

# TOUCHSTONE

# 剑桥标准英语教程

MICHAEL MCCARTHY  
JEANNE MCCARTEN  
HELEN SANDIFORD

# 4B

WORKBOOK  
练习册



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WITH  
LISA HUTCHINS  
JENNIFER WILKIN  
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# Contents

<b>7 Problem solving</b> .....	<b>50</b>
<b>8 Behavior</b> .....	<b>58</b>
<b>9 Material world</b> .....	<b>66</b>
<b>10 Fame</b> .....	<b>74</b>
<b>11 Trends</b> .....	<b>82</b>
<b>12 Careers</b> .....	<b>90</b>

# Unit 7 Problem solving

## Lesson A Getting things done

### 1 Get someone else on the job!

**Grammar** Read each sentence. Then circle the correct verbs to complete the sentences.

1. Anita never gets / **has** a mechanic check her oil. She just **gets** / has her brother to do it.



2. Tony always **gets** / has someone at the copy shop make his copies.



3. When Midori sold her small house, she **got** / had a famous architect design and build her a new one.



4. Emilio hates doing the dishes, so he **gets** / has his little sister to do them.



### 2 Get a professional.

**Grammar** Complete the radio advertisements with the correct forms of the verbs.

1. When your car is dirty, get a professional to wash (wash) it at Jake's Car Wash. Cheap prices. Friendly service. Get your car washed (wash) at Jake's today!

2. Have you always done your own decorating or gotten a friend \_\_\_\_\_ (do) it? This spring, why not have your home \_\_\_\_\_ (redecorate) by Paint Works? No job too big or too small.

3. Need a new image? Come to Alice's Salon to have your hair \_\_\_\_\_ (cut) by an expert. Get our stylists \_\_\_\_\_ (help) you choose the style that's right for you.

4. Don't pay a fortune to have your car \_\_\_\_\_ (repair). When your car breaks down, call Joe's Garage and get it \_\_\_\_\_ (fix) for less.

5. With your busy lifestyle, you don't have time for chores. From now on, get Helping Hands \_\_\_\_\_ (do) them for you. Whether you want to have the whole house \_\_\_\_\_ (clean) or just some shirts \_\_\_\_\_ (iron), we're here to help.

### 3 Get some advice online.

**Grammar**

Jerry just moved to a new city. He posted these questions on an online bulletin board. Complete the answers with the pairs of words in the box.

Add appropriate pronouns.

get / clean	have / deliver	have / paint
✓get / repair	have / fix	

**Bulletin Board**

Jerry85 My camera's making a funny noise. I can't afford a new one. Does anyone repair cameras these days?

StanP You can get it repaired at Mick's Repairs. They're pretty cheap.

---

Jerry85 My TV's not working. Can someone recommend a good shop?

LilyRose I like Gus's TV Shop. It won't cost a lot to \_\_\_\_\_ there.

---

Jerry85 Help! I need to find a really good dry cleaner's. I spilled spaghetti sauce all over my silk shirt last night.

JuanJ When my clothes are stained, I always \_\_\_\_\_ at Main Street Cleaners. It's expensive, but they do a great job.

---

Jerry85 Where can I buy really fresh fruit and vegetables near Fry Street?

Hwatanabe There's a health-food store on the corner of Fry and Middle Streets. You can also buy your groceries online and \_\_\_\_\_.

---

Jerry85 My apartment needs painting. Does anyone know a professional painter?

Psmith89 It will cost a lot to \_\_\_\_\_ professionally. Could you paint it yourself?

### 4 About you

**Grammar and vocabulary**

Answer the questions with true information.

1. What's something you usually pay to have someone do for you?

I usually pay to have someone fix my motorbike.

2. What's something you get a family member to do for you?

\_\_\_\_\_

3. How much does it cost to get your hair cut?

\_\_\_\_\_

4. What's something you would have done by a professional?

\_\_\_\_\_

5. What's the last thing you had repaired?

\_\_\_\_\_

6. If your cell phone were broken, would you get it fixed or buy a new one?

\_\_\_\_\_

# 1 What's wrong?

**Vocabulary**

Choose the best word to complete April's thoughts.

