

职业院校文化基础课系列教材

英语

主编 武蕊

听说
模块 I

附赠
教学光盘

ENGLISH



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前言

职业教育是我国中等、高等教育的重要组成部分,学生毕业后将成为各行各业的技能型人才。英语是中职、高职各专业的公共基础必修课,是素质教育方案中语言文字能力、沟通能力的重要组成部分。

本套教材的编写以2009年教育部新《中等职业学校英语教学大纲》为基础,并参考了2010年6月教育部高等学校高职高专英语类专业教学指导委员会下发的《高等职业教育英语课程教学要求(试行)》文件。教材从初中毕业生的英语基础和年龄特点出发,降低难度,安排丰富多彩的课堂活动,由易到难,使学生喜欢学、学得会,最终能够运用英语进行简单的日常和涉外交流,并为后续学习打下基础。学生通过本课程的学习,还可以了解中西方文化差异,逐渐形成正确的情感、态度和价值观。本套教材适用于中职、五年制高职学生使用。

一、编写特点

1. 重视技能训练,各项技能逐项突破。

本套教材共分为4册,听说模块Ⅰ和听说模块Ⅱ以听、说为主,阅读模块以阅读为主,写作模块以写作为主。每个学期各有侧重,以期学生能够集中精力训练,在某项技能上有显著提高。在进行各项技能训练的同时,辅以必要的语音、语法知识,讲解简练,讲练结合,简单易学。

2. 以任务驱动教学法为主编排教材内容。

各单元每小节均设计1个运用型任务,2~3个辅助运用型任务和若干学习型任务。学习型任务为运用型任务服务。学生通过完成学习型任务,学习必要的单词、句型、语音、语法等语言知识,最终达到完成运用型任务的目的。

3. 充分考虑学生的年龄特点和接受程度。

以学习者为中心,充分考虑学生可接受程度,将起点降低;充分考虑学生的年龄特点,尽量选取学生感兴趣的、与日常生活紧密联系的、与时俱进的语言材料,安排丰富多样的课堂教学活动,使学生“动”起来,提高学习积极性。

二、编写结构与学时说明

1. 本套教材共分为“听说”、“阅读”和“写作”3个模块,由4册教材构成,分别为《听说模块Ⅰ》、《听说模块Ⅱ》、《阅读模块》和《写作模块》。

《听说模块Ⅰ》和《听说模块Ⅱ》设计了“问候朋友”、“自我介绍”等16个



典型运用型任务，涵盖问候与道别、引见与介绍、感谢与致歉等 8 项语言功能和家庭生活、日常生活、学校生活等 8 个话题内容。共 16 个单元，合计 96 学时。

《阅读模块》由记叙文、说明文、议论文和应用文等实用性文章构成，以说明文和应用文为主。共 8 个单元，合计 48 学时。

《写作模块》以应用文写作为主，设计了 8 个典型运用型任务。共 8 个单元，合计 48 学时。

2. 每个单元分别由“热身”、“第一小节”、“第二小节”、“第三小节”四部分构成。由于听说模块是学生刚入学时学习的基础模块，因此每个单元另有“语音”和“语法”两个部分。

本套丛书中的英语教材由牛长清担任总主编，承担策划工作。本分册由武蕊担任主编，承担内容设计、统稿、编写等工作，由钱毅、周军艳任副主编，承担修改工作。具体编写分工如下：武蕊执笔第一单元、第二单元，钱毅执笔第三单元，贾雪执笔第四单元，周军艳执笔第五单元，牛长清执笔第六单元，武宇执笔第七单元，张晓颖执笔第八单元。

本书由英籍老师 Terence Gorman 审稿，由可义录音工作室录音，在此对 Gorman 先生和可义录音工作室表示真诚的感谢。

本套教材在编写过程中，编者进行了企业调研，充分听取企业对于人才培养的期望。在此特别感谢北京农商银行房山支行宋晓晨副行长、北京东方石化公司化工四厂人力资源部刘环部长以及阳光财产保险有限责任公司北京分公司王燕经理给予的支持和帮助。

由于编者水平有限，时间仓促，不足之处在所难免。恳请各位专家、同人和广大读者、学生批评指正。

编者

2012 年 2 月



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Unit 1 Greetings and Saying Goodbye



Main Objectives

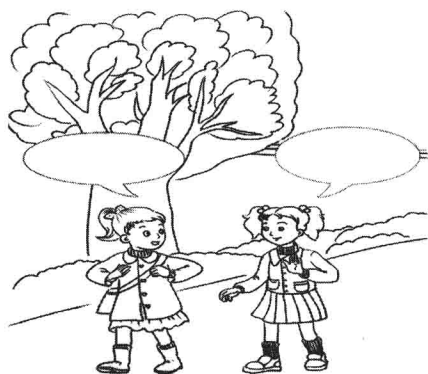
After learning this unit, you will

1. be able to understand the listening materials about greetings and saying goodbye;
2. be able to greet and say goodbye to people;
3. gain some knowledge about the ways that western people greet each other.

