

College English for
Listening & Speaking Book 1

大学英语
听与说教程

第一册

总主编 冒国安 徐建国
主 编 田兴斌 刘利民
张 婧



高等教育出版社
HIGHER EDUCATION PRESS



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前言



当前国家经济文化的发展对大学生英语水平提出了更高的要求。教育部颁布的《大学英语课程教学要求》提出“大学英语的教学目标是培养学生英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高综合文化素养,以适应我国社会发展和国际交流的需要”。这一规定把听说能力培养提升到一个新的高度。然而许多地方高校和新升本科院校学生的英语水平,尤其是听与说的水平处于一个相对较低的层次。为化解现实英语水平要求与学生实际英语水平之间的矛盾,我们依据《大学英语课程教学要求》编写了这样一套根据学生实际英语水平,旨在通过循序渐进的听说训练夯实学生语言基础、提高学生语言应用能力和助其理解掌握英语语言文化知识的教材,可供地方高校和新升本科院校的非英语专业一、二年级学生使用,同时也可供社会自学者使用。

《大学英语听与说教程》共四册,本书是第一册。每册书包含 20 个单元,供一个学期使用。每单元为一个专题,围绕专题下设以下几个板块:

Warming Up 热身训练		
Conversation 对话	Conversation One	Useful Expressions
	Conversation Two	
	Conversation Three	
	Speaking Task	

continued

Listening and Speaking 听与说	Pre-reading Task
	Listening Practice
	Speaking Practice
Further Development 拓展训练	Passage One
	Passage Two
Extended Activities 课外练习	Task One
	Task Two
Leisure Time 娱乐时间	

随着英语教学改革的不深入,传统的英语教学观念、教学手段、学习目的和学习方法都已产生了巨大的变化。《大学英语听与说教程》正是在此大背景下,基于近年来国内外在应用语言学和英语教学研究方面的成果之上编写而成的。本书主要具有以下特点:

1. 真实的交际情景。本教材在设置人物对话和听力训练时,特别注意将书中的人物及各自背景统一起来,且每个单元里人物之间的关系和故事是层层递进发展的,整本书便为学习者提供了一个精心营造好的目标语语言环境,所有的对话和任务都围绕着这些人物的生活展开。目的是为了营造一个趋近真实的目标语环境,使学生将语言形式和话语情景、真实生活紧密地结合在一起。在这种氛围中,学生和教师用语言进行情感交流,达到明确的交际目的。

2. 交互式的听说教学。本教材以任务型交互式学习理念为中心,强调学生语言学习的自主性。首先,本教材没有走传统听说基础教学分开的老路,而是将听与说这两个日常交际中最为重要的基本技能融合在一起,通过输入和输出的互相交替,互相渗透,让学生领悟到语言的交际功能。另外,在输入和输出方面,本书将输出放在最前面,便于学生通过说的方式来拉开每个单元的序幕,这样更能激发学生的创造性和运用语言的主动性,并得到领悟语言的机会。

3. 丰富的英语国家文化素材。语言是文化的载体,文化又是语言的土壤。语言教育就是要透过语言看到背后的文化实质,而不应当用母语文化的框架去阐释异域文化。只有这样,学生才算是真正进入了这个目标语言。因此,本教

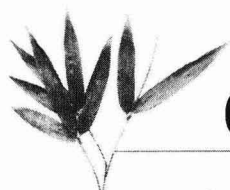


材编入了大量英语国家社会文化相关材料,以便开拓学生视野,了解异域文化。另外,编者还在每一单元的“Further Development”部分设计了一些文化对比的启发性问题,帮助学生了解东西方文化差异,培养学生的跨文化交际意识。

本书在编写过程中得到了英国教育专家 Bernard Waring 先生、贵州师范大学丁廷森教授、铜仁学院外籍教师 Sky Lantz Wogner 先生的大力支持,在此一并表示感谢。由于编者水平有限,本教材难免存在不足之处,希望广大师生提出宝贵意见,以便不断完善。

编 者

2011 年 6 月



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Unit One

Greeting and Parting (I)

Warming-up Exercises

Directions: You are going to hear some groups of letters. Listen carefully and write them down quickly. Remember to capitalize all the letters of each group.

1. _____
3. _____
5. _____
7. _____
9. _____

2. _____
4. _____
6. _____
8. _____
10. _____



Section 1 Conversation

Conversation One

Bill Black meets his professor Linda Baker on campus.

Bill: Morning, Professor Baker.

Linda: Oh, morning, Bill. How are you?

Bill: Fine, thank you. And you?

