

北京核心教育文化研究中心《核心英语》课题组

核心英语

*Kernel
English*

七年级阅读
Reading

7N



东北师范大学出版社

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KERNEL ENGLISH

7 年 级 / 阅 读

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目 录

CONTENTES

Unit 1	1
Unit 2	6
Unit 3	12
Unit 4	18
Unit 5	24
Unit 6	30
Unit 7	37
Unit 8	44
Unit 9	51
Unit 10	58
Unit 11	64
Unit 12	70
Unit 13	76
Unit 14	83
Unit 15	90
Unit 16	97
Unit 17	104
Unit 18	111
Unit 19	118
Unit 20	125
Unit 21	132

Unit 22	.....	139
Unit 23	.....	147
Unit 24	.....	155
Unit 25	.....	163
Unit 26	.....	170
Unit 27	.....	178
Unit 28	.....	185
参考答案	.....	193

UNIT 1

♥ 核心目标:

1. 掌握本单元的单词、短语、句型。
2. 掌握本单元的语法。
3. 掌握本单元的日常用语。

Exercise 1

Li Lei is a Chinese boy. He is twelve. My name is Kate. I am an English girl. I am twelve, too. Li Lei is in Class 2. Grade 1. I am in class 4, Li Lei is Number 6. He is in Row 4. I am Number 5. I am in Row 7.

♥ 核心语法:

1. 动词 be 的用法

动词 be 的一般现在时有三种形式, 即 am, is, are, am 用于第一人称单数, is 用于第三人称单数, are 用于复数形式和第二人称。例如:

I am a student. 我是一名学生。

He is a teacher. 他是一名教师。

We are students. 我们是学生。

2. 介词 in 表示“在”。

♥ 核心解读:

1. I am an English girl. 我是一个英国女孩。
2. Li Lei is Number 6. 李雷是 6 号。
3. He is in Row 4. 他在第四排。

♥ 核心测试:

根据短文内容判断正 (T) 误 (F)。

- () 1. Li Lei is a Chinese girl.
- () 2. Kate is an English girl.

♥ 核心词汇:

Chinese 中国的,
中国人
grade 年级
class 班级
number 号码
row 排

() 3. Li Lei is in Class Four.

() 4. Li Lei is Number Five.

() 5. Kate is in Row Seven.

Exercise 2

I am Lin Tao. This is my room. This is my desk and those are my pencils. That's my bag. These are three apples. What's this? It's a pen. That's my bed. What's that in English? It's a pencil-box. What are these in English? They are three books.

♥核心词汇:

room 房间

desk 课桌

apple 苹果

bed 床

pencil-box 文具盒

book 书

♥核心语法:

1. those 表示“那些”，谓语动词用 be 的复数形式 are.
2. pencils 是名词的复数形式，名词复数的构成一般情况下在该名词后加词尾“s”，例如：
These are my books. 这些是我的书。
3. in English 中的 in 是介词，表示“用”。

♥核心解读:

1. This is my room. 这是我的房间。
2. What's that in English? 那个用英语怎么说?
3. They are three apples. 它们是三个苹果。

♥核心测试:

根据短文内容选择正确答案。

- () 1. _____ is Lin Tao.
A. My name B. I name C. My names D. I names
- () 2. That's Lin Tao's _____.
A. pencils B. desks C. room D. apples
- () 3. These are _____ apples.
A. one B. two C. three D. four
- () 4. What _____ in English?

- A. these are C. are this C. it is D. is it
- () 5. Those are three _____.
- A. bags B. books C. beds D. desks

Exercise 3

My name is Ken Martin. My phone number is 5559862. Her first name is Alice. Her last name is Johnson. Her phone number is 5552327. His name is Mike Jordan. His phone number is 55507878.

♥核心语法:

1. my 是形容词性物主代词, 修饰名词, 放在名词前做定语。
2. first 是序数词, 表示顺序“第一”, 基数词是 one, first 在此做定语, 修饰 name.

♥核心解读:

1. My phone number is... 我的电话号码是……
2. Her first name is... 她的名字是……
3. Her last name is... 她的姓氏是……

♥核心测试:

根据短文内容回答问题。

1. What's your first name?
My first name _____.
2. What's his last name?
His last name _____.
3. What's her phone number?
Her phone number _____.
4. What her family name?
Her family name _____.
5. Is 5559862 his phone number?
_____, it _____.

♥核心词汇:

name 名字
phone 电话
first 第一
last 最后

Exercise 4

My name is Jim Green. I'm English. I'm twelve. This is my school. It is No. 2 Middle School. My teacher's name is Miss Gao. I have a friend at school. His name is Tom. We are in the same class. We are in Grade One.

