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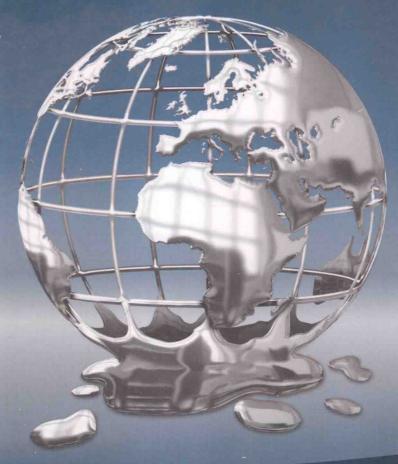
F8 审计与认证业务(国际版)

F8 AUDIT AND ASSURANCE (INT)

BPP Learning Media 著

练 习 册 PRACTICE & REVISION KIT

FOR EXAMS IN 2012



ACCA

F8 审计与认证业务 (国际版) F8 AUDIT AND ASSURANCE (INT)

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BPP Learning Media is the sole ACCA Platinum Approved Learning Partner – content for the ACCA qualification. In this, the only Paper F8 (International) Practice and Revision Kit to be reviewed by the examiner:

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FOR EXAMS IN 2012



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F8 Audit and Assurance (INT) Practice&Revision Kit

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- 金融英语

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F8 练习册提供一系列试题型的练习题,与 F8 考题形式一致,还搭配参考答案帮助你复习。所有的答案都配有实用的课本内容参照,在需要时你可以回溯课本知识。习题包含很好的点评,以"实用提示"和"易得分数"等形式指导你完善自己的考试技巧。练习册还包括 3 套模拟卷以及测验卷。

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FMA/F2 管理会计

FFA/F3 Financial Accounting

FFA/F3 财务会计

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P6 Advanced Taxation (UK)

P6 高级税务 (英国版)

P7 Advanced Audit and Assurance (INT)

P7 高级审计与认证业务 (国际版)

Question index

The headings in this checklist/index indicate the main topics of questions, but questions are expected to cover several different topics.

Questions set under the old syllabus *Audit and Internal Review* (AIR) paper are included because their style and content are similar to those which appear in the F8 exam. The questions have been amended to reflect the current exam format.

ovall format.		Time				number	
	Marks	allocation Mins	Question	Answer			
Part A: Audit framework and regulation							
1 Audit regulation	10	18	3	73			
2 Regulation and ethics	10	18	3	74			
3 Corporate governance	10	18	3	75			
4 Ethical issues	10	18	4	76			
5 Assurance engagement and materiality (6/10)	10	18	4	77			
6 External audit (AIR 12/04)	20	36	4	78			
7 International Standards on Auditing (AIR 6/06)	20	36	5	80			
8 Jumper (AIR 6/06)	20	36	5	82			
9 ZX (AIR 6/05)	20	36	6	84			
10 Conoy (6/09)	20	36	6	87			
11 Confidentiality and independence (AIR 6/06)	20	36	7	90			
12 NorthCee (Pilot Paper)	20	36	7	93			
13 LV Fones (6/10)	20	36	8	95			
14 Stark (12/08)	20	36	8	98			
Part B: Internal audit							
15 Internal audit function	10	18	9	101			
16 Internal audit responsibilities	10	18	9	101			
17 Internal audit (AIR 6/03)	20	36	9	103			
18 Value for money audit (AIR 12/06) (amended)	20	36	10	105			
19 MonteHodge (6/08)	20	36	11	108			
Part C: Planning and risk assessment							
20 Audit risk and planning	10	18	12	110			
21 ICQs, ICEQs and materiality	10	18	12	111			
22 Interim audit and governance	10	18	12	112			
23 Specs4You (AIR 6/07)	20	36	13	113			
24 Tempest (AIR 12/05)	20	36	14	116			
25 EuKaRe (12/08)	20	36	15	119			
26 Tirrol (6/09)	20	36	15	121			
27 Serenity (AIR 12/06) (amended)	20	36	16	124			
28 Bridgford Products	30	54	17	126			
00 D Ctor (C/00)	00						

