

PE 重庆市高职高专规划教材

总主编 刘寅齐 张泽健

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成长英语¹

综合教程

主 编 全 冬 李志萍



重庆大学出版社

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1

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内 容 提 要

《成长英语综合教程》共分三册。该书为第一册，其内容侧重校园英语。教材以任务为引导、实际运用为重点、语言技能训练为基础，根据语言学习的一般性规律，将主线人物的Role Plays贯穿所有单元的听说交际、阅读活动和写作训练中。教材每单元内容包括5个板块：Open your mouth; Sharpen your listening; Broaden your view; Use your hand; Practice your grammar。其中教材中阅读板块分成A、B两篇，A篇文章主要针对语言共核，B篇文章突出实用性。教材选材突出时代性、趣味性、实用性和话题的思想性，内容丰富，体现了可教性和可学性。该册内容的难度相当于“高等学校英语应用能力考试”B级水平。

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前 言

《成长英语》(Progressing English)是由“重庆市高职教育研究会”组织重庆市学校有丰富教学经验的外语教师和有关专家按照教育部《高职高专教育英语课程教学基本要求》精神,在重庆市教委原规划教材《高职高专英语》的基础上重新编写的一套高职高专英语教材。《成长英语》坚持贯彻“实用为主,够用为度”的编写原则,充分吸收了当前国内外通用外语教材编写的先进理念和方法,采纳了传统外语教学理论中的合理部分。该教材结合重庆高职高专英语教学实际,更新教育观念,力求处理好语言基础和语言应用的关系;更新教学内容,突出英语实践技能的训练和实际运用能力的培养;更新教学要求,注重结合学生毕业后实际工作的需要。

本套教材的特点主要体现在以下几个方面:

一、以任务为引导、实际运用为重点、语言技能训练为基础,突出听说技能的培养,注重把涉外实践活动中常用的语言技能直接融入到课文和练习中,各项语言技能的培养与训练都围绕同一话题展开,体现“边学边用、学用结合”的教学思想。

二、根据语言学习的一般性规律,既考虑教材的实用性,又兼顾高职高专语言学习的通识性。主线人物的Role Plays贯穿所有单元中的听说交际、阅读活动和写作训练。学生在学习本教材的过程中可以清楚地感受到主线人物的成长历程,突出成长英语、成长人生的特点。

三、重视语言的运用和实际交际能力的培养,分阶段分层次呈现语言交际的重点。第一册侧重校园英语,第二册侧重涉外日常交际英语,第三册侧重涉外业务交际英语。阅读板块中A篇文章主要针对语言共核,B篇文章突出实用性。选材突出时代性、趣味性、实用性和话题的思想性,行文流畅,语言精炼,内容丰富,体现了可教性和可学性。

四、“教、学、考”有机结合。教材中的练习设计遵循《高等学校英语应用能力考试大纲》的要求,并针对重庆地区考生在《高等学校英语应用能力考试》中的薄弱环节,设计了相关的语言技能训练项目。

五、本套教材充分考虑了重庆地区高职高专学生的英语现状,第一、二册内容的难度相当于“高等学校英语应用能力考试”B级水平,第三册内容的难度相当于A级水平。由于学生进校时英语程度参差不齐,教材进度和内容采取照顾中间,兼顾两头的编写原则。

《成长英语》共分3册，每册包括《综合教程》、《自主学习用书》、《教师用书》及配套的多媒体光盘。各册内容循序渐进，语言技能要求逐步提高。《综合教程》、《自主学习用书》和《教师用书》每册各有8个单元，教学内容适中，能够满足高职高专学校的教学需要。

《综合教程》每册各单元的安排如下：

- Part I Open Your Mouth
- Part II Sharpen Your Listening
- Part III Broaden Your View
Passage A
Passage B
- Part IV Use Your Hand
- Part V Practice Your Grammar

本教材设计了分课词汇表和词组表，并附有词汇总表和词组总表。这样安排有利于课堂教学的组织，也利于学生自学、复习和巩固提高。

《成长英语》由重庆科技学院刘寅齐教授和重庆教育学院张泽健教授担任总主编，重庆大学余渭深教授担任总主审，澳大利亚专家Dennis Hulse先生担任语言顾问。

本教材的编写得到了重庆市教委高教处的大力支持，特别是在编写过程中得到了有关高校领导的关心和帮助，在此，我们一并表示诚挚的感谢。

《成长英语》是我们在高职高专英语教学内容和课程改革方面所作的一次大胆尝试，书中定会有不当和疏漏之处，敬请广大使用者批评指正。

编者
2010年7月



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Unit 1

A New Life, A New Beginning

UNIT OBJECTIVES

In this unit, we are going to:

- Talk about greeting people on campus;
- Listen and learn more about college registration procedures;
- Read about college experiences and introductions to community colleges;
- Fill out registration forms;
- Practice the use of English: Tenses (I).

