

世界各地英语口音系列

Accented Englishes

英语口音教程

朱 强◎编著

76段、276分钟音频 来自14个国家、57名国际友人 中国维和警察培训中心教官搜集整理





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《英语口音教程: Accented Englishes》一书系我中心维和业务教研室朱强教员推出的一本以世界各国英语口音为题材的听力教程。全书共搜集东南亚、非洲、拉美等 14 个国家英语口音资料 72 段,从选材、词汇、语法和语速等方面都经过严格把关,是不可多得的英语口音听力材料,特别适合用于国际公务员和对外交流人员的培训和自学。

随着中国日益开放与发展,我国对外往来及交流合作空前频繁。 英语作为双边或多边工作语言已经不仅仅局限于与欧美等传统英语 国家之间的交流,大量亚、非、拉等国家和地区与中国的往来与合 作也多采用英语作为交流工具。但受各民族母语发音的影响,各民 族讲英语的口音差别很大,因此给交流工作带来巨大困难。根据我 国维和警察培训工作中的体验与经验,了解世界各地不同口音、把 握各民族英语发音规律和特点对于外事交流工作者而言既是重点, 也是难点。《英语口音教程: Accented Englishes》的出版为解决这些 困难一定能带来帮助作用。相信该书出版后必将成为英语教材中的 一朵奇葩。本书推出之后,希望朱强同志能继续研究,积极探索,不断推出新的精品教材,应用到维和警察的培训工作中。

中国维和警察培训中心主任

2013年11月

前言

随着中国经济的腾飞,中国与世界上几乎每一个国家和地区都建立了经贸往来和交流与合作。其中,官方语言为英语的国家不在少数。双边或多边往来过程中,政府机构、跨国企业、非政府组织、联合国分支机构,乃至民间组织之间的交流与合作多依靠英语。因此,国内几乎掀起了一股全民学英语的浪潮——从大学四六级英语考生,到幼儿园的娃娃;从参与评职称的各科教师,到旅游景点的摊贩;从居委会老大妈到出租车司机,行业跨度之宽、年龄段跨度之大,不能不令世界人民感到震撼。不过,由于各国人民的母语音节和发音结构差别较大,包括国人在内的世界各国人民英语口音之间有相当大的悬殊,甚至有个别国家和地区的英语在我国英语学习者倍感无奈。多年来,在培训并派遣维和警察参加联合国维和行动过程中、在与联合国其他兵力派遣国及警力派遣国交流、合作及并肩工作过程中,本书作者及其他维和培训工作者对此亦深有感触。

考虑到当前教育与培训界尚无以各国英语口音为题材的教育与培训教材,为填补这一教育空白,本书作者借在"联合国驻利比里亚特派团"工作之机,从各国维和警察中搜集了阿根廷、孟加拉、

斐济、冈比亚、加纳、印度、肯尼亚、尼泊尔、尼日利亚、卢旺达、斯里兰卡、乌干达、赞比亚及津巴布韦等 14 个国家、72 段英语口音资料,并将其整理成册,与广大英语学习者分享。

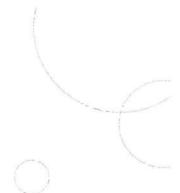
本书的主要发行对象为企事业单位外事工作人员、企业驻外工作人员、驻华外企工作人员,以及有一定基础的英语学习者。考虑到世界各地英语口音的多样性会对英语初学者的标准发音构成一定干扰,因此本书作者不建议英语初学者关注本书。

在收集本书录音资料的过程中,上述各国维和警察及维和培训机构在了解到中国英语学习者面临的问题之后向本书提供了大力支持与配合,在此,本书作者向本书录音资料的57名参与者表示敬意与谢意,并借此机会敬请广大英语学习者能以谦虚、尊重和包容的态度熟悉各国英语口音,并尊重本书中所有录音资料贡献者的劳动成果。

由于维和任务区条件所限,录音搜集过程中并无专门的录音棚或录音工作室。全部录音基本是在纯天然的工作和生活环境中录制。虽然本书作者已刻意选择相对安静的录音环境,但限于当地条件,录音背景中仍不乏路边汽车轰鸣声、社区邻居起居声、窗外儿童戏耍声、夜晚草丛的蛐蛐声、甚至有鸡鸣狗吠之声被不可逆转地采录进来。因此,录音质量有限,敬请广大英语学习者谅解。仓促之作,多有不尽如人意之处,如有指教,欢迎致信 feedback2zhu@163.com。

祝您学习愉快!

朱 强 中国维和警察培训中心 2013 年 8 月 9 日



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1

Learning with a Teacher Is the Best Choice

Some people think that they can learn better by themselves than with a teacher. Others think that it is always better to have a teacher. Which do you prefer? Use (a) specific reason (s) to explain.

Most of us can learn how to do something simple on our own with just a set of instructions. However, to learn about something more complex, it's always best to have a teacher.

Teachers bring with them many useful backgrounds. They've been trained to teach individuals in different ways depending on they (their) style. For instance, some students learn better by discussing a topic. Others learn more by writing about it. Teachers can help students learn in the way that's best of each student. A textbook or a manual can only give you one way of learning something. Plus, they're only as helpful as your ability to understand them. A good teacher can adapt her teaching to your needs.

Teachers help you focus on what you're learning. If you're learning

something by yourself, it's easy to become distracted, and go on to other activities. Teachers keep your attention on the subject. They also approach a subject logically, taking it one step at a time. On your own, you would like to skip parts of the learning process you think you don't need (s). That can binder your ability to really understand the subject.

Learning a subject on your own is a very narrow way of learning. You can only use the information you get from the textbook. With a teacher, you get the information in the written materials as well as the teacher's own knowledge of the topic. Teachers can also provide extra materials to broaden the scope of what you're learning.

There's nothing wrong with studying on your own, and a learner can always benefit from some quiet study. For the best possible learning, though, a good teacher is the biggest help you can have.

2

Qualities of Supervisors

What are some important qualities of a good supervisor (or a good boss)? Use specific details and examples to explain why these qualities are important.

Even though job situations can be very different, there are several qualities that all good supervisor(s) have in common. A good boss treats all her employees fairly. She doesn't single out one employee for better or worse treatment than the others. A good (poor) supervisor has favorites. Sometimes she'll even use her favorites to spy on other employees. She expects them to tell her what the others are saying about her. This can cause a lot of bad feeling among employees.

A good supervisor gives clear and understandable directions. She doesn't constantly change her mind about what she wants employees to do. She also doesn't get angry with an employee who is confused and needs her to explain the directions again or more fully. Delegating authority well is another quality of a good supervisor. She knows how to use the skills of her