大 学 英 選 四级考试全 更 類 好 全 真 減 题 · 答 案 解 析



COLLEGE ENGLISH TEST BAND FOUR

包括1996-2001年6月试题

编写:大学英语四级考试命题研究组 主编:奚荣茗

全真试题・答案解析

(四级篇)

红星电子音像出版社

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大学英语四级考试全真题详解

---全真试题·答案解析

(四级篇)

主编: 冯政 奚荣茗

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前 言

近年来,大学英语四级考试的指导大纲不断修订,市场上众多的模拟试题因与 新大纲的要求有一定差距两不能满足广大考生的需要。为了切实帮助考生抓住大纲精 髓,有效提高大学英语四级的解题能力,获得优秀成绩,在多方努力和帮助下,我们 收集了1996年6月以来的所有大学英语四级全真试题,邀请著名专家写了详细的答案 解析并将他们汇集成册。自2000年1月第一版问世以来,受到了广大读者及考生的热 烈欢迎及好评,虽经两次改版,但仍有很多考生打电话询问有关书本及四、六级考试 的最新动态。为此,我们在有限的时间内将本书再次做了修订,增补了刚刚结束的2001 年6月四级考试的试题,以期为读者提供最新的考试信息和解题思路。本丛书分为四 级卷和六级卷两册,以满足不同层次读者的实际需要。

本书共分两部分:第一部分为1996年6月至2001年6月的全真试题。第二部 分为全真题的参考答案和每题的解题思路。

本书与其他同类四级辅导书相比,具有以下两大特点:

 书与磁带有机结合:编者在教学过程中,经常听到学生反映,市面上 许多英语考试辅导书与磁带不配套或分开销售,给他们增添了许多麻烦和经济负担。
 编者将书与磁带合二为一,既方便了广大考生,又使得本书在磁带的配合下,能够得 到充分的利用。

2.全真题与详解充分配合:本书收录的试题均是从96年以来四级考试的原题,配以编者从实战角度做出的详尽分析和解释,使得考生在没有教师指导时,也能独立进行复习。通过自己做题、自己分析和自己总结、考生定会发现受益非决。

除作为四级考试的必备参考书外,本书同样适用于各种自学考试、职称考试等中级英语水平考试者使用。

不足之处, 愚请读者批评指正。

编者

二零零一年七月

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1996年6月大学英语四级考试试题

Part 1	Listening Comprehension	(20 minutes)
		Section A
1. A) Place an	nother order.	B) Call to check on it.
C)/Wait par	tiently.	D) Go and find the furniture.
2. A) She doe	sn't need the job.	B) She hasn't got a job yet.
C) She has	got a good job.	D) She is going to start work soon.
A. Ay She got	home before 9 o'clock.	B) She had a bad cold.
C) She had	a car accident.	D) She was delayed.
4. A) She has	n't gone camping for several weeks	
	s to take long camping trips.	
C) She pref	ers not to go camping on weekend	S.
D) She ofte	n spends a lot of time planning he	r camping trips.
5. A) A write	r. B) A teacher.	C) A reporter D) A student.
6. A) she has	not heard of Prof. Johnson.	B) She has not heard of Prof. Johnson's brother.
C) She is a	good friend of Prof. Johnson's.	D) She does not know Prof. Johnson's brother.
7. A) Coming	back for a later show.	B) Waiting in a queue.
	back in five minutes.	D) Not going to the movie today.
8. A) He has	got a heart attack.	By He was badly hurt.
C) He was i	unharmed.	D) He has fully recovered from the shock.
9. A) The ma	n went to Australia during Christm	as,/
B) The mar	visited Australia during the sumn	ner vacation.
C) The mar	didn't have a good time because of	of the different weather.
	remained home while his parents	
10. A) To att	end a party at a classmate's home.	B) To do homework with her classmate.
\sim	nd an evening class.	D) To have supper out with her classmate.
		Section B
Passage On	e	
Question	ns 11 to 13 are based on the pa	ssage you have just heard.
11. A) He fell	l into the river but couldn't swim.	B) He fell into the river together with his bike.
C) He had	his foot caught between two posts	in the river.
D) He div	ed into the river but couldn't reach	the surface.
12. A) He jur	nped into the river immediately.	B) He took off his coat and jumped into the wat
\sim	hed down the bridge to save the boy	D) He shouted out for help.
13. A) He ask	ed what the young man's name wa	s. B) He asked the young man to take him home.
C) He gav	e his name and then ran away.	D) He thanked the young man and then ran awa
Passage Two)	ž.

