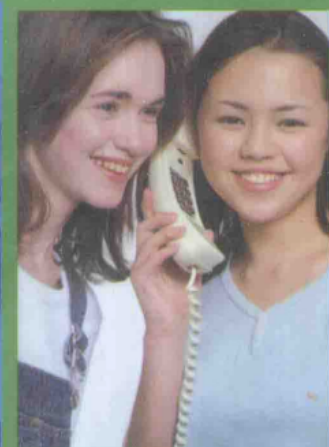
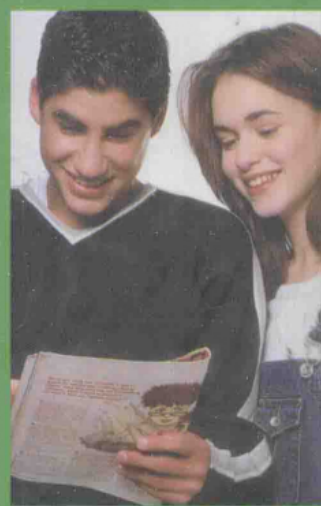


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英语评估 与测试

七年级 上册



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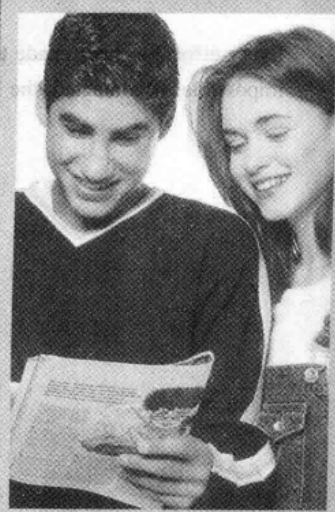


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说 明

《英语评估与测试》系列丛书以《英语课程标准（实验稿）》为编写指导，与人民教育出版社出版的初中英语教材《义务教育课程标准实验教科书 英语（新目标）》配套使用。本套丛书以话题和功能为主线，以任务型语言教学模式为编写理念，每个单元包括“Listening, Speaking, Reading, Writing, Learning Tips”五个部分，考察学生英语知识的掌握情况以及运用能力，并在练习中包含文化背景、学习策略、情感态度等方面的学习。同时，本书中还编排了一些中考中常见的题型。

本套丛书前期由汤姆森学习出版集团和上海教育出版社开发研制，并由人民教育出版社出版。丛书作者由汤姆森学习出版集团外籍作者与国内一些优秀英语教研员和一线英语教师组成。由于作者水平有限，本套丛书还有待广大师生的批评和指正。

丛书编委会

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Unit 1

My name's Gina.



Section 1 Listening (共 25 分)

Part I

Listen. Match the pictures to the names you hear. Number them (1-5). (听录音。请将你所听到人名的序号标在图下的方框中。共 4 分)

Peter ☐	Tony ☐	Lisa ☐	Gina 1	Paul ☐
--	---	---	-----------------------------	---

Part II

Listen to the conversations. Underline each person's last name. Check (✓) Boy or Girl for each name. (听下面对话。参照示例，划出每个人的姓氏，并勾出其性别。共 10 分)

Example:

First name	Last name	Boy	Girl
Bruce	Clark / <u>Cooper</u>	✓	

First name	Last name	Boy	Girl
Mark	Barnes / Jones		
Lisa	Brown / Green		
Paul	Locke / Lim		
Grace	Mitchell / Vickers		
Jenny	Fei / Li		

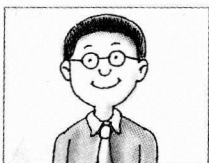
Part III

Listen to the conversation. Complete the phone numbers. Listen again. Match the phone numbers to the correct names. (听下面对话, 请将电话号码填写完整。再听一次, 将号码与人名连线配对。共 8 分)



Tony

● 888-55 _____



Peter

● 876-26 _____



Mary

● 829-79 _____



Tanya

● 807-23 _____

Part IV

Listen. Complete the ID card. (听录音, 请将身份证上的内容填完整。共 3 分)



FIRST NAME

LAST NAME

TELEPHONE
NUMBER



Section 2 Reading (共 30 分)