30

54

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18

29 B-Star (6/09)

		Time		umber
	Marks	allocation Marks Mins	Question	Answer
30 Smoothbrush (6/10)	30	54	19	133
31 Sleeptight	30	54	20	139
32 Redburn (12/09)	30	54	21	142

Part D: Internal control

33 Flowers Anytime	20	36	23	147
34 Rhapsody (AIR 6/07) (amended)	20	36	23	150
35 Shiny Happy Windows (6/10)	20	36	24	152
36 Atlantis Standard Goods (AIR 6/06)	20	36	25	156
37 Letham (12/09)	20	36	25	157
38 SouthLea (Pilot Paper) (amended)	20	36	26	160
39 Burton Housing	20	36	27	162
40 Matalas (12/07) (amended)	20	36	28	165
41 Cliff (AIR 12/04) (amended)	30	54	29	168
42 Seeley (6/08)	30	54	30	171
43 Cosmo (AIR 12/01) (amended)	30	54	31	175
44 Springfield nurseries (AIR Pilot Paper) (amended)	30	54	32	178
45 Fitta	30	54	33	181
46 Blake (12/08) (amended)	30	54	34	185

Part E: Audit evidence

47 Expert (12/08) (amended)	10	18	36	188
48 Audit techniques and written representations	10	18	36	190
49 Sampling methods (6/09) (amended)	10	18	36	191
50 Evidence reliability and communication (12/09)	10	18	37	192
51 External confirmations	10	18	37	194
52 Opening balances and directors' emoluments	10	18	37	195
53 Analytical procedures, sampling and CAATs	10	18	37	196
54 Accounting estimates	10	18	38	197
55 Delphic (12/07)	20	36	38	198
56 Tam (12/06) (amended)	20	36	39	201
57 BearsWorld (AIR 6/05)	20	36	39	203
58 Porthos (AIR 12/05)	20	36	40	205
59 Wear Wraith (AIR 6/06)	20	36	41	208
60 Tracey Transporters (AIR 6/05)	20	36	42	210
61 MistiRead (AIR 6/07)	20	36	42	213
62 Duckworth Computers	20	36	43	215
63 Metcalf (AIR 6/07) (amended)	20	36	44	217
64 Boulder (AIR 12/04) (amended)	20	36	45	221



		Time		umber
	Marks	allocation Mins	Question	Answer
65 Newthorpe	20	36	45	223
66 Have A Bite (12/09)	20	36	47	225
67 Jayne (AIR 12/06) (amended)	20	36	47	228
68 FireFly Tennis Club (AIR 12/06) (amended)	20	36	48	230
69 Walsh (AIR 12/06)	20	36	48	233
70 Brampton (12/09)	20	36	49	234
71 Zak (6/08) (amended)	20	36	49	238
72 Tourex (AIR 6/03)	20	36	50	240
73 Fizzipop (AIR 6/04)	20	36	51	243
74 Textile Wholesalers	30	54	51	246
75 Rocks Forever (AIR 12/05) (amended)	30	54	52	247
76 Westra (Pilot Paper)	30	54	53	251
77 Strathfield	30	54	54	255
78 DinZee (12/07) (amended)	30	54	55	257

Part F: Review

79 Evidence and written representations (6/08) (amended)	10	18	57	262
80 Evaluating misstatements and responsibilities	10	18	57	264
81 Ethics and going concern (12/07)	10	18	58	265
82 Written representations, analytical procedures and accounting estimates	10	18	58	266
83 Crighton-Ward (AIR 6/05) amended	20	36	58	268
84 Tye (6/09)	20	36	59	270
85 Eastvale (Pilot Paper) (amended)	20	36	60	273
86 OilRakers (AIR 12/05)	20	36	61	275
87 ZeeDiem (12/08)	20	36	62	278
88 Green (AIR 6/07)	20	36	62	281
89 Homes'r'Us	20	36	63	283
90 Medimade (6/10)	20	36	64	286
91 Smithson (6/08)	20	36	64	289
92 Corsco (AIR 12/03)	20	36	65	292

