



普通高等教育英语“十二五”规划教材

大学英语口语

进阶 (3)

习强毅 陈国良 主编

COLLEGE
ORAL ENGLISH

Step By Step



华中科技大学出版社

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College Oral English *Step By Step*

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前 言

为适应大学英语教学的新形势,深化教学改革,提高教学质量,满足社会对人才培养的需要,教育部在2007年颁发了《大学英语课程教学要求》,作为高等学校非英语专业本科英语教学的主要依据。《大学英语课程教学要求》在论及教学模式改革时指出“新教学模式应能使学生选择适合自己需要的材料和方法进行学习,获得学习策略的指导,逐步提高其自主学习的能力”。针对这一大学英语教学改革要求,各高校积极探索培养学生自主学习能力的有效途径。语言自主学习中心的创建为学生训练听说能力提供了硬件上的保障。《大学英语口语进阶》作为大学英语自主学习中心的系列辅助教材,其编写旨在配合大学英语教学改革,努力丰富完善自主学习中心在听说能力培养上的软件建设,为学生在自主环境下培养听说能力给予切实指导。

在呼声越来越高的个性化大学英语教学要求下,《大学英语口语进阶》的编写贯彻了“教师为主导,学生为主体”的教学思想,体现出导学式大学英语口语教学模式。其鲜明特色如下。

一、注重以学生为主体,话题多彩,活动多样

话题结合学生生活实际,激发学生强烈的课堂参与欲。本教材话题丰富广泛,反映了大学生多姿多彩的课内外生活,引入诸多大学生感兴趣的讨论主题。结合大学生活不同发展阶段,本教程全四册分为拥抱校园(Embracing Campus Life)、畅游校园(Enjoying Campus Life)、超越校园(Beyond Campus Life)、走出校园(Farewell to Campus Life)四个分册,贯穿了初识大学校园、爱上大学生活、成长年轻心智、告别大学走向社会等全程大学生生活。

口语输出任务设计多元立体化,拓展学生课堂发挥空间。全四册汇集十余种多元化口语活动形式。活动设置有梯度,难度逐步推进。结合不同年级特点,在一、二分册设计情景剧、角色扮演、影片配音、模拟访谈、对话讨论、英语游戏、看图说话等活动;在三、四分册倾向于演讲训练、戏剧表演、歌曲配景、诗歌品鉴、辩论实战、创编故事、专题报告等形式。多元立体化的活动体现了学生在语言和思维发展上的逐步契合,并提供学生展现自己语言交际的能力。

二、强调以教师为主导,拓展人文,训练思维

加大语言文化信息输入量,明确语言发展的目的。本教程输入环节全面涵盖了语言知识、语言技能和文化拓展三个方面。全四册每单元遵循统一模式,在 Word Bank & Useful Expressions 中提供讨论该单元话题所需的词汇及多种口语表达方式;在 Demonstration 中展示实例对话,演练口语交流技巧;在 Background 和 Cultural Notes 中介绍与话题相关的文化知识,在 Watch & Discuss 环节推荐资料库

中与话题相关的英文影片供学生欣赏观摩,为学生创设听说学习的文化环境。统一分明的单元模式设计使学生通过发展语言,培养人文思想,最终完成跨文化口语交际活动。

口语任务的设计渗透思维训练。通过指导学生完成要求较高的故事创编、演讲、辩论、专题报告等口语任务,引导学生从学会组织语言到学会组织思维,从而最终培养学生分析问题、解决问题的能力以及语言沟通能力。

本教材由多年从事大学英语口语教学的资深教师编写:刘玲玉(第1册UNIT 1—UNIT 5)、何敏(第1册UNIT 6—UNIT 10)、徐坤银(第2册UNIT 1—UNIT 5)、罗敏(第2册UNIT 6—UNIT 10)、习强毅(第3册UNIT 1—UNIT 5)、陈国良(第3册UNIT 6—UNIT 10)、田颖(第4册UNIT 1—UNIT 5)、李鹏(第4册UNIT 6—UNIT 10)。

本教材的顺利出版要特别感谢武汉轻工大学外国语学院领导和全体同仁及华中科技大学出版社对口语教学改革和教材编写工作自始至终的关心和大力支持。

由于时间仓促,编者水平有限,书中不免有各种不足之处,恳请广大读者及同行不吝赐教。

编者

2013年4月28日

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Unit 1 Are You Online?

