

九年义务教育小学教科书(实验本)英语

活动手册

(新课标版·供三年级起始用)

五年级 下册

JEP NEW PRIMARY ENGLISH
ACTIVITY BOOK

本书编写组 编写



吉林教育出版社



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经吉林省中小学教材审定委员会审查通过

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使用说明

《九年义务教育小学教科书(实验本)英语活动手册·五年级下册》以话题——功能——结构——任务为编写思路,体现了外语教学思想的继承和发展,在分析、研究许多种国内外小学英语教材的基础上,取其精华,博采众长,形成了本活动手册特有的编写体系。活动手册的设计和编写,是对本册教材内容学习训练的巩固、补充、扩展和提高。除了具有教材的七大特点之外,还注重对学生的动手能力、学生的探究式学习、学生的个性发展、学生的合作意识、世界意识及多学科知识融合等多角度的综合能力的培养。

《九年义务教育小学教科书(实验本)英语活动手册·五年级下册》共分八个单元:即六个学习单元和两个复习单元,每个学习单元分A、B、C、D、E五个部分。A、B两个部分为教材基础内容的巩固练习;C、D两个部分为选择部分;E部分为开放式学习部分。活动手册A、B两部分分别提供了听力练习内容;动手选择(涂涂、画画、玩玩、做做等游戏);动手制作及分组讨论题。C部分为阅读小短文。D部分为语音训练。E部分是以分组讨论、调查探究和找规律为主的培养学生综合能力的题目。两个复习单元则分别针对前三个单元进行综合训练。除此之外,在复习单元还设有评价成绩表,此表包括:学生自评、小组评价、教师评价及总评语。

活动手册中设有固定的题标。其中,“耳朵”题标代表听力内容;“手握笔”题标代表动手内容;“三个小人头”题标代表分小组讨论;“一本展开的书本”题标代表阅读等。每个题目的具体要求均有英文提示。

本活动手册试图在全面培养学生综合运用语言能力上有所突破,设计了各种学生所喜爱的活动内容,望广大教师在充分学习研究教材的基础上,充分发挥活动手册在教学中不可替代的辅助作用。

编者

2004年10月修订

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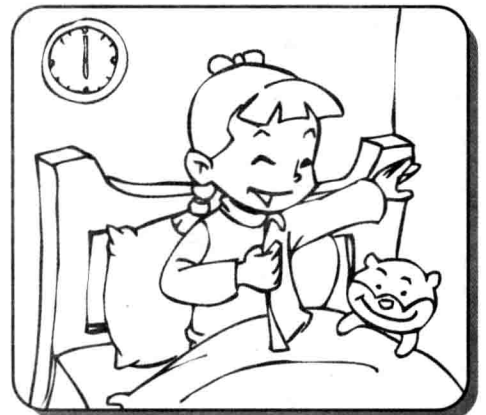
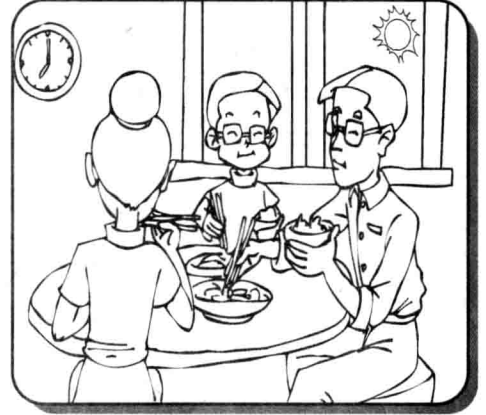
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A

Unit One

This Is My Day

I. Listen and match.



II. Listen and tick.



1



2



3



4



5



III. Read and write.



eat dinner

eat dinner

go to bed

go to bed

eat lunch

eat lunch

get up

get up


I get up at 11:00.

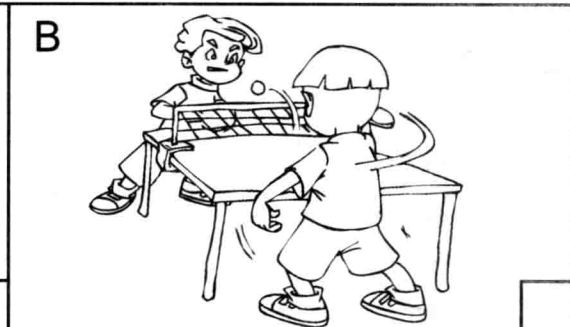
I eat lunch at 11:30.

B

I. Listen and number.



II. Listen and choose A or B. 



III. Read and write.



play football

play football

go shopping

go shopping

go hiking

go hiking

I often play football.

I often play football.

Sometimes I go hiking.

Sometimes I go hiking.

IV. Group work.

1. Ask and find out your partner's timetable.

Tell us about your day!