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) Alcohol helps develop people's intelligence.
 - B) Heavy drinking is not necessarily harmful to one's health.
 - C) Controlled drinking helps people keep their wits as they age.

1,5. A) Worried	B) Pleased	C) Surprised	D) Unconcerned.
6. A) At a conference	B) In a newspaper	C) On television	D) In a journal.
Passage Three	0		
Questions 17 to 20 are ba	used on the passage you have	e just heard.	
. A) To seek adventure th		B) To be with her moth	er on Christmas.
C) To see the animals an		D) To join her father o	n Christmas.
18. A) She was seriously inju		B) She survived the acc	ident.
C) She lost consciousness		D) She fell into a stream	
(A) To avoid hostile Indi	ans.	B) To avoid the rain.	
C) To avoid the strong su		D) To avoid wild anima	ls.
20. A) They gave Julia food	to eat.	B) They drove Julia to	a hospital.
C) They invited Julia to t	heir hut.	D)/They took Julia to a	village by boat.
100 10000 1000 1000 100		(20 minutes)	
1. After the robbery, the sh	op installed a sophisticates ala	rm system as an insurance	further losses.
A) for	B) form	C) against	D) towards
2 the earth to be fla	at, many feared that Columbus	would fall off the edge of the	earth.
A) Having believed	B) Believing	C) Believed	D) Being believed
3. A healthy life is frequen	tly thought to be with th	e open countryside and homeg	rown food.
A) tied	B) bound	C) involved	D) associated
4. Sir Denis, who is 78, ha	s made it known that much of	his collection to the nati	on.
A) has left	B) is to leave	C) leaves	D) is to be left
5. Before the first non-stop	flight made in 1949, it	necessary for all planes to land	for refueling.
A) would be	B) has been	C) had been	D) would have bee
6. In Britain today women _	44% of the workhorse, and	nd nearly half the mothers with	children are in paid wor
A) build up	B) stand for	C) make up	D) conform to
7 might be expected	d, the response to the question	was very mixed.	
A) As	B) That	C) It	D) What
8. If I correct someone, I w	ill do it with as much good hu	mor and self-restraint as if I w	ere the one
A) to correct	B) correcting	C) having corrected	D) being corrected
9. Features such as height,	weight, and skin color	from individual to individual a	nd from face to face.
A) change	B) vary	C) alter	D) convert
0. I make notes in the back	of my diary things to	be mended or replaced.	
A) by	B) in	C) with	D) of
1. The room is in a terrible	mess; it cleaned.		
A) can't have been	B) shouldn't have been	C) mustn't have been	D) wouldn't have bee
2. A well-written compositi	ion good choice of words	and clear organization among	other things.
A) calls on	B) calls for	C) calls up	D) calls off
3. The traditional approach	with complex problems	is to break them down into sma	aller, more easily manage
roblems.			
A) to dealing	B) in dealing	C) dealing	D) to deal
4. It has been revealed that	some government leaders	their authority and positio	n to get illegal profits f
nemselves.			
A) employ	B) take	C) abuse	D) overlook
5 N/ · · · · · · ·	tent which teachers' de-	cisions served the interests of th	