Tom is a good boy.

♥核心语法:

1. my teacher's name 我的老师的名字。teacher's 是名词的所有格形式，名词所有格在名词后加“'s”构成，表示“谁的”。例如：

Mike's book 迈克的书

John's friend 约翰的朋友

2. have 表示“有”，单数第三人称要用 has。例如：

He has a book. 他有一本书。

♥核心解读:

1. It is No. 2 Middle School. 这是第二中学。
2. I have a good friend at school. 我在学校有一个好朋友。
3. We are in the same class. 我们在同一个班级。

♥核心测试:

根据短文内容完成句子。

1. Jim Green is _____ boy.
2. Jim Green is _____ old.
3. _____ is Jim's teacher.
4. Jim and Tom are in _____ class.
5. They are _____ Grade _____.

♥核心词汇:

middle school 中学

have 有

friend 朋友

same 同样的

good 好的

Exercise 5

A: Excuse me. Are you Lucy?

B: No, I'm not Lucy. I'm Lily.

A: I'm Han Mei, What class are you in?

B: Lucy and I are both in Class 1. Are you in the same class?

A: Yes, I am. What row are you in?

B: Number Four, Row Two. And you?

A: I'm Number Seven in Row Five.

♥核心词汇:

excuse 原谅

both 两个都

and 和

and you? 你呢?

♥核心语法:

1. be 动词的否定形式在后面直接加 not。例如:

I am not a teacher. 我不是教师。

They are not students. 他们不是学生。

2. Lucy and I 是英语的一种表达习惯, 英语表达“我你他”时, 顺序为“you, he and I”, I 总是放在最后。

♥核心解读:

1. Lucy and I are both in Class 1. 我和露茜都在一个班级。

2. What row are you in? 你在哪一排?

♥核心测试:

根据短文内容填空。

Lucy 1 in Class Two. Lucy 2 in Class 3 . Lily 4
Number 5 6 Row 7 . 8 Han Mei is Number 9 , 10
Five.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

♥核心探索:

英国人的姓名和中国人的姓名正好相反: 中国人姓氏在前面, 名字在后面, 而英国人名字在前面, 姓氏在后面。

UNIT 2

♥ 核心目标:

1. 学习本单元的词汇和短语。
2. 学习本单元的语法。
3. 能自如运用本单元的词汇和语法。

Exercise 1

This is Jack Brown. He is a new student of No. 2 Middle School. He is glad to meet his new student. Lin Tao says to him, "Welcome to our school." and helps him take the bags. They are in the same class. But they are not in the same room. Jack Brown's room is 807 and Lin Tao's room is 708. They are in the class now.

♥ 核心语法:

1. Lin Tao says to him, says 是 say 的一般现在时单数第三人称形式。在英语中, 谓语动词是实义动词时, 主语是第三人称单数, 其动词词尾要加 "s"。
2. ...and helps him take the bags help 后面的宾语补足语, 要用动词不定 "to help", to 可以省略, 直接用动词做宾语补足语。

♥ 核心解读:

1. He is glad to meet his new student. 他见到他的新学生很高兴。
2. Welcome to our school. 欢迎到我们学校来。

♥ 核心测试:

根据短文内容判断正 (T) 误 (F)。

- () 1. Jack Brown isn't Lin Tao's old student.
- () 2. Jack helps Lin Tao take the bags.
- () 3. They are in the different classes.

♥ 核心词汇:

new 新的
glad 高兴
welcome 欢迎
help 帮助
take 拿
now 现在

- () 4. Jack Brown's room is 708.
 () 5. They are in the same class.

Exercise 2

This is my family. These aren't my parents. They are my grandparents. My parents are here. This is my father. His name is Gordon. And this is my mother. Her name is Mary. My grandfather's name is Albert. And these are my cousins, Frank, Don, and Ann. That's my aunt. Her name is Catherine. This is my sister. Her name is Frances.

