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Second Edition

新视线国际英语 读写教程

Reading and Writing

Student Book
学生用书

2



美国经典教材
引进并改编，用于
大学公共英语课，
也适用于备考托福
读写的考生。



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
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前 言

《新视线国际英语教程》系列教材是从美国著名的“麦格劳-希尔教育集团”最新引进并改编的一套立体化、多媒体英语教材，分为“听说教程”和“读写教程”。其中“听说教程”分为三个级别，“读写教程”分为四个级别，供大学阶段（包括全日制本科、成人继续教育和网络教育）两个学年、四个学期的公共英语课使用。其中“听说教程”的1~2级别分别对应“读写教程”的1~2级别；“听说教程”的第3级别可以分为两个学期使用，对应“读写教程”的3~4级别。本系列教材的结构如下：

《新视线国际英语读写教程》		《新视线国际英语听说教程》		
学生用书1	教师用书1	学生用书1	教师用书1	测试用书1
学生用书2	教师用书2	学生用书2	教师用书2	测试用书2
学生用书3	教师用书3	学生用书3	教师用书3	测试用书3
学生用书4	教师用书4			

《新视线国际英语教程》系列教材是以教育部颁布的《大学英语课程教学要求》为指导，根据新时代大学生的特点，在学校、社会上做了广泛调研的基础上，为贯彻培养高素质实用型人才的精神而开发的一套崭新的系列教材。本教材在编写中注意衔接教育部颁布的基础义务教育阶段和高中阶段的《英语课程标准》，同时遵照大学英语教学目标的原则：培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际，同时增强其自主学习的能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。本系列教材以全新的教学理念、合理的教学方法为指导，突出技能性和实用性，为我国大学英语教学改革开辟了一条新路。

以下为《新视线国际英语读写教程》系列教材的编写说明：

一、《新视线国际英语读写教程》教材特色

1. 选材内涵丰富，结合新一代大学生的思维特色与语言能力的提高。编者本着“以学生为主体”的原则，在选材上不仅关注新时代大学生的语言认知水平和思维方式，更突出对其语言技能的培养。学生在学习过程中不仅逐步提高读、写、译等技能，也同时提升职业素养，将语言应用于职业场景和实际生活中，从而提高综合竞争能力。课文的选材基于原版教材高品质的内容，又经过英语教学专家严格审核，一线教师合理改编，按照大学英语的“一般要求”把握

编写难度。

2. 语言鲜活生动，充分体现英语教学的新需求。本系列教材的开发突破了一般高校英语教材的编写模式，充分考虑非英语母语学习者的特点，关注他们的知识结构与思维特性，尊重语言学习的规律。教材选材上充分考虑生活中的日常英语、工作中使用的职场英语以及学习中接触的学术性英语，将三者有机结合；选用的课文语言地道时尚、鲜活生动，主题涵盖诸如商务、艺术、心理、健康、社会、历史、生物、政治等方面，都与学生的学习、工作和生活息息相关。这些主题既从多方位折射社会发展的需要，展示多元文化，又贴近实际，体现英语语言的时代特色与魅力；更重要的是培养学生的跨文化意识，开拓全球视野。

3. 结构编排科学合理，融合读、写、译等技能，适合自学。本系列教材经过我国高等教育英语教学专家和中外一线英语教师的反复调研和多次磋商讨论，充分汲取原版教材的编写精华，确定了与教材编写理念相符合的板块设计方案。每一章贯穿不同主题，各个板块环环相扣、从易到难，读、写、译三部分内容有机融合，配以大量词汇、结构、翻译和语法练习，既加大了对学生英语阅读能力的训练力度，同时也加强了对学生英语写作能力的培养，满足未来生活和工作中涉外交际的需要。同时，教材中出现的阅读、写作和翻译技巧及语法解释都是英汉对照，部分习题在改编中让学习者边学边练，练习和复习结合，既有助于全日制课堂教学，也方便成人学生利用碎片化时间进行自学。