B) for	C) in	D) with
fully for her biology examination	on so that she could be sure	e of passing it on her first
B) attempt	C) purpose	D) desire
e supposed rockets to the n	noon.	
B) to be sending	C) to have sent	D) to have been sending
number of clerks because sales v	were down.	
B) lay off	C) lay aside	D) lay down
ass passed the English exam	the exception of Li Min	g.
B) in	C) for	D) with
r people are more likely to prefe	r pop songs.	
B) more than	C) less than	D) rather than
, requiring thought, time, a	and effort.	
B) considerable	C) enormous	D) numerous
d get there on Sunday.		
B) If she leaves	C) Were she to leave	D) If she had left
. don't you think it's about time	?	
B) we go home	C) we went home	D) we can go home
lectrical current from a cloud to	the ground or from one clo	oud to another.
B) rainbow	C) rack	D) ribbon
products without conducting ela	borate market research.	
roduce ever	B) corporations hardly	ever introduce
roduce ever	D) hardly corporations	ever introduce
I'm going to buy it,		
	B) however does it cost	ts much
	D) no matter how it co	sts
the production of apples, production	ucing 850,000,000 pounds t	his year.
B) occupied	C) arranged	D) classified
o the mixer much tea is po	oured into a cup from a teap	ot.
	B) in the same way whi	ich
	D) in the same way as	
usually thought of when tha	t word is used.	
B) that we	C) as you	D) all is
i before it disappeared around	the corner of the street.	
	<pre>fully for her biology examination B) attempt e supposed rockets to the r B) to be sending number of clerks because sales of B) lay off ass passed the English exam B) in r people are more likely to prefet B) more than , requiring thought, time, a B) considerable d get there on Sunday. B) If she leaves . don't you think it's about time B) we go home lectrical current from a cloud to B) rainbow products without conducting ela roduce ever roduce ever T'm going to buy it, n the production of apples, produce B) occupied p the mixer much tea is po usually thought of when tha B) that we</pre>	fully for her biology examination so that she could be surface B) attempt C) purpose e supposed rockets to the moon. B) to be sending C) to have sent number of clerks because sales were down. B) lay off C) lay aside ass passed the English exam the exception of Li Min B) in C) for r people are more likely to prefer pop songs. B) more than C) less than , requiring thought, time, and effort. B) considerable C) enormous d get there on Sunday. B) If she leaves C) Were she to leave . don't you think it's about time? B) we go home C) we went home lectrical current from a cloud to the ground or from one cloud by rainbow C) rack products without conducting elaborate market research. roduce ever B) corporations hardly moing to buy it, B) however does it cost D) no matter how it cost b) occupied C) arranged c) the mixer much tea is poured into a cup from a teap B) in the same way whit D) in the same way as

Part III Reading Comprehension (35 minutes)

Questions 51 to 55 are based on the following passage.

Exchange a glance with someone, then look away. Do you realize that you have made a statement? Hold the glance for a second longer, and you have made a different statement. Hold it for 3 seconds, and the meaning has changed again. For every social situation, there is a permissible time that you can hold a person's gaze without being intimate, rude, or aggressive. If you are on an elevator, what gaze-time are you permitted? To answer this question, consider what you typically do. You very likely give other passengers a quick glance to size them up (打量) and to assure them that you mean no threat. Since being close to another person signals the possibility of interaction. You need to emit a signal telling others you want to be left alone. So you cut off eye contact, what sociologist Erving

Goffman (1963) calls "a dimming of the lights". You look down at the floor, at the indicator lights, anywhere but into another passenger's eyes. Should you break the rule against staring at a stranger on an elevator, you will make the other person exceedingly uncomfortable, and you are likely to feel a bit strange yourself.

If you hold eye contact for more than 3 seconds, what are you telling another person? Much depends on the person and the situation. For instance, a man and a woman communicate interest in this manner. They typically gaze at each other for about 3 seconds at a time, then drop their eyes down for 3 seconds, before letting their eyes meet again. But if one man gives another man a 3-second-plus stare, he signals, "I know you", "I am interested in you," or "You look peculiar and I am curious about you." This type of stare often produces hostile feelings.

