



普通高等教育“十一五”国家级规划教材

新时尚
New
Vogue

大学 实用英语

◆总主编 陈仲利 李德荣 ◆副总主编 耿静先 郭万群



口语教程 2 教师用书

主编 姚晓鸣

上海交通大学出版社



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口语教程 2 教师用书

内 容 提 要

本教程为大学实用英语《口语教程》配套教师参考用书,教师应在注重对学生用书的合理使用和选择基础上,适当选择本教程的附加材料,或将附加材料作为课外练习的学习资源提供给学生,以丰富课堂教学内容,使得学生在课外有新鲜的材料可学可练。

本教程采用“以学生为中心”的教学理念,以学生为主体,以教师为主导,以真实情景为载体,突出学生自主学习。

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前言

为推动大学英语教学改革,提高大学英语教学质量,教育部颁布了《大学英语课程教学要求》(以下简称《要求》)。《要求》明确指出大学英语课程的教学目标是:培养学生的英语综合应用能力,特别是听说能力,使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流。同时,《要求》对我国大学英语教学提出了三个层次的要求,并要求各高校充分利用现代信息技术,采用基于计算机和课堂的英语教学模式,改进以教师讲授为主的单一教学模式。

为了有效地进行大学英语教学改革,我们实施了教育部批准的“实用性英语教学的改革与实践”教改项目。在该项目中,我们首次提出了“三主一体化”的教学理念,即主线、主体、主导为一体的教学机制。尤其要体现学生在学习过程中的主体地位和教师在教学中的主导作用。这一理念在《大学实用英语》系列教材中得到了体现、应用和验证。

《大学实用英语》体现了大学英语教学的指导思想。以建构主义为理论,以动机为先导,以兴趣为动力,以学生为中心,以任务为基础,强调培养学生的听、说、读、写、译等英语综合应用能力,适应主体化、个性化、自主化英语教学和学习的需要。《大学实用英语》无论是基于计算机的视听说教程还是基于课堂教学的综合教程,其内容都充分体现个性化。整套教材采用“以学生为中心的主题教学”理念,“以学生为中心”旨在理解和体现学生在知识、智力、情感、个性等方面的需求,“主题教学”指以主题为依据,选取与校园和社会生活息息相关的有关话题,提供给学生大量的、相互有联系的、符合认知及需求的语言材料和丰富语汇。《大学实用英语》提供了全新的教学模式,使英语教学朝着个性化、主动式学习的方向发展,体现了英语教学的实用性、文化性和趣味性的融合,充分调动了教师与学生两个方面的积极性,确立了学生在学习过程中的主体地位。《大学实用英语》遵循了“以学生的发展为本”的理念,强调教材内容从学生的学习兴趣、生活经验和认知水平出发,倡导交互、体验、实践、参与、合作与交流,提高学生的综合语言运用能力。

《大学实用英语》还应用了最新的英语教学理论,吸收了最新的英语教学成果,符合我国大学英语教学改革的最新要求,其主要特色如下:

一、结构严谨,精细实用

本系列教材以培养学生英语综合应用能力(use English in an all-round way)和学习能力(learn to learn)为目的,前后按照由浅入深、循序渐进的原则系统、连贯地设计完成,篇章纵横结合、相得益彰,各册互相渗透、融会贯通,形成科学的有机整体。

二、个性鲜明,针对性强

本系列教材广泛汲取国内外同类教材的精华,针对普通本科的教学实情,按照《大学英语课程教学要求》设定英语学习的起点和目标,充分体现教育部有关大学英语教学改革的精神,真正彰显英语教学的个性化风格。

三、选材广泛,内容鲜活

本系列教材选材语言规范,场景真实准确,表达地道优美,让学生在浩瀚的知识海洋中,多方汲

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A Happy Family Is But An Earlier Heaven