Part G: Reporting

93 Audit reports (AIR 6/03) (amended)	10	18	66	294
94 Terms, evidence and modified opinions (Pilot Paper) (amended)	10	18	66	296
95 Hood Enterprises (AIR 6/05) (amended)	20	36	67	298
96 MSV (AIR 6/07) (amended)	20	36	68	301
97 Galartha (12/07)	20	36	69	304

Mock exam 1 (December 2010)

Questions 98 to 102

Mock exam 2 (June 2011)

Questions 103 to 107

Mock exam 3 (December 2011)

Questions 108 to 112

Planning your question practice

Our guidance from page xxi shows you how to organise your question practice, either by attempting questions from each syllabus area or **by building your own exams** – tackling questions as a series of practice exams.

Using your BPP Learning Media products

This Kit gives you the question practice and guidance you need in the exam. Our other products can also help you pass:

- Learning to Learn Accountancy gives further valuable advice on revision
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Topic index

Listed below are the key Paper F8 syllabus topics and the numbers of the questions in this Kit covering those topics. If you need to concentrate your practice and revision on certain topics or if you want to attempt all available questions that refer to a particular subject, you will find this index useful.

Syllabus topic	Question numbers
Accounting estimates Analytical procedures Assurance engagement	48, 54, ME1 Q5 29, 46, 48, 53, 57, 71, ME1 Q3 5
Audit evidence Audit planning and documentation Audit regulation Audit reporting Audit risk Audit sampling	27, 32, 46, 49, 57, 63, 64, 79, 94 20, 23, 24, 28, 29, 30, 32, ME1 Q3 1, 2, 7, ME2 Q2 49, 66, 92, 93, 94, 95, 96, 97, ME1 Q5, ME2 Q5, ME3 Q2, ME3 Q5 20, 25, 27, 29, 30, 33, 37, 71, ME1 Q3, ME2 Q3, ME3 Q3 48, 49, 53, 56, 77, 82
CAATs Cash and bank Corporate governance	26, 53, 55, 58, 69, 76, 77 35, 40, 51, 62, 67, 71 3, 8, 9, 10, 12, 22, 34, ME3 Q3
Directors' emoluments	52
Experts External audit External confirmations	2, 4, 11, 12, 13, 14, 61, 81, 84, 88, ME2 Q4, ME3 Q4 47, 75 6 51, 67
Fraud, laws and regulations	38, 80, 84, ME2 Q1, ME3 Q1
Going concern	81, 88, 90, 91, 92
Interim audit Internal audit Internal controls Inventory	22, 70, ME1 Q4 9,10, 14, 15, 17, 18, 19, 26, 40, 70, ME1 Q1, ME2 Q4, ME3 Q1 21, 25, 33, 35, 37, 41, 42, 44, 45, 66, 96, ME1 Q1, ME1 Q4, ME2 Q1, ME2 Q2, ME3 Q2 30, 32, 44, 61, 65, 74, 75, 78, 84, ME3 Q3
Materiality and misstatements	5, 21, 56, 80, ME2 Q5
Negative assurance Non-current assets Not-for-profit organisations	27, 70, 91, 95 37, 44, 47, 53, 59, 60, 65, ME1 Q4 25, 39, 68, ME1 Q4
Payables Provisions and contingencies Purchases systems	63, 66, 76, ME1 Q1 63, 65, 66, ME1 Q5, ME3 Q1 43, 76, 78, ME1 Q1
Receivables and revenue Removal from office Report to management	29, 42, 51, 54, 77, ME1 Q5, ME2 Q1 85 41
Sales systems Subsequent events	34, 36 33, 85, 86, 87, 88, 89, 97
Wages systems Written representations	38, 41, 45, 46, 64, 69, ME3 Q1 79, 82, 83, ME1 Q5