I. Background

Cyber culture is a subculture of the Age of Technology. Interest in cyberspace has taken the world by storm! Men, women and children are now equally being dominated by the use of technology in the home, at school and at work. Students today use computers as a tool in the classroom as never before.

Technology is quickly becoming an international phenomenon. Schools around the world are being wired to accommodate modern modes of instruction. Microsoft has come to dominate the world market along with the Apple Computer Company and others, which have provided schools with educational software programs. With these programs in hand, students are able to create programs, make PowerPoint presentations, evaluate software and surf the Internet with ease. The Internet provides a large amount of knowledge to students, bringing knowledge to their fingertips in a new way.

II. Warm-Up

Activity 1

When we talk about the Internet, what's the first thing that comes into your mind? Why?

The first thing that comes into my mind is...

The first thing that I think about is...

It's hard to say, there are so many things we can do...

Activity 2

Do you still remember the first time when you surfed the Internet? What did you do?

III. Demonstration

Conversation 1

A: Do you often surf the Internet?

B: Yes. I spend a lot of time on the net every day.

A: What do you usually do on the net?

B: I chat on line. I also look for information I need and send e-mails.

A: Sounds interesting. I'll have a try sometime.
 B: So you've never surfed the Internet, have you?
 A: No, I can only surf in the sea.

Conversation 2

A: Are you still looking for a roommate?
 B: Yes. I'm still looking for someone to share the room with me.
 A: Jim from Class Three is also looking for a roommate.
 B: Really? I'm glad to hear that.
 A: I found the message on the BBS.
 B: The Internet is so useful.
 A: You're right. We can always find something useful and important on the net.

Conversation 3

A: Hi, Jim. Can you tell me how to book tickets online?
 B: OK, what tickets do you want to book?
 A: Flight tickets.
 B: Those are hard to come by on the eve of the festival, but we can try.
 A: I'm sure that you can find some.
 B: Well, it depends on your luck and not my abilities.

Conversation 4

A: Tom, are you still on line?
 B: Yes.
 A: What are you doing?
 B: I'm shopping. I've just bought two DVDs at a low price.
 A: How do you pay?
 B: I'll pay when I get them. Don't you do shopping on line?
 A: No. I just download music and movies from the net.

IV. Word Bank & Useful Expressions

the Internet	因特网	access	访问
to browse	浏览	format	格式化
to install	安装	to restart	重启
cyberspace	网络/虚拟空间	to download	下载
e-bank	电子银行	e-business	电子商务
e-journal	电子杂志	e-mail	电子邮件
blog	博客	to enter	回车
floppy disc	软盘	hard disc	硬盘

interface	界面	keyboard	键盘
memory	存储器	modem	调制解调器
mouse	鼠标	version	版本
virus	病毒	to surf	冲浪
hacker	电脑黑客	superhighway	高速公路
homepage	主页	website	(环球网的)站点
net bar	网吧	password	密码
application software	应用软件	to go to the chatroom	聊天
to go to the Internet	上网	information superhighway	信息高速公路
to key in	键入	to log in/on	登录
to log out	退出	online courses	网络课程
online shopping	网上购物	WWW (World Wide Web)	环球网

1. I often chat online.
2. I often do shopping online.
3. Do you often surf the Internet?
4. I use the Internet to look for information I need and send e-mails.
5. I download movies and music from the net.
6. My computer died when I was saving the file to the disc.
7. The file is lost.
8. Didn't you set up a firewall?
9. Input the password.
10. What can I do on the Internet?
11. What's your company's website?
12. You can do plenty of things on the Internet.
13. Companies send advertisements to customers over the net.
14. You will meet lots of friends on the Internet.
15. There is a lot of information on the Internet.
16. The Internet is becoming an essential means of communication in today's society.
17. I have made many friends on the Internet.
18. All communication in our company is done via e-mail.
19. The computer is user-friendly.
20. You can play chess with friends all over the country on a computer.
21. Plenty of people like playing games on the Internet, especially children.
22. All kinds of people can find out things that they enjoy.