LEAD-IN

Going to college has been a dream for most high school students. Before entering college, have you ever asked the following questions: Why did you decide to go to college? Have you ever thought about what kind of life it would be like in college? Have you considered what kind of people you are going to share the same room with? Do you have any idea of what it would be like to study in college?



Part I Open Your Mouth

• Warm-up Activity •

What are these friends saying? Complete the following sentences with the correct answers.

and you

nice

fine

A: How are you doing?

B: 1) _____, thanks.

A: How are you?

B: Not bad, thank you.
2) _____?

A: Nice to meet you!

B: 3) _____ to meet
you, too!

• Focus Your Attention •

Dialogue 1



Excuse me, could
you tell me...?

This is the first
time...



Jin Yan: Excuse me, could you tell me the way to the registration office?

Kang Lin: Sure. You are a freshman, aren't you?

Jin Yan: Yes, and this is the first time for me to come to Chongqing alone.

Kang Lin: You are great! I'm Kang Lin, a sophomore. Nice to meet you!

Jin Yan: I'm Jin Yan. Nice to meet you, too. I'm majoring in Business English. What are you majoring in?

Kang Lin: Property Management. Well, I've got some time, so I can take you to the office if you want.

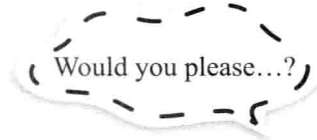
Jin Yan: Thank you. It's very kind of you.

Kang Lin: This way, please.

Dialogue 2



May I have...?



Would you please...?

Jin Yan: Good morning.

Miss Lin: Good morning. May I have your name, please?

Jin Yan: Yes. My name is Jin Yan.

Miss Lin: Would you please show me your letter of admission and identity card?

Jin Yan: Sure, here you are. Anything else?

Miss Lin: And your four 1-inch photos?

Jin Yan: Let me see... Oh, yes. I got them.

Miss Lin: Well, please fill out the registration form and hand it in to me before 12:00 a.m.

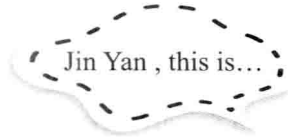
Jin Yan: No problem. Thank you so much.

Miss Lin: You're welcome.

Dialogue 3



Let me introduce...



Jin Yan, this is...

Wang Zhiqiang: Hi, Kang Lin! How are you?

Kang Lin: I'm okay. What about you?

Wang Zhiqiang: Pretty good, thank you.

Kang Lin: I don't think you've met Jin Yan. Let me introduce her to you. Jin Yan, this is Wang Zhiqiang, my classmate. Zhiqiang, this is Jin Yan, a friend of mine.

Wang Zhiqiang: Glad to meet you.

Jin Yan: Glad to meet you, too.

Wang Zhiqiang: Have you enrolled yet?

Jin Yan: Yes. And the military training will begin tomorrow. I can't wait for it.

Wang Zhiqiang: Military training? I think that will be a really exciting experience for you.

• Chat with Your Friends •

Activity 1

Match the questions in the left column with the responses in the right column.

- 1) Would you please show me your ID card?
- 2) How are you doing?
- 3) Nice to meet you.
- 4) May I have your name?
- 5) Could you tell me the way to the registration office?

- A) Pretty good, thank you.
- B) Yes, here you are.
- C) Sure. Go down this road and turn left.
- D) Nice to meet you, too.
- E) Yes, my name is Lucy Green.

Activity 2

Complete the following dialogue by translating into English the Chinese given in the brackets.

Kang Lin: Hi, Zhiqiang, how are you doing?

Wang Zhiqiang: Not too bad, 1) _____ (你呢)?

Kang Lin: Pretty good. Zhiqiang, I don't think you've ever met Pan Xiaofeng before.
Pan Xiaofeng, 2) _____ (这是) my schoolmate Wang Zhiqiang.

Wang Zhiqiang: Glad to meet you. Please call me Zhiqiang.

Pan Xiaofeng: Glad to meet you, Zhiqiang.

Wang Zhiqiang: I major in Social Work. 3) _____ (你的专业是什么)?

Pan Xiaofeng: Computer Science. I like it very much.

Wang Zhiqiang: By the way, have you 4) _____ (注册)?

Pan Xiaofeng: Sure. And the 5) _____ (军训) will begin tomorrow. I can't wait for it.

Wang Zhiqiang: I think that will be an unforgettable experience for you.

Activity 3

Take turns to ask and answer the following questions, and then make your own conversation about registration according to the clues given below.

