

经全国中小学教材审定委员会
2004年初审通过

义务教育课程标准实验教科书

英语

新起点

Starting Line

Students' Book

(供一年级起始用)

五年级 下册

(中 国) 课程教材研究所英语课程教材研究开发中心

北京市 海淀区 教师进修学校 合编

(加拿大) Lingo Media 国 际 集 团



人民教育出版社

九年級英語教科書

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说 明

本套教材是为北京市海淀区以及其他经济与教育发达地区小学学习英语的同学们编写的，每学期一册，中小学相衔接。教材的设计为话题——功能——结构——任务相结合，同学们可以在学习过程中逐步获得多元智能的发展。

本书由课程教材研究所英语课程教材研究开发中心、北京市海淀区教师进修学校和加拿大Lingo Media国际集团联合编写。除学生用书外，本套教材还包括教师用书、教学投影片、教学挂图、教师卡片、学生卡片、录音磁带等。

英语是学习文化科学知识、获取世界各方面信息和进行国际交往的重要工具。学习和掌握英语，是21世纪对我们大家提出的基本要求。

大家使用本套教材学习英语将会达到以下目标：

1. 培养学习兴趣

情感因素对学习的成败至关重要。因此，本教材将会使同学们在开始就体会到语言学习的乐趣。起始阶段的学习主要通过各种活动，如游戏、唱歌、绘画、做手工、讲故事等方式展开，同学们将在丰富多彩、生动有趣的活动中感知语言，习得语言。

2. 培养文化意识

学习外语的目的不仅在于了解外国，也要让外国了解我们中国，同学们应当在学习过程中逐步树立世界意识。本套教材从一开始即注重双向式交流，既介绍英语国家的文化，也介绍中国文化和其他文化，努力实现跨文化交际。

3. 增长各学科能力

学习英语不仅是为了人际之间的交往，也是为了更广泛地获取信息，学习其他学科知识。在对国内外同年龄段的各学科课程进行调研的基础上，编者力图在教材的各学段中适当引入其他学科内容，如计算机、科学、数学等。

4. 鼓励个性发展

考虑到学校差异、教师差异和学生个人差异，本套教材在教学内容上具有一定的灵活度和层次性。同学们可以根据自己的性格特点和学习方式，在老师的指导下把握学习内容和进度。在评价方面，本教材强调“学会学习”，注意形成性评价与终结性评价并用，注重能力的发展而不仅仅是知识的记忆。

为了使本套教材更符合同学们的实际情况，我们广泛听取了英语教师的意见和建议，并邀请一批有丰富教学经验的老师参与编写工作。

本套教材的顾问是邓炎昌、丁往道、胡文仲；编委会主任是刘道义；编委会副主任是魏国栋、孙鹏；编委会成员是赵聪、龚亚夫、郝建平、李静纯、马茜、陈保民、蒋宏涵、马淑英、柳宁、张海翔、刘莹、王晓东、闫赤兵，David Booth, Jack Booth, Larry Swartz, Kathy Broad, Shelley Peterson。

2005年6月

目 录

| | | |
|---------|--------------------------------|-----|
| Unit 9 | How Often Do You Go There? ... | 2 |
| Unit 10 | Doing Things | 14 |
| Unit 11 | Keeping Fit | 26 |
| Unit 12 | Revision | 38 |
| Unit 13 | Last Weekend | 48 |
| Unit 14 | A Great Trip | 60 |
| Unit 15 | Growing Up | 72 |
| Unit 16 | Revision | 84 |
| 附录一 | 词汇表一 | 94 |
| 附录二 | 词汇表二 | 97 |
| 附录三 | 挖剪页 | 101 |



