

新视野

大学英语

主编：张思锐

听说训练

PREBAND 2

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

新视野大学英语

听说训练

Preband 2

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前 言

本教材由《新视野大学英语：听说训练 预备1级》、《新视野大学英语：听说训练 预备2级》和《新视野大学英语：听说训练 预备级教师用书》三部分组成。教材内容与《新视野大学英语：读写教程 预备级》密切配合，围绕《读写教程》主干课文 Passage A 的主题，组织多种形式的语言素材进行听说训练，使学生在消化《读写教程》所学内容的同时提高听力和口语水平，丰富知识。

本教材由承担过预备级教学任务的老师编写，以预备级学生的具体情况为出发点，对预备级学生听力基础差等问题进行了有针对性的训练，加大了“听写”的训练力度，强调培养预备级学生扎实的语言基础。预备1级到预备2级难度逐渐提高，以语音和词汇，以及简单句子作为听力训练的重点。通过使用本教材，可以让预备级的学生顺利地向1级过渡，确保中学英语教学和大学英语的衔接。

《新视野大学英语：听说训练 预备2级》分为3个部分：

第一部分为听力训练。Listening Task 1 侧重于基础语音训练，培养学生的单音辨别能力。Listening Task 2 训练具体语境中的词汇识别和听写。Listening Task 3 训练简单句子的理解和听写。Listening Task 4 为具体语境中的词及近义词识别。Listening Task 5 培养短文理解能力。

第二部分为口语训练。Speaking Task 1 是句子扩展训练。Speaking Task 2 和 Speaking Task 3 培养学生的单句复述能力以及会话技巧。Speaking Task 4 引导学生在学完课文后结合课文内容谈论相关话题。

第三部分为听说训练。Integrated Task 1 由两个 Compound Dictation 构成，在训练听说的同时培养学生的复述能力，其中 Passage One 以《读写教程》预备2级的主干课文 Passage A 为基础，Passage Two 为相关题材的扩展。Integrated Task 2 侧重于对听力内容的归纳和整理，在训练听写、复述的同时培养学生对听力内容整体把握的逻辑思维能力。

编 者

2004年7月

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Unit 1

▶ Listening

Listening Task 1

Listen to the following 10 words. Can you recognize the word which has the same pronunciation with the word you hear? Don't worry! I'll read each word to you twice.

- | | | |
|-----------------------|----------------------|---------------------|
| 1. A. <u>may</u> | B. <u>Monday</u> | C. <u>holiday</u> |
| 2. A. <u>purse</u> | B. <u>phrase</u> | C. <u>choose</u> |
| 3. A. <u>city</u> | B. <u>choices</u> | C. <u>clinic</u> |
| 4. A. <u>lie</u> | B. <u>niece</u> | C. <u>piece</u> |
| 5. A. <u>then</u> | B. <u>theft</u> | C. <u>than</u> |
| 6. A. <u>school</u> | B. <u>march</u> | C. <u>stomach</u> |
| 7. A. <u>fault</u> | B. <u>laugh</u> | C. <u>aunt</u> |
| 8. A. <u>dew</u> | B. <u>grew</u> | C. <u>blew</u> |
| 9. A. <u>question</u> | B. <u>suggestion</u> | C. <u>education</u> |
| 10. A. <u>realize</u> | B. <u>each</u> | C. <u>teaching</u> |

Listening Task 2

Listen to the following 10 sentences. There is one word missing in each sentence. Write down the missing word according to what you hear. Please watch your spelling!

1. Kate and Chris were _____ together.
2. I was _____ at the time when she arrived.
3. I started school when I was _____ years old.
4. Mary went to the airport to _____ her friend
5. Many a person _____ me he wants to be a writer

Unit 1

- An old friend of mine came from London _____.
- Emma Hart Willard was an American pioneer educator.
- I arrived at the railway station earlier than I had expected.
- In 1816 Martha Berry started a school for these children.
- Have you had the experience of having some one fall in love with you when you did not _____ the feeling?

