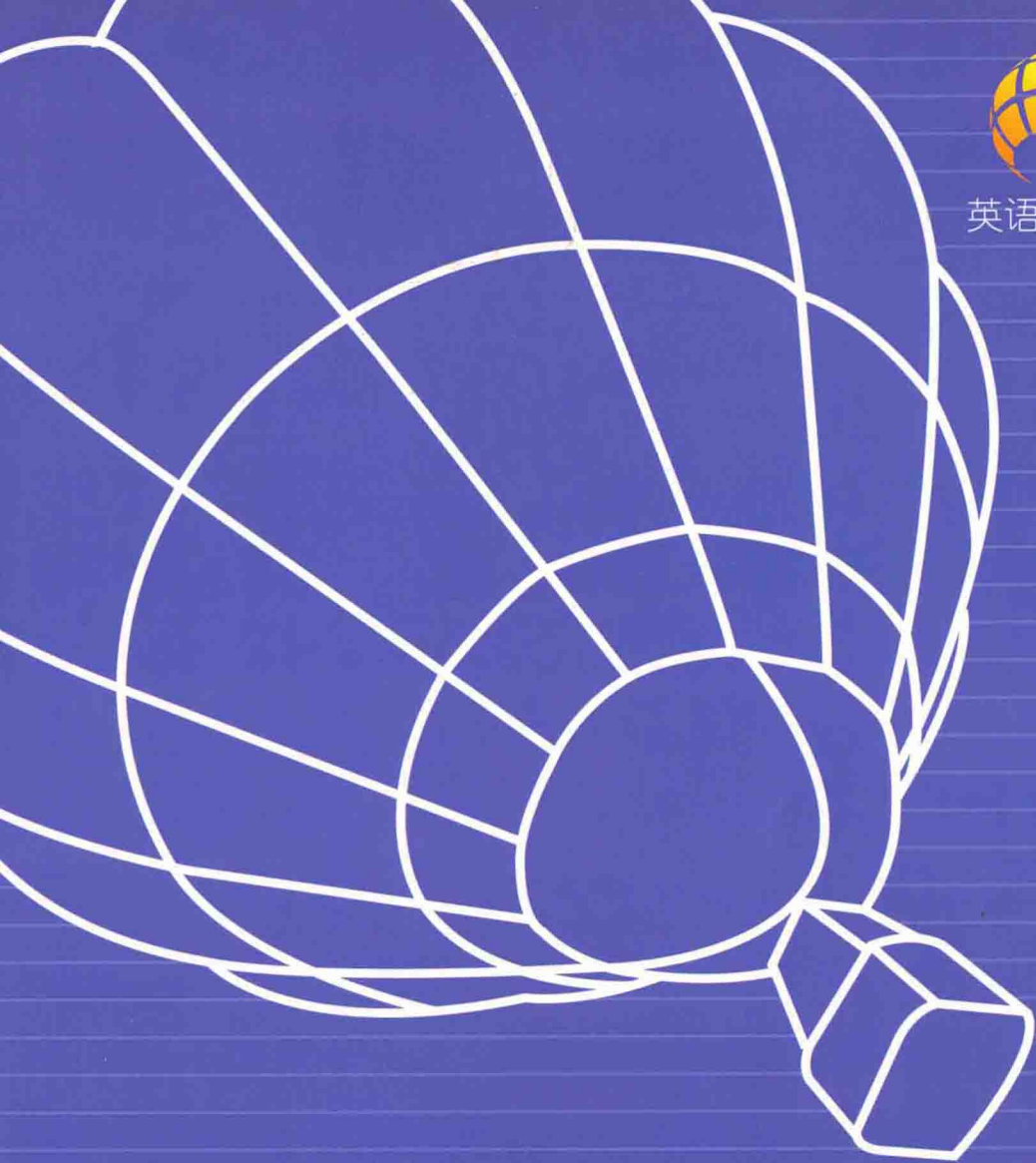




21世纪高等学校
英语课程改革规划教材



(教师用书)