V. In-Class Activities

Task 1

Nowadays, computers and the Internet are popular in people's life, which has

great influence on people's life. Work with your partner and answer the following questions:

- 1) Can you give some examples to show how computers and the Internet influence people's life?
- 2) Do you use a computer in your study and spare time? How often do you use it?
- 3) How do you like computer games? How often do you play computer games?
- 4) What do you think of the Internet and the World Wide Web? Are they important in our modern life and work? Why or why not?
- 5) Can you say something about the development in computer industry in China?
- 6) Computer industry is developing very fast. Can you predict what the life might be like in the future? Is the computer going to dominate our life? Give your reasons.

Task 2

Surfing the Internet is popular with the college students. Make up a dialogue about what you do online in your daily life.

Tips:

to read news

to check e-mail

to chat

to do shopping

to download music and movies

to meet new friends

Task 3

Divide the class into groups of 3 to 5 students. Each group should design (draw on a piece of blank paper) a web page cover for the class. Try to describe as much as you can about the class and the teacher. When every one is finished, each group should present their web page to the class.

Task 4

Topic: Do the advantages of the Internet overwhelm the disadvantages?

Procedures:

- 1) Form groups of five. Two take the affirmative (positive) side in debate, another two take the opposition (negative) side, and the last is the judge. In each team, one acts as the first debater, and the other the second.
- 2) Five to ten minutes will be given for preparation.
- 3) The debate begins. The first positive debater states the opening speech for two

minutes; after the speaker sits down, the first negative speaker stands up and delivers a two-minute opening speech. Then, the second positive debater starts the five-minute free debate session. Students take turns to speak. During the debate, everyone must wait for the speaker to sit down before standing up to speak.

- 4) At the end of the debate, each group summarize their main arguments. The second negative debater begins first and then the second positive speaker.
- 5) At the end of the debate, the judge may decide which side wins.
- 6) Choose one or two groups who have done a good job to come to the front to debate before the whole class, and the judges from each group will form the judge committee to vote for the final winner.

Here are some arguments for reference.

Arguments for the affirmative side: The advantages of the Internet overwhelm the disadvantages.

to make writing easier
to provide efficient management in banks
to reduce heavy burden for people
to provide a good means for communication
to help hospitals
to make us well-informed
to make our life easier

Arguments for the opposition side: The disadvantages of the Internet overwhelm the advantages.

to do harm to our eyes
to affect our health
to make us become lazier
to provide chances for criminals to commit crimes
to do great damage if there is malfunction
to make our handwriting get worse and worse
to isolate us from reality
to waste time on playing games

VI. Story Telling

One day, I got an e-mail with a resume from a stranger. I felt puzzled. After reading it, I know that person is a girl who sent the mail to me mistakenly. She is a junior student in another university of the same city. After much casual chat

with her online, I find I fell in love with her, so I made up my mind to date with her. _____

That handsome guy is just the type I like most. Through effort, I got his QQ number and know he is an excellent boy in his class and has no girl friend yet, so I decided to date with him online. _____



If you are a boy, please start here



If you are a girl, please start here

VII. Cultural Notes

Advantages and Disadvantages of the Internet

During his evolution journey from Neanderthals to Homo erectus and then to Homo sapiens, man has come a long way. Because of his continuous quest for more and more amenities and facilities, the nineties have seen a major turn-around with the invention of computers. 10 years ago, the term Internet was practically anonymous to most of the people. And today the Internet has become the most ever powerful tool for man throughout the world. The Internet is a collection of various services and resources.

Although many people still think of e-mail and World Wide Web as the principle constituents of the Internet, there is a lot more in store than e-mail, chat rooms, celebrity web sites and search engines. It also became the best business tool of modern scenario. Today the Internet has brought the globe in a single room. Right from news across the corner of the world, wealth of knowledge to shopping, purchasing the tickets of your favorite movie – everything is at your finger tips. The Internet has great potential and lots to offer... , however, like every single innovation in science and technology, the Internet has its own advantages and disadvantages.