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As ACCA's **sole Platinum Approved Learning Partner** – **content**, BPP Learning Media gives you the **unique opportunity** to use **examiner-reviewed** revision materials for the 2012 exams. By incorporating the examiner's comments and suggestions regarding syllabus coverage, the BPP Learning Media Practice and Revision Kit provides excellent, **ACCA-approved** support for your revision.

Tackling revision and the exam

Using feedback obtained from ACCA examiners as part of their review:

- We look at the dos and don'ts of revising for, and taking, ACCA exams
- We focus on Paper F8; we discuss revising the syllabus, what to do (and what not to do) in the exam, how to approach different types of question and ways of obtaining easy marks

Selecting questions

We provide signposts to help you plan your revision.

- A full question index
- A topic index listing all the questions that cover key topics, so that you can locate the questions that provide
 practice on these topics, and see the different ways in which they might be examined
- BPP's question plan highlighting the most important questions and explaining why you should attempt them
- Build your own exams, showing how you can practise questions in a series of exams

Making the most of question practice

At BPP Learning Media we realise that you need more than just questions and model answers to get the most from your question practice.

- Our Top tips included for certain questions provide essential advice on tackling questions, presenting answers and the key points that answers need to include
- We show you how you can pick up Easy marks on some questions, as we know that picking up all readily available marks often can make the difference between passing and failing
- We include marking guides to show you what the examiner rewards
- We include examiners' comments to show you where students struggled or performed well in the actual exam
- We refer to the 2011 BPP Study Text (for exams in 2012) for detailed coverage of the topics covered in questions
- In a bank at the end of this Kit we include the examiner's answers to the June and December 2011 papers.
 Used in conjunction with our answers they provide an indication of all possible points that could be made, issues that could be covered and approaches to adopt.



Attempting mock exams

There are three mock exams that provide practice at coping with the pressures of the exam day. We strongly recommend that you attempt them under exam conditions. **Mock exam 1** is the December 2010 paper, **Mock exam 2** is the June 2011 paper and **Mock exam 3** is the December 2011 paper.

Revising F8

Topics to revise

Any part of the syllabus could be tested in the F8 exam because all of the questions are compulsory, therefore it is essential that you learn the **entire syllabus** to maximise your chances of passing.

The F8 paper assumes knowledge of Paper F3 *Financial Accounting*. It is important, therefore, that candidates can apply the knowledge they have gained in this paper to the audit and assurance context of Paper F8.

All questions will require a written response but there may be questions requiring the calculation and interpretation of some basic ratios in the context of audit planning or review.

The following table summarises the expected format of the F8 exam.

Question(s)	Format/indicative subject area	Marks available
1	This question will be a case study based on a scenario, and will be broken down into a series of sub-questions, which will examine a range of audit procedures.	30
2	Short factual questions based on ISAs and other key areas of the Study Guide.	10
3	This question will usually be loosely based around a scenario, and could cover any of the topic areas within the Study Guide.	20
4	Like question 3, question 4 is usually based around a scenario, and could cover any of the topic areas within the Study Guide.	20
5	This question will be mainly based on the topic areas of audit review and reporting.	20

In short, remember that **all** the questions in this paper are compulsory. Therefore, we **strongly advise** that you do not selectively revise certain topics – any topic from the syllabus could be examined. Selective revision will limit the number of questions you can answer and hence reduce your chances of passing this paper.

Question practice

You should use the Passcards and any brief notes you have to revise the syllabus, but you mustn't spend all your revision time passively reading. **Question practice is vital**; doing as many questions as you can in full will help develop your ability to analyse scenarios and produce relevant discussion and recommendations. The question plan on page xxi tells you what questions cover so that you can choose questions covering a variety of syllabus areas.