KEYS TO STUDENT'S BOOK

PATR TWO Drills and Skills

Section A Speaking Drills

Exercise

- [1] Definitely, mother's noodle is the best. (Agreement)
- [2] I'm a hundred percent in agreement with you. (Strong agreement)
- [3] E: I'm going to take walks every evening and use those hand weights I bought a few years ago.
A: That's a good idea. It can save a lot of money. (Agreement)
- [4] Jack: I've heard that human can dance once they are born.
Susan: Well, maybe, but I think it's too early. (Partial disagreement)

PART FOUR English Café

慈母颂

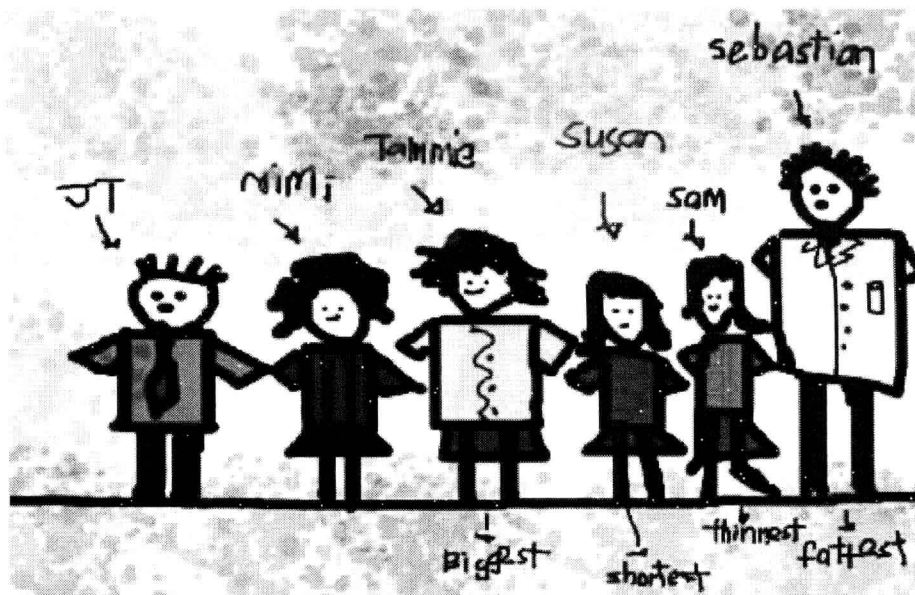
在我的心灵之中
有个地方，深不可测
其境从未与闻
哪个少女也难问津；
在我的记忆之中
我的生命充满你的身影
谁也不能取代
永远无人有此真情；
珍贵时光悠悠逝去
辛劳烦扰却永不消停
你眼中的微笑，其光彩

使烦劳转为光明；
宛如点燃的烛光
深夜透窗棂
你深情的爱激励我
引领我一直前进；
是的，我爱你如银的发丝
闪烁着深情的光芒
我爱你额上道道皱纹
岁月刻满沧桑
我吻你勤劳的手指
双手柔情温暖我心房；
啊，慈母在我心
苍天保佑，福寿永绵长！

ADDITIONAL MATERIALS

PART ONE The First Tweet

Directions: The following picture is drawn by a little girl to introduce her family. Suppose you have a family photograph, why don't you introduce them to your classmates?



This is my family. 4 siblings of us ... All have our own signature. Haha...

Sample:

There are five people in my family.

My Mom, Dad, older brother, younger sister and me.

My mother is a dentist. My father is an engineer. I have two brothers and one sister.

(showing a picture)

This is my grandma... This is my dad... This is me, when I was 9 years old.

PART TWO Drills and Skills

Section A Speaking Drills

Directions: Practice the following drills and take part in the classroom activities to acquire the information necessary for the various real situations.

Drill 1

(Michele finds her daughter is playing *Concubine Backyard*, an online game, so she decides to talk to her.)

Michele: Baby, come here, please.

Jenny: What's up, Mum? I'm busy now.

Michele: Baby, I know what you are doing now. Come here and talk to me for just a minute, ok?

Jenny: Ok. You see, I'm studying now instead of playing games. Maybe you should understand me.

Michele: I just want to know what your attitude towards this game is.

