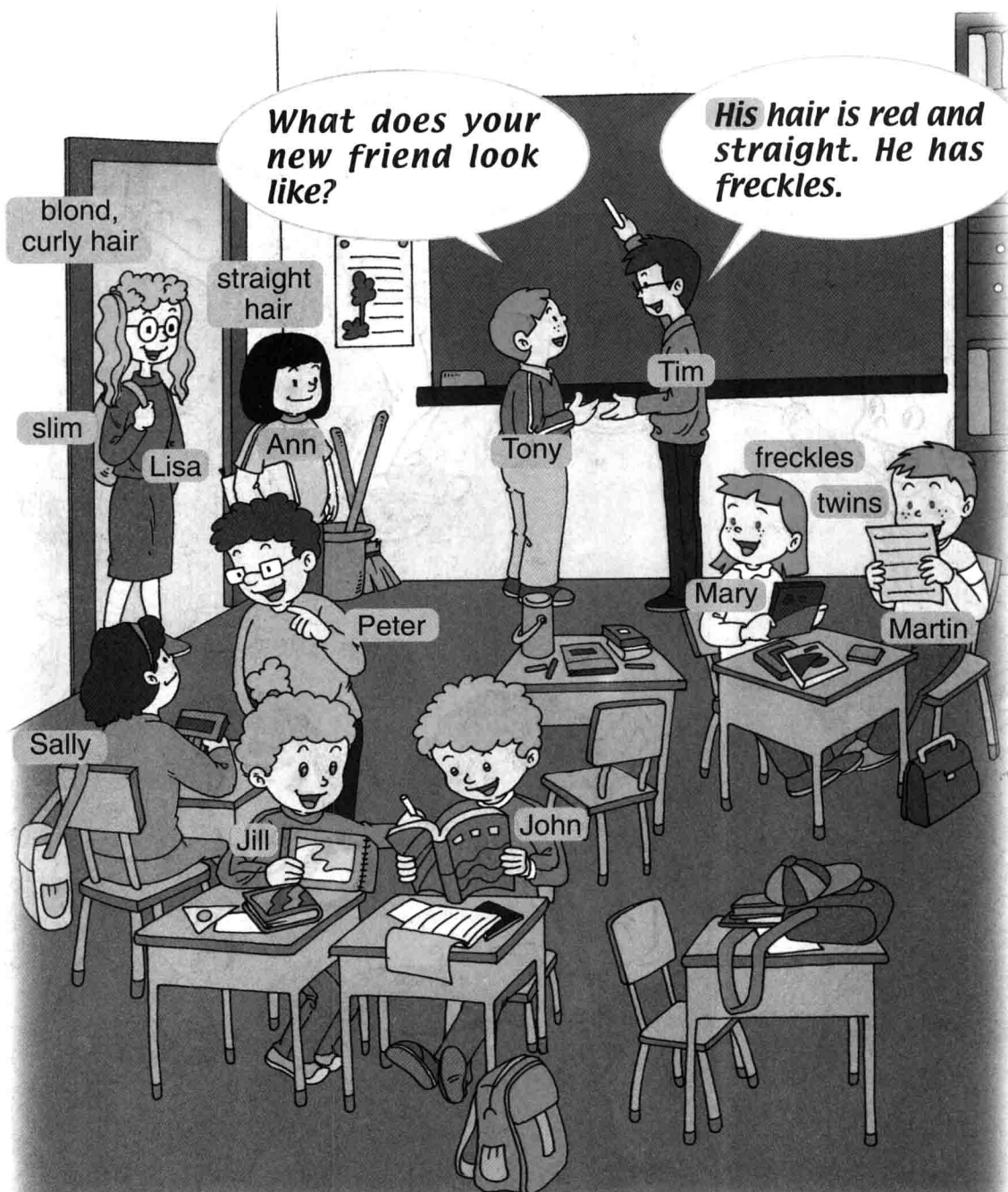
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● Lesson 1

Get ready.



A Listen, tick and write down their names.



1. Her name is _____.



2. Their names are _____.



3. His name is _____.

B Choose, ask and answer.

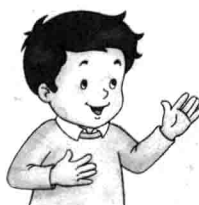
A: Binbin, I have a new friend from America.

B: What does your friend look like?

A: Her hair is blond and curly. She wears glasses. She is tall.

B: What's her name?

A: Lisa.



C Draw, write and report.

My Friend

His / Her name is _____.

_____ hair is _____.

_____ eyes are _____.

_____ shirt is _____.

He / She is _____.



Zhao Fang is my friend. Her hair is black and curly. Her eyes are black. She is tall. Her shirt is red.

● Lesson 2

Get ready.



A Listen and number.



()



()



()



()



()

B Ask and answer.

A: Tell me about your friend.
What is he like?

B: He is very popular. His hair
is curly.

A: What's his name?

B: Zhou Ming.



C Let's discuss.

Let's talk about our classmates. Who is talkative
in our group? Who is ... in our group?

Andy is
smart.

Bill is talkative.

Lily is popular.



Yaoyao is
hardworking.