Questions

1. Could you tell me the way to the registration office?
2. What do you major in?

3. May I have your name?
4. What shall I prepare for registration?
5. Have you taken your identity card with you?

TIPS

- Business English/ Social Work
- identity card/ letter of admission
- fill out a registration form
- I major in.../ My major is...
- Go along this road and turn left...
- Yes, here you are.

• New Words and Expressions •

registration	/ˌredʒɪs'treɪʃn/	n. 登记, 注册
freshman	/'freʃmən/	n. 大学一年级新生
sophomore	/'sɒfəmɔ:(r)/	n. 大学二年级学生
major	/'meɪdʒə(r)/	v. 主修 n. 专业
admission	/əd'mɪʃn/	n. 录取; 允许进入
enrol	/ɪn'rəʊl/	v. 登记, 注册
military	/'mɪlətri/	a. 军事的, 军队的
letter of admission		录取通知书
identity card		身份证

Part II Sharpen Your Listening

Dialogue 1

Listen to the dialogue twice, and then fill in the table with the information you get from it.

Personal Information		
Sex	Male	Female
Name	Wang Wei	1) _____
College	2) _____ College	Southwest University
Major	3) _____	Chinese Culture
Country	China	4) _____
Impression of Chongqing	It's so 5) _____ and the people are friendly.	

Dialogue 2

Listen to the dialogue twice, and then fill in the blanks with the information you get from it.

A: Excuse me, is this the registration office?

B: Yes. 1) _____ do for you?

A: May I change the major? I prefer Business Management to Business English.

B: Have you declared your major?

A: Yes, I have.

B: Well, 2) _____ are you in?

A: 3) _____.

B: Please 4) _____ the application form (申请表) over there and we will call you shortly.

A: Thank you very much.

B: 5) _____.

Passage

Listen to a short passage about college life, and then fill in the blanks with what you've heard.

In fact, college life is quite different from that 1) _____ in both study and daily life. As for me, I have a lot of time to arrange things by myself and I enjoy 2) _____ so much. Although I am now a 3) _____, I believe that with my confidence prevailing over any nervousness, and my strengths outweighing my weaknesses, I will 4) _____ the life here. And I'm sure I will live a colorful life with my dear friends and 5) _____.

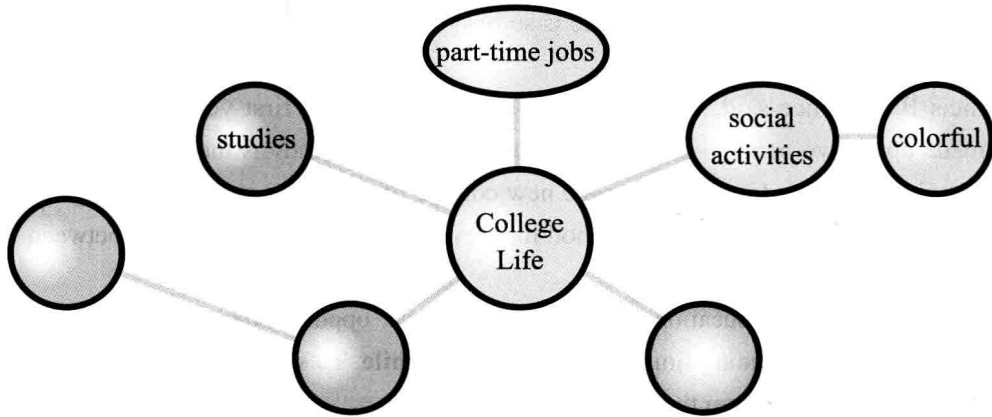
• New Words and Expressions •

impression	/ɪm'preʃn/	n. 印象; 感想
declare	/dɪ'kleə(r)/	v. 申报
application	/ˌæplɪ'keɪʃn/	n. 申请, 申请书
confidence	/'kɒnfɪdəns/	n. 信心; 信任
nervousness	/'nɜ:vəsni:s/	n. 神经紧张; 情绪不安
outweigh	/aʊt'wei/	v. 超过
prevail over		获胜; 占优势

Part III Broaden Your View

Passage A

• Play with Words •



• Challenge Your Classmates •

Before you start to read the passage, please complete the questionnaire below.

1. My purpose of going to college is _____.	Yes	No
a. to learn as much as possible	_____	_____
b. to prepare for a bright future	_____	_____
c. to realize my dreams	_____	_____
d. to satisfy my parents	_____	_____
e. _____	_____	_____
2. The major differences between college and high school lie in ____.	Yes	No
a. teaching styles	_____	_____
b. learning objectives	_____	_____
c. learning environments	_____	_____
d. time schedules	_____	_____
e. _____	_____	_____

Use this questionnaire to interview your classmates, and then report your findings in class.