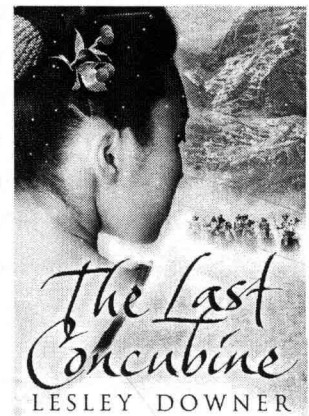
Jenny: Actually, it's not a big deal. We communicate with each other, exchange knowledge on literature.

Michele: Maybe we adults drive you too hard. And I hope this *Concubine Backyard* game is made to improve children's study.

Jenny: 100%. Oh Mum, that's very kind of you. I thought that you might blame me.

Michele: Baby, I did everything for you and hope you could understand me. I need to study, too.

Jenny: Mommy, thank you for everything. I promise I won't be addicted to this game. Don't worry about me.



Drill 2

(After dinner, John is having a conversation with Miley, his wife about food and exercise.)

John: Honey, the basketball game is about to start. Could you bring me some chips and a bowl of ice cream? And... uh... a slice of pizza from the fridge.

Miley: Anything else?

John: Nope, that's all for now. Hey, hon, you know, they're organizing a company basketball team, and I'm thinking about joining. What do you think?

Miley: Well... you ought to at least get a physical before you begin. I mean, it has been at least five years since you played at all. And you need to watch your diet and cut back on the fatty foods, like the ice cream. And you should try eating more fresh fruit.

John: Hey, wait a minute. I've just had an idea but you've come up with a package plan.

Miley: I just love you and want you around me for a long, long time.

John: Then I will really become your old man. I know it is for my own good. How about working out together?

Miley: That's absolutely a good idea! I know I married you for some good reasons.

John: Yeah, I never want to fail you. But tonight let me finish my ice cream.

Miley: No, don't put off till tomorrow what you can do today.

Drill 3



(Jane and John are discussing a family photo.)

Jane: I saw a photo on internet just now; it's a photo of a big family.

John: There must be so many people in it.

Jane: Yeah, 150 members of Gao in Dechang County took the photo firstly.

John: How great the family is!

Jane: Sure it is. It includes five generations from the aged to babies.

John: It's rare to see such a big family.

Jane: Yeah, it was the first time to gather together for them since 600 years.

John: They were offered the opportunity because of the improvement of our living standards.

Jane: Yeah, dramatic changes took place in the big family in hundred years.

John: They must be so excited.

Drill 4

(Tina and Jessica are talking about a TV show centering around the impact of the housing problem on families.)

Tina: Hey, you should not have missed the party. It was fantastic.

Jessica: Well, there are cool parties all the time. Guess what? I spent the whole weekend on the TV show named *Dwelling Narrowness* or *Wo Ju* in Chinese.

Tina: You watched that too? I heard it is about housing or something like that. *Dwelling Narrowness*? What kind of name is that?

Jessica: That's because you haven't seen it. You can't judge the book by its cover.

Tina: Maybe. But I just can't see why people are so obsessed with TV shows. I think Chinese TV shows are unrealistic.

Jessica: No, you are so wrong. It is a good one. I feel it is a story of my life. I am sympathetic with the young people like us.

Tina: Come on! That's not you! You never liked lecturing.

Jessica: Think about it! When we were young and poor, the housing was so inexpensive. When we think we can afford one small apartment, the price begins to soar. Thanks to housing, I have witnessed so many unhappy couples ending in divorce.

Tina: Truly, my friend Jake divorced last month. Well, it was not his fault. His wife cheated on him. She had an affair with a rich old man.

Jessica: See? Another sugar daddy. This is life. It happens in the TV show and our life. Don't be cynical, ok?

Tina: I knew you would say that. Maybe I will watch that TV show sometime.

Jessica: You should. And you will be a crier for sure.

Tina: Err, come on ... That's not me. I am tough.

Exercise

Directions: Read the following sentences and see what kind of language function they share in common.

[1] John: How about working out together?

Miley: That's absolutely a good idea! (Strong agreement)

[2] John: ... tonight let me finish my ice cream.