4. 趣味性和信息性结合，致力于帮助学生养成可终生受益的英语学习习惯。本系列教材选材实用时尚、语言轻松活泼，能够激发教师授课和学生学习的双向兴趣；版式设计充分吸取国内外最新出版的英语教材设计风格的优点，色彩明快和谐，插图丰富有趣，使教师授课和学生学习的过程赏心悦目、轻松愉快。教材不但追求内容与形式的美感和谐，同时也注重对学生学习能力的培养；内容的选取和搭建、习题的设计和引导，都在潜移默化中教授学习方法，训练学习思维，“授之以渔”，培养学生可受益终生的良好的语言学习习惯。

5. 配套网络课程、试题库、教学课件，满足个性化教学需求，搭建立体化教学资源平台。本系列教材每个级别除了有学生用书、教师用书之外，还配有服务于课堂教学的网络课程、服务于学生课后自测的丰富的拓展练习、服务于教师教学和测试的试题库，同时还在组织编写制作内容丰富的教学课件、网络拓展资源及满足学生个性化学习要求的多媒体光盘。为教师个性化教学和学生自主学习提供最好的资源平台，是本系列教材整体策划中的重要内容。

二、《新视线国际英语读写教程》章节结构

《新视线国际英语读写教程》包括四个级别，供两个学年、四个学期使用；每个级别分为五章，每章涉及一个与学习、生活或工作有关的主题，并围绕这个主题来设计学习任务和相关练

习。1~2册每章包括六部分：入门阅读（Introduction）、一般阅读（General Interest Reading）、学术阅读（Academic Reading）、语言练习（Language Workshop）、写作剖析（The Mechanics of Writing）、学术写作（Academic Writing）；3~4册增加第七部分“实用写作（Practical Writing）”，为网络资源，供学生下载相关资源或在网上进行练习。每一部分内容彼此联系，互为补充。每一章的教学时间建议安排12个学时。以下是每一章各个部分内容的基功能表：

每一章组成部分	内容简介及功能		建议授课时间 (12个学时)
Introduction 入门阅读	Before Reading	若干与本章主题相关的图片和讨论问题	1~2册90分钟 3~4册45分钟
	Reading	主题导入文章，难度低，趣味性强；课文长度1~2册300个单词左右，3~4册400个单词左右	
	After Reading	检查学生的阅读理解能力，拓展思路，深入讨论	
General Interest Reading 一般阅读	Before Reading	阅读前的推测、思考和词汇练习	90分钟
	Reading	主题文章，注重语言学习，更多语言点的学习，针对话题更深入的探讨；课文长度1~2册500个单词左右，3~4册600个单词左右	
	After Reading	阅读理解、讨论、词汇活动	
Academic Reading 学术阅读	Before Reading	阅读前的推测、思考和词汇练习	135分钟
	Reading	学术性主题文章，注重语言深层次学习，更多的学术性词汇和语言点的学习，针对话题的学术性的探讨；课文长度1~2册500~600个单词，3~4册700~800个单词	
	After Reading	阅读技巧的练习（如快速阅读、掌握大意、使用词典、整合信息等），相关语言点练习	
Language Workshop 语言练习	本章出现的核心词汇、功能性词汇、学术词汇、构词法、常用短语、句子结构、翻译技巧等综合练习，题型多样		90分钟
The Mechanics of Writing 写作剖析	具体的英语基础写作技巧剖析和练习：基础语法讲解、用词、标点符号、句型练习、特殊的写作结构等		45分钟
Academic Writing 学术写作	<ul style="list-style-type: none"> 应用上一部分的写作技巧，分步骤引导学生进行学术性写作：整理思路、缩小话题、写主题句、列提纲、规划写作、最终写一段话 写作体裁多样：议论、叙述、描写、分析、例证、对比、说服和过程描述等 		90分钟
Practical Writing 实用写作	根据每一章主题，设计较为实用的写作任务，给出实例，让学生进行模仿写作 *注意：第3~4册含本部分，为网络资源。		3~4册45分钟