• Develop Your Understanding •

My First Year Life in College

Many high school graduates **wrongly assume** that college life is **free from** worry. However, many may find later that the situation may be **beyond their expectation**.

The adults around always tell me that college life is free and comfortable, but I'd like to say that it is not true. **In reality**, my college life is so busy that I sometimes **wonder** if my energy is enough.

Francis Bacon once said, "Knowledge is power." As to my first year in college, life is **mainly** made up of two parts — study and social activities, but study is the main task. In order to get good grades, I have to **get used to** the new college lifestyle and **pursue** learning as much as possible. It is the **focus** on learning method that **reveals** most of the differences between high school education and college education.

As we know, college education will **enhance** students' opportunities for better jobs in the future. So I'm sure that spending time on study is **worthwhile**. **To some extent**, study and some social activities should start from the very beginning of the freshman year. The Student Union is a good place where one can develop social skills, get his abilities trained, have his **competence recognized** and make a lot of friends.

My first year in college is not free, but it is full of **curiosity** and **satisfaction**. And I see that the chance will come only if you have a prepared mind.



• New Words and Expressions •

wrongly	/ˈrɒŋli/	ad. 错误地
assume	/ə'sju:m/	v. 认为; 假设
beyond	/bi'jɒnd/	prep. 超出; 除……之外
expectation	/,ekspek'teɪʃn/	n. 希望; 盼望
wonder	/'wʌndə/	n. 奇迹; 惊奇 v. 怀疑; 惊奇; 想知道
mainly	/'meɪnli/	ad. 主要地; 总体上
pursue	/'pɜ:sju:/	v. 追求; 致力于

focus	/ˈfəʊkəs/	n. 焦点, 中心
reveal	/riˈvi:l/	v. 显示, 揭示
enhance	/ɪnˈhɑːns/	v. 提高, 增强
worthwhile	/ˌwɜːθˈwaɪl/	a. 重要的; 值得的
extent	/ɪksˈtɛnt/	n. 程度; 限度
competence	/ˈkɒmpɪtəns/	n. 能力; 胜任
recognize	/ˈrekəɡnaɪz/	v. 认可, 接受
curiosity	/ˌkjʊəriˈɒsəti/	n. 好奇心; 求知欲
satisfaction	/ˌsætɪsˈfækʃn/	n. 满足, 满意
be free from		不受……的, 没有……的
beyond expectation		出乎意料, 预料不到地
in reality		实际上, 事实上
get used to		习惯于
to some extent		在某种程度上
only if		只有, 只要

• Check Your Study •

Activity 1

Read the passage quickly, and fill in the blanks.

My First Year Life in College

The main idea:

My first year in college is not free, but full of 1) _____.

My college life experience:

Before entering college

The adults around always tell me that college life is free and 2) _____.

When studying in college

A) My life is mainly made up of two parts — study and 3) _____.

B) I'm sure that spending time on study is 4) _____.

What I've gained in college

The chance will just come only if you have a 5) _____ mind.

Activity 2

Read the passage carefully and fill in the blanks with proper words or phrases. Then try to recite.

As we know, college education will 1) _____ students' opportunities for better jobs in the future. So I'm sure that spending time on study is 2) _____. 3) _____, study and some 4) _____ should start from the very beginning of freshman year. The Student Union is a good place where one can develop social skills, get his abilities 5) _____, have his competence 6) _____ and make a lot of friends.

Activity 3

Take turns to ask and answer the following questions.

1. What do the students think of college life before going to college?
2. What are the main tasks for a college student?
3. What benefits can the students get from the Student Union activities?
4. What are the differences between high school education and college education?
5. What does the author comment on the first year experience in college?

Activity 4

Choose the best answer to each question according to the passage.

1. Before entering college, many students think that college life is _____.
A) especially difficult
B) rather dull
C) completely free from worry
D) the same as they have expected
2. The author is told by the adults around that college life is _____.
A) not easy but difficult
B) both nervous and difficult
C) easy and comfortable
D) serious and nervous
3. According to the author, college life is mainly made up of _____.
A) study and social activities
B) lectures and examinations
C) courses and experiments
D) academic learning and physical training
4. In the author's opinion, social activities should start from _____.
A) the very beginning of freshman year
B) the end of college education
C) the beginning of sophomore year
D) anytime during college
5. The passage mainly tells us that _____.
A) college life is free from worry
B) college education ensures students better opportunities
C) college education enhances students' opportunities for better jobs
D) college education is different from high school education

Activity 5

Work with your partner according to the clues given below.