Linda: I'm fine, too. Thanks.

Conversation Two

Danny Brown is greeting his colleague Helen in their company, Maxis Company.

Danny: Hello, Helen.

Helen: Hello, Danny. How's everything with you?

Danny: All right, thank you. How are you?

Helen: Not too well. I have had a slight cold.

Conversation Three

Jack meets his friend Mary in the student union.

Jack: Hello, Mary. Are you OK this afternoon?

Mary: Very well, thank you. And how are you?

Jack: Fine, thanks. Haven't seen you for weeks.

Mary: Well, I'm pretty busy recently. How are you getting on with your study?

Jack: Pretty well, thanks.

Useful Expressions

Formal Greetings
<p>Hello, Mr. /Mrs. /Miss/Ms. /Dr. . . .</p> <p>Good morning/afternoon/evening.</p> <p>How do you do?</p> <p>How are you?</p> <p>It's good (nice/exciting/wonderful) to see you again.</p>
Informal Greetings
<p>Hi.</p> <p>Morning (Afternoon/Evening).</p> <p>How's it (everything) going?</p> <p>How are you doing (getting on)?</p> <p>How are things going (with you)?</p> <p>What's up (new)?</p> <p>What have you been up to?</p>
Respond
<p>Hello.</p> <p>Hi.</p> <p>Good morning/afternoon/evening.</p>

continued

Respond

Morning/Afternoon/Evening.
How do you do?
How are you?
I'm fine, thank you.
Very well, thanks.
Not too bad, thank you.
It's a pleasure to meet you.
I'm great.
Same as ever.

Speaking Task:

A. Follow-up Practice: Practice the model conversation in pairs.

B. Role Play: Look at each situation carefully and work out the conversation in pairs.

Situation 1: Mrs. Brown and Bill meet in Walmart. She is going to buy some fruits.

Hints: Afternoon./How are ...? /fine/strawberry

Situation 2: You meet your classmate in the dining hall, Greet him/her.

Hints: Hello./How are you getting on ...? /stomachache

Situation 3: You and your friend haven't seen each other for a long time. You meet at the station.

Hints: Hi./I haven't seen you .../travel/what's up?

**Section 2 Listening and Speaking****I. Pre-listening Task**

Directions: Discuss the following questions in groups.

1. How are you getting on with your English study?
2. Do you think eating breakfast is a good habit?

II. Listening Practice

Task 1: Jack meets a freshman in the library. Listen to their conversation and answer the questions below.

1. Which department is Jack in?
A. Chinese. B. English. C. Japanese.
2. Does Jack study Japanese?
A. Yes. B. No. C. Sometimes.
3. How does Jack think of Chinese?
A. Easy. B. Difficult. C. It's OK.

Task 2: In this part you will hear two short passages. After each passage there are five statements. Listen carefully and decide if the statements are true (T) or false (F).

Passage One

- () 1. Lulu's major is English.
- () 2. The teachers in the English Department learn French.
- () 3. There are many teachers from France.
- () 4. It's very easy for Lulu to learn English.
- () 5. Lulu does morning exercises.

Passage Two

- () 1. The weather is good.
- () 2. There are three ships in the river.
- () 3. The children are boating.
- () 4. There is a house in front of a tall tree.
- () 5. Some people are having their meals on the ship.

III. Speaking Practice

Task 1: Read aloud and then retell the story in your own words.

Bill and Jack are students, and they're good friends. They don't have much money. When it is time for their holidays, Bill says, "Let's take our holidays in a trailer, Jack. It's cheaper than a hotel. I can borrow my father's trailer." Jack is very happy, and so they begin their holidays.



They want to get up early the next day to go fishing, but they don't have a clock.

"That's all right, Bill." Jack says, "I put these small pieces of bread on the roof of the trailer at night and they will wake us up in the morning."

Bill is very surprised, but he doesn't say a word. Jack is right. Early next morning, some small birds come down on the roof to eat the bread and they make a lot of noise. Bill and Jack get up when they hear the noise.

Task 2: Answer the following questions.

1. What are Bill and Jack?

2. What does Bill suggest doing?

3. What do they want to do the next day?

4. What does Jack put on the roof of the trailer?

5. Who wakes them up the next day?



Section 3 Further Development

Passage One

Task 1: Spot dictation: Fill in the blanks with the words you hear.

It is _____ the World Cup. Jane's _____ is interested in _____ so much that he _____ TV far _____ the night, paying _____ attention to the _____, and totally ignoring _____ Jane and the _____.

Task 2: Listen to the passage again and choose the best answer to complete the sentences.