三、《新视线国际英语读写教程》各个级别对应的词汇量和考试类型

级别	对应词汇量和考试类型
《新视线国际英语读写教程1》	· 1500个单词起点
《新视线国际英语读写教程2》	· 2500个单词起点 · 学完本书可以参加“大学英语B级（网络教育）”考试和“成人本科学士学位英语统一考试”
《新视线国际英语读写教程3》	· 3500个单词起点 · 学完本书可以参加“大学英语四级”考试
《新视线国际英语读写教程4》	· 4500个单词起点 · 学完本书可以参加“大学英语六级”或“英语专业四级”考试，也可以参加“托福”考试

四、《新视线国际英语读写教程》编写团队

一套优秀的教材是一个优秀编写团队所有编者智慧与汗水的结晶。《新视线国际英语读写教程》系列教材由美国知名的“英语作为第二语言”教学专家Pamela Hartmann女士和Laurie Blass女士原创，由来自美国德克萨斯州、佛罗里达州、加利福尼亚州、华盛顿州、纽约州、北卡罗莱纳州和来自加拿大、日本、泰国、阿联酋等总共20余所大学、社区学校和成人英语教育机构的同仁的大力协助下编写而成。本系列教材不仅在英语国家的英语教学机构获得极大的认可，同时也在非英语国家广泛使用，受到广大英语学习者的欢迎。在引进国内之后，我们在多所学校进行试用，根据师生的反馈结合国内学生的特点和学习习惯，在不改变教材主体的基础上进行了有益的补充；同时结合第二语言习得规律，将新的教学改革理念和新的教与学的手段融入到教材的编写中。

目前市场上有许多面向全日制本科、成人继续教育和网络教育的英语教材。这些教材诞生于我国高等教育改革的重要时期，是当前英语教学改革的必然产物，为我国英语教学注入了新的活力，引发了新的探索，建立了新的教学标准。本系列教材是应运而生的一套最新的高校公共英语教材，在历时三年的编写实践中，整个编写团队群策群力，反复修改，精雕细琢，力争为师生们呈现最新的教学理念和教学科研成果。一套优秀的教材来源于教学实践过程中的反复打磨。希望使用本系列教材的师生能够不断提供反馈意见和建议，帮助我们逐步完善教材和配套资源，使其整体质量更上一层楼，为我国的大学英语教育和改革做出更大的贡献。

编者

2013年1月

Quest: The Series

Quest, with four levels, prepares students for academic success. The integrated *Quest* program provides robust scaffolding to support and accelerate each student's journey from exploring general interest topics to mastering academic content.

Quest parallels and accelerates the process native-speaking students go through when they prepare for success in a variety of academic subjects. By previewing typical college course material, *Quest* helps students to get “up to speed” in terms of both academic content and language skills.

In addition, *Quest* prepares students for the daunting amount and type of reading, writing, and translating required for college success. The four *Reading and Writing* books combine high-interest material from newspapers and magazines with readings from academic textbooks. Reading passages increase in length and difficulty across the four levels.

Quest Features

- Well-designed, large format with captivating photos
- Expanded focus on critical thinking and test-taking strategies
- Addition of research paper to *Reading and Writing* strand
- Various chapter *Language Workshops* and end-of-book word lists
- Expanded video program (VHS and DVD) with new lecture and updated social language footage
- EZ Test[®] CD-ROM-based test generator for all *Reading and Writing* titles
- Teacher's Editions with activity-by-activity procedural notes, expansion activities, and tests
- Test-taking strategy boxes that highlight skills needed for success on the new TOEFL[®] iBT test

Quest Reading and Writing 2

Quest Reading and Writing 2 includes five distinct chapters, each focusing on a different area of college study—sociology, biology, business, history, psychology, art history, anthropology, literature, or economics. Each chapter contains six content-related parts.

TOEFL is a registered trademark of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS.

Chapter Structure

Each chapter of *Quest Reading and Writing 2* contains six parts that blend reading, writing and translation skills within the context of a particular academic area of study. Readings and activities build upon one another and increase in difficulty as students work through the six sections of each chapter.