Part I

Rearrange the words to form correct sentences. Write the numbers under the words. (重新排列以下单词, 组成正确的句子。把表示顺序的数字写在相应的单词下面。共 5 分)

Example: name What your is?
[4] [1] [3] [2]

1 you Nice meet to.
[1] [1] [3] [2]



2 his is name What?
[3] [2] [4] [1]



3 is name Jenny My.
[3] [2] [4] [1]



4 her name family What's?
[2] [4] [3] [1]



5 your What's number telephone?
[2] [1] [4] [3]



Part II

Match the sentences to form four conversations. (将下列句子配对组成四个对话。共 3 分)

- | | |
|-------------------------|--|
| 1 Hello. I'm Francisco. | A. I'm Chen Yuan. |
| 2 What's your name? | B. Nice to meet you, Francisco. |
| 3 Hello. I'm Mary. | C. Nice to meet you, Peter. I'm Bill. |
| 4 My name's Peter. | D. Hi, Mary. I'm Amy. |

Part III

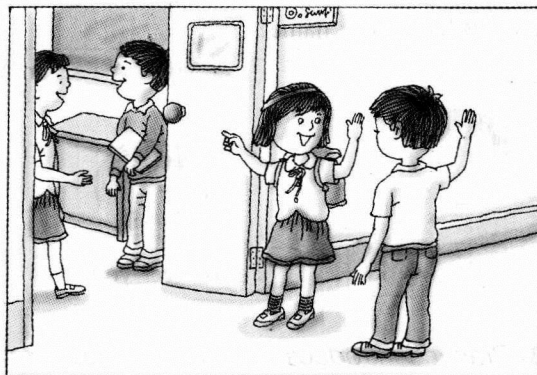
Write **F** for first name and **L** for last name. (用 **F** 表示名, **L** 表示姓。共 8 分)

Hunt	L	Barnes	L
Cindy	F	Ryan	F
Li	L	Mark	F
Jones	L	Kate	F
Bill	F	Brown	L

Part IV Fill in the blanks with the given words. (用词汇框中的单词填空。共8分)

- Bill: My name ① is Bill.
- Linda: ② Hello Bill. I'm Linda.
- Bill: ③ Nice to meet you, Linda.
- What's ④ your last name?
- Linda: ⑤ It is Hunt.
- What's your last name?
- Bill: It's Brown.
- Linda: What's her ⑥ name?
- Bill: Her name ⑦ is Kate.
- What's ⑧ his name?
- Linda: His ⑨ name is Mark.

nice is it his name
name hello your is


Part V Read the ID cards. Complete the table. (参照下列身份证,把表格填写完整。共6分)


FIRST NAME

Gina

LAST NAME

Moore

TELEPHONE
NUMBER

826-7961



FIRST NAME

David

LAST NAME

White

TELEPHONE
NUMBER

854-2278



FIRST NAME

Jim

LAST NAME

Hall

TELEPHONE
NUMBER

866-1355

FIRST NAME	LAST NAME	PHONE NUMBER
David	White	826-7961 / 854-2278
Gina	Moore	826-7961
Jim	Hall	866-1355



Section 3 Speaking (共 20 分)

Part I

A. Practice these conversations with your partner. Change roles and practice again.
(和你的同伴练习以下对话, 然后变换角色再练一次。共 2 分)

Hello. What's your name?



I'm Mark.

My name's Xin Yu.



Nice to meet you.

Hi. What's your name?



I'm Xin Lin.

My name's Amy.



Nice to meet you.

B. Practice introducing yourself to your partner. Change roles. Use the information in the box to help you. (用以下句型把你自己介绍给你的同伴。互换角色后再练。共 2 分)

Hello. What's your name?



I'm Mark.

My name's Amy.

Nice to meet you.



Part II

Practice the conversation. Use the ID cards to help you. (用下列身份证中的信息练习以下对话。共 6 分)



FIRST NAME

Bill

LAST NAME

Barnes

TELEPHONE
NUMBER

845-2134



FIRST NAME

Linda

LAST NAME

Wang

TELEPHONE
NUMBER

876-4321

- 1 What's his/her first name?
- 2 What's his/her last name?
- 3 What's his/her telephone number?