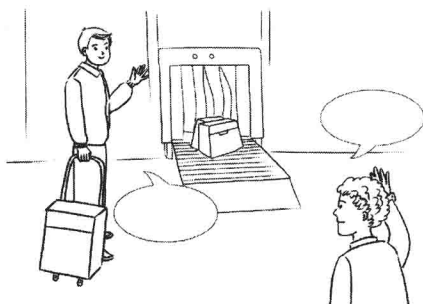
Warming Up

We greet people every day. Greeting is a way of showing friendliness.

Task 1 How do people greet each other? Look at the following pictures and guess what they may say.



Task 2 When people part company, what will they say? Look at the following pictures and guess.





Do you think the British greet each other or say goodbye in the same way as the Chinese do?

Section 1 Listening and Speaking (A)

Meeting and Greeting

Task Presentation

Greet him/her when you meet a friend or an acquaintance.

Language and Skills

Task 1 The following sentences are often said when people meet. They will be very helpful to you. Listen carefully. Pick the sentences you hear from A to I, and write them in the right-hand column.

Starter	Response
1. Good morning.	
2. How are you?	
3. How are things doing?	
4. How's everything going?	
5. You look great today.	
6. What's new with you?	
7. I haven't seen you for ages.	
8. How nice to see you again.	
9. Did you have a good trip?	

- A. I'm OK.
- B. Great. Thank you.
- C. Not too bad.
- D. So do you.
- E. Nothing special.
- F. I've been to New York for a wedding.



G. Me too.

H. Yes, wonderful.

I. Good morning.

Task 2 Listen to and read the conversations. Pick out the words and phrases you are not clear about. Look them up in a dictionary or ask your teacher about their meanings.

Dialogue 1:

Tony: Hi, Brian. Long time no see. How are things doing?

Brian: Not bad. But I really miss my home. And you?

Tony: Great. I love the new life on campus.

Dialogue 2:

Mary: Good morning, Jane. How are you?

Jane: I'm just taking a day at a time.

Mary: You're kidding. I heard you've just come back from Hainan.

Jane: How did you know that?

Mary: A little bird told me.

Dialogue 3:

Bob: Hello, Mike. I haven't seen you for ages. You look great today.

Mike: So do you. What's new with you?

Bob: Nothing special. I've been pretty busy with my studies.

Mike: Me too. The exam is drawing near.

New Words and Phrases:

Task 3 Listen to the dialogues and fill in the blanks with the missing words.





Dialogue 1:

Tony: Hi, Brian. I haven't seen you for ages. _____?

Brian: _____. But I really miss my parents. _____?

Tony: _____! I love my new school.

Dialogue 2:

Belinda: Hi, Jane. Long time no see. _____?

Jane: I'm just _____.

Belinda: _____. I heard you've just passed the interview to study in America.

Jane: How did you know that?

Belinda: A little bird told me.

Dialogue 3:

Jack: Hello, Mike. _____.

Mike: _____. What's new with you?

Jack: _____. I've been busy looking for jobs.

Mike: Me too. To find a suitable job is really difficult.

Task 4 Fill in the blanks while listening. Then choose the appropriate response.

1. Hi, Lily. I haven't seen you for ages. _____

A. Me too. B. I'm OK, thanks. C. You look great.

2. Hello, Brian. You look great. _____

A. I got an A in mathematics.

B. Great. Thank you.

C. Yes, wonderful.

3. _____ to see you again.

A. Me too B. Not too bad C. Nothing special

4. _____. How are things doing?