Part 1: Introduction

- Before Reading – discussion activities on photos introduce the chapter topic
- Reading – a high-interest reading captures students’ attention
- After Reading – activities check students’ understanding and allow for further discussion

Part 2: General Interest Reading

- Before Reading – prediction and vocabulary activities prepare students for reading
- Reading – a high-interest reading at a slightly higher level than the reading in Part 1 allows students to explore the chapter topic in more depth
- After Reading – comprehension, discussion, and vocabulary activities check understanding

Part 3: Academic Reading

- Before Reading – prediction and vocabulary activities prepare students for reading
- Reading – a textbook selection prepares students for academic reading
- After Reading – strategies (such as skimming for main ideas, using a dictionary, and synthesizing) and activities give students the opportunity to use academic skills

Part 4: Language Workshop

- Language acquisition exercises reinforce key language points appearing in the readings of the chapter.
- Content-related vocabulary (key, academic and functional words), phrases and expressions, structures, academic word builder and translation exercises assist students in improving their writing, reading and translation skills and increasing their confidence in taking tests.

Part 5: The Mechanics of Writing

- Chapter-specific writing, grammar, lexical, and punctuation boxes equip students to express their ideas.
- Content-driven grammar boxes are followed by contextualized practice activities that prepare students for independent writing assignments.

Part 6: Academic Writing

- A step-by-step model leads students through the writing process which may include brainstorming, narrowing the topic, writing topic sentences, planning the writing, and developing ideas into a paragraph.
- Writing assignments focus on a variety of rhetorical styles: chronological, description, analysis, persuasive, and process.
- Writing assignments ask students to use the writing mechanics taught.

Teacher's Editions

The *Quest Teacher's Editions* provide instructors with activity-by-activity teaching suggestions, cultural and background notes, Internet links to more information on the unit themes, expansion black-line master activities, chapter tests, and a complete answer key.

The *Quest Teacher's Editions* also provide test-taking boxes that highlight skills found in *Quest* that are needed for success on the new TOEFL® iBT test.

Audio Program

Each reading selection on the audio CD or audiocassette program allows students to hear new vocabulary words, listen for intonation cues, and increase their reading speed. Each reading is recorded at an appropriate rate while remaining authentic.

Test Generator

For the *Quest Reading and Writing* books, an EZ Test® CD-ROM test generator allows teachers to create customized tests in a matter of minutes. EZ Test® is a flexible and easy-to-use desktop test generator. It allows teachers to create tests from unit-specific test banks or to write their own questions.

About the Language Used in the Series

The materials in the series is based on North American English spelling and pronunciation.