1. The mouse isn't working. I'll have to **recharge** / fix the battery.
2. I should really **tighten** / upgrade this software. I don't have the latest version.
3. Something's wrong with the monitor. I've tried **adjusting** / replacing the controls, but it's just not right.
4. Or maybe I need to **recharge** / tighten the plug.
5. If the computer can't be fixed, I wonder if the store will **replace** / adjust it.



# 2 A fixer-upper

**Grammar and vocabulary**

Brent's new house needs a lot of work. Find eight problems in the picture. Write a sentence with *need* + verb + *-ing* or a sentence with *need* + passive infinitive to suggest a solution. Use the verbs in the box.



- adjust
- clean
- fix
- paint
- repair
- replace
- throw away
- ✓tighten

1. The light keeps flickering. It needs to be tightened.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### 3 Leaks and dents

**Vocabulary**

Complete the conversations with the words and phrases in the box.

dead	get a shock	making a funny noise	torn
✓dent	hole	slow	won't turn on
fall off	leaking	stain	
flickering	loose	stopped	

- A What happened to your car? There's a big dent in the door.  
And look, the oil is \_\_\_\_\_.

B Well, I was driving to school, and the car started \_\_\_\_\_.  
So, I pulled over to the side of the road and hit a tree by accident.
- A What happened? You're 15 minutes late.

B Am I? My watch must be \_\_\_\_\_. Uh-oh. It looks like it's \_\_\_\_\_.
- A Oh, no! The computer's not working. It's completely \_\_\_\_\_.

B You know, yesterday the screen kept \_\_\_\_\_ on and off.

A Well, now it \_\_\_\_\_ at all. Maybe I should check the cables.

B OK. Just be careful. You don't want to \_\_\_\_\_.
- A I had a horrible day. First, I spilled coffee on my new jeans.

B Ooh. I bet that left a terrible \_\_\_\_\_.

A It did. Then, on the way home from work, I tripped and fell. Now my pants are stained, *and* they have a big \_\_\_\_\_ in them.

B Well, \_\_\_\_\_ jeans are fashionable right now!
- A Look at this old cabinet I found. I think I can fix it up nicely.

B Really? All the knobs are \_\_\_\_\_. And the legs – they all look like they're about to \_\_\_\_\_. Are you sure you can fix it?

A Oh, yeah. I repair furniture all the time.

### 4 About you

**Grammar**

 Write true answers. Use *need* + verb + *-ing* or *need* + passive infinitive.

- What's something in your home that needs cleaning?  
My kitchen always needs cleaning.
- What's something in your home that needs to be tightened sometimes?  
 \_\_\_\_\_
- What's something in your home that sometimes needs to be adjusted?  
 \_\_\_\_\_
- What's something you own that needs to be recharged?  
 \_\_\_\_\_
- What's something you own that needs replacing?  
 \_\_\_\_\_



# 1 Like it?

Conversation strategies

## A Match each sentence with its shorter version.

- |   |                              |
|---|------------------------------|
| 1. Do you like it? <u>a</u>               | a. Want me to help?          |
| 2. I'm ready! _____                       | b. Ready?                    |
| 3. I'd love to! _____                     | c. Want one?                 |
| 4. Do you want me to help you? _____      | d. Like it?                  |
| 5. Do you need some help moving it? _____ | e. Ready!                    |
| 6. Do you want me to get it? _____        | f. Got any chips?            |
| 7. Do you want one? _____                 | g. Need some help moving it? |
| 8. Have you got any chips? _____          | h. Want me to get it?        |
| 9. Are you ready? _____                   | i. Love to!                  |

## B Complete the conversations with the shorter sentences from part A.

- A Oh, that looks heavy. Need some help moving it?

B No. I think I can carry it by myself. But thanks anyway.
- A \_\_\_\_\_

B Yes. I'm all ready to go.

A Wow. That's a beautiful dress!

B \_\_\_\_\_

A Yeah, I really do!
- A Gosh, I'm hungry. \_\_\_\_\_

B No, but I have some cookies. \_\_\_\_\_

A Sure. Thanks.
- A Oh, I can't figure out how to use this new computer program.