A. Not too bad B. Thank you C. Yes, wonderful

5. How nice to meet you here. _____

A. Nothing special. B. Fine. Thanks. C. Yes, wonderful.

Practical Tasks

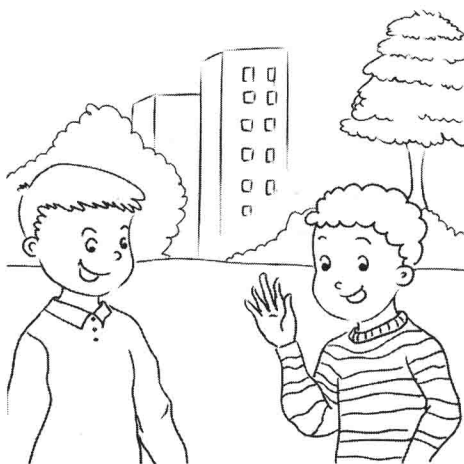
Task 5 Please select a sentence of greeting from Task 1, and ask the other



students to give a response. See who responds quickly.

Task 6 Walk around the classroom and greet one of your classmates and sit down in his/her seat. Then he/she stands up and continues the game until most of your classmates have a chance to practice.

Task 7 Suppose you meet a friend of yours in the neighborhood. Because you have entered different colleges, you haven't seen each other for half a year. How will you greet him/her? What will you talk about? Make up a dialogue and perform it.



Language Focus

Task 8 Write new sentences similar to the original ones. Be sure to use the words in bold type. The words in brackets may be of help to you.

1. I really **miss** the comforts of home. (Tom, his parents)
2. I'm **excited** about the new life on campus. (Jane, the wild animals)
3. You **look** great today. (She, happy)
4. I have nothing **special** to tell you. (Something, him)
5. The final exam is **drawing** near. (The Spring Festival)





Section 2 Listening and Speaking (B)

Saying Goodbye

Task Presentation

Make a leave-taking and say goodbye to your friends.

Language and Skills

Task 1 What will people say when they part Company? Listen carefully. Pick the sentences you hear from A to I, and write them in the right-hand column.

Starter	Response
1. See you.	
2. Have a nice trip.	
3. Take care.	
4. Good luck.	
5. I hate to say goodbye. But I have to.	
6. I really must go now.	
7. Let's keep in touch.	
8. So long.	
9. Say hello to Jack for me.	

- A. Thank you.
- B. You too.
- C. See you.
- D. Sure.
- E. That's too bad.
- F. Must you leave so soon?
- G. Good luck.
- H. I will.



I. So long.

Task 2 Listen to and read the conversations. Pick out the words and phrases you are not clear about. Look them up in a dictionary or ask your teacher about their meanings.

Dialogue 1:

Jane: Oh, it's ten o'clock. I've got to be on my way.

Mary: What's the hurry, Jane?

Jane: It's too late. My mother must be worried.

Mary: All right. Take care. See you.

Jane: See you.

Dialogue 2:

Jane: Excuse me, Mary. I hate to say goodbye, but I have to.

Mary: That's too bad. Nice meeting you here.

Jane: Same with me.

Mary: Let's keep in touch.

Jane: Sure.

Dialogue 3:

Tony: Well, I really must go now.

Brian: Must you leave so soon?

Tony: I'm catching the latest bus.

Brian: In that case, I won't keep you.

Tony: Goodbye.

Brian: Bye.

New Words and Phrases:





Task 3 Listen to the dialogues and fill in the blanks with the missing words.

Dialogue 1:

Kate: Oh, My God! It's already 12 o'clock. I have to bounce.

Hannah: _____? We have reserved a pack night.

Kate: It's too late. I have to get up early tomorrow morning.

Hannah: In that case, _____. See you later.

Kate: See you later.

Dialogue 2:

Jack: Mike, _____, but I have to.

Mike: That's too bad. Won't you stay a little longer?

Jack: I'm afraid not. My mother _____.

Mike: All right. See you, then.

Jack: See you.

Dialogue 3:

Tony: Well, _____. It's been a pleasure with you.

Brian: I've enjoyed it, too. Hope we can _____.

Tony: _____. Say hello to Jack for me.

Brian: I will. _____.

Tony: You too.

Task 4 Fill in the blanks while listening. Then choose the appropriate response.

1. Well, that's about it. _____. ()

A. Me too. B. You too. C. Nice too.

2. All right, _____. ()

A. Me too. B. You too. C. Sure.

3. I hate to say goodbye, but I have to. _____. ()

A. I've enjoyed it. B. Sure. C. See you.

4. It's really been a _____ staying with your family. ()

A. I've enjoyed it, too. B. sure. C. see you.