

经全国中小学教材审定委员会
2003 年初审通过

义务教育课程标准实验教科书

英语

(新版)

NEW PRIMARY ENGLISH FOR CHINA
Students' Book

(供三年级起始用)

六年级 下册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(新加坡) SNP 泛太平洋出版有限公司



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致 同 学

亲爱的同学们：

小学阶段最后一个学期开始了！这个学期，你们将学习《新版小学英语》六年级下册。在本册书中，你们将和 Peter, Gao Wei, Kate 等老朋友一起步入新的生活与学习领域，在真实的生活情景中巩固和扩大词汇量，增强语言运用能力，提高语言学习技能。

在本册书中，你们将要接触的新话题有：假期活动，历史知识，植树活动，社区与方位，国内外旅游，环境保护，成长教育。在这些话题里，你们将学习如何表达过去的假期活动，如何描述恐龙时代和人类远古时期的情况，如何陈述城市社区的生活服务设施，如何问路，如何计划旅游活动，如何描述旅游景点，如何谈论自己在小学阶段的成长，如何评价和总结自己的学习情况。你们将在学习自然和社会常识的过程中，在内容丰富的探究活动中，熟悉、巩固、深化语言知识，进一步增强获取信息、传达信息的能力。

本册书各个单元 Fun story 中的幽默故事将为你提供巩固复习和阅读训练的机会。这些幽默故事包括更丰富的内容：Micky 找不到家门的钥匙，Mimi 是怎样帮助他回忆自己去过的地方的？在植树节，小动物们也参加了植树活动，Micky 种了多少棵树？他又出了什么差错？小动物们聚在一起，谈论各自的旅游愿望，Micky 为什么打算去看多伦多电视塔？外星人来到了地球上，他向 Mimi 和 Micky 提出了什么建议？你们将通过阅读这些幽默故事，了解生活道理、接受成长教育、巩固语言知识、增强阅读技能。

在本册书的英语学习过程中，你们将在各单元的发音与拼读专栏中继续接受语音、节奏和拼读基本功的训练。我们希望你们能够在接受新的韵律小诗的同时，不断复习前面三册教材中已经学过的韵律小诗，继续巩固英语发音和拼读技能。

本书的 Fun Time 部分将为你提供自我评价和小组评价的有趣题目。希望你们能够继续在这些活动中锻炼自己的学习评价能力。

本书的文化内容将介绍中国和世界各地的名胜古迹。

为了保证你们能够顺利接受、巩固、深化、应用各个单元的学习内容，我们为你们准备了与课本配套的活动手册、学生卡片、录音磁带等，希望你们能根据自己的需要进行选择。

希望同学们能在新的学期里，继续体验真实生活中的语言交流，主动积极地参与各项合作学习活动，在自主学习的进程中不断增强综合运用英语的能力。

编 者

2004 年 11 月

前 言

《新版小学英语》(New Primary English for China) 是人民教育出版社与新加坡泛太平洋出版有限公司在原教材《小学英语》(Primary English for China) 的基础上, 为广大的同学们重新编写的一套小学英语教材。原教材于1993年9月起在全国大部分地区使用, 并取得了较好的试验效果。现在, 我们根据国家《英语课程标准》的要求, 将原教材改编为《新版小学英语》。本套教材供小学3~6年级的学生使用, 难易程度适合全国大部分地区的学校。全套教材共八册, 每学期一册, 学习四年。小学毕业后直接与《新版初中英语》(New Junior English for China) 相衔接。

中外设计和编写人员在改编原教材的过程中, 以“继承—创新”为宗旨, 吸收了近10年教材试验的经验, 分析和研究了国内外多种小学英语教材, 并在此基础上努力探求一种有利于同学们成长的语言教学途径, 以适应当前同学们学习英语的实际需求。