Make sure you leave enough time in your revision schedule to practise 30 mark, 10 mark and 20 mark questions that will comprise the F8 exam. The F8 paper will have one 30 mark question, one 10 mark question and three 20 mark questions. They are all compulsory and different in style so you must be comfortable with approaching them. Also ensure that you attempt all three of the mock exams under exam conditions.

Passing the F8 exam

Displaying the right qualities and avoiding weaknesses

In order to pass this paper it is important that you get some of the basics right. These include the following:

Reading time

You have 15 minutes of reading time - make sure you use it wisely.

Consider the following:

- Speed read through the question paper, jotting down any ideas that come to you about any of the questions
- Decide the order in which you would prefer to tackle questions
- Spend the reminder of the reading time reading the question(s) you'll do first in detail, analysing scenarios, jotting down plans
- When you can start writing, get straight on with the questions you've planned in detail

Read the question

Again this sounds obvious but is absolutely critical. When you are reading the question think about the following:

- Which technical area is being tested?
 - This should let you identify the relevant areas of technical knowledge to draw on.
- What am I being asked to do?
 - (We will take a more detailed look at the wording of requirements later.)
- Are there any key dates?
 - This is important in questions on inventory. If the inventory count takes place at a time other than the yearend you need to be aware of this.
- What is the status of your client?
 - For example is it large or small, is it a new or existing client? This might affect issues such as risk.
- What is the nature of the business?
 - This is particularly relevant in planning questions as it will have an impact on risk areas.
- How many marks are allocated to each part of the question so approximately how many points do I need to make?
 - When you think about the number of points you need to achieve you need to consider this in relation to the requirement. If you are asked for explanation it is likely that you will score more marks per point than if you are simply asked for a list of points.

You also need to think about the order in which you read information in the question. If the question is scenario based it is important that you read the requirement first so that as you read through the rest of the information you are aware of the key matters/issues which you are looking out for. For example if you are asked for risks in a scenario you can try to identify as many risk factors as possible as you read the detailed information.

You should also try to read the question as 'actively' as possible. Underline key words, annotate the question and link related points together. These points can often serve as the basis for an outline plan.



Understand the requirements

It is important that you can understand and differentiate between the requirements that the examiner typically uses. Here are some examples:

Requirement	Meaning
Explain	Make a point clear, develop basic point, justify a point of view
Discuss	Critically examine an issue
List	Normally punchier points than 'explain' or 'discuss'
Illustrate	Explain by using examples
Audit procedures/audit tests	Actions
Enquiries	Questions
Evidence	Source (eg document) and what it proves

Think and plan

No matter how well prepared you are you are going to have to do some thinking in the exam. Obviously you will be under time pressure, but if used effectively thinking and planning time should not be seen as a waste of time.

Generating ideas can often be a problem at this stage. Remember that your knowledge of key ISAs can serve as a good starting point.

In audit evidence questions you may think about the financial statement assertions (completeness, accuracy, valuation etc). You could also think about the different types of procedures (inspection, observation, inquiry, confirmation, recalculation/reperformance and analytical procedures).

In risk questions it might be helpful to think about the different elements of risk (inherent risk, control risk, detection risk).

Repeating this knowledge will not be sufficient in most cases to pass the question but these ideas can form a very sound basis for developing a good answer.

Keep going back to the requirement and make sure that you really are answering the question. One of the most common errors in auditing papers is identifying the correct point but using it in the wrong way. Make sure that your answer is focused on the requirements. It may be tempting to write everything you know about a particular point but this will not help you to pass the exam. This 'scattergun' approach will attract few, if any, marks.