Yaoyao

Andy

Binbin

Angel

Bill

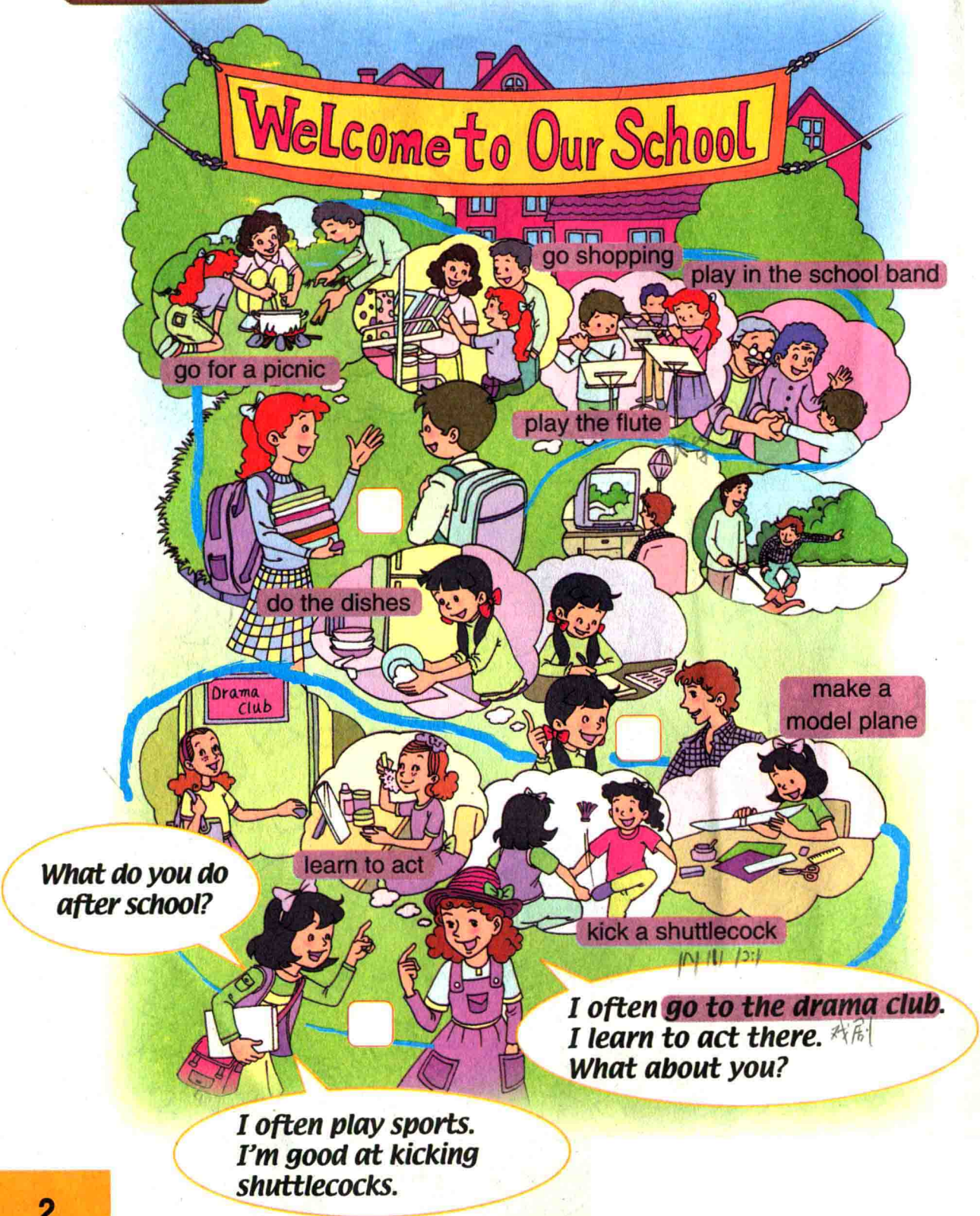
Lucky

Lily

Joy

Lesson 49

Get ready.



A Listen and number.

B Ask and answer.



✓ Bill: I like weekends.

Andy: Me too.

Bill: What do you do on the weekend?

Andy: I often go to my piano lesson. What about you?

Bill: I often play sports in the morning.

I like running and playing baseball.

Andy: What does your sister do?

Bill: She often goes shopping with my mother.

C Do a survey and report.



| | go shopping | do the dishes | go for a picnic | go to the drama club | | | | | |
|------|-------------|---------------|-----------------|----------------------|--|--|--|--|--|
| Nina | ✓ | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |



We like weekends. We do all kinds of things on weekends. Nina often goes shopping. Tom often goes for a picnic. I often play in the school band. We enjoy ourselves very much.

● Lesson 50

Get ready.

 once a week **twice** a week

 every day never



A Listen and colour the squares.

B Ask and answer.

Lily: What do you do after school?

Bill: I often go to the gym. *Idzim / gymnasium*

Lily: How often do you go there?

Bill: Four times a week.

Lily: Do you often play badminton there?

Bill: Not so often. Just once a week.



C Do a survey.

How often do you do the dishes?

Every day.

Never.



Twice a week.

Once a week.

WORD BOX

every day
three times a week
twice a week
once a week
never

| | | | | | | |
|--------------------|--------------------|--|--|--|--|--|
| | Binbin | | | | | |
| do the dishes | every day | | | | | |
| visit grandparents | twice a week | | | | | |
| go to the movies | once a week | | | | | |
| watch TV | three times a week | | | | | |
| go to the park | never | | | | | |

● Lesson 51

A Read and write.



Dear Tom,

Thank you for your last letter. I'm doing a project on students' usual activities in different countries. I have some questions. What do you do after school? How often do you do it? Please write soon.