♥核心词汇：

parent 父亲或母亲
 grandparents 祖父或祖母
 cousins 堂兄(妹)
 aunt 姑、姨
 sister 姐妹

♥核心语法：

- here 是副词，表示“在这里”前面不可用介词 in.
- parent 的复数形式 parents 表示“父母亲”，指两个，而单数则指父亲或母亲中的一个人。

♥核心解读：

- My parents are here. 我的父母在这。
- That's my aunt. 那是我的姑姑。

♥核心测试：

根据短文内容选择正确答案。

- () 1. His mother is _____.
 A. Ann B. Dave C. Mary D. Don
- () 2. Albert is his _____.
 A. father B. sister C. brother D. grandfather
- () 3. Gordon and Mary are his _____.
 A. parents B. grandparents C. uncle and aunt D. brothers
- () 4. Catherine is his _____.
 A. sister B. aunt C. uncle D. cousin
- () 5. Frances is his _____.
 A. sister B. brother C. cousin D. aunt

Exercise 3

Hello! My name is Han Meimei. This is a picture of my family. We are from Shanghai. Do you know this boy? Yes, he's my brother. He's thirteen. This man is my father. He's a teacher in our school. The woman beside me is my mother. She's a nurse (护士) in a hospital. My brother and I are in the same school. But we're in different grades. A cat is in my hands.

♥核心语法:

1. from 表示“来自”，是介词。
2. Do you know this boy? 英语的一般疑问句在以实义动词开头的句子前面加 do, 单数第三人称, 要加 does, 其余人数加 do.
3. in my hands, 在我的手中, in 是介词, 表示“在”。

♥核心解读:

1. This is a picture of my family. 这是我的一张家庭照片。
2. We are from Shanghai. 我们来自上海。
3. The woman beside me is my mother. 我身边的这位妇女是我的妈妈。

♥核心测试:

根据短文内容回答问题。

1. Is the girl a student or a nurse?
She is _____.
2. How old is the boy?
The boy _____.
3. Are the boy and the girl in the same grade?
_____, they _____.
4. Is a cat in the boy's hands?
_____, it _____.
5. Who is a teacher?
_____ is a teacher.

♥核心词汇:

picture 图画, 照片
beside 在……旁边
nurse 护士
hospital 医院
different 不同的
hand 手

Exercise 4

This is Helen's bedroom. It's new and nice. A bed and a chair are in it. Some shoes are under the bed, and a cat is under the chair. A desk is on the floor. Some flowers are on it. A picture is on the wall, and two windows are in the wall. Where's Helen today? We can't find her now. We think she is at school.

♥核心语法:

- Two windows are in the wall. windows 是复数形式, 谓语动词用 are, in the wall 表示在墙的里面, 墙上有窗户, 不可用 on, on 表示在墙的表面。
- Where's Helen today? 此句是特殊疑问句, 英语特殊疑问句的构成是由疑问词加一个一般疑问句。
- We think she is at school. she is at school 是宾语从句, 做 think 的宾语。

♥核心解读:

- Some shoes are under the bed. 床下面有一些鞋。
- A picture is on the wall. 一幅照片在墙上。
- We can't find her now. 我们现在找不到她。

♥核心测试:

根据短文内容完成句子。

- Helen's bedroom is _____ and _____.
- Under the bed are _____.
- Some flowers are on _____.
- _____ windows are _____ the wall.
- Helen is _____, we think.

♥核心词汇:

bedroom 卧室
shoes 鞋
under 在……下面
floor 地板
flower 花
window 窗户
today 今天
find 发现, 找到

Exercise 5

A: Hello, Han Meimei.

B: Hello, Jim.

A: Sit down, please. And have some cakes.

B: Thank you.

A: I can't find the map of China in my bedroom. Can you see it?

B: I'm sorry, I can't. Is it under the table?

A: No, it isn't.

B: Is it on the floor under the desk?

A: Oh, yes. Jim, come here, look at the map.

Where are we?

B: We are here, in Wuhan.

A: Where's Wuhan, do you know?

B: Yes, I know. It's in Hebei.

A: Hebei? No, Hubei.

B: Oh yes, you are right.

♥核心语法:

1. sit down, please 是祈使句, 表示“请求”、“命令”等语气, 祈使句没有主语, 直接用动词开头。
2. I'm sorry. I can't. can 是情态动词, 后接动词原形。变一般疑问句时, 把 can 放在句子开头即可, 例如:
I can see you. 我能看见你。
Can you see me? 你能看见我吗?

♥核心解读:

1. I can't find the map of China in my bedroom. 我不能在卧室里找到中国地图。
2. Is it under the table? 它在桌子下面吗?
3. Look at the map. 看这张地图。

♥核心词汇:

can 能
see 看见
sorry 对不起
know 知道
right 对的

♥核心测试:

根据短文内容填空。

Jim is at Han Meimei's 1. Han Meimei 2 find the 3 4
5. It's 6 the floor 7 that desk. Han Meimei asks Jim where
 Wuhan is. Jim gives a 8 answer. Wuhan is not 9 Hebei, it's 10
 Hubei.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

♥核心探索:

学习本单元要围绕家庭成员和居住房间里的摆设为话题去训练自己的英语口语能力、会话水平及阅读分析能力。