Miley: No, don't put off till tomorrow what you can do today. (Disagreement)

[3] Michele: Maybe we adults drive you too hard. And I hope the purpose of this Concubine Backyard game is to improve children's study.

Jenny: 100%. Oh Mum, that's very kind of you. I thought that you might blame me. (Agreement)

[4] Jessica: You can't judge the book by its cover.

Tina: Maybe. But I just can't see why people are so obsessed with TV shows. (Partial disagreement)

[5] Tina: Hey, you should not have missed the party. It was fantastic.

Jessica: Well, there are cool parties all the time. (Partial disagreement)

[6] John: How great the family is!

Jane: Sure it is. It includes five generations from the aged to babies. (Agreement)

Section B Speaking Skills

How to Express Agreement or Disagreement in Daily English

In a conversation people may express their opinions towards somebody or something. In that case the other party may have to show if he/she share the same idea or not. Hence agreement and disagreement is an important function of language. Note that those expressions may differ in degree and formality.

Exercise

Directions: Read the following sentences and try your best to create short conversations with them. Be creative!

Agreement:

[1] Me, too.

[2] Jane: Do you know under the newly reformed tax plan, the rich people actually pay less tax?

Cane: Yeah, tell me about it! My neighbor is a millionaire and he told me that his tax rate would be reduced by fifty percent.

[3] Totally. For sure.

- [4] I'm in complete agreement with you.
- [5] That's right/true, and...
- [6] You have a point there.
- [7] (weak) I suppose so. / I guess so.
- [8] That's for sure / That's so true.

Disagreement or Partial disagreement

- [1] Well ...
- [2] I have to side with Dad on this one.
- [3] It doesn't seem to be it, a thing to think about...
- [4] I'm not quite sure about it.

Strong disagreement:

- [1] I don't agree with that. I think...
- [2] I completely disagree. I think that...
- [3] That's not always the case.

PART THREE Speak Out

Task 1 Monologue

Directions: *There are various ways to express love. Talk with your friend about how many different methods you can use to show your love to people around you.*

Sample:

The Five Love Languages

People may express love in their own unique ways but those expressions can be organized into five categories.

Word of Appreciation

Words of appreciation are powerful communicators of love. They are best expressed in a simple, straightforward way, such as:

"Thank you for doing the dishes."

"The art project you brought home from school is simply beautiful."

Quality Time

Quality time means spending time together or spending time in quality conversation. This means undivided attention goes to the person you love and not the TV, sports game or the boss.

Giving Gifts

If you find yourself riding high for days because your husband brought you a bouquet of flowers or your friend dropped by with home-made cookies, then you are probably a gifts person.

Acts of Service

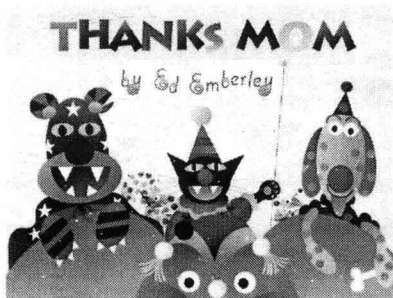
Some people believe that "Action speaks louder than words". If a husband of this kind comes home

only to find dinner is not done, he may take that to mean his wife just doesn't care about the things that make him happy—even if this isn't the case!

Physical Touch

Physical touch is any kind of gentle and loving touch: a hug, a hand on your shoulder, a pat on the back. The examples are endless.

If people really feel loved in certain languages, then we love them best by using their love language.



Situation for Language Output:

Tell your friend how many different methods you usually use to show your love to your family.

Task 2 Pairwork

Directions: *Imagine you are John, who has just finished a dinner out of home with his girlfriend, Diana, and argue with her about who should pay for it.*

Sample:

Diana: Hi, John, how about our dinner?

John: Let's go to the new restaurant near the park.

Diana: OK, anyway, I don't want to go to the dining hall tonight.

John: Take your coat and let's go.

Diana: Remember, let's split the bill.

John: I know, I have been used to the so-called niggard eyes from others.