1. Jane's husband watches TV far into the night because _____.
A. he wants to watch the football matches

- B. he can't fall asleep
 - C. he likes the TV programmes very much
 - D. he is used to sleeping late
2. Why is Jane so angry?
- A. Because she can't watch TV.
 - B. Because nobody helps her to do the housework.
 - C. Because her children can't watch TV.
 - D. Because her husband pays no attention to the housework.
3. Which of the following is true?
- A. Her parents are watching TV.
 - B. Her father is also watching TV.
 - C. Her mother is doing the housework.
 - D. Her mother is watching TV with her father.
4. Jane's mother goes to her grandparents because _____.
- A. she wants to visit her parents
 - B. her parents are ill
 - C. she is angry with her husband
 - D. she doesn't want to see Jane
5. Which of the following is **NOT** true?
- A. Jane's husband likes football very much.
 - B. It's during the World Cup.
 - C. Jane's husband totally ignores his family.
 - D. Jane's father doesn't like football.

Passage Two

Task 1: Spot dictation: Fill in the blanks with the words you hear.

Kate _____ in a middle school. She worked _____ on all the subjects _____ Maths. She was _____ TV while all the students were _____ ready for the _____ the next day. In the _____ the students had to write "True" or "False", but Kate _____ to get the answers to the questions by tossing a coin. She was happy _____ it and was the _____ to finish the test _____. The teacher wanted to give her a _____. So after tossing a _____, the teacher _____ Kate that she didn't _____ the test.



Task 2: Listen to the passage again and retell the story.



Section 4 Extended Activities

Task 1: More topics for speaking.

1. Talk about the greeting ways when Chinese meet.
2. Tell the different greeting ways between Chinese and English.
3. How do you like college life?
4. Talk about something about Teachers' Day in China.

Task 2: Post-class work: Listen to the passages and choose the best answer to complete the sentences.

Passage One

1. When does the new school year begin?
A. Spring. B. February. C. Autumn. D. Summer.
2. Which grade are they in?
A. In Grade One. B. In Grade Two.
C. In Grade Three. D. Not mentioned.
3. How many Chinese lessons do they have every week?
A. Three. B. Four. C. Five. D. Six.
4. What do they like very much?
A. English. B. Chinese. C. Maths. D. P.E.
5. How are they going to learn Chinese?
A. Do their best to learn Chinese.
B. Listen to the teacher carefully in class.
C. Do more listening, speaking, reading and writing.
D. Remember the spelling of the new words.

Passage Two

1. What time was it when Mr. Brown got up?
A. 6:30. B. 7:00. C. 7:30. D. 7:15.
2. What did Mr. Brown do after he got up?

- A. He washed. B. He dressed.
C. He ate breakfast. D. Both A and B.
3. Why didn't he have breakfast?
A. His wife didn't cook for him. B. His children ate up the food.
C. He didn't have time. D. He was not hungry.
4. Choose the best title for the story.
A. No Breakfast B. Mr. Brown's Breakfast
C. Mr. Brown's Watch D. Mr. Brown's Friends
5. Which of the following statements is true?
A. Mr. Brown liked his watch. B. He was never late for work.
C. He has breakfast at home. D. He went to work by train.

New Words and Expressions

conversation /ˌkɒnvə'seɪʃən/ *n.* 会话; 谈话
department /dɪ'pɑːtmənt/ *n.* (学校)系
major /'meɪdʒə/ *n.* 专业, 主修课
stomachache /'stʌmək'eɪk/ *n.* 胃痛, 腹痛, 肚子痛
trailer /'treɪlə/ *n.* 拖车; 拖车式活动房屋
toss /tɒs/ *vt.* 抛; 掷



Leisure Time

Tongue Twisters

A cat and a rat sat on a mat,
They were having a chat,
The cat was glad,
But the rat was sad.

Betty is to better butter Buddy's brother's bagel.
But before Betty butters the bagel,
Betty is to better boil and bake the bagel.



Unit Two

Greeting and Parting (II)**Warming-up Exercises**

Directions: You are going to hear some groups of letters. Listen carefully and write them down quickly. Remember to capitalize the first letter of each group.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

**Section 1 Conversation****Conversation One**

Kate and Bill meet outside Kate's house.

Kate: Hi, Bill! Haven't seen you for a long while!

Bill: Hi, it has been a long while!

Kate: How are things going?

Bill: Well, I'm fine, thanks. And you?

Kate: I'm great, thank you.

Bill: It was great seeing you. Bye!

Kate: Bye!