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SCOPE AND SEQUENCE

Chapters and Themes 章与主题	Readings 阅读	Reading Strategies 阅读策略
<p>Chapter 1 Becoming a Member of a Community</p> <p>第1章 成为群体成员</p> <p>P1</p>	<ul style="list-style-type: none"> • Introduction: <i>Becoming an Adult</i> • 入门阅读: 长大成人 • General Interest: <i>Rites of Passage</i> • 一般阅读: 通过仪式 • Academic: <i>Coming-of-Age Rituals</i> • 学术阅读: 成人仪式 	<ul style="list-style-type: none"> • Guessing the Meanings of New Words: <i>Or</i> • 猜测生词的意思: 通过Or • Recognizing Key Words • 识别关键词语 • Using Topic Sentences to Preview • 利用主题句预览 • Guessing the Meanings of New Words: Pictures and Captions • 猜测生词的意思: 通过图片和说明性文字 • Finding Details • 发现细节 • Understanding Words in Phrases: Verbs + Prepositions • 理解组成短语的词语: 动词 + 介词
<p>Chapter 2 Career Planning</p> <p>第2章 职业规划</p> <p>P35</p>	<ul style="list-style-type: none"> • Introduction: <i>Cool Jobs</i> • 入门阅读: 很酷的工作 • General Interest: <i>Finding the Job That's Right for You</i> • 一般阅读: 找到真正适合自己的工作 • Academic: <i>Your Major and Career: Myths and Possibilities</i> • 学术阅读: 你的专业和职业: 误区与可能性 	<ul style="list-style-type: none"> • Connecting with the Topic • 联系主题 • Guessing the Meanings of New Words: Definitions after <i>Be</i> or <i>Mean</i>; Pictures and Captions • 猜测生词的意思: 通过位于Be或Mean之后的定义; 通过图片和说明性文字 • Locating New Words • 确定关键词 • Recognizing Words in Phrases: Phrases with Prepositions • 识别组成短语的词语: 带有介词的短语
<p>Chapter 3 The Free Enterprise System</p> <p>第3章 自由企业制度</p> <p>P71</p>	<ul style="list-style-type: none"> • Introduction: <i>Creative People in Marketing and Business</i> • 入门阅读: 市场营销和商界的创新型人物 • General Interest: <i>How the Market Works—Supply and Demand</i> • 一般阅读: 市场如何运转: 供应和需求 • Academic: <i>Advertising</i> • 学术阅读: 广告 	<ul style="list-style-type: none"> • Guessing the Meanings of New Words: Using Commas, Dashes and Parentheses • 猜测生词的意思: 使用逗号、破折号和括号 • Previewing: Having Questions in Mind • 预览: 带着问题阅读 • Using Topic Sentences • 利用主题句
<p>Chapter 4 Animal Behavior</p> <p>第4章 动物行为</p> <p>P105</p>	<ul style="list-style-type: none"> • Introduction: <i>Animal Tales</i> • 入门阅读: 动物趣事 • General Interest: <i>Animal Communication</i> • 一般阅读: 动物间的交流 • Academic: <i>How do Animals Learn?</i> • 学术阅读: 动物如何学习? 	<ul style="list-style-type: none"> • Understanding Punctuation: Quotation Marks and Italics • 理解标点符号: 引号和斜体 • Previewing for the Topic: Headings • 通过预览了解主题: 标题 • Guessing the Meanings of New Words: <i>That Is</i>, <i>Such As</i> and <i>For Example</i> • 猜测生词的意思: 通过短语“<i>That Is</i>”(也就是说); 通过短语“<i>Such As</i>”(如)和“<i>For Example</i>”(例如) • Classifying • 分类
<p>Chapter 5 Nutrition</p> <p>第5章 营养</p> <p>P139</p>	<ul style="list-style-type: none"> • Introduction: <i>McDonald's Around the World</i> • 入门阅读: 遍布全球的麦当劳 • General Interest: <i>Eating Bugs is Only Natural</i> • 一般阅读: 吃虫子没什么不正常 • Academic: <i>Nutrition Basics</i> • 学术阅读: 营养基础知识 	<ul style="list-style-type: none"> • Understanding Italics • 理解斜体 • Previewing: Reading the Introduction • 预览: 阅读引言 • Previewing: Figures and Tables • 预览: 图表 • Guessing the Meanings of New Words: Using Examples • 猜测生词的意思: 通过例子