B \_\_\_\_\_

A Oh, yeah. That would be great!
- A Oh, there's the phone. I'm busy washing the dishes.

B \_\_\_\_\_

A Yes, please. Could you just take a message? Thanks.
- A Are you hungry? Want to get some sushi?

B \_\_\_\_\_

A Great. Are you ready to go now?

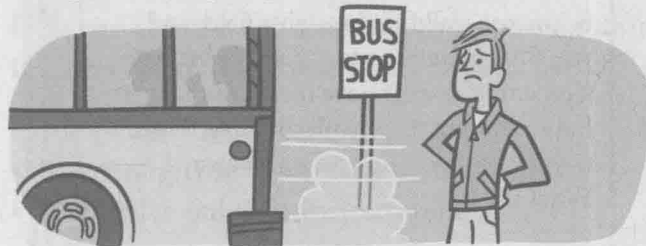
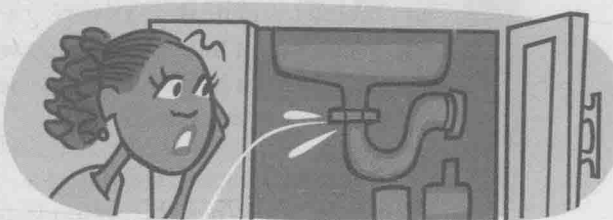
B Yeah. \_\_\_\_\_



## 2 Ooh!

Conversation strategies

Circle the best word to begin each sentence.

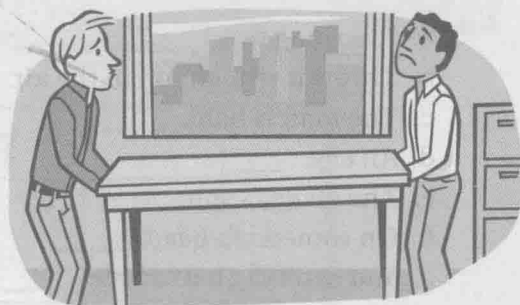
1. **Ooh!** / **Ouch!** I see why it isn't working!2. **Yuck!** / **Ow!** That hurt!3. **Ugh!** / **Whoops!** I poured too much!4. **Yuck!** / **Oops!** This tastes awful!5. **Shoot!** / **Ouch!** I missed the bus.6. **Uh-oh!** / **Whoops!** The sink is leaking.

## 3 Scrambled conversations

Conversation strategies

Number the lines of the conversations in the correct order.

1. \_\_\_ OK, put it down. How does it look?
- 1** \_\_\_ Need some help moving the table?
- \_\_\_ Hmm. Don't like it there. Let's move it back.
- \_\_\_ Yes, please. It's heavy. I can't move it by myself.
- \_\_\_ Ready. OK. . . . Ooh! . . . It's heavy.
- \_\_\_ OK. Let's lift it together. Ready?



2. \_\_\_ How about that new horror movie – *Monster Girl*?
- \_\_\_ Love to. What movie do you want to see?
- \_\_\_ OK. What time is it playing?
- \_\_\_ Too bad! Want to go out for dessert instead?
- \_\_\_ Let me check. Shoot! We just missed the 7:00 show.
- \_\_\_ Want to go to the movies tonight?

# 1 Brainteasers

**Reading** **A** Read the puzzles. How many can you answer without looking at the solutions?

Here are some problems to solve,  
**just for fun!**

- |  |  |
|--|--|
| <p>1. There are 20 people in an otherwise empty room. Each person can see everything in the room without moving in any way (other than his or her eyes). Where can you place an apple so that all but one person can see it?</p> <p>2. A man was taking a walk outside when it started to rain. He didn't have an umbrella, and he wasn't wearing a hat. When he got home, his clothes were soaked, but not a single hair on his head got wet. How is this possible?</p> <p>3. A painting hangs on the wall at a person's house. When the person is asked who is in the painting, the person replies, "I don't have a brother or a sister, but my mother's daughter is that man's mother." Who is the portrait of?</p> | <p>4. How can you throw a ball so that it reverses direction and comes back to you without bouncing off or touching any other object?</p> <p>5. If it takes two men four hours to dig a hole, how much time does it take them to dig half a hole?</p> <p>6. You are walking through a field, and you find something to eat. It doesn't have legs, and it doesn't have meat. You take it home and put it someplace warm. Three days later, it gets up and walks away. What is it?</p> <p>7. Rearrange these letters into one long word: doornonegwl</p> |
|--|--|