Producing your answer

Although much of the hard work has been done by the time you get to this stage you need to think carefully about how you put down each point on paper. The way you make the point can make a difference to the number of marks scored. You need to make sure your answers do not suffer from a lack of clarity and precision. This is particularly the case regarding questions on audit evidence. For example lists of tests stating 'check this' and 'check that' without explaining what is being checked and why is likely to score few marks. If you find it difficult to gauge the right level of detail try to imagine that you are explaining the procedure to a junior member of staff. Would they be able to perform the procedure based on your description?

Think about your style. A well structured answer with clearly identifiable points is generally preferable to long paragraphs of text. However, do not fall into the trap of producing note-form answers. This is rarely sufficiently detailed to score marks.



Tackling questions

In summary, you'll improve your chances by following a step-by-step approach along the following lines.

Step 1 Read the requirement

Identify the knowledge areas being tested and see precisely what the examiner wants you to do. This will help you focus on what's important in the scenario.

Step 2 Check the mark allocation

This shows the depth of answer anticipated and helps you allocate time.

Step 3 Read the scenario/preamble

Identify which information is relevant to which part. There are lots of clues in the scenario so make sure you identify those that you should use in your answer.

Step 4 Plan your answer

Consider the formats you'll use and discussion points you'll make.

Step 5 Write your answer

Gaining the easy marks

Stick carefully to the time allocation for each question, and for each part of each question. All questions in this paper are compulsory so you need to attempt them all in order to improve your chances of passing. Easier marks are available in Question 2, a 10 mark question based on factual elements of the syllabus. Such knowledge-based requirements could also feature in parts of the scenario questions in this paper. However, do not be tempted to write down everything you know about a particular topic — stick to the time allocation and answer the question set.

Exam information

Important information regarding the F8 examiner

The F8 examiner is **Pami Bahl**. Pami became F8 Examiner in 2010 and the first exam sitting she was responsible for was the June 2010 exam. Pami issued her examiner's approach article to F8 in 2010. You must make sure you read this article on the ACCA's website as it provides useful information about the F8 exam from her perspective. It includes a description of the format and style of each question in the exam, along with some indication of how different areas might be examined. You should also view her examiner's approach interview which is available to view or download on the ACCA website.

The exam paper

The F8 exam is a three-hour paper with 15 minutes of reading time and consists of five compulsory questions.

Question 1 will comprise a 30 mark case study style question, split into several parts, perhaps including *one* knowledge-based part. Question 2 will be a 10 mark knowledge-based question from across the syllabus. The remaining three questions will be worth 20 marks each and scenario-based.

The pass mark is 50%.

December 2011

- 1 Payroll system deficiencies; auditing payroll charge; considering laws and regulations; provisions, reliance on internal audit work
- 2 Components of internal control; elements of the auditor's report
- 3 Components of audit risk; audit risks and responses; auditing inventory
- 4 Corporate governance; confidentiality and disclosure
- 5 Subsequent events; audit reporting

The December 2011 paper is Mock Exam 3 in this kit.

June 2011

- 1 Tests of controls (sales system); auditing receivables and revenue; controls to prevent fraud
- 2 Internal control questionnaires and narrative notes; engagement letters
- 3 Audit procedures; audit risks and responses
- 4 Conflict of interest; outsourcing internal audit; ethical threats and safeguards
- 5 Misstatements; impact of audit issues on the auditor's report

The June 2011 paper is Mock Exam 2 in this kit.

Examiner's comments. Candidates performed particularly well on questions 1b, 1c, 2b, 3a, 4b, 4c and 5b. The questions candidates found most challenging were questions 1a, 1d, 2a, 3b, 5a and 5c. This is mainly due to candidates not understanding core syllabus areas well enough; a lack of technical knowledge and also due to a failure to read question requirements carefully. A number of common issues arose in some candidates' answers:

- Failure to read the question requirement clearly
- Poor time management between questions
- Not learning lessons from earlier examiner's reports, especially in relation to audit risk
- Providing more than the required number of points
- Illegible handwriting and poor layout of answers