Listening Task 3

You'll hear 10 sentences twice. After each sentence, there'll be a break of 10 seconds. During the break, answer the question according to what you hear.

1. what should a teacher devote himself to?

He should devote himself to the education.

2. What do they have in their lives?

They have some fun times in the.

3. What must his wife be doing?

His wife must be praying for him.

4. What did Dr. Osborne do?

Dr. Osborne published the American Crisis.

5. What has your mother decided to do?

My mother has decided to opening.

6. For the sake of your cause, what have you never worried about?

I've never worried about life or even death.

7. Why do you teach?

It's because teaching is my profession.

8. What time was it when you heard your mother get a job at the radio station?

It was five o'clock.

9. What is becoming more important than ever before?

It's the.

10. What did you wish?

I wished she was just like her.

Listening Task 4

In this task, you'll hear 10 sentences. At the end of each sentence, there'll be a break of 10 seconds. During the break, read the three choices marked A, B and C, and choose the one which has the closest meaning to what you hear.

- I was interested in a A girl named Barbara.
A. certain 确定 B. particle 部分, 部分 C. partial
- My mother gave me all kinds of B on how to date a girl.
A. instrument 仪器 B. advice 建议 C. interest
- It is A that women teach their sons how to date a girl.
A. ordinary B. strange C. rare
- I told them of my B in the desert.
A. advances B. experience full of risks C. travels abroad
- She felt a little A in front of strangers.
A. embarrassed 很尴尬 B. shine C. comfortable
- Feynman gave up learning piano because he couldn't A it any more.
A. stand B. stayed C. spend
- What C me most was whether to support him or not.
A. rather B. made C. bothered

Unit 1

8. I was tired of sitting in the office everyday so I A the job.
A. quit *辞职* B. quite C. quiet
9. He B at me up and down when I entered the room.
A. listened to B. looked fixedly *盯着某人看* C. stayed
10. I don't like this A hat, but the others are quite nice.
A. particular *某一个特定的* B. partial *特殊的* C. particle

Listening Task 5

In this task, you'll hear 2 passages. Each passage is followed by 5 questions. After you hear a question, there'll be a break of 10 seconds during which you can choose the best answer from the four choices given.

Passage One

1. A. She had something wrong with her stomach.
B. She had got a fever.
C. She paid her doctor a short visit.
D. She had something wrong with her skin. *皮肤*
2. A. The doctor was too busy to treat her.
B. The doctor couldn't treat her skin disease.
C. The doctor wanted to have her tested to find what was wrong.
D. Mrs. Black wanted to be tested.
3. A. She should eat more vegetables. *2*
B. She shouldn't eat any of the things listed by the doctor.
C. She had to write down all the things listed by the doctor.
D. She should eat some of the things listed by the doctor.
4. A. Her husband had done all her shopping.
B. Her husband hadn't bought everything she needed.
C. Her husband had bought the things she was not supposed to eat.
D. Her husband had bought some of the things she needed.

statement

5. A. Mr. Black had left the piece of paper beside the telephone.
B. Mr. Black mistook the piece of paper for his wife's shopping list. **B**
C. Mr. Black liked shopping very much.
D. Mr. Black didn't think the doctor was right.

Passage Two

1. A. He was drinking. **B** He was cooking lunch. **D**
C. He was having lunch. D. He was going into a bar.
2. A. In a large pool. B. Outside the rainwater.
C. In a small pool of rainwater. **C** D. Inside the bar.
3. A. They said "Hello!" to him. B. They believed him to be mad.
C. They made him mad. D. They offered him a drink.
4. A. Joe helped him. B. Joe accepted him.
C. Joe gave him a drink. D. Joe offered him a few drinks.
5. A. In the early morning. B. At noon.
C. Before evening. D. At midnight

Speaking

Speaking Task 1

Sentence Extension: 定语扩展 (一)

The following chart shows some simple sentences and the possible attributive clauses. Use the proper attributive clauses or modifiers to extend as many sentences as possible.