Critical Thinking Strategies 批判性思维策略	Translation Strategies 翻译策略	The Mechanics of Writing 写作剖析	Writings and Writing Strategies 写作实训与写作策略
<ul style="list-style-type: none"> • Making Comparisons • 做比较 • Supporting Opinions with Experiences • 根据经历支持观点 • Classifying • 分类 • Synthesizing • 整合 	<ul style="list-style-type: none"> • Conversion of the Part of Speech • 词性的转换 	<ul style="list-style-type: none"> • Review: The Simple Present Tense • 复习：一般现在时 • Review: Subject-Verb Agreement • 复习：主谓一致 • Requirements: <i>Must</i> and <i>Have To</i> • 要求：Must和Have To • Review: Showing Order • 复习：表示顺序 • Prepositions of Place • 方位介词 • Words in Phrases: Verb + Preposition Combinations • 组成短语的词语：“动词+介词”组合 	<ul style="list-style-type: none"> • Focus: Paragraph Describing a Rite of Passage • 主题：用一段话描述一个通过仪式 • Strategy: Rewriting Your Paragraph • 策略：重写你的段落
<ul style="list-style-type: none"> • Applying Your Knowledge to New Situations • 将知识运用到新情形中 • Using a Graphic Organizer • 使用结构图 		<ul style="list-style-type: none"> • Simple Present • 一般现在时 • Present Perfect • 现在完成时 • Time Expressions with the Present Perfect • 用于现在完成时的时间表达 • Simple Past • 一般过去时 • Gerunds and Infinitives • 动名词和动词不定式 	<ul style="list-style-type: none"> • Focus: Paragraph Describing Your Ideal Job • 主题：用一段话描述你理想中的工作 • Strategy: Determining the Main Idea • 策略：确定主旨
<ul style="list-style-type: none"> • Making Inferences • 推断 • Previewing: Having Questions in Mind • 预览：带着问题阅读 	<ul style="list-style-type: none"> • Omission in English-Chinese Translation • 英汉翻译中的省略 	<ul style="list-style-type: none"> • Prepositions of Place • 方位介词 • Present Continuous • 现在进行时 • Stative Verbs • 静态动词 • Using Adjectives • 使用形容词 • Using Multiple Adjectives • 多个形容词连用 	<ul style="list-style-type: none"> • Focus: Paragraph Describing an Advertisement • 主题：用一段话描述一个广告 • Strategy: Organizing a Paragraph of Description • 策略：组织材料写一个描述性段落
<ul style="list-style-type: none"> • Applying Information • 使用信息 • Classifying • 分类 	<ul style="list-style-type: none"> • Omission in English-Chinese Translation • 英汉翻译中的省略 	<ul style="list-style-type: none"> • Simple Past • 一般过去时 • Combining Ideas • 意思的关联 • <i>When</i> and <i>Because</i> • When和Because • Adverbials of Time • 时间副词 • Using Direct and Indirect Objects • 使用直接宾语和间接宾语 • Using Articles: <i>A</i>, <i>An</i>, and <i>The</i> • 使用冠词：A, An和The 	<ul style="list-style-type: none"> • Focus: Paragraph Describing a Learned Behavior • 主题：用一段话描述一个学习行为 • Strategy: Organizing a Paragraph of Process • 策略：组织材料写一个描述过程的段落
<ul style="list-style-type: none"> • Forming an Opinion • 形成观点 • Previewing: Figures and Tables • 预览：图表 	<ul style="list-style-type: none"> • Transliteration • 音译法 	<ul style="list-style-type: none"> • Count and Noncount Food Nouns • 可数和不可数的食物名词 • <i>Too Much</i> and <i>Too Many</i> • Too Much和Too Many • <i>A Lot Of</i> and <i>Not Enough</i> • A Lot Of和Not Enough • Cause and Effect with <i>If (not) ... will</i> • 使用If (not) ... will表达因果关系 	<ul style="list-style-type: none"> • Focus: Paragraph Analyzing a Diet • 主题：用一段话分析一种饮食 • Strategy: Organizing a Paragraph of Analysis • 策略：组织材料写一个分析性段落

Welcome

Captivating photos and graphics capture students' attention while introducing each topic.

每一章开始的图片吸引学生的注意力，同时介绍主题。

PART 1 INTRODUCTION Becoming an Adult

BEFORE READING



High school graduation is a big event for many Americans.



People can drive at age 16 in New Zealand.



Getting married in Ethiopia. In many cultures, getting married is a sign of adulthood.

THINKING AHEAD Answer these questions with a partner.

1. Do you vote? If yes, when did you first vote? How did you feel the first time you voted?
2. Do you drive? If yes, when did you first drive? How did you feel the first time you drove alone?
3. In your opinion, when is a person an adult?
4. In your opinion, what is an adult? That is, what does "being an adult" mean to you?