51. It can be inferred from the first paragraph that _____

A) every glance has i	ts significance	B) staring at a per-	son is an expression of interest
C) a gaze longer than	3 seconds is unacceptable	D) a glance convey	ys more meaning than words
52. If you want to be le	eft alone on an elevator, the best	thing to do is	
A) to look into anoth	ner passenger's eyes	B) to avoid eye co	ntact with other passengers
C) to signal you are	not a threat to anyone	D) to keep a distar	nce from other passengers
53. By "a dimming of	the lights" (Para. 1, Line 8) Erv	ving Goffman means "	".
A) closing one's eyes		B) turning off the	lights
C) ceasing to glance	at others	D) reducing gaze-t	ime to the minimum
54. If one is looked at	by a stranger for too long, he ten	ids to feel	
A) depressed	B) uneasy	C) curious	D) amused
55. The passage mainly	discusses		
A) the limitations of	eye contact	B) the exchange of	f ideas through eye contact
C) and a babaarian i			

C) proper behavior in situations

D) the role of eye contact in interpersonal communication.

Questions 57 to 60 are based on the following passage.

The picnics, speeches, and parades of today's Labor Day were all part of the first celebration, held in New York City in 1882. Its promoter was an Irish-American labor leader named Peter J. McGuire. A carpenter by trade, McGuire had worked since the age of eleven, and in 1882 was president of the United Brotherhood of Carpenters and Joiners (UBCJ). Approaching the City's Central Labor Union that summer, he proposed a holiday that would applaud (赞许) "the industrial spirit-the great vital force of every nation." On September 5 his suggestion bore fruit, as an estimated 10,000 workers, many of them ignoring their bosses' warnings, left work to march from Union square up Fifth Avenue to 42^{ad} Street. The event gained national attention, and by 1893 thirty states had made Labor Day an annual holiday.

The quick adoption of the scheme may have indicated less about the state lawmakers' respect for working people than about a fear of risking their anger. In the 1880s the United States was a land sharply divided between the immensely wealthy and the very poor. Henry George was accurate in describing the era as one of "progress and poverty." In a society in which factory, owners rode in private Pullmans while ten-year-olds slaved in the mines, strong anti-capitalist feeling ran high. Demands for fundamental change were common throughout the labor press. With socialists demanding an end to "wage slavery" and anarchists (无政府主义者) singing the praises of the virtues of dynamite (炸药), middle-of-roaders like Samuel Gompers and McGuire seemed attractively mild by comparison. One can imagine practical capitalists seeing Labor day as a bargain: A one-day party certainly cost them less than paying their workers decent wages.

56. Judging from the passage, Mcguire was _____

A) a moderate labor leader

B) an extreme-anarchist in the labor movement

C) a devoted socialist fighting against exploitation of man by man

D) a firm anti-capitalist demanding the elimination of wage slavery.

57. We can see from the first paragraph that the first Labor Day march

A) immediately won nationwide support

B) involved workers from 30 states

C) was opposed by many factory owners

D) was organized by the UBCJ

58. Which of the following is the key factor in the immediate approval of labor Day as a national holiday?

A) The lawmakers' respect for the workers

B) The workers' determination to have a holiday of their own.

- C) The socialists' demands for thorough reform.
- D) The politicians' fear of the workers' anger

59. We learn from the passage that the establishment of Labor Day _____

A) was accepted by most bosses as a compromise

- B) marked a turning point in the workers' struggle for more rights
- C) indicated the improvement of the workers' welfare
- D) signaled the end of "wage slavery"

60. McGuire proposed Labor Day in order to _____

- A) draw people's attention to the striking contrast between the rich and the poor
- B) make prominent the important role of the working class in society
- C) win for the workers the right to shorter working hours

D) expose the exploitation of the workers by their bosses

Questions 61 to 65 are based on the following passage.

In the old days, children were familiar with birth and death as part of life. This is perhaps the first generation of American youngsters (年轻人) who have never been close by during the birth of a baby and have never experienced the death of a family member.

Nowadays when people grow old, we often send then to nursing homes. When they get sick, we transfer them to a hospital, where children are forbidden to visit terminally ill patients — even when those patients are their parents. This deprives (剥夺) the dying patient of significant family members during the last few days of his life and it deprives the children of an experience of death, which is an important learning experience.

Some of my colleagues and I once interviewed and followed approximately 500 terminally ill patients in order to find out what they could teach us and how we could be of more benefit, not just to them but to the members of their families as well. We were most impressed by the fact that even those patients who were not told of their serious illness were quite aware of its potential outcome.