**B** Match each puzzle above with its solution.

- a. "one long word" 7
- b. Throw it straight up in the air. \_\_\_\_\_
- c. The man is bald. \_\_\_\_\_
- d. An egg. \_\_\_\_\_
- e. The owner's son. \_\_\_\_\_
- f. On someone's head. \_\_\_\_\_
- g. You can't dig half a hole! \_\_\_\_\_

**C** Find these words and expressions in the puzzles. Match them with their definitions.

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>1. (puzzle 1) but <u>c</u></li> <li>2. (puzzle 2) soaked _____</li> <li>3. (puzzle 2) not a single _____</li> <li>4. (puzzle 3) portrait _____</li> <li>5. (puzzle 4) reverses direction _____</li> <li>6. (puzzle 4) bouncing off _____</li> </ul> | <ul style="list-style-type: none"> <li>a. not one</li> <li>b. hitting something and moving away quickly</li> <li>c. except</li> <li>d. a painting of a person</li> <li>e. goes in the opposite direction</li> <li>f. very wet</li> </ul> |
|--|--|

## 2 Interesting proposal

**Writing**

**A** Read the proposal below. Circle the problem. Underline the solution and benefits. Then put parentheses ( ) around how the solution will be implemented.

**I** find that there is sometimes a lack of understanding and respect between students and teachers.

In order to solve this problem, we should have a teacher-student swap day once a semester. On this day, students would be the teachers and teachers would be the students. The reason for this is so that students and teachers can learn from the challenges the others face. This could benefit the school in several ways. First, students could see what teachers have to do to prepare for a class. Second, teachers could

learn new ideas from students and how students learn best. Another advantage would be that students could find out if teaching is something they'd like to do as a career.

This could be easily put into practice. Each semester, every teacher would become a student and let two students take over the class – one in the morning and one in the afternoon. Students who are interested would volunteer to teach a subject they feel comfortable with. They would then be chosen at random.

**B** Write about a solution to a problem. Explain its benefits and how it can be implemented. Use these ideas or your own.

- Too much litter in the city
- Not enough opportunities to practice English outside the classroom
- Ineffective public transportation


### Unit 7 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...

= I need to review how to ...

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make sentences using causative <i>get</i> and <i>have</i>	66 and 67
	<input type="checkbox"/> use <i>need</i> + passive infinitive and <i>need</i> + verb + <i>-ing</i>	68 and 69
<b>Vocabulary</b>	<input type="checkbox"/> use 5 new verbs to talk about fixing problems	68
	<input type="checkbox"/> use at least 10 new expressions to describe everyday problems	69
<b>Conversation strategies</b>	<input type="checkbox"/> use "shorter sentences" in informal conversations	70
	<input type="checkbox"/> use at least 6 expressions when things go wrong	71
<b>Writing</b>	<input type="checkbox"/> present a solution to a problem	73

# Unit 8 Behavior

## Lesson A Reactions

### 1 It's not nice to sulk.

#### Vocabulary

What are these people doing? Write sentences using the words and expressions in the box.

hang up   hug   laugh out loud   lose his temper   ✓sulk   yell



1. He's sulking.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

### 2 I wouldn't have yelled at him.

#### Grammar and vocabulary

Read each comment. Say what you would have done and what you wouldn't have done. Use the ideas in Exercise 1, or add your own.

1. "Last night, a guy cut in line and bought the last two tickets for the movie I wanted to see!"

I would have been annoyed. I wouldn't have yelled at him, though.

2. "Yesterday, my aunt gave me \$100 for my birthday."

\_\_\_\_\_

3. "My best friend told me a really funny joke in the middle of science class."

\_\_\_\_\_

4. "Last week, I failed my math exam."

\_\_\_\_\_

5. "My little brother spilled a can of soda on my English homework."