- 1 His/her first name is Bill / Linda.
- 2 His/her last name is Barnes / Wang.
- 3 It's 845-2134 / 876-4321.



Part III

Fill in the blanks. Complete the conversation. Ask two classmates the questions. Complete the table. (将以下对话填完整。问两个同学以下问题,并填写表格。共5分)

What's your first name?

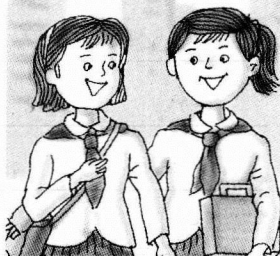
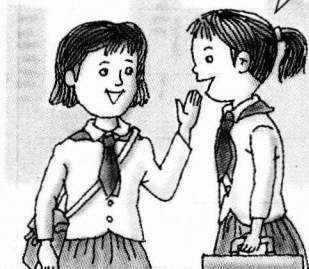
It's Fei Fei.

And your what's last name.

It's Li.

And what's your telephone number?

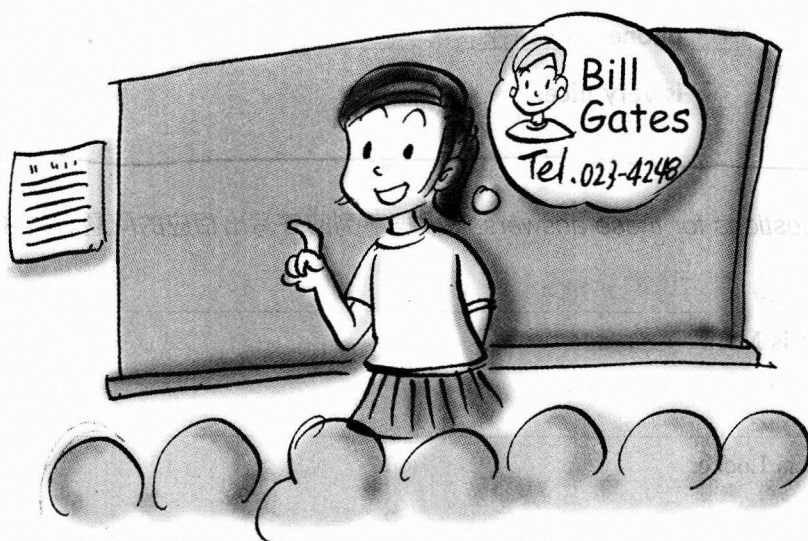
It's 874-1574.



FIRST NAME	LAST NAME	PHONE NUMBER
Jiang	Li	130 52849035
Hai Yang	Li	15104316916

Part IV

Find a new partner. Introduce your partner to the classmates on the chart. (找一个新同伴,并将其介绍给以上列表中的两位同学。共5分)





Section 4 Writing (共 15 分)

Part I

Draw a picture of yourself in the box. Write some information about yourself in the space below. (在下框中画一张自己的肖像。写一些关于你自己的句子。共 4 分)



my name's Lu Hai Kuan

I ~~is~~ am a boy

my ~~name's~~ first name. Hai Kuan.

my last name Lu.

Part II

A. Complete the diary entry about your friend. (完成以下关于你朋友的日记。共 8 分)

Dear Diary

My friend's first name is Haiyang.

Her last name is Lu.

Her phone number is 1510436016

She is very nice.
她很友善的。

B. Write the questions for these answers. (根据下列回答写出相应的问题。共 3 分)

1 what's your first name. ?

My first name is Maria.

2 what's your last name. ?

My last name is Locke.

3 what's your telephone number. ?

It's 826-1773.