It is important for family members, and doctors and nurses to understand these patients' communications in order to truly understand their needs, fears, and fantasies (幻想). Most of our patients welcomed another human being with whom they could talk openly, honestly, and frankly about their trouble. Many of them shared with us their tremendous need to be informed, to be kept up-to-date on their medical condition and to be told when the end was near. We found out that patients who had been dealt with openly and frankly were better able to cope with the approach of death and finally to reach a true stage of acceptance prior to death.

61. The elders of contemporary Americans

A) were often absent when a family member was born or dying

B) were quite unfamiliar with birth and death

C) usually witnessed the birth or death of a family member

D) had often experienced the fear of death as part of life

62. Children in America today are denied the chance

A) to learn how to face death

B) to visit dying patients

C) to attend to patients

D) to have access to a hospital

63. Five hundred critically ill patients were investigated with the main purpose of _____.

A) observing how they reacted to the crisis of death

B) helping them and their families overcome the fear of death

C) finding out their attitude towards the approach of death

D) learning how to best help them and their families

64. The need of a dying patient for company shows _____

A) his desire for communication with other people

C) his pessimistic attitude towards his condition

65. It may be concluded from the passage that

A) dying patients are afraid of being told of the approach of death

B) most doctors and nurses understand what dying patients need

C) dying patients should be truthfully informed of their condition

D) most patients are unable to accept death until it is obviously inevitable

Questions 66 to 70 are based on the following passage.

Faces, like fingerprints, are unique. Did you ever wonder how it is possible for us to recognize people? Even a skilled writer probably could not describe all the features that make one face different from another. Yet a very young child — or even an animal, such as a pigeon — can learn to recognize faces, we all take this ability for granted.

B) his fear of approaching death

D) his reluctance to part with his family

We also tell people apart by how they behave. When we talk about someone's personality, we mean the ways in which he or she acts, speaks, thinks and feels that make that individual different from others.

Like the human face, human personality is very complex. But describing someone's personality in words is somewhat easier than describing his face. If you were asked to describe what a "nice face "looked like, you probably would have a difficult time doing so. But if you were asked to describe a "nice person", you might begin to think about someone who was kind, considerate, friendly, warm, and so forth.

There are many words to describe how a person thinks, feels and acts. Gordon Allport, an American psychologist, found nearly 18,000 English words characterizing differences in people's behavior. And many of us use this information as a basis for describing, or typing, his personality. Bookworms, conservatives, military types — people are described with such terms.

People have always tried to "type" each other. Actors in early Greek drama wore masks to show the audience whether they played the villain's $(\pi \Lambda)$ or the hero's role. In fact, the words "person" and "personality" come from the Latin persona, meaning "mask". Today, most television and movie actors do not wear masks. But we can easily tell the "good guys" from the "bad guys" because the two types differ in appearance as well as actions.

66. By using the example of fingerprints, the author tells us that

A) people can learn to recognize faces B) people have different personalities

C) people have difficulty in describing the features of finger prints

D) people differ from each other in facial features.

67. According to this passage, some animals have the gift of

A) telling people apart by how they behave B) typing each other

C) telling good people from bad people D) recognizing human faces

68. Who most probably knows best how to describe people's personality?

A) The ancient Greek audience B) The movie actors

C) Psychologists D) The modern TV audience

69. According to the passage, it is possible for us tell one type of person from another because

A) people differ in their behavioral and physical characteristics

B) human fingerprints provide unique information

C) people's behavior can be easily described in words

D) human faces have complex features

70. Which of the following is the major point of the passage?

A) Why it is necessary to identify people's personality B) Why it is poss

C) How to get to know people

B) Why it is possible to describe people

D) How best to recognize people

试卷二

Part IV Translation

(15 minutes)

71. (Passage 1, Lines 6-7, Para. 1)

You very likely give other passengers a quick glance to size them up and to assure them that you mean no threat.

72. (Passage 2, Lines 2-3, Para. 2)In the 1880s the United States was a land sharply divided between the immensely wealthy and the very poor.

73. (Passage 3, Lines 3-4, Para. 3)

We were most impressed by the fact that even those patients who were not told of their serious illness were quite aware of its potential outcome.