主语	定语 (从句)		谓语
	主语、谓语	状语	
The little girl	I take out	very often	went to the beach
The waiter	she likes	before	went out on a date
The people	we met	for dinner	will dress up for a party
The guy	her grandpa visited	on Christmas day	wants to continue his
The building	whose brother is my	in the street	family tradition
...	cousin	very much	was burned into ashes
	their friends saw	all the time	...
	who I spend (spent) the	by chance	
	summer holiday with	yesterday	
	my mum cared for	days ago	
	where the President	on weekends	
	once lived	...	
	...		

Speaking Task 2

Listen to the following conversations and repeat the answers orally. If you have enough time during the break, try to write them down.

1. It's not an easy job to play the violin well, isn't it?

No, It's not well.

2. Mr. Black didn't tell us when to start off, did he?

No, _____.

3. Have you ever invited your classmates to your hometown?

No, _____.

4. Would you like to go to the beach to play volleyball with us?

Yes, _____.

Unit 1

5. Do you think generation gap exists in your family?

No, _____.

Speaking Task 3

Listen to the following conversations and complete the conversations with what you hear. After that, practice the conversations in pairs.

1. She refused me again.

_____.

2. With their help, we finally worked it out.

_____.

3. _____.

What happened? The owner used to be quiet.

4. _____?

That's just what I was thinking.

5. Come up stare, I'll show you my new skirt.

Your mum bought you another one? I can't buy you any more.

Speaking Task 4

Think again about the text you have read in Section A in Unit 1. Can you tell the class something about parents' love? Please have a try.

To Help You

How do parents love their kids?

materials, pressure, encouragement, opportunity to receive education, self-reliance (自立能力), pay attention to early education, better relationship among family members, avoid divorce (避免离婚), do not spoil child (不宠爱孩子), communicate with the child often, study, take part in some activities together, trust, avoid quarrel (避免争吵), no violence abuse (不滥用暴力)

▶ Listening and Speaking

Integrated Task 1

In this task, you will hear 2 passages three times. During the first time, you should listen carefully for a general idea of the passage. Then listen again and fill in the missing words in each blank. When the passage is read the third time, you can check what you have written.

Passage One

Going out on Date *particular*

At the age of about thirteen, I was interested in a 1 *particular* girl named Barbara. The first time I invited her to a movie, I felt very much 2 *embarrassed*. When my mother learned about it, she gave me all kinds of 3 *advice/instruction* on how to do. In spite of that, I took it as a big 4 *adventure* for me when I went to her house to 5 *call for* her; because I felt 6 *nervous* and 7 *shy* when I was talking to her face to face. On the way to the theater, I told her about my 8 *experience* of playing the piano. I told her I had quit because I was really 9 *sensitive* about showing any sign of 10 *vainess*. After the movie I walked her home, and she said, "Thank you for a very lovely evening", which I will never forget, for it means "I don't want to see you again."

Passage Two

Meeting a Lover at the Railway Station

A young man was waiting for his 1 *fiancee* (未婚妻) in the cold wind on the 1 *platform*. When the train whistle came from a 2 *distance*, he felt his heart 3 *beating* faster. On his 4 *thin* face was an 5 *anxious* yet happy look, as if he smelled a coming happiness in the winter air.

Soon the train 6 *pull* in. He swept his eyes over every window in search of the sweet, loving face. He watched excitedly the passengers 7 *filling* out, but he did not catch sight of his lover. He stood there with a heavy heart of 8 *despair*.

Suddenly from the door of the first compartment came a 9 *familiar* voice. It was her. He ran to her, his eyes bright with 10 *joy*. She outstretched her arms the minute she saw him. They held each other, immersed (沉浸) in happiness.

Unit 1

Integrated Task 2

Listen to the following passage twice. The first time, just listen, and the second time, use the spaces below to take some notes on what you have heard. Then retell what you have heard in your own words.

To Help You

1. storey: 层

2. air-conditioner: 空调

3. toilet: 卫生间

When you are paying a visit to the United States, you should travel by bus.

There is fast bus service between cities.

All the buses have picture disc on the side.
Some buses have box.