《新版小学英语》在原教材“激发学生学习兴趣, 培养语言运用能力, 提供多种资源”等特点的基础上, 在以下几个方面进行了新的尝试: 1. 注重行动学习。教材中设计了大量的TPR活动、表演、游戏、歌曲、小诗、歌谣等行动方式, 让同学们在学习过程中, 不仅能够发展自己的语言能力, 而且能够发展健全的身心; 同学们在课堂上通过实际行动来接受语言, 体验语言, 习得语言, 并发展多元智能。2. 强调合作学习。本套教材充分考虑合作学习的重要作用, 力图把结对活动、小组活动以及全班活动有机地融入语言学习过程之中, 在保证每个同学都有机会参与学习的同时, 培养伙伴合作的意识和策略, 提高同学们的人际互动能力。3. 鼓励项目制作。本套教材专门设置项目制作栏目引导大家动手动脑, 体验解决实际问题的过程, 获得解决实际问题的感受, 探寻完成实际任务的方法。同学们在项目制作的过程中将增强创新意识, 发展操作技能。4. 重视表现评价。本套教材十分重视小学阶段的学习评价, 打破以往片面强调测试评价和终结评价的传统定势。我们把评价活动合理地编入单元结构之中, 引导学生关注自己和伙伴在具体学习活动中的实际表现、记录这些实际表现、分析这些表现, 不断培养反思能力。5. 实施整体设计。本套教材以《新版小学英语》(New Primary English for China)、《新版初中英语》(New Junior English for China) 和《新版高中英语》(New Senior English for China) 为一条龙的整体设计, 努力实现各学段教学目标和教学内容的自然衔接和平稳过渡, 以确保中小学英语学习的整体质量。

我们希望《新版小学英语》能够以先进的教学理念、综合的育人目标、整体的课程设计、有效的教学方法、科学的编排体系和立体化的配套材料奉献给全国广大的同学们。

编 者
2004年11月

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Unit 1 How was your holiday?

Lesson 1



Just read and speak



School begins. The students come back to school. How was their holiday? Did they enjoy themselves?

Gao Wei: Hi, Kate. How was your holiday?

Kate: It was fantastic! I went to Hainan with my parents.

Gao Wei: Did you have a good time?

Kate: Sure! We went to visit Sanya. We saw many banana trees, coconut trees and flowers there. It's a beautiful city. We like it very much. Do you want to go there, too?

Gao Wei: Of course. I will go there in summer.

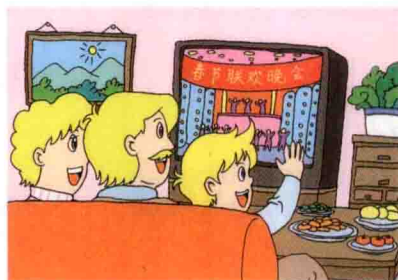
Kate: That's great!



This is Peter's diary.

Feb. 8th

I spent the Spring Festival in Beijing. I was very happy. I watched TV on the eve of the Spring Festival. The TV programmes were very interesting and exciting. I ate *jiaozi* that night. They were delicious. I like *jiaozi*. I like the Spring Festival. I like China.



Lesson 2

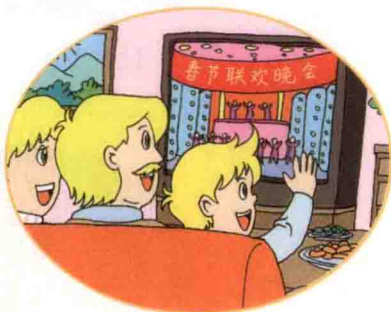


1 Just practise



How was your holiday?
It was wonderful.

Where were you during your holiday?
I was at home.



at home
exciting



in Shanghai
wonderful

am	was
is	
are	were



in Beijing
fantastic



in Kunming
interesting



2 Just write

was
holiday
wonderful
exciting

How was your holiday?
It was wonderful.

Can you write them?





3 Let's interview

How was your holiday?
It was fantastic.



Beijing

Harbin



Xi'an



Kunming

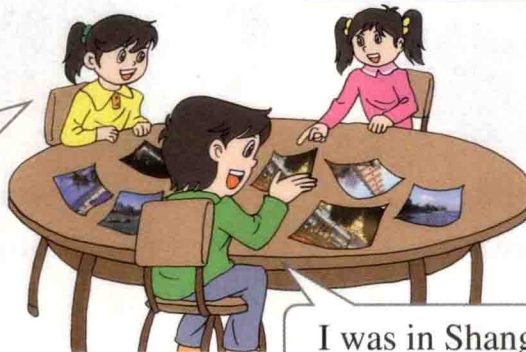


Shanghai



Sanya

Where were you
during the holiday?



I was in Shanghai.



4 Let's read and chant

ng

The holiday was interesting.
We all enjoyed playing.
The holiday was exciting.
We all enjoyed travelling.

