

# 新编活力英语口语

## New Spark Oral English

第2版

► 主编 石玉洁 黄 洁



中国科学技术大学出版社

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## 第2版前言

本书自2010年出版以来,因其框架独特、思路优先、以学生为中心、强化表达等特点,深受广大读者欢迎,市场反映良好,并荣获安徽省教育厅质量工程教学成果类三等奖。

此次修订,我们总结了第1版教材使用中所发现的问题,征求了兄弟院校的意见和建议,参阅了国内近年出版的同类别教材的结构和内容,增添了近三年来英语口语发展的新内容。

在第2版的教材中,我们在每个对话的正文之前加入了导入性的语句,介绍了对话的发生情境和参与者,更加利于学生理解和学习对话。在第1版中,对话语句之前以A/B/C/...表明说话者的身份,而第2版中,我们以说话者姓名的首字母标注(如“L”表明是Liu Ming的语句,“R”表明是Receptionist的语句等),以便于学生更清晰地了解对话。此外,我们还修订了部分单元的标题、内容,使其更加符合当下学生的需求和英语语言本身的发展。在附录中,编者还加入了常见和重要的国家和城市的英语表达,方便学生在实际工作和阅读中对地名的把握和应用。

本次修订由石玉洁、黄洁任主编,范凡任副主编,参编者有左雪成、邬舒群、郑瑞、王彭、朱芳丽、方亚南、戴晶晶、李培娟、周璐、张玮蔚、夏叠丽。具体分工如下:左雪成(Unit 1—Unit 3, Part I),邬舒群(Unit 4—Unit 6, Part I),郑瑞(Unit 7—Unit 9, Part I),王彭、朱芳丽(Unit 10, Part I; Unit 1—Unit 2, Part II),方亚南(Unit 3—Unit 5, Part II),戴晶晶(Unit 6—Unit 8, Part II),黄洁(Unit 9—Unit 10, Part II; Unit 1, Part III),李培娟(Unit 2—Unit 4, Part III),周璐(Unit 5—Unit 6, Part III),张玮蔚(Unit 7—Unit 8, Part III),夏叠丽(Unit 9—Unit 10, Part III)。石玉洁、黄洁、范凡负责全书的统稿和审稿工作。

我们对使用本教材的师生表示感谢,感谢他们对本教材编写工作的支持和使用教材后给予的反馈意见,同时也恳请他们在今后的使用过程中继续提出宝贵意见,以使本教材得到进一步的完善。

编者

2012年5月



# 前言

这是一本由高校教学一线的教师编写的英语口语教材,旨在最大限度地适应学生英语基础与培养目标的要求,努力缩小英语口语教材与英语口语教学之间的差距,同时努力减少课堂英语口语教学和实际应用之间的差距,是一本非常好的英语口语教学用书。

通过编者们的不懈努力,本教材突出了以下几个特点:

**框架独特。**传统的口语教材往往从句型开始,之后是课文,最后才是相应的会话功能练习。本教材打破了这一传统的思维定式,从自然表达着手,按照“文化导入——情景对话——强化训练”的顺序构建教材的框架体系。这种“表达优先”的创新设计,易于激发学生的自主表达愿望,激活学生大脑中已存储的英语语言知识信息。

**思路优先。**本教材特别注重培养学生的英语实用能力,为此我们在教材的编写过程中特别重视实用性话题的选取。

**以学生为中心。**本教材各个模块都是围绕以学生为中心而精心设计的。课堂的主宰者形象一去不返,教师成为学生开口说英语的有效组织者或引导者。教材的各个部分内容均是学生身边的事,能最大限度地体现学生视角,使学生在未学之时对本教材便有一种亲近感,从而激发他们的学习欲望。

**强化表达。**能够开口说英语,并能组织起有思想的“表述”,是体现当代大学生英语水平的重要标准和方式。过去许多学生勤学苦练了多年英语,但能说一口流利英语的人寥寥无几。本教材力争改变这一现状,努力创造仿真语境,促使学生在熟悉的语言环境下脱口而出流利的英语。

本书共分为3个部分:第一部分为“On-campus English”,主要涉及学生在校园内的生活和各种活动;第二部分为“Off-campus English”,主要涉及学生在即将毕业走向社会时的各种生活和工作情境;第三部分为“Everyday English”,主要涉及学生在未来日常生活中经常遇见的语言情境。同时,我们在附录中还列出了一些相关的实用英语词汇,以帮助学生扩大词汇量,提升表达能力。

本书每部分包含10个单元,每个单元由5个模块组成,包括:

**1. Culture Tips (文化点滴)。**就每一单元的主题,给出相应的文化背景知识介绍或中西文化对比,让学生了解文化,从而更加准确地使用语言。

**2. Situational Dialogues (情景对话)。**提供 3 个相关的对话,训练学生的口语感知能力和模仿能力,同时为后面的练习提供参考依据。

**3. Role-play (情景模拟)。**在已学习情境对话的基础上,让学生和同伴按照要求进行模仿训练,在锻炼表达能力的同时训练学生的英语语言组织能力。

**4. Memory Zone (记忆地带)。**列举出对话中出现的重点语汇,帮助学生理解对话的内容,同时帮助学生提高词汇量和熟悉表达方式,为学生的语言表达打下基础。

**5. Witticism (妙语连珠)。**给出 3 个英语习语供学生记忆、学习和使用,为学生听懂习语、使用习语提供帮助。

本书由石玉洁任主编,黄洁任副主编,参编者有孙伟、谢同侠、李培娟、左雪成、沈丽、方芳、方亚南、黄琳、郑瑞。具体分工如下:左雪成(Unit 1—Unit 3, Part I),方芳(Unit 4—Unit 6, Part I),郑瑞(Unit 7—Unit 9, Part I),谢同侠(Unit 10, Part I; Unit 1—Unit 2, Part II),方亚南(Unit 3—Unit 5, Part II),沈丽(Unit 6—Unit 8, Part II),黄洁(Unit 9—Unit 10, Part II; Unit 1, Part III),李培娟(Unit 2—Unit 4, Part III),黄琳(Unit 5—Unit 7, Part III),孙伟(Unit 8—Unit 10, Part III)。

由于编写时间仓促以及编者水平有限,书中难免存在错误和不当之处,期待读者批评指正,以便我们在下次修订时完善。

编者

2010 年 6 月

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## Part I On-campus English

### Unit 1 Greetings and Introductions

#### Culture Tips 文化点滴

Greeting each other is a basic way to start a conversation. For those who meet for the first time, the most common way of greeting is to shake hands with each other, a gesture that is common to most cultures. Still, there are places that retain their own unique way of greeting. An appropriate introduction will help you leave a good impression upon others, which means you may be likely to establish a close relationship with others, and **vice versa**. You should introduce yourself with a smile, and always tell others your full name. Of course, on an **informal occasion**, for example, at a party at your friend's house, you can just tell others your first name. In the work place, people like to add their **titles** to surnames in introducing themselves. So in **social activities**, greeting and introducing people are very important. **As the old saying goes, "It's not what you know, but who you know."**

相互问候是开始一段谈话的最基本的方法。对于那些你刚刚认识的人,最普遍的做法就是和对方握握手,大多数国家的人也都是这样做的。不过,有些地方,人们仍然保留着他们独特的问候方式。恰当的介绍可以给别人留下良好的印象,这也意味着你可能会与他人建立起良好的关系,**反之亦然**。做介绍时一定要面带微笑。刚开始的时候通常是将自己的全名说出。当然,如果在**非正式场合**,如在朋友家里聚会的时候,则可以只报出自己的名字。另外,在工作场合,人们在做自我介绍时经常会在自己的姓之前加上头衔。所以,在社会交往上,问候和介绍都十分重要。正如一句俗语所说的:**“不在于你了解什么,而在于你都认识谁。”**

## Situational Dialogues 情景对话

### Dialogue 1

#### Greeting Between a Teacher and a Student 师生间问候

(Professor Zhang and Fang Fang are talking on campus when the new semester starts.)

F: Good morning, Prof. Zhang. Welcome back! How was your holiday?

Z: Couldn't be better. How about you, Fang Fang? I remember you got a part-time job last term.

F: Yes, but I worked as a volunteer for our college Enrollment Office<sup>1</sup> all summer.

Z: That sounds good! What did you do?

F: I introduced our school to everyone.

Z: Was that difficult?

F: No, I don't think so. I learnt a lot from that and made many friends.

Z: Well. Speaking of friends, I've got to run. I have to meet my friend at the railway station. Do you know how I can get there by bus?

F: I'm afraid you can't get there directly.

Z: Do I have to change buses?

F: Yes. First, you take the No. 128 bus. Get off at Anhui University, and then change to the No. 149, which terminates<sup>2</sup> at the Hefei Railway Station.

Z: How long will it take me to get there?

F: About an hour.

Z: OK! Thanks a lot.

F: Have a good day. So long!<sup>3</sup>

Z: See you in class.

### Dialogue 2

#### Greeting Between Students 同学间问候

(Lin Hua meets her old friend Zhang Yu at the college gate. They haven't seen each other for one year.)