Your pen pal,
Binbin

Dear Binbin,
Here are the answers to your questions. I hope they're helpful to your project. After school, I always walk my dog. Sometimes I play ping-pong or basketball, and sometimes I go to the library. Once a week I go to my piano lessons. I do exercises every day.

Your pen pal,
Tom

Students' Usual Activities

Tom: a Canadian student

After school, Tom always _____.

Sometimes Tom _____.

How often does he exercise? _____.

How often does he go to his piano lessons? _____.

...

B Do a survey.

Hi, Lily. What do you do after school?

I often play the piano and do the dishes.

| Who | What | How often |
|------|----------------|--------------------|
| Lily | play the piano | every day |
| | do the dishes | three times a week |
| | | |
| | | |



How often do you play the piano?

Every day.

C Let's report.

Lily often plays the piano and does the dishes after school. She plays the piano every day. She does the dishes three times a week.



D Look and write.



I have supper at 6:30. I never eat carrots. After supper, I often do the dishes and then watch TV. I go to concerts with my parents twice a week. On the weekend, I often visit my grandparents.

What about you?

C

Checkpoint

Structures

- What do you do after school?
I often
What does he / she do after school?
He / She often
- How often do you ...? I ... twice a
How often does she / he ...?
She / He

Vocabulary

go roller-skating
 go to the drama club
 go to concerts
 go to the cinema
 go for a picnic, go shopping, play in the school band, play the flute, do the dishes, make a model plane, learn to act, kick a shuttlecock, go to the drama club, once, twice, never, go roller-skating, play badminton, play basketball

● Lesson 52

A Read and circle T for true or F for false.

Life in a Special School

In Toronto, Canada, Kim goes to a special school. It's a school for music. Students come from around the world to study music at this school. These students are very good at playing music. Some students play the violin, some play the horn. They play many kinds of music. Kim plays the piano. Every day, Kim spends most of her time in music class. Of course, Kim has lessons in other subjects, too. Every afternoon, Kim has a math class, a history class, and a science class. Kim has many kinds of lessons, but music is the most important subject. Kim must take PE once a week, but she can choose her after-school activities. She can choose sports, dancing, or other activities. Kim usually takes sports for her after-school activity. Her favourite sport is tennis.

1. Kim goes to a special music school.
2. Kim plays the violin.
3. Kim has a PE class once a week.
4. After school, Kim's favourite activity is dancing.

| | |
|---|---|
| T | F |
| ✓ | |
| T | ✓ |
| ✓ | F |
| T | ✓ |

B Role play an interview.

✕ Questions:

1. Where do you study music?
2. Where do the students in your school come from?
3. What do you do in the afternoon?
4. How often do you have a PE class?
5. Can you play the piano?
6. What do you do for your after-school activities?

Hello, Kim. Where do you study music?

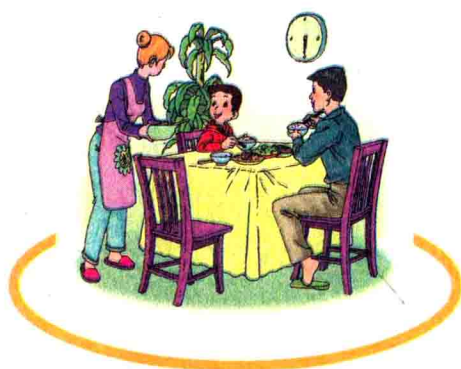


I study music at a special school in Toronto.



C Think and write.

Tom lives in Toronto. When it is 6:30 am in Toronto, it is 6:30 pm in Beijing. When it is 9:00 am in Toronto, what time is it in Beijing?



| Toronto Time | In Toronto, Tom often | Beijing Time | In Beijing, I often |
|--------------|----------------------------|--------------|--------------------------|
| 6:30 am | gets up | 6:30 pm | have supper |
| 9:00 am | | | |
| 10:00 am | | | |
| 12:00 pm | | | |
| 6:30 pm | | | |
| 8:00 pm | | | |
| 10:00 pm | | | |
| 12:00 am | | | |

D Try to say.

"sch" (school, **sch**edule)

*I went to **sch**ool to get my **sch**edule.
And this is what my **sch**edule said,
I do not have to go to **sch**ool today.
I can stay at home in bed!*

课程科目

| School Schedule | | | | |
|-----------------|---------|---------|---------|---------|
| Mon | Tue | Wed | Thur | Fri |
| Chinese | Math | English | PE | Science |
| Music | Art | Math | English | Music |
| PE | Chinese | PE | Science | Art |
| Music | Art | Math | English | Music |