Advantages

Communication

The foremost target of the Internet has always been the communication. And the Internet has excelled beyond the expectations. Still, innovations are going on

to make it faster, more reliable. With the advent of the Internet, our earth has reduced and has attained the form of a global village.

Now we can communicate in a fraction of second with a person who is sitting in the other part of the world. Today for better communication, we can avail the facilities of e-mail; we can chat for hours with our loved ones. There are plenty of messenger services. With help of such services, it has become very easy to establish a kind of global friendship where you can share your thoughts and explore other cultures of different ethnicity.

Information

Information is probably the biggest advantage the Internet is offering. The Internet is a virtual treasure trove of information. Any kind of information on any topic under the sun is available on the Internet. The search engines like Google and Yahoo are at your service on the Internet. You can almost find any type of data on almost any kind of subject that you are looking for. There is a huge amount of information available on the Internet for just about every subject known to man, ranging from government law and services, trade fairs and conferences, market information, new ideas and technical support, the list is endless.

Students and children are among the top users who surf the Internet for research. Today, it is almost required that students should use the Internet for research for the purpose of gathering resources. Teachers have started giving assignments that require research on the Internet. Almost every coming day, researches on medical issues become much easier to locate. Numerous web sites available on the net are offering loads of information for people to research diseases and talk to doctors online at sites such as America's Doctor. During 1998 over 20 million people reported going online to retrieve health information.

Entertainment

Entertainment is another popular *raison d'être* (存在的理由) why many people prefer to surf the Internet. In fact, media of the Internet has become quite successful in trapping multifaceted entertainment factor. Downloading games, visiting chat rooms or just surfing the Web are some of the uses people have discovered. There are numerous games that may be downloaded from the Internet for free. Chat rooms are popular because users can meet new and interesting people. In fact, the Internet has been successfully used by people to find life long partners. When people surf the Web, there are numerous things that can be found. Music, hobbies, news and more can be found and shared on the Internet.

Services

Many services are now provided on the Internet such as online banking, job seeking, purchasing tickets for your favorite movies, guidance services on array of topics engulfing every aspect of life and hotel reservations.

E-commerce

E-commerce is the concept used for any type of commercial maneuvering or business deals that involves the transfer of information across the globe via the Internet. It has become a phenomenon associated with any kind of shopping, almost anything. You name it and e-commerce with its giant tentacles engulfing every single product and service will make it available at your door steps. It has got a real amazing and wide range of products from household needs, technology to entertainment.

Disadvantages

Theft of personal information

If you use the Internet, you may be facing grave danger as your personal information such as name, address, credit card number etc. can be accessed by other culprits to make your problems worse.

Spamming

Spamming refers to sending unwanted e-mails in bulk, which provides no purposes and needlessly obstructs the entire system. Such illegal activities can be very frustrating for you, and so instead of just ignoring it, you should make an effort to try and stop these activities so that using the Internet can become much safer.

Virus threat

Virus is nothing but a program which disrupts the normal functioning of your computer systems. Computers attached to the Internet are more prone to virus attacks and they can end up into crashing your whole hard disk, causing you considerable headache.

Pornography

This is perhaps the biggest threat related to your children's healthy mental life, a very serious issue concerning the Internet. There are thousands of pornographic sites on the Internet that can be easily found and can be a detrimental factor to letting children use the Internet.

Though Internet can also create havoc or destruction and its misuse can be very fatal, the advantages of it outweigh its disadvantages.