L: Hi, Zhang Yu. Haven't seen you for a long time. Give me a big hug<sup>4</sup>.

Z: Hi, Lin Hua. What brings you here?

L: I've been accepted by Hefei College of Finance and Economics.  
Z: Really? Me, too. It's a small world.  
L: What a surprise! Which department are you in?  
Z: I'm a newcomer in the Accounting Department.  
L: What's your major<sup>5</sup>?  
Z: My major is Accounting and Auditing<sup>6</sup>. And you?  
L: I'm in the Tourism Department<sup>7</sup>. I'm majoring in MICE Management<sup>8</sup>.  
Z: Pretty good. Now we are in the same college.  
L: Yes. I feel so good.  
Z: Have you registered for this term?  
L: Not yet.  
Z: Ok. Let's go to the Registration Office<sup>9</sup>.  
L: Let's go.

### Dialogue 3

#### Introductions 介绍

(Zhang Yu finds her dormitory and meets some new roommates.)

Z: Excuse me. May I come in?  
L: Yes. And who are you looking for?  
Z: Let me introduce myself. I'm your new roommate, Zhang Yu from Wuhu.  
L: Glad to meet you. I'm Lin Lin from Lu'an. I'd like to introduce the other roommates to you.  
Z: How nice of you!  
L: This is Chen Le from Huaibei. She is your bunkmate<sup>10</sup>.  
Z: Very pleased to meet you, Chen Le.  
C: Welcome!  
L: This is Xu Li and Shen Hua. They both come from Hefei.  
Z: Nice to meet you. I hope we get along well with each other.  
X&S: Nice to meet you. We are waiting for you and another two roommates. We hope we can enjoy college life together.  
Z: I hope so, too.  
L: We have plenty of time to get to know each other.  
Z: Yes. We'll enjoy college life for three years.  
C: We shall be good friends.

X&S: We couldn't agree more.

L: OK. Let me help you with your luggage.

Z: Thank you!

## Role-play 情景模拟

### 1. Zhang Yu/Miss Chen

A new term starts and Miss Chen is a new teacher. Zhang Yu, the monitor, greets Miss Chen in the teaching building. They talk about the winter vacation.

### 2. John/Mary

John and Mary are classmates. They meet each other at the college gate. They talk about their part-time job.

### 3. Prof. Zhang/Miss Chen

Miss Chen is a new teacher. Prof. Zhang is introducing her to other colleagues. They say hello to each other.

## Memory Zone 记忆地带

### 1. enrollment [ˈɪnrəʊlmənt] n. 招生, 登记, 入学

Enrollment Office 招生办公室

### 2. terminate [ˈtɜːmineɪt] v. (公共汽车、火车)到达终点站

terminate at 终点在……

### 3. So long! 再见

### 4. hug [hʌg] n. 拥抱、紧抱

### 5. major [ˈmeɪdʒə] n. 专业

### 6. Accounting and Auditing 会计与审计

### 7. the Tourism Department 旅游系

### 8. MICE Management 会展管理

MICE, 即 Meetings(会议)、Incentives(奖励旅游)、Conferencing(大型企业会议)、Exhibitions(活动展览)

### 9. the Registration Office 注册处

### 10. bunk [bʌŋk] n. 床铺

bunkmate 邻铺

## Witticism 妙语连珠

1. A cat may look at a king.

猫也可以打量国王(即人人平等)。

2. While there is life, there is hope.

留得青山在,不怕没柴烧。

3. Wisdom in the mind is better than money in the hand.

脑中有知识,胜过手中有金钱。

## Unit 2 Our Campus

### Culture Tips 文化点滴

In western countries, a **college town** or **university town** is a community (often **literally** a town, but possibly a small or medium-sized city, or in some cases a **district** of a city) which is dominated by its university population. The university may be large, and there may be several smaller institutions such as **liberal arts colleges** or **scientific colleges** clustered. Many local residents may be employed by the university, which may be the largest employer in the community. Many businesses cater primarily to the university, and the student population may outnumber the local population. University towns have not been merely important places of scientific and educational **endeavor**, but also centers of political, cultural and social influence for their respective societies throughout the centuries.

在西方国家, **大学城**是个以大学人口为主的社区(常常字面上是城镇,但可能是小型或中型城市,或有时是城市的一个**行政分区**)。大学的规模可能很大,它可以由一些较小型的机构聚集而成,比如一些**人文类的学院或者科学类的学院**等等。很多当地居民可能都在大学里工作,这使得大学成为当地最大的雇主。很多商家也主要为大学提供服务,而且学生人口可能也会超过当地人口。大学城不仅仅是科技与**教育事业**的重要地区,也是几个世纪以来对社会施加政治、文化和社会影响的中心。

### Situational Dialogues 情景对话

#### Dialogue 1

##### Brief Introduction 简介

(Zhang Yu was admitted to Hefei College of Finance and Economics. Jane rings her up to congratulate her. Then they talk about Zhang Yu's new college.)