2

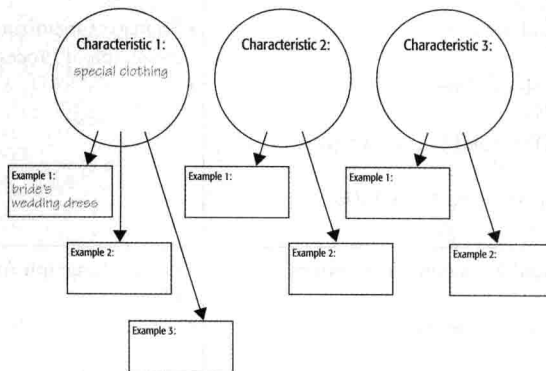
AFTER READING

A. CHECKING YOUR UNDERSTANDING Which statements are true, according to the reading? Check (✓) the true statements.

1. A rite of passage is an activity that marks a change in life.
2. An example of an initiation ritual is a marriage ceremony.
3. A coming-of-age ritual is a rite of passage for changing from a child to an adult.
4. A rite of passage has four stages.
5. Rites of passage can help make some of the changes in life go more smoothly.

B. FINDING DETAILS What are the characteristics of rites of passage? Finish the tree diagram with information from the reading.

Many rites of passage have these characteristics



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Strategy-based approach develops reading, writing, critical thinking, and test-taking skills needed for academic success.

基于学习策略的教学法开发学生在学习上取得成功所需的阅读、写作、批判性思维和应试技巧。

Three high-interest reading selections in each chapter introduce students to the course content most frequently required by universities.

三篇精选的趣味性很强的阅读文章让学生了解大学期间通常要求必修的科目内容。

C. GUESSING THE MEANINGS OF NEW WORDS: OR As you read, look for the meanings of new words before or after the word or.

READING

Read about rites of passage. As you read, think about this question:
• What are some rites of passage?

Rites of Passage

All cultures have rites of passage. A rite of passage is an activity that marks a change in a person's life. In other words, it is a sign of a change or transition from one condition in life to another. It can also be a change in place, social position, or age. Many cultures have **rites of passage** (or rituals) for birth, **initiation** (becoming a member of a group), marriage, and death. For example, graduation is a rite of passage. A wedding is a rite of passage. Many cultures have coming-of-age rituals, or rites of passage for changing from a child into an adult.

Becoming a Member of a Group

People can join a group—become a member—at different times in life. An example of a birth ritual in many cultures is **naming**—giving a new baby one or more names. Naming rituals often mean two things: the new person is an individual, and he or she is also a member of a group. For example, a first name—*Maria*—means that the baby is an individual. A last name—*Aquino*—means that the baby is a member of a specific family group. An example of an initiation ritual is joining a special group such as a club or organization. In some initiation rituals for clubs, students must do certain tasks. After they do the tasks, they are members of the group.

Most rites of passage have three stages, or parts, in the ritual: **separation**, **transition**, and **incorporation**. In the separation stage, people leave a social group and begin to move from one place or position to another place or position. In this stage, they are beginning the rite of passage. They often separate from the rest of society and stop their previous activities. The transition stage is in the middle of the rite of passage. At this stage, people are between groups. They don't belong to either group. At this stage, they are learning the appropriate or correct behavior for their new role—the part they play in the group. In the incorporation stage, people find their new role, and they rejoin the group. At this point, the ritual is finished.

Reading Strategy

Guessing the Meanings of New Words: Pictures and Captions
猜测生词的意思：通过图片和说明性文字

You don't always need a dictionary to guess new words. Sometimes pictures and captions (the words under a picture) help you understand new words. 猜测生词的意思不必要每次都查词典。有时图片和说明性文字（图片下方的文字）会帮助你理解生词的意思。



A graduation cap with a tassel on the side

C. GUESSING THE MEANINGS OF NEW WORDS: PICTURES AND CAPTIONS As you read, look for meanings of words in pictures and captions.

READING

Read about coming-of-age traditions. As you read, think about this question:
• How do some young people mark their adulthood?

Coming-of-Age Rituals

Many cultures have special rituals to mark adulthood. Some of these are Coming-of-Age Day in Japan; *fiesta de quinceaños* in Latin America and the United States; and *rumspringa* among the Amish, a small religious group in the United States.