MU LAN'S TIMETABLE	
Get up	_____
Do morning exercises	_____
Go to school	_____
Eat lunch	_____
Go to bed	_____



2. Answer the question first and pass it on.

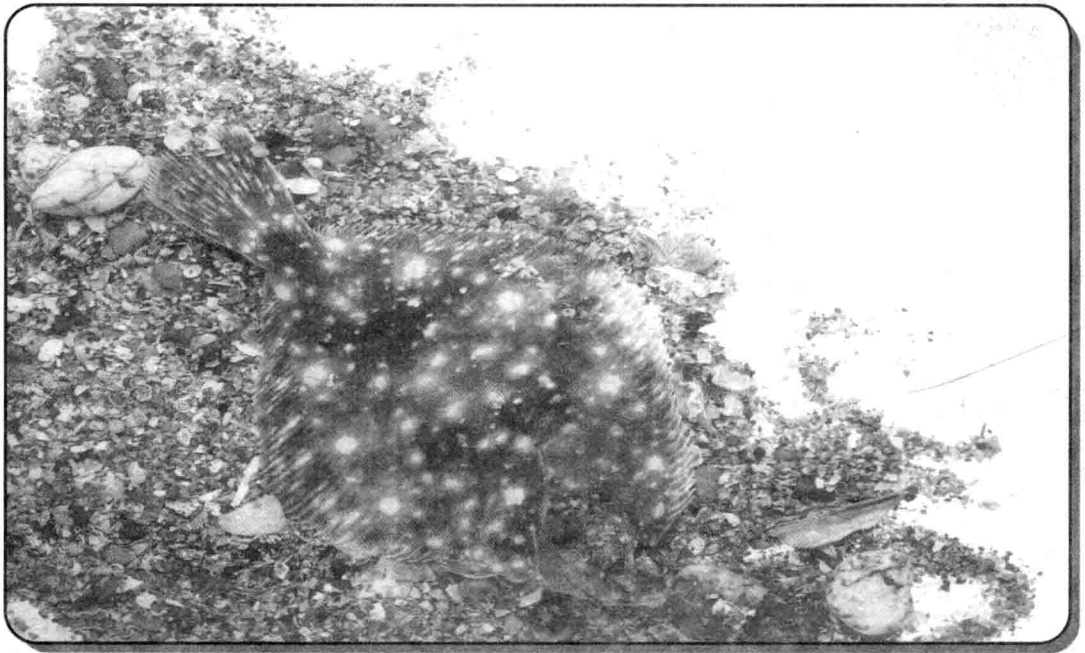




Seagull Bay (7)

Can the seagull see the bottom of the sea? There are small stones, seashells, and pebbles at the bottom of the sea. The water is very clear. The pebbles are smooth and round. They are brown, white and green. A flat fish is swimming at the bottom of the sea. Can you see him? He is brown and white and green.

Can the seagull see the flat fish under the sea?



Words: pebble 鹅卵石 smooth 光滑的 flat fish 平鱼

根据短文内容回答下列问题:

1. Are there any small stones, seashells, and pebbles at the bottom of the sea?
2. What colour are the pebbles?
3. What is a flat fish doing at the bottom of the sea?


海鸥湾 (7)

海鸥能看得到海底吗? 在海底有小小的石子、贝壳和鹅卵石。海水很清, 鹅卵石又光又圆。它们有褐色的、白色的, 还有绿色的。一只平鱼正在海底游动, 你能看到吗? 它是褐色、白色和绿色相间的。

海鸥能够看得到水底的这只平鱼吗?

D



I. Listen to the vowel sound in each word. Draw a circle around "ai" or "ay" if you hear the [ei] sound. 



1



wait



rose



rain



rain bow

2



tree



paint



mail



nail

3



leaves



say



play

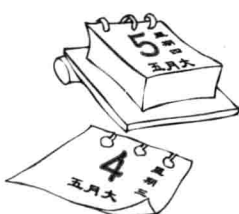


May

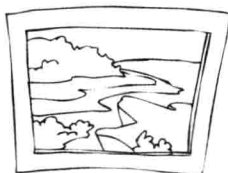
4



lay



today

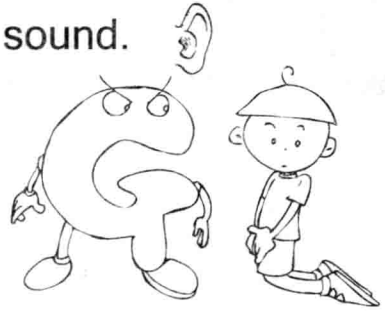
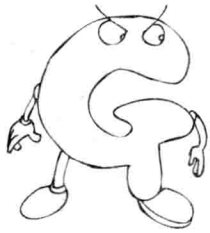


paysage



peach

II. Listen to the consonant in each word. Draw a circle around "gr" or "gl" if you hear the [gr] or [gl] sound.



1



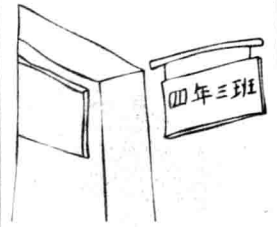
great



green



brown



grade

2



bread



grandma



grain



grow

3



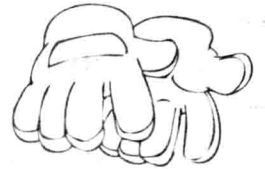
glad



blow



glue



gloves

4



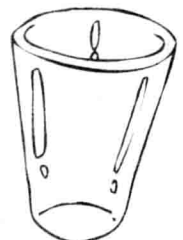
glade



globe

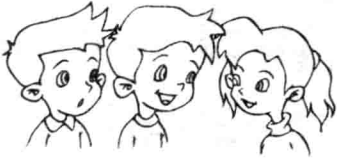


flower



glass






E



Discuss in groups.

Make a survey.



Actions Names					
Wang Ming					
Amy					
Tom					
Tim					
Jack					
Kate					
Sally					
Martin					