VIII. Watch & Discuss

*Directions: Watch the movie **You 've Got Mail** , then discuss the following questions with your partners.*

Kathleen Kelly (Meg Ryan) is involved with Frank Navasky (Greg Kinnear). While Frank, a newspaper writer for the New York Observer, is devoted to his typewriter, Kathleen prefers her laptop and logging into her AOL e-mail account. There, using the avatar “Shopgirl”, Kathleen communicates with “NY152”. This is the avatar for Joe Fox (Tom Hanks). Joe belongs to the Fox family which runs Fox Books — a chain of “mega” bookstores like Borders or Barnes & Noble. Kathleen, on the other hand, runs the independent bookstore, the Shop Around The Corner, that her mother ran before her. The central conflict of the film revolves around the ability of Kathleen and Joe to interact well in virtual reality while they are business competitors in the “real world”. A persistent mode of dramatic irony appears when Kathleen and Joe read each other’s e-mails. . .



Questions:

- Q1. Why did Kathleen hesitate when asked to meet Joe the first time?
- Q2. What suggestion did Joe give to Kathleen when she mentioned she had trouble in business?
- Q3. Do you believe in cyber love? Why or why not?

Unit 2 Have You Read Today?

I. Background



Reading has become an indispensable part of human life since characters came into being in primitive society thousands of years ago. As a literate person, one can hardly improve himself without reading. A famous Chinese saying goes like this: "Indulging oneself in books may bring fortune as well as a belle to him." (书中自有黄金屋, 书中自有颜如玉。) Of course, we read books not for fortune or beautiful lady, but for self-improvement and self-fulfillment, benefiting our society. In a positive and correct attitude, we can learn almost everything through reading.

Books have provided us with many theories and practices, thoughts and experiences, experiments and skills, etc. And numerous new books are springing up every day to enrich our colorful world. We cannot do everything that others experienced, but we can learn from them through reading their books. We share the same feelings and experiences as the writer does while reading. We laugh when they laugh; we cry when they cry. We enjoy everything written in the book. That's why so many people love reading. Can we resist reading a good book?

We couldn't read all the books even if we read every minute and every second all through our life. We need to read both extensively and selectively. Francis Bacon, a British philosopher, said in his essay *On Study*, "Some books are to be tasted, others to be swallowed, and some few to be chewed and digested." How to choose books matters too much. Different people have different tastes, ranging from classics to popular novels, magazines, newspapers, etc. There are no fixed standards to judge which book should be tasted, swallowed and chewed and digested.

So what makes people choose from numerous books? Purpose. General purposes or specific purposes. Some people read for knowledge, some for pleasure, and some for killing time. It is the purpose of reading that determines what to read. Students read books in order to learn basic knowledge which will be put into use in future. Professionals read books in order to enhance their understanding of theories and specific technologies. If one wants to gain more knowledge about his major, he needs to read specific books borrowed from the

library. If one wants to know what happens around the world, he needs to read some popular magazines or newspapers sold in the market. In short, what you want to learn determines what you read. Desires for learning new things make reading possible.

Never stop reading. Our life would stop if we stopped reading. We are connected to the outer world through reading. We communicate with other people through reading. It sounds ridiculous, for we are living in an information age in which the mass media are so advanced that we can communicate with the outer world via various ways. While taking part in a party or watching a TV show is a way of mutual communication, it is equally true that reading a book or an article is a good way to communicate, though silently, even lonely, in someone's eyes, it is more meaningful and insightful. Reading is worth our efforts to develop a lifelong habit. Enjoy your reading, any time.

II. Warm-Up

Discuss with your partner about the books you often read.

- 1) What do you usually read in your spare time?
- 2) Why do you like reading such a kind of book / magazine / novel / newspaper, etc. ?

III. Demonstration

Conversation 1

A: Hey, Juliet. What are you reading?

B: Oh, I'm reading a novel *Gone with the Wind*.

A: *Gone with the Wind*? I've never heard that. Is it newly published?

B: No, I don't think so. It's a popular novel written by Margaret Michelle, an American writer.

A: What is it about?

B: It's about Scarlet, the heroine's love story during the American Civil War.

A: That must be girls' favorite. Girls are often crazy about romantic love stories.

B: Yeah, but not that much. I just want to practice my English.

A: By reading English novels? Dear me! That's too tough for me. I may just read English books for fun, such as *English Salon*.

B: It doesn't matter what you read. We just form a habit of reading. Do you think it is a meaningful way of enjoying the campus life?

A: Yeah, I can't agree with you more.