Diana: Don't care about it, splitting the bill is just between you and me, others can't not split the bill for us.

John: Why do you insist on splitting bills?

Diana: I don't want to be so independent.

John: So that is what it is.

Situation for Language Output:

Imagine you are going to watch a movie this weekend with your boyfriend or girlfriend and discuss with him or her about who should pay for it.

Task 3 Groupwork

Directions: *Have a discussion with your group members about how to bridge generation gap.*

Sample:

Melinda: Do you think young people have lost respect for their parents and their elders generally because they are given too much freedom?

Willy: I don't think so. My parents never interfered with my plans too much. They advised me but never forced me to do anything I didn't want to do. I was allowed to take up the career I wanted. I think I respect and love them more for this.

Melinda: Are you quite independent of them now?

Willy: Yes. As soon as I left high school and started my college studies as a doctor, I became independent financially. But I still stay with them.

Melinda: You seem very close to your parents.

Willy: I am. I know that many young people today say they have nothing in common with their parents. But I'm rather lucky because I get on very well with mine. What about you?

Melinda: I'm very fond of my family, but I don't always get on very well with them. They try to control me too much.

Willy: But they allowed you to come to study abroad on your own.

Melinda: Yes, but only after a lot of persuasion. Your parents treat you as an adult. Mine treat me as a child.

Willy: As I said, I'm lucky. Your parents just love you too much. Maybe you should show them you can take good care of yourself and then they will trust you and let you make your own decisions.

Melinda: I think so, too. Thank you for your advice.

Situation for Language Output:

Suppose in your family both your father and mother like playing mahjong, while you are interested in surfing the Internet, what will be your reply if they invite you to join them at a weekend?



PART FOUR English Café

Directions: Read the poem loudly with emotion. Appreciate the lyrics and try to recite it as fluently as the flowing water.



My Father Was My Hero

My father was my hero, all throughout my life.

The father of eight children, he saw his share of strife.
 When I was very little, he appeared to be so large.
 In my eyes he could do anything, we all knew he was in charge.
 He was a man of great strength both physically and in mind,
 but in him there was a gentleness, he found ways to be outgoing and kind.

Many days of childhood were greeted with a kiss,
 and songs to me as I awoke, those days I surely miss.
 He made me feel so special, "Miss America" he would sing.
 I knew I had my father's love. It gave me courage to do most anything.
 From him I learned to stand up tall, to be proud of who I am.
 Strength and determination were the qualities of this fine man.

As the years of his life dwindled down, that strength kept him alive.
 Plus the unfailing determination to help my ailing mother have the care she needed to survive.
 He loved her and his children, so much he gave up years of his life
 caring for this woman, his soul mate, his wife.
 Day and night he struggled for years with her disease.
 A lesser man would have been brought down to his knees.
 With illnesses of his own, he still stood by her side
 caring for her and loving her until the day she died.
 Twenty days later his own time was at an end.
 I lost my hero, my father, a man who was my friend.

A few years have passed, and life just isn't the same.
 But as Father's Day approaches, I will celebrate his name.
 With prayers to him and God above to stay by my side,
 to watch over me and guide me, to look down on me with pride.
 For I am my father's daughter, one day we will meet again.
 But until then I will remember, and the love will never end.

我的父亲是我的英雄

我父亲是我的英雄，在我一生从未改变。
 身为八个孩子的父亲，他清楚自己重任在肩。
 当我还是小不点，他显得是如此高大。
 在我眼中他无所不能，我们知道是他当家。
 他的身心都蕴藏着无穷的力量，
 但他也温柔，能让人感到他友善直爽。
 儿时的许多早晨，我都是被他的亲吻和歌声唤醒，
 那些日子令我怀念万分。
 他让我感觉如此特殊，“美国小姐”他轻声吟唱。
 我知道我拥有父亲的爱。这爱给我勇气去做，去闯。
 从他那里我学会昂首挺胸，为自己骄傲。