Lesson 3



Just read and speak



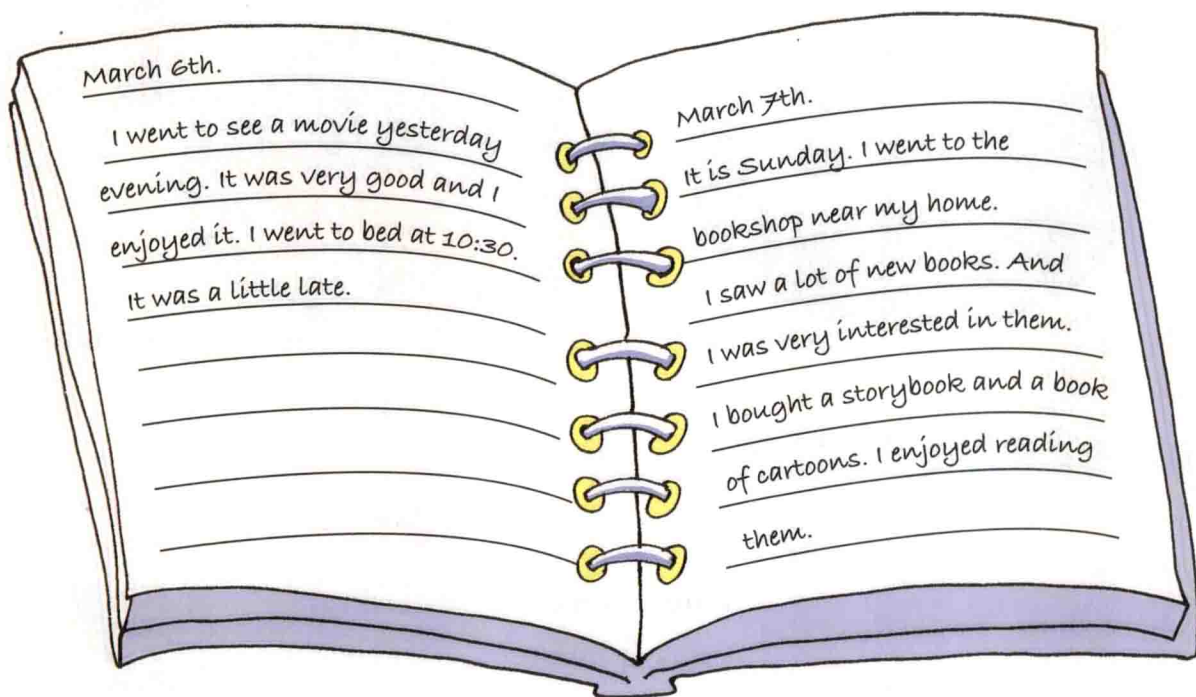
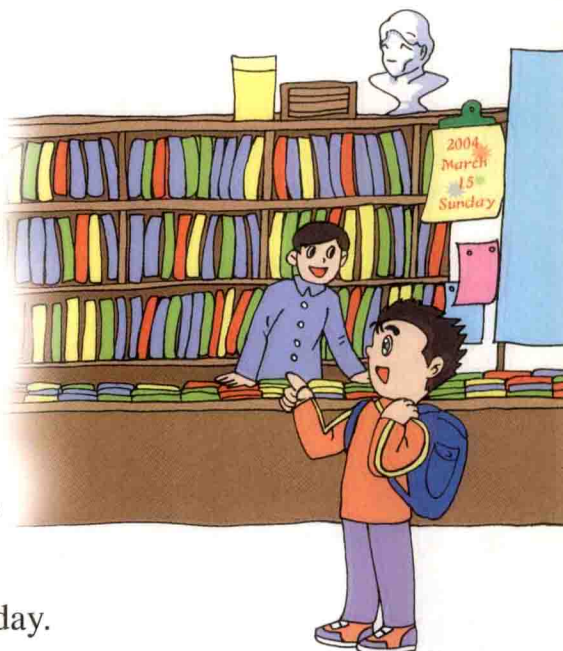
Lisa: Hi, Gao Wei. I called you yesterday, but you were not at home. Where were you?

Gao Wei: I was at the bookshop. There were a lot of new books in it.

Lisa: Were you interested in them?

Gao Wei: Yes, I was. And I bought a storybook and a book of cartoons. How about you? Were you at home yesterday?

Lisa: Yes. I went to see a movie yesterday. It was very interesting.