新探索 大学英语综合教程

New Exploration College English

主编 刘兵 主审 蔡基刚

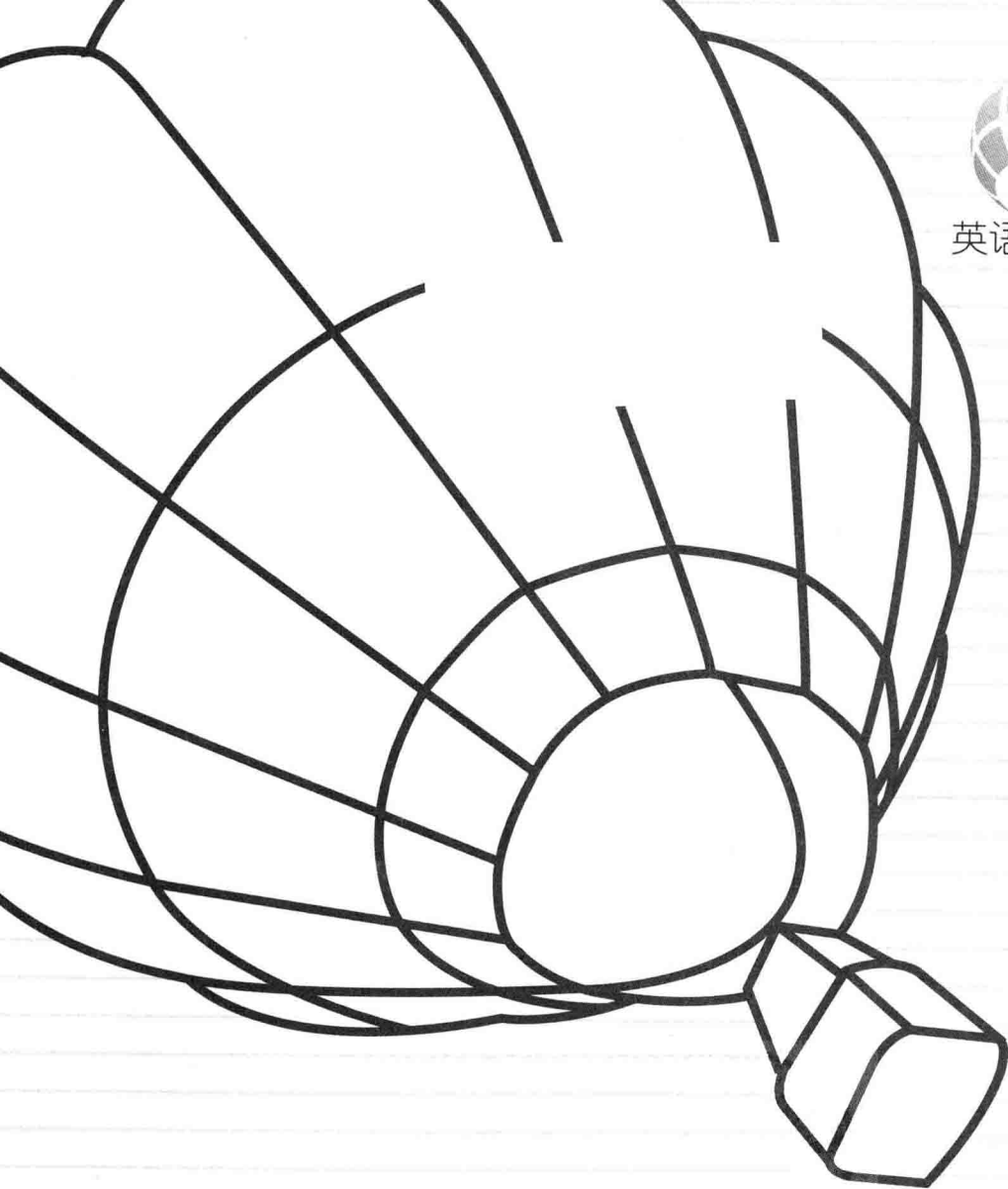
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Xintansuo Daxue Yingyu Zonghe Jiaocheng 1&2 Jiaoshi Yongshu (教师用书)

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前 言

教育部颁布的《大学英语课程要求》中指出,大学英语的教学目标是培养学生英语综合应用能力,使大学生在今后的工作和社会交往中能够用英语有效地进行信息交流,同时增强其自主学习能力,提高综合文化素养,以适应我国经济发展和国际交流的需要。当今经济全球化深入发展,科技进步日新月异,人才竞争日趋激烈。作为国家“高等学校教学质量与教学改革工程”重要内容之一,大力提高大学英语教学质量,对于培养新一代高素质创新性人才,加快我国的现代化建设进程有着重要的意义。

《新探索大学英语综合教程》(1~4)正是在这一时代背景下,为提高大学英语教学质量,培养学生良好的英语综合能力而编写的。本教程的编写吸收借鉴了近年来国内外英语教学理论与实践的研究成果,在选材和编写过程中强调通过英语学习了解西方的社会风俗及风土人情,以提高学生的跨文化交际能力和英语实际应用能力。

《新探索大学英语综合教程》(1~4)每册分10个单元。每一个单元以一个主题为中心,每个主题中安排了不同的场景对话,使学生充分领悟每个话题中的交际策略,另外还设计了学生感兴趣的话题进行课后讨论,以有效地培养学生的英语口语交际能力。阅读部分设计了精读和泛读两部分,强调阅读技能的培养。阅读内容的选择注重西方文化的知识性、趣味性和实用性。文章中的选词提高了大纲词汇的覆盖率和常用词汇的重现率。课后筛选出每课的重点词汇和词组,加以反复操练。每个单元课文中所涉及到的主要语法以练习的形式呈现,内容精练,例句生动,并附有精心编写的语法练习,使学生能够将所学内容加以巩固和提高。

本书为教师提供了与教材课文有关的背景知识、例句解释、补充材料以及课文参考译文和课后练习答案。

编 者

2011年8月



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新探索大学英语综合教程 1

(教师用书)

1 Unit

Manners

Part I Teaching Objectives

* Listening & Speaking

Help the students to be familiar with the topic—*how to express yourself politely on some social occasions* and memorize useful expressions.