力量和决心将这位优秀的男人打造。

虽然日渐衰老，但他的力量使他活力依然。

还有他坚定的决心，要让我体弱多病的母亲得到她需要的关爱继续留在人寰。

他爱她，他爱孩子，于是他把生命中的许多春秋
投入照顾这位女人，他的妻子，他心心相印的伴侣。

多少年的日日夜夜他奋力抗争，为了她的疾病。

换个不太坚强的男人恐怕早已认命。

虽然他有自己的病痛，但他一直守在她的身边，

关照她，爱她，直到她永远合上了眼。

二十天后他的生命也走到尽头。

我失去了我的英雄，我的父亲，我的朋友。

几年过去了，生活已是另一番风景。

但随着父亲节的来临，我要颂扬他的美名。

祈祷他和在天的上帝能陪伴我，

看护我，引导我，自豪地俯视我。

因为我是我父亲的女儿，总有一天我们会重逢。

但在此以前我会怀念他，会永远爱他。

RECOMMENDED E-LEARNING LINKS

- [1] <http://www.rriting.com/English/oral/30135/>
- [2] http://en.wikipedia.org/wiki/Grandpa_in_My_Pocket
- [3] <http://www.personalityresearch.org/papers/eischens2.html>
- [4] http://en.wikipedia.org/wiki/American_family
- [5] <http://www.ncsl.org/issues-research/human-services/same-sex-marriage-overview.aspx>
- [6] <http://www.bbc.co.uk/programmes/b00r0tdx>
- [7] <http://www.oralpractice.com/topic/english/11395.html>
- [8] <http://www.en8848.com.cn/kouyu/live/shdh/153872.html>
- [9] <http://www.huihua.iciba.com/view-8369.html>
- [10] <http://www.kelleymoorecreativemedia.blogspot.com>

Home, Sweet Home

KEYS TO STUDENT'S BOOK

PART ONE First Tweet

Social focus—home

Home is the place where people spend a great amount of time in their life. Therefore people should take great care of it. It requires effort, passion and devotion to create a cozy and warm home. Here it is particularly pointed out that besides fostering and cherishing the relationship with one's family members, the house—the nest for everyone to rest, also deserves great attention and care.

PART TWO Drills and Skills

Section A Speaking Drills

Exercise

- [1] I would like to ask you to help me.
- [2] One bedroom is for Peggy and I.
- [3] Peggy wants to use the third one as a guest room.
- [4] Anne is also keen on making it a study.
- [5] I'm looking forward to catching up with friends and family and animals.
- [6] I am going to go home after the holidays...

(The above sentences are used to express intentions or plans.)

Section B Speaking Skills

Exercise

In this section, the sentence patterns used to convey intention or plans are underlined.

Affirmative sentence:

- [1] For convenience of intensive study, he has an intense intention of making friend with me.

- [2] I'll go with you.
[3] I'm going to see my head teacher this afternoon.
[4] I'd like to make a phone call to her after class.
[5] I plan to go to Hangzhou this summer.

Negative sentence:

- [1] I don't want / hope to become unemployed after graduation.
[2] I won't see the movie again.

Interrogative sentence:

- [1] Are you ready to move to a new house?
[2] Does Bill intend to spend his vacation in California?
[3] I am thinking of driving to Beijing.

ADDITIONAL MATERIALS

PART ONE The First Tweet

Directions: Read the following sentences. Note down the main points and find out the social focus involved. Then have a discussion in groups.



Where thou art, that is home.

—Emily Dickinson

Home is the girl's prison and the woman's workhouse.

—George Bernard Shaw

A man builds a fine house; and now he has a master, and a task for life: he is to furnish, watch, show it, and keep it in repair, the rest of his days.

—Ralph Waldo Emerson

If I were asked to name the chief benefit of the house, I should say the house shelters day-dreaming, the house protects the dreamer, the house allows one to dream in peace.

—Gaston Bachelard

PART TWO Drills and Skills

Section A Speaking Drills

Directions: Practice the following drills and take part in the classroom activities to acquire the information necessary for the various real situations.

Drill 1

(Tom has just come back home and his mother found him all wet.)

Tom: Hi, Mom, I am back.