74. (Passage 4, Lines 1-2, Para. 1)

Even a skilled writer probably could not describe all the features that make one face different from another.

Part V Writing

(30 minutes)

Directions: For this part, you are allowed thirty minutes to write a composition on the topic Global Shortage of Fresh Water. You should write at least 100 words and you should base your composition on the outline (given in Chinese) below.

1.人们以为淡水是取之不尽的(提示:雨水、河水、井水)
 2.实际上淡水是非常紧缺的(提示:人口增加,工业用水增加,污染)
 3.我们应该怎么办

Global Shortage of Fresh Water

1997年1月大学英语四级考试试题

试卷一 Part 1

Listening Comprehension

(20 minutes)

Section A

1. A) Look for a more of	expensive hotel.	C) Try to find a quiet pl	ace.
B) Go to another hote	l by bus.	D) Take a walk around t	he city.
2. A) They're talking ab	out nice children.	C) The woman lives in a	nice house.
B) The man has a hou	ise for sale.	D) The man has three cl	hildren.
3. A) In a hotel.		C) In the street.	
B) At a dinner table.		D) At the man's house.	
4. A) Relatives.文成	B) Roommates.	C) Colleagues. 1 1 1	D) Neighbors.
5. A) 5:00	B) 5:15	C) 5:30 9	D) 5:45
6. A) He wants to have	more sleep.	C) Women need more sl	eep than men.
B) His wife doesn't sle	ep well.	D) He doesn't need as mu	uch sleep as his wife.
7. A) A student.	B) A reporter.	C) A visitor.	D) A lecturer.
8. A) To the school.	B) To a friend's house.	C) to the post office.	D) Home.
9. A) He is afraid he wo	n't be chosen for the trip.		
B) The boss has not y	et decided where to trip.		

C) Such a trip is necessary for the company.

D) It's not certain whether the trip will take place.

Questions 11 to 13 and based on the necessary you be

10. A) It was boring. B) It was entertaining.

C) It was touching.

C) Food and coffee.

a fract has

D) It was encouraging.

Section B

Passage One

Questions II to 15 are based on the passage yo	ju nave just neard.
11. A) He wanted to find a place to read his papers.	B) He wanted to kill time before boarding the plane.
C) He felt thirsty and wanted some coffee.	D) He went there to meet his friends.
12. A) Toys for children.	C) Food and coffee.
B) Important documents.	D) Clothes and scientific papers.

13. A) The woman took his case on purpose.

B) All his papers had been stolen.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

14. A) The liberation movement of British women.

- C) Changing attitudes to family life.
- 15. A) Because millions of men died in the war.
- C) Because women were more skillful than men.
- 16. A) The concept of "the family" as a social unit.
 - C) The attitudes to religion.

B) Rapid economic development in Britain.

D) The woman played a joke on him.

- D) Reasons for changes in family life in Britain.
- B) Because women had proved their worth.
- D) Because factories preferred to employ women.
- B) The attitudes to birth control.
- D) The ideas of authority and tradition.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