\_\_\_\_\_

### 3 What would you have done?

**Grammar**

**A** Complete the conversations with past modals *would(n't) have, should(n't) have, or could(n't) have* and the verbs given. Sometimes more than one answer is possible.

- Kai** My aunt gave me this sweater for my birthday. It's not really my taste.

**Sen** Well, I agree. . . . It is pretty weird. You could have taken (take) it back to the store by now!

**Kai** She made it herself, so I can't. And anyway, I \_\_\_\_\_ (not / do) that. She's so sweet. I \_\_\_\_\_ (not / want) to upset her.

**Sen** Well, maybe you \_\_\_\_\_ (smile) and said thank you.

**Kai** That's exactly what I did! It's the only thing I \_\_\_\_\_ (do). I \_\_\_\_\_ (not / say) anything else!

**Sen** That's true.
- Luz** You know, Cora was supposed to come to my party last weekend, and she never showed up. I was a bit upset.

**Jon** Yeah, I think I \_\_\_\_\_ (be) upset, too.

**Luz** I was, but I guess I \_\_\_\_\_ (call) her to see if she was coming.

**Jon** Maybe. But she still \_\_\_\_\_ (contact) you. Although maybe she was sick and couldn't call.

**Luz** Yeah, I didn't think about that. But she \_\_\_\_\_ (get) her mother to call and tell me. That's what I \_\_\_\_\_ (do).

**Jon** Yeah, but you never know. Why don't you call and find out what happened?



**B** Write questions with past modals that Kai and Luz could have asked in the conversations in part A. Then write your own answers.

**Questions**
**Answers**
**Conversation 1**

1. What else / I / say ?

What else could I have said?

2. How / you / react ?

\_\_\_\_\_

3. you / give / it back ?

\_\_\_\_\_

**Conversation 2**

4. you / feel / angry ?

\_\_\_\_\_

5. you / call her ?

\_\_\_\_\_

6. What / Cora / do ?

\_\_\_\_\_

# 1 What's your personality?

**Vocabulary**

Read what each person says about himself or herself. Write three words that best describe each person.

aggressive	decisive	flexible	honest	jealous	sensitive
confident	determined	✓happy	impulsive	realistic	sympathetic



1. I enjoy life. I'm pretty easygoing. If my friends want to do something, I'll usually go along with their plans, unless they're really crazy. I know what I'm capable and not capable of.

\_\_\_\_\_ happy \_\_\_\_\_

2. My friends often call me when something is worrying them. They say I'm a good listener, and I always tell them the truth. I don't like to see my friends upset or depressed.

\_\_\_\_\_



3. I'm a pretty motivated person. I always know what I want. Once I decide to do something, I do it. I always try my hardest to achieve my goals.

\_\_\_\_\_

4. What are my worst qualities? Well, I always want things that other people have. I sometimes lose my temper in stores and can shout if I don't get what I want. I guess I often do things without thinking about the consequences.

\_\_\_\_\_



# 2 Positive or negative?

**Vocabulary**

Which words have a positive meaning for you, and which ones have a negative meaning? Complete the chart with the words in the box.

aggression	determination	happiness	motivation	sensitivity
anger	flexibility	hate	realism	shame
✓confidence	grief	honesty	sadness	sympathy
depression	guilt	jealousy	self-discipline	worry

Positive		Negative	
confidence			

### 3 She must have!

**Grammar**

Rewrite the sentences in parentheses. Use past modals *must have*, *may have*, *might have*, or *could have*. Sometimes more than one answer is possible.

1. A There's no answer. She must have left by now.  
(I bet she left by now.)

B Do you think she's coming by bus?

A Um, I don't know. \_\_\_\_\_  
(Maybe she decided to drive.)

B I don't think so. Her car's broken down. It was in the garage last night.

\_\_\_\_\_   
(It's not possible she got it back yet.)



2. A Did I tell you someone robbed Dana last week and stole her purse?

B How awful! \_\_\_\_\_  
(I bet she was scared.)

A Well, she was scared at first. The funny thing was, she knew the thief. She went to school with him! But Dana looks really different now. \_\_\_\_\_

(So it's possible he didn't recognize her.)

B Did she tell him that she knew him?