Coming-of-Age Day in Japan

In Japan, 20-year-olds have the legal rights of adults. For example, they can vote and get married without parental consent. To celebrate this, many young people participate in Coming-of-Age Day (*Seijin no Hi*). Coming-of-Age Day is the second Monday in January. It is a national holiday—a holiday for everyone in the country. Even in ancient Japan, there were coming-of-age ceremonies. The modern ceremony, however, began in 1876. In that year, 20 became the legal age of adulthood.



Twenty-year-olds dressed in elegant Kimonos with white fur collars on Coming-of-Age Day

For Coming-of-Age Day, young adults wear formal clothing. Some women wear beautiful kimonos. New kimonos are expensive, so many women do not buy them. They rent them, instead. Kimonos are very difficult to put on, and many women need help getting dressed. Some women

Gradual curve in each chapter from general interest to academic content supports students as they engage in increasingly more difficult material.

文章内容从一般阅读逐渐过渡到学术阅读，帮助学生掌握难度逐步增加的学习内容。

Welcome

Discussion, pair-work, and group-work activities scaffold the learning process as students move from general interest to academic content.

讨论、结对练习和分组练习等活动贯穿从一般阅读到学术阅读学习的全过程。

Critical Thinking Strategy

Making Comparisons 做比较

When you make comparisons, you find similarities and differences between two or more things. Making comparisons can help you to organize information in a reading. 做比较可以发现两个或更多事物之间的异同。阅读时做比较有助于组织信息。

E. PRACTICE: MAKING COMPARISONS Compare the rites of passage in "Coming-of-Age Rituals" in small groups. Find similarities and differences to complete the chart.

	Coming-of-Age Day	Fiesta de Quinceaños	Rumspringa
Purpose or Reason	adulthood		
For boys, girls, or both		girls	
Age for ritual			16
Special clothes	yes (kimonos and business suits)		
Symbolic gifts			no
Party			
Photographs			

F. MAKING CONNECTIONS Work with a partner. Find the characteristics of rites of passage (pages 7-8) in one of the rituals: Coming-of-Age Day, *fiesta de quinceaños*, or *rumspringa*. Answer these questions:

- Are there stages in the rite of passage? If yes, what are they?
- Are there special clothes?
- Do people participate in a group?
- Is there a challenging task?

G. JOURNAL WRITING Choose one of these topics:

- Describe a rite of passage that you participated in.
- Describe a rite of passage where you were a guest.
- Describe any rite of passage that you know about.

Write about this topic for five minutes. Don't worry about grammar. Don't use a dictionary.

CHAPTER 1 Becoming a Member of a Community 19

PART 4 LANGUAGE WORKSHOP

Review the language items you learned in Chapter 1.

A. MATCHING Match the definitions with the words. Write the correct letters on the lines.

Words	Definitions
___ b. 1. appropriate	a. meet someone
___ 2. either	b. correct
___ 3. minimum	c. travel to or around an area
___ 4. transition	d. time of changing
___ 5. date	e. way of living
___ 6. explore	f. one or the other
___ 7. lifestyle	g. a partner in an event
___ 8. escort	h. lowest age or number

B. TRUE OR FALSE? Read the sentences below. Fill in for True or for False.

1. A person's social position is his or her place in society.
2. A woman who is getting married is a groom.
3. Military service means to join the army.
4. Graduation is a great religious ceremony.
5. A rite of passage is an activity that marks a change in a person's life.

Language Workshop exercises reinforce key language points that appear in the readings of the chapter.

语言练习巩固每章阅读文章中出现的关键词语言点。

注意:

1. 本书使用的发音和拼写以美式英语为主;
2. 单词表中前面带“*”的单词为超纲词汇, 只需了解即可;
3. 书中带“🗣️”的部分表示有录音;
4. 练习前带“👤”的为结对练习, 带“👥”的为小组练习, 带“👨👩👧👦”的部分表示需要到课文中寻找答案。



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