17. A) Those who are themsel	ves spoiled and self-centered.		
B) Those who expected to	have several children but could	only have one.	
C) Those who like to give	expensive jewels to their childre	en.	
D) Those who give birth to	their only children when they	are below 30.	
18. A) Because their parents v	want them to share the family bu	urden.	
B) Because their parents a	re too strict with them in their e	ducation.	
C) Because they have nobe			
SAME DESCRIPTIONS	ant them to grow up as fast s po	ssible.	
19. A) Two types of only chil		B) Parents' responsibilit	ies.
C) The necessity of family		and the second	veen parents and children.
20.A) They have no sisters or	•	B) They are overprotect	
C) Their parents expect to		resources and the second strategy of the seco	unish them for minor faults.
Part II Vocabulary an		20 minutes)	
21.Until then, his family		ao mmatco/	
1 1		(*) hasn' t heard	D)hadn't heard
22 The conference a ful	B) hasn' t been hearing Il week by the time it ends. $\sqrt{2}$	からえなまた セルビオ	ALL APAL
A) must have lasted	B) will have lasted	Character 12 42 194	TTY I S YR
	articipate in excursions to lovely		D) has lasted d at regular (可注答
aten students of teachers can p	D)	y beaches around the Islan	
A) gaps 2. VE . CK	B) rate ot a vare of . w the ence which was called natural ph	at a second and the second sec	(D) intervals (*) (1)
	[]]]]]] [] - 2.9.6 E - 2. × /		- HL J
A) alike	B) equivalent Angling -	C) likely	D) uniform \sqrt{t}
	tion desk who seems very angry		
A) making	B) to make	C) to have made	D) having made
	ndependence, great emphasis was	laid on expanding education	on, with girls as well as boys
to go to school.			
A) to be encouraged	B) been encouraged	C) being encouraged	D) be encouraged
27. The new appointment of c	our presidentfrom the ver	ry beginning of next seme	ster.
A) takes effect	B) takes part	C) takes place	D) takes turns
28. The president made a	speech at the opening ceremony	of the sports meeting, whic	h encouraged the sportsmen
greatly.			
A) vigorous	B) tedious	C) flat	D) harsh
29. It is useful to be able to pr	edict the extent which a j	price change will affect su	pply and demand.
A) from	B) with	C) to	D) for
30. Finding a job in such a big	company has always been	his wildest dreams.	
A) under	B) over	C) above	D) beyond
31. It is not easy to learn Engli	ish well but if you, you	will succeed in the end.	
A) hang up	B) hang about	C) hang on	D) hang onto
32. It is reported that ad	opted children want to know wh	no their natural parents are	2.
A) the most	B) most of	C) most	D) the most of
33. Last year the advertising r	ate by 20 percent.		
A) raised	B) aroused	C) arose	D) rose
34 before we depart the	day after tomorrow, we should I	have a wonderful dinner pa	arty.
A) Had they arrived	B) Would they arrive		D) Were they to arrive
	t of damage to the coastal villa		
collapsed.		Note at the reading of the	
A) wrecked B) spoil	led	C) torn	D) injured
2			

S

36. The little man was		C) nearly more than	D) as much as
		rt Commodities Fair is also open	
A) being	B) is	C) to be	D) been
	_ it happens, but you hear the t		
A) the instant	B) for an instant	C) on the instant	D) in an instant
39. The manager lost his	_ just because his secretary wa	s ten minutes late.	
A) mood	By temper	C) mind	D) passion
40. Great as Newton was, ma	any of his ideas today and	are being modified by the work of	f scientists of our time.
A) are to challenge	B) may be challenged	C) have been challenged	D) are challenging
1. Please be careful when y	ou are drinking coffee in case y	you the new carpet.	
A) crash	B) pollute	C) spot	D) stain
2. I'd rather read than watc	television: the programs seen	n all the time. $\frac{\sqrt{5}}{87}$ See	ni
A) to get worse	B) to be getting worse	C) to have got worse	D) getting worse
3. Convenience foods whic	h are already prepared for cook	ing are in grocery stores	. / /
A) ready	B) approachable	C) probable	D) available
4. When I caught him	me I stopped buying things th	ere and started dealing with anoth	her shop.
A) cheating	B) cheat	C) to cheat	D) to be cheating
5. It is vital that enough m	oney to fund the project.		
A) be collected	B) must be collected	C) is collected	D) can be collected
6. Some old people don't li	ke pop songs because they can't	so much noise.	
A) resist	B) sustain 7	C) tolerate	D) undergo
		em into effect as soon as possible	е.
A) approve	B) will approve	C) can approve	D) would approve
18 one time, Manche	ester was the home of the most	productive cotton mills in the w	orld.
A) On	В) Ву	C) AL	D) Of
19 it or not, his disc	covery has created a stir in scie	ntific circles.	
A) Believe	B) To believe	C) Believing	(D)/Believed
50. Mr. Morgan can be very	sad, though in public h	e is extremely cheerful.	V
A) by himself		C) in private	D) as individual
	\sim		

Part III Reading Comprehension (35 minutes)

Questions 51 to 55 are based on the following passage.