Section 5 Learning tips (共 10 分)

We match our use of English to the situation. We usually use **formal** (正式的) English when speaking to **strangers** (陌生人), and writing business letters. We use **informal** (非正式的) English when speaking and writing to friends. (我们会根据不同的场合使用不同的用语。我们在和陌生人交谈或撰写公函时, 会使用正式英语; 在和朋友交流时, 则使用非正式英语。)

Part I Match the formal words and phrases in column A to their informal counterparts in column B. (将 A 栏的正式用语和 B 栏的非正式用语配对并连线。共 6 分)

- | A | B |
|------------------------|-----------------------|
| 1 Hello. | (a) See you! |
| 2 How are you? | (b) Hi! |
| 3 My name is James. | (c) Sure, no problem. |
| 4 Good bye! | (d) I'm James. |
| 5 Thank you very much. | (e) How's it going? |
| 6 You're welcome. | (f) Thanks. |

It is important to be polite and considerate. For example, when we ask for something, we should say, 'Please.' And when we receive something, we should say, 'Thank you.' (我们与人相处时, 要有礼貌, 并顾及他人的感受。比如说, 要求别人帮忙时, 我们应该说“请”; 别人帮了自己, 我们应该说“谢谢”。)

Part II Fill in speech bubbles with a suitable word or phrase. (选出适当的单词或短语, 并将其代码填入以下各图的对话语框中。共 4 分)

(a) Sorry

(b) Excuse me

(c) please

(d) Thank you



1



2



3



4

Unit ②

Is this your pencil?



Section 1 Listening (共 25 分)

Part I

Listen. Write the missing letters in the correct case. (听录音。在空格处填上字母。共 3 分)

Example: r i n _ g

1 C O M P _ _ _ T E R

2 b a s e b _ _ _ l l

3 _ _ _ I C T I O N A R Y

Part II

Listen to the spelling. Fill in the blanks. (听录音，完成拼写。共 5 分)

1 _ _ _ _ _

2 _ _ _ _ _

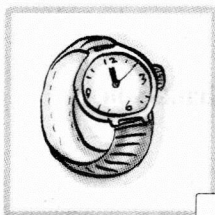
3 _ _ _ _ _

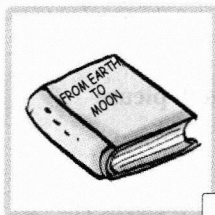
4 _ _ _ _ _

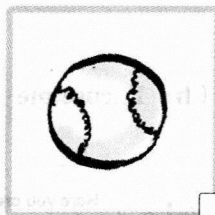
5 _ _ _ _ _

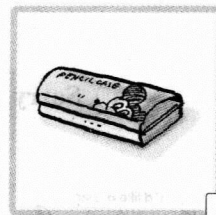
Part III

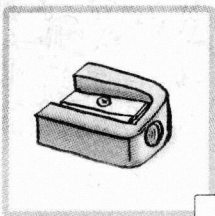
Listen. Match the pictures to the words you hear. Number them (1-8). (听录音，请将你所听到内容的序号填在图下的方框中。共 7 分)

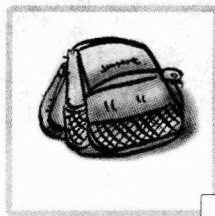


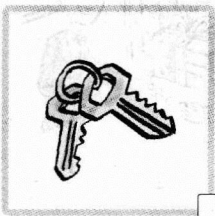


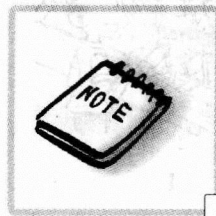












Part IV Listen to the conversation. Fill in the blanks with the words in the box. (听对话。用词汇框中的单词填空。共5分)

watch

notebook

ruler

pen

pencil sharpener



Karen: Is this your ① _____, Peter?

Peter: Yes, it is, thanks. And that's my ② _____.

Karen: This one?

Peter: Yes. Is this your ③ _____, Karen?

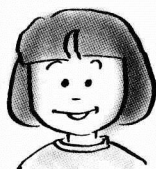
Karen: No, it isn't. It's hers.

Peter: Amy, is this your notebook?

Amy: Yes, it is. And that's my ④ _____!

Peter: And this is my ⑤ _____.

Part V Who owns what? Listen to the conversation. Complete the chart. (听对话。完成下表。共5分)

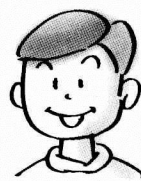


Amy

1 notebook

2 _____

3 _____



Li Bing

4 _____

5 _____

6 _____