Shy	Talkative	Helpful	Smart	Popular	Hardworking	Quiet	Funny
Joy	Bill	Angel	Andy	Lily	Yaoyao	Liu Jin	Lucky

Report to the whole class.

● Lesson 3

A Read, think and write.



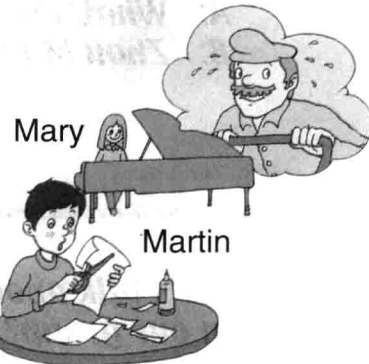
She is friendly. Her hair is red and straight. Her eyes are brown. She wears glasses. She likes English. She is good at math. She doesn't like pizza. Her mother is a dentist. Who is she? She is _____.



He is lazy. His hair is black and curly. He has freckles. He likes watching TV. He is good at fishing. He doesn't like homework. His father is a teacher. Who is he? He is _____.



They are twins. Their hair is red and curly. Their eyes are green. He is shy. She is helpful. He is good at music. She is good at art. Their father is a fireman. Who are they? They are _____ and _____.



B Let's make.

My friend's name: _____

He / She is _____.

He / She likes _____.

He / She doesn't like _____.

He / She is good at _____.

His / Her hobby is _____.

His / Her hair is _____.

WORD BOX

curly, straight, blond, freckles, hardworking, lazy, shy, quiet, careless, honest, funny, friendly, helpful, popular, talkative

Let's play.

• Tell me about your friend.
What's he or she like?

• He is friendly. He likes English.
He's good at art. His hobby is
playing on computers. ...
Guess! Who is he?

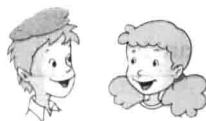
• Is he Zhang Bo?

• He's Liu Gang.

Look and write.



_____ hair is _____.



_____ hair is _____.



_____ hair is _____.



_____ are orange.

WORD BOX

my, blond, curly,
her, straight, his,
glasses, their

Checkpoint

Structures

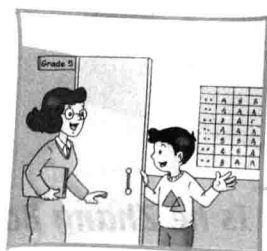
1. What does your new classmate look like?
Her hair is blond and curly.
2. Tell me about your classmates.
3. What's he/she like? He/She is friendly.

Vocabulary

his, her, their, twins, blond, curly, slim,
straight, freckles, talkative, honest,
careless, smart, popular, hardworking,
shy, lazy, quiet, helpful, friendly, funny

● Lesson 4

A Read, think and write.



Tim says, "Good morning" to the teacher. He opens the door for her. He always says, "Please" and, "Thank you".

Tim is polite.

Sally is at school. She finds a wallet in the hall. It has a lot of money. She takes the wallet to the office.

Sally is honest.

Zhou Fang likes math and she is good at it. Her friend doesn't like math. It's hard for him. She helps her friend with math.

Zhou Fang is helpful.

Ping likes school. He is good at math, Chinese and science. Computers and English are easy for him.

Ping is smart.



WORD BOX

polite, honest, popular,
quiet, smart, helpful

B Talk and tick.

• What's a good friend like?

•• What's a good student like?

•• I think a good friend is hard-working.

•• I think a good friend is helpful.

•• I think a good student is



	Student	Friend	Teacher
Honest			
Polite			
Helpful		✓	
Smart			
Quiet			
Popular			
Friendly			
Funny			
Hardworking		✓	

C Make a poster and report.



A good _____ is

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. A good student is hardworking.
2. A good student is



D Try to say.

Who is my friend?

What?

When?

Why?

Where?

"wh" (who, what, when, where, why)

Who, what, when, where, and why can ask a question for you.

If you want to find out your friend's story, begin with "why", "where", "when", "what", or "who".

You can begin a question with "can" or "did" or "how" too.

But if you want to find out your friend's story, begin with "why", "where", "when", "what", or "who".



● Lesson 5

A Let's read.

Our Class Trip

1



Here we are at Camp Pine. We are going to stay for 2 days. I am very excited. These are some of my classmates. That's me in the front row. My hair is red and curly. My glasses are orange. My name is Tom.

2

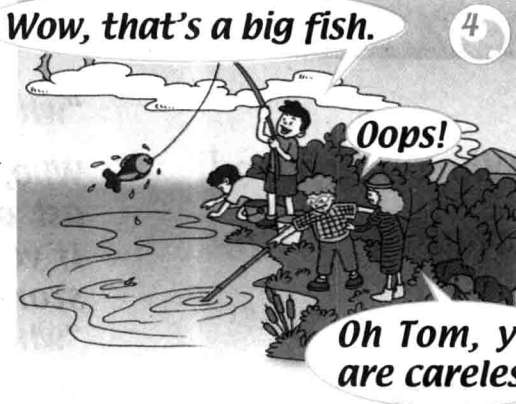


3



It's time for lunch. Jack likes to play tricks. He puts a toy snake on Mary's chair. Everyone laughs.

4



5



It's dinnertime. We are cooking hamburgers. They catch fire.