Statuses are marvelous human inventions that enable us to get along with one another and to determine where we "fit" in society. As we go about our everyday lives, we mentally attempt to place people in terms of their statuses. For example, we must judge whether the person in the library is a reader or a librarian, whether the telephone caller is a friend or a salesman, whether the unfamiliar person on our property is a thief or a meter reader, and so on.

The statuses we assume often vary with the people we encounter, and change through our life. Most of us can, at very high speed, assume the statuses that various situations require. Much of social interaction consists of identifying and selecting among appropriate statuses and allowing other people to assume their statuses in relation to us. This means that we fit our actions to those of other people based on a constant mental process of appraisal and interpretation. Although some of us find the task more difficult than others, most of us perform it rather effortlessly.

A status has been compared to ready-made clothes. Within certain limits, the buyer can choose style and fabric. But an American is not free to choose the costume (服装) of a Chinese peasant or that of a Hindu prince. We must choose from among the clothing presented by our society. Furthermore, our choice is limited to a size that will fit, as well as by our pocketbook (钱包). Having made a choice within these limits we can have certain alterations made, but apart from minor adjustments, we tend to be limited to what the stores have on their racks. Statuses too come ready made, and the range of choice among them is limited.

- 51. In the first paragraph, the writer tells us that statuses can help us _____.
- A) determine whether a person is fit for a certain job
- B) behave appropriately in relation to other people C) protect ourselves in unfamiliar situations
- D) make friends with other people

52. According to the writer, people often assume different statuses _____.

A) in order to identify themselves with others B) in order to better identify others

C) as their mental processes change

D) as the situation changes '

53. The word "appraisal" (Line 4, Para. 2) most probably means _____

A) involvement B) appreciation C) assessment D) presentation

54: In the last sentence of the second paragraph, the pronoun "it" refers to

A) fitting our actions to those of other people appropriately

- B) identification of other people's statuses
- C) selecting one's own statuses

D) constant mental process

55. By saying that "an American is not free to choose the costume of a Chinese peasant or that of a Hindu prince" (Line 2, Para, 3), the write means _____.

- A) different people have different styles of clothes
- B) ready-made clothes may need alterations

C) statuses come ready made just like clothes

D) our choice of statuses is limited

Questions 56 to 60 are based on the following passage:

Many a young person tells me he wants to be a writer. I always encourage such people, but I also explain that there's a big difference between "being a writer" and writing. In most cases these individuals are dreaming of wealth and fame, not the long hours alone at a typewriter. "You've got to want to write," I say to them, "jot want to be a writer."

The reality is that writing is a lonely, private and poor-paying affair. For every writer kissed by fortune there are thousands more whose longing is never rewarded. When I left a 20-year career in the U. S. Coast Guard to become a freelance writer (自由撰稿人), I had no prospects at all. What I did have was a friend who found me my room in a New York apartment building. It didn't even matter that it was cold and had no bathroom. I immediately bought a used manual typewriter and felt like a genuine writer.

After a year or so, however, I still hadn't gotten a break and began to doubt myself. It was so hard to sell a story that barely made enough to eat. But I knew I wanted to write. I had dreamed about it for years. I wasn't going to be one of those people who die wondering, What if? I would keep putting my dream to the test — even though it meant living with uncertainty and fear of failure. This is the Shadow land of hope, and anyone with a dream must learn to live there. 56. The passage is meant to _____.

A) warn young people of the hardships that a successful writer has to experience

B) advise young people to give up their idea of becoming a professional writer

C) show young people it's unrealistic for a writer to pursue wealth and fame

D) encourage young people to pursue a writing career.

57. What can be concluded from the passage?

A) Genuine writers often find their work interesting and rewarding.

B) A writer's success depends on luck rather than on effort.

- C) Famous writers usually live in poverty and isolation.
- D) The chances for a writer to become successful are small.

58. Why did the author begin to doubt himself after the first year of his writing career?

A) He wasn't able to produce a single book.

14.

B) He hadn't seen a change for the better.

C) He wasn't able to have a rest for a whole year.

D) He found his dream would never come true.