A \_\_\_\_\_ I don't really know.  
(Maybe she told him.)

B Well, I hope she reported him to the police!

### 4 About you

**Grammar**

Read each situation. Use past modals to complete the sentences with possible reasons why these situations happened.

1. Your roommate overslept and missed an important meeting at work.

She could have stayed up too late the night before.

She might not have set her alarm clock.

2. Your best friend hasn't called you in a week.

He / She may \_\_\_\_\_

He / She couldn't \_\_\_\_\_

3. Your grandparents forgot your birthday.

They may not \_\_\_\_\_

They might \_\_\_\_\_

4. Your sister can't find her favorite CD.

She must \_\_\_\_\_

She could \_\_\_\_\_



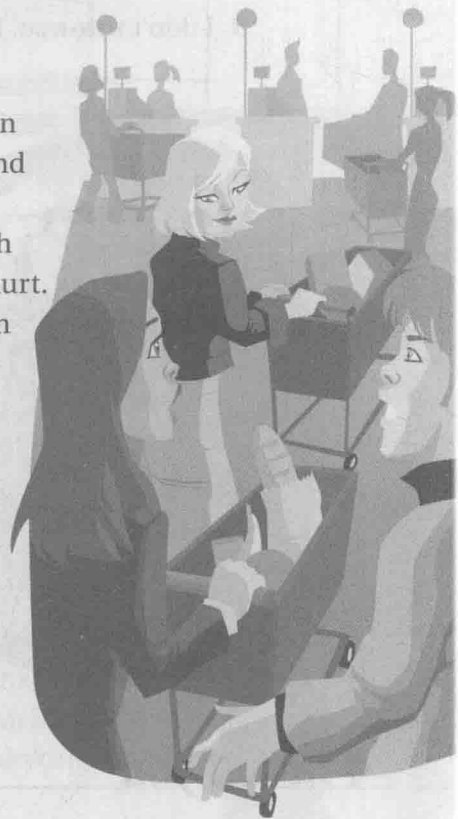
## 1 Rude behavior

Conversation strategies

Complete the conversation with the expressions in the box.

I had a similar thing happen to me,	That's like
✓ I had that happen to me	That reminds me of the time
That happened to my friend Nancy,	Speaking of

- A She just cut in front of us! It drives me crazy when people do that.
- B I had that happen to me last week. Same thing. This woman in the store just pushed her cart right in front of me. I looked at her, and she was like, "Too bad." She was so rude.
- A Don't you hate that? \_\_\_\_\_ people who push right past you in the street. You know, when it's busy. It can really hurt.
- B I know. \_\_\_\_\_ a guy walked right into me on Main Street. He never even apologized.
- A Wasn't he looking?
- B I guess not. Has that ever happened to you – someone walking directly into you?
- A Well, not quite. I mean, \_\_\_\_\_ but with a door – and I walked into *it*!
- B No way! \_\_\_\_\_ too. She walked into a glass door and knocked herself out! She was in a hurry and wasn't looking where she was going.
- A \_\_\_\_\_ being in a hurry, I have to get going myself. I'll see you tomorrow!



## 2 Like, what?

Conversation strategies

Read the sentences. Which meaning of *like* is used?

- |                                |                                |
|--------------------------------|--------------------------------|
| a. to give an example          | d. to report what someone said |
| b. to highlight something      | e. to say "approximately"      |
| c. to say something is similar |                                |
- I've known Giovanni for like 10 years. e
  - My mom asked me to look for her car keys, and I was like, "Again!?" \_\_\_\_\_
  - I'm always like so tired in the morning, and it's so hard to get out of bed. \_\_\_\_\_
  - I'm just like my father – we're both tall, athletic, and easygoing. \_\_\_\_\_
  - My little sister loves TV. Like, she's always watching cartoons or game shows. \_\_\_\_\_
  - I've been studying for like weeks so that I do well on my final exams. \_\_\_\_\_
  - I wanted to leave work early tonight, but my boss was like, "You can't leave until you finish your report." \_\_\_\_\_
  - I'm always forgetting things. Like, I went to the supermarket the other day, and I forgot what I was supposed to buy! \_\_\_\_\_