1 Just practise



Where were you yesterday?
I was at home.

Were you at the bookshop last Sunday?
Yes, I was.
No, I wasn't. I was at the cinema.



shop



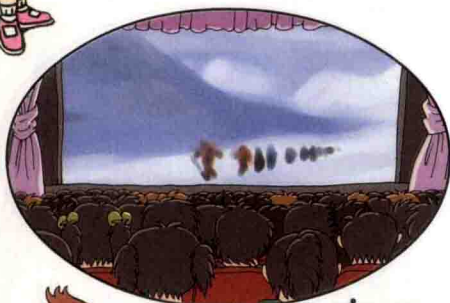
bookshop
bookstore



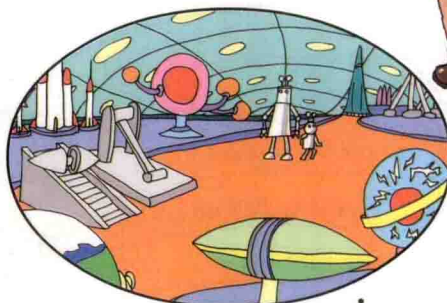
Kate: Hello, Bob. Where were you last Sunday?

Bob: I was at the bookshop. How about you, Kate?
Were you at the shop last Sunday?

Kate: Yes, I was.



cinema



science museum



2 Just write

shop bookstore
bookshop yesterday
were at home

Where were you yesterday?
I was at home.

Can you write them?





3 Let's act



A famous cartoon artist, David, visited our school yesterday.

Where were you at that time?



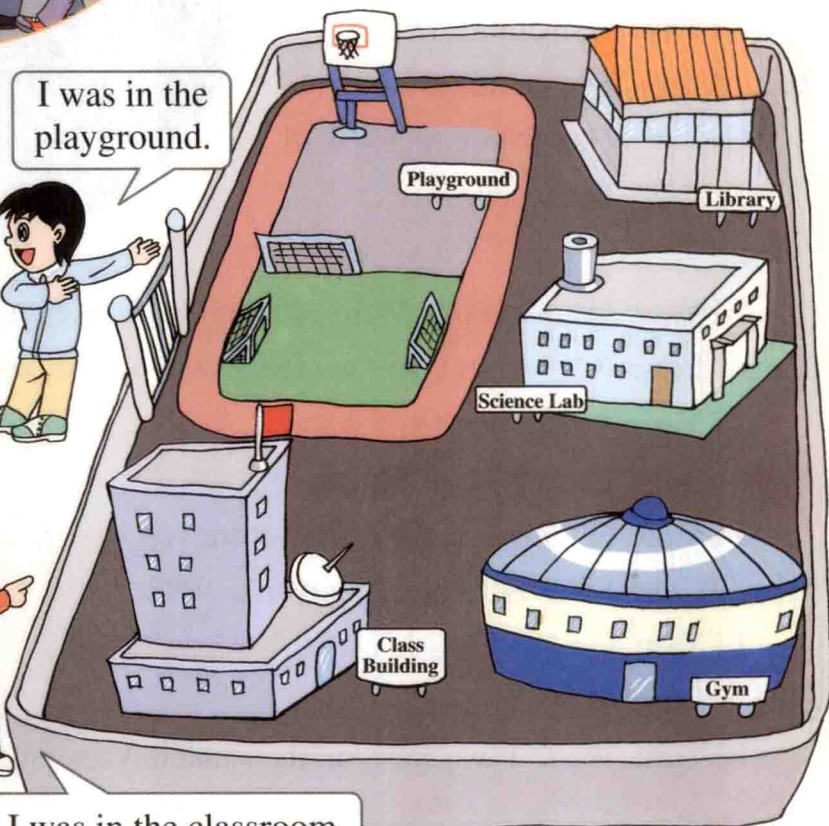
I was in the playground.



Where were you then?



I was in the classroom.



4 Let's read and chant



sh

There were new shirts at the shop.
There were new shorts at the shop.
There were new shoes at the shop,
And new sharpeners at the shop.

Lesson 5



Just read and speak



Li Yan: Hi, Yang Ming. You were not at school last week. Where were you?

Yang Ming: I was in Hangzhou.

Li Yan: Hangzhou? Why?

Yang Ming: My grandma is in Hangzhou. She was ill last week.



Li Yan: Oh, I'm sorry. Were you born in Hangzhou?