* Words & Expressions

Study some new words and expressions, such as *particular, strive, positive, genuine, overjoyed, stick, essential, interrupt, come across, take over, every once in a while, speak highly of, out of style, in the long run* and so on.

* Grammar

Learn to use the structure of *so that*.

* Writing

Understand and write *a letter of thanks*.

Part II Listening—Manners

New Words

admit /əd'mɪt/ *v.* 容许, 承认, 接纳

e. g. He never admits that he is wrong.
他从不承认自己错了。

available /ə'veɪləbl/ *adj.* 有空的, 可用到的, 可利用的

e. g. The lawyer is not available now. 律师现在没空。
This book is not available here. 这里没有这本书。

communication /kə,mju:nɪ'keɪʃən/ *n.* 交流, 信息, 通讯

e. g. All communication with the East has been stopped by the earthquake.



与东部的一切交通均因地震而断绝。

compliment /'kɒmplɪmənt/ *n.* 称赞,恭维,问候

e. g. She received many compliments on the design of her new dress.
她那件新裙子的设计,受到许多人称赞。

congratulation /kən'grætjʊ'leɪʃən/ *n.* 祝贺,贺辞

e. g. It's your birthday today. Congratulations!
今天是你的生日。恭喜!

delicious /dɪ'lɪʃəs/ *adj.* 美味的

e. g. The soup is delicious. 汤的味道美极了。

logical /'lɒdʒɪkəl/ *adj.* 合乎逻辑的,合理的

e. g. Rain was a logical expectation, given the time of year.
按时节来看,这时下雨是必然的。

marvelous /'mɑ:vələs/ *adj.* 惊异的,不可思议的,非凡的

e. g. Henry has a marvelous collection of books.
亨利的藏书令人称奇。

saltshaker /'sɔ:lt,ʃeɪkə/ *n.* (调味品)盐瓶

e. g. Pass me the saltshaker, please.
请递给我盐瓶。

separate /'sepəreɪt/ *v.* 分开,隔离,分散

e. g. Separate this one from the others.
不要把这一个与其它的混放在一起。
A fence separated the cows from the pigs.
围栏把奶牛和猪分开了。

sneeze /sni:z/ *v.* 打喷嚏

e. g. When you have a cold, you sneeze a lot.
感冒时会打很多喷嚏。

tolerant /'tɒlərənt/ *adj.* 容忍的,宽恕的,有耐药力的

e. g. You should be tolerant of others!
你应该对人宽容点!

Phrases and Expressions

dining room 餐厅

e. g. Dinner is ready! Come to the dining room, children.
饭好了! 孩子们,来餐厅吃饭!

have trouble in doing sth. 在……有困难

e. g. College students usually have trouble in dealing with realities.
大学生通常在如何应付现实生活上都存在困难。

help yourself to... (进餐时)请自己取用……

e. g. Help yourself to some fish. 请自己动手吃点儿鱼吧。

medical history 病历, 病史

e. g. Don't talk about your medical history when somebody asks you "How are you".
当有人问你“你好吗?”, 不要向别人讲述你的病史。

Dialogue

One

Listen to the CD and mark T for True or F for False according to the dialogue.

1. F 2. F 3. T 4. F 5. T

Script

Mr. Huang: Hello, Mr. Smith.

Mr. Smith: Hello, Mr. Huang. Come in.

Mr. Huang: What a lovely house!

Mr. Smith: I'm glad you like it.

Mr. Huang: Where is Mrs. Smith?

Mr. Smith: Oh, she's in the kitchen. She'll be here in a minute. Just go into the dining room. How about a drink before dinner?

Mr. Huang: Okay.

Mrs. Smith: Here we are. Dinner is ready.

Mr. Huang: Thank you very much, Mrs. Smith. Everything looks wonderful and it smells delicious, too.

Mrs. Smith: Help yourself to the salad!

Mr. Huang: Thanks... It tastes good!

Mr. Smith: Would you like some vegetables?

Mr. Huang: No, thanks. I have had enough. It has been a marvelous evening. It was very kind of you to invite me.

Mr. Smith: We're so glad to see you. You must come again.

Mr. Huang: Good night and thanks again.

Mrs. Smith: Good night and drive carefully.

Dialogue

Two

Listen to the CD and answer the following questions with the information you hear.

1. Who got married a few days ago according to the dialogue?

Mary got married a few days ago.

2. Where did Tom go several days ago?

Tom went to Hebei Province several days ago.

3. What did Tom bring as a gift for Mary?

Tom brought a box of pears for Mary.

4. Was Mary happy to receive Tom's gift?