The roof of the bus is often made of glass.

In the summer you may feel too hot.

The air-conditioner doesn't always work.

Because sun to travel

The seats are very soft.

Over each seat there is a reading lamp.

On the long-distance buses

There is music.

On a long-distance journey, stops are made for _____.

You can have enough time to _____
and _____.

Unit 2

► Listening

Listening Task 1

Listen to the following 10 words. Can you recognize the word which has the same pronunciation with the word you hear? Don't worry! I'll read each word to you twice.

- | | | |
|-----------------------|-------------------|------------------|
| 1. A. <u>any</u> | B. <u>after</u> | C. <u>what</u> |
| 2. A. <u>water</u> | B. <u>eat</u> | C. <u>master</u> |
| 3. A. <u>lunch</u> | B. <u>unit</u> | C. <u>ruler</u> |
| 4. A. <u>Japanese</u> | B. <u>leg</u> | C. <u>begin</u> |
| 5. A. <u>today</u> | B. <u>says</u> | C. <u>Monday</u> |
| 6. A. <u>great</u> | B. <u>teach</u> | C. <u>heavy</u> |
| 7. A. <u>hear</u> | B. <u>near</u> | C. <u>fear</u> |
| 8. A. <u>oranges</u> | B. <u>leisure</u> | C. <u>swims</u> |
| 9. A. <u>could</u> | B. <u>young</u> | C. <u>count</u> |
| 10. A. <u>your</u> | B. <u>our</u> | C. <u>hour</u> |

Listening Task 2

Listen to the following 10 sentences. There is one word missing in each sentence. Write down the missing word according to what you hear. Please watch your spelling!

1. The rooms of the house are very watch.
2. We use the room only on Sunday days.
3. The world's population continues to grow.
4. They want to buy a house on the waterfront.
5. The roof of the reading room is twenty feet high.
6. Ten years ago, he lived in a small village with his mother.
7. Most of the old houses here are wooden and easy to get fire.

Unit 2

8. Somebody had cleaned the _____ before I got to the house.
9. You must not hammer nails into the walls without permission.
10. One of New York's most beautiful and valuable buildings is in downtown.

Li

Listening Task 3

You'll hear 10 sentences twice. After each sentence, there'll be a break of 10 seconds. During the break, answer the question according to what you hear.

1. What does every large city have?

Every large city has public housing.

2. How many people live in areas that we refer to as the suburbs?

_____ live in areas that we refer to as the suburbs.

3. What do many people prefer?

Many people prefer the peace of a suburb city.

4. What do new couples like?

New couples like to live in a house.

5. What do men of all ages spend hours doing?

Men of all ages spend hours _____.

6. How does the government think of housing?

The government thinks of housing _____.

7. Where were the most expensive rents in the US?

The most expensive rents in the US were _____.

8. How much did you have to pay a month to rent a one-bedroom apartment?

In New York City you had to pay _____.

9. What do they mean when people often say that the Englishman's home is his castle?

They mean that _____.

10. What did the couple and the seller agree on?

They agreed on old cheap house.

Listening Task 4

In this task, you'll hear 10 sentences. At the end of each sentence, there'll be a break of 10 seconds. During the break, read the three choices marked A, B and C, and choose the one which has the closest meaning to what you hear.

1. Hearing my words, Mr. Smith A and thought a minute.

- A. agreed B. noted C. waved

2. Housing is a B subject of conversation these days.

- A. special B. hot C. ordinary

3. The old house is not for C for the time being.

- A. rent B. use C. selling

4. Lack of money is their C problem.

- A. only B. own C. main

5. He often B early in the morning to do some physical exercises.

- A. wake up B. gets up C. stand up

6. The father got so angry that he B to chase her away.

- A. lived B. wanted C. liked

7. The lady sitting A him seemed to be unhappy.

- A. facing B. besides C. behind

8. In spite of all my friend's B, I still like him.

- A. shortage B. shortcomings C. shortcut

9. Home B us with a simple pleasure whenever we come back.

- A. supplies B. worked C. takes