Yang Ming: No, I wasn't. But my father was born there.

Li Yan: Where were you born?

Yang Ming: I was born in Beijing.

Li Yan: Oh, me too. And when were you born?

Yang Ming: I was born on January 1st, 1992.

Li Yan: On New Year's Day?

Yang Ming: Yes!

Li Yan: Wow! I was born on the same day as you!



Lesson 6

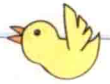


1 Just practise



Where were you born?
I was born in Beijing.

When were you born?
I was born on January 1st, 1992.



Name: _____

Age: _____

Date of birth: _____

Place of birth: _____

Job: _____



Name: _____

Age: _____

Date of birth: _____

Place of birth: _____

Job: _____



Name: _____

Age: _____

Class: _____

Date of birth: _____

Place of birth: _____



Name: _____

Age: _____

Class: _____

Date of birth: _____

Place of birth: _____



2 Just write

when
born
grandma





Where were you born?
I was born in Beijing.

Can you write them?





3 Let's do a survey

Who	Date of birth	Place of birth	What did he / she do?
 Einstein			He studied physics.
 Andersen			He wrote stories for children.
 Luxun			He wrote essays for the Chinese people.
 Bingxin			She wrote books for children.



4 Let's read and chant



wh

When was the white whale born?

What did the white whale see?

Where was the white whale from?

Why did the white whale cry to me?

Revision



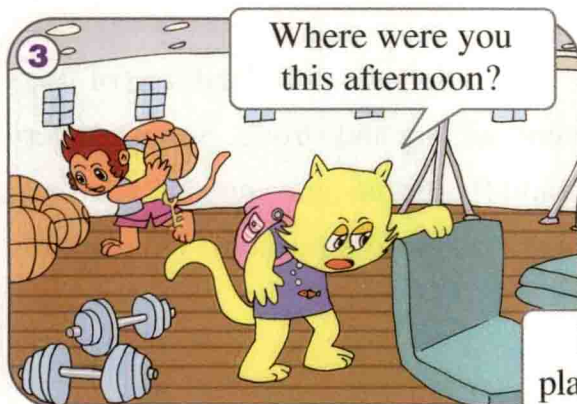
Fun story



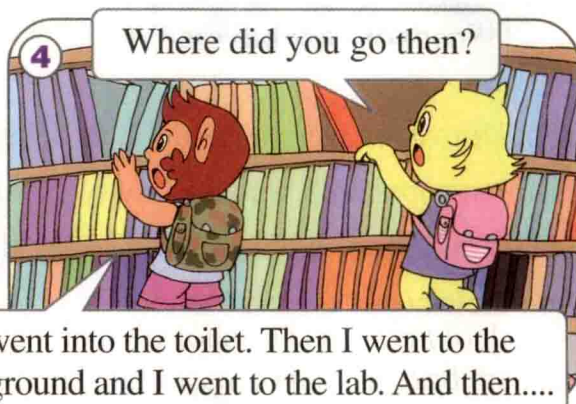
School is over. Mimi and Micky get home. But Micky can't find his key.



Mimi asks Micky, "Where were you this morning?" Micky says, "I was in the gym."



They go into the gym, but they can't find the key. "Where were you this afternoon?" Mimi asks. "I was in the library," Micky says.

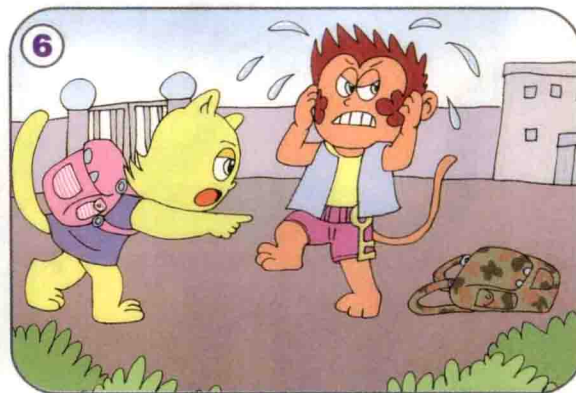


I went into the toilet. Then I went to the playground and I went to the lab. And then....

They go into the library, but they can't find the key.



Mimi is very angry with Micky. So she says, "You can't take care of your things, Micky."



Suddenly, Mimi's eyes spot something. She sees the key. Where is it?