J: Is that Zhang Yu? This is Jane.



- Z: This is Zhang Yu. Hello, Jane. How are you?
- J: I'm fine. I heard you were admitted to Hefei College of Finance and Economics. Congratulations!
- Z: Thanks a lot.
- J: How is your campus life?
- Z: My college is very modern and beautiful. I enjoy it very much.
- J: Really? Could you tell me about it?
- Z: Of course. Our college is located in Hefei University Town where universities abound<sup>1</sup>, and is close to the beautiful Feicui Lake.
- J: That sounds great! I heard there are some famous universities in this town.
- Z: That's true. My college is next to Hefei University of Technology and Anhui University.
- J: Great! I'd like to visit you and your college if I have time.
- Z: Really? I'll show you around if you come here. You will see teaching buildings, multi-functional buildings, dorms and dining halls all surrounded<sup>2</sup> by trees and flowers.
- J: I am keen to go.
- Z: You are welcome anytime.
- J: But how can I get to your college?
- Z: If you come by car, you first drive through the Jinzhai overpass<sup>3</sup>, and then onto Fanhua Avenue and Feicui Road. Keep on going until you come to Tangkou Road and you'll see my college on your right.
- J: I've got it. I will visit you sometime. Bye.
- Z: See you then!

## Dialogue 2

### Teaching Area 教学区

(Jane visits Zhang Yu's college. Zhang Yu is showing her around the Teaching Area.)

J: Hi, Zhang Yu.

Z: Hello, Jane. Welcome to our college.

J: Can you show me around your campus?

Z: Ok. Let's go. Firstly, you'll see a ten-storey building in our college. That's the Library and Office Building.

- J: It's imposing<sup>4</sup>. What facilities and equipment are available inside?
- Z: The library and some self-study rooms. There are also four accounting laboratories<sup>5</sup> for Accounting majors and a language lab for English majors. And Arts majors can draw pictures in the studio.
- J: How many students are there?
- Z: There are about seven thousand. Our college has five departments—the Accounting Department, the Engineering Department, the Business Department, the Tourism Department and the Arts Department.
- J: Does everyone study in this building?
- Z: No. There are five teaching buildings on the left of the Library and Office Building. From front to back, the buildings are D, E, C, B, A. Building B and Building A are five-storey buildings connected by the connective corridor<sup>6</sup>. So are Building D and Building E.
- J: Terrific. Which building do you have classes in?
- Z: Building E. From the top, you can see the beautiful scenery<sup>7</sup> of our college.
- J: Really? I'd like to go there.
- Z: Ok. Let's go!

### Dialogue 3

#### Living Area 生活区

(A new student loses his way and asks for help. Zhang Yu gives him some tips.)

- A: Excuse me, could you direct me to the student residence hall? I'm lost.
- Z: No problem. Let me show you.
- A: Thank you. That's very kind of you.
- Z: Well. Are you a first year student?
- A: Yes. I'm confused about the direction.
- Z: Don't worry. I can give you some tips. Our college has three areas on campus where you can find students' dormitories. The first is in the west of the campus, just in front of the Library and Office Building, to the left.
- A: What facilities are there in that area?
- Z: This area includes four dorm buildings, an Automatic Teller Machine (ATM), a post office and a telecommunication office.
- A: It's very convenient.
- Z: I think so. The second one is in the northwest corner of the campus. There are

seven dorm buildings between the dining hall and the playground.

A: You mean I can eat and play in this area?

Z: Yes, you are right. The third residential area for students is close to Xianghui Lake, and from there you can enjoy the most beautiful view of our college.

A: That's where my dorm is.

Z: We'll be there soon.

A: Thanks for your help!

Z: You're welcome!

## Role-play 情景模拟

### 1. Mary/Miss Chen

Mary is an overseas student. Miss Chen asks her to tell something about her high school. Then Mary gives a brief introduction to her classmates.

### 2. Lin Hua/Zhang Yu

Lin Hua, a freshman, can't find her classroom. Zhang Yu tells her where her classroom is.

### 3. Lin Hua/Zhang Yu

Lin Hua meets Zhang Yu on the way to the library. They both want to borrow some books from the library, but Zhang Yu can't remember the way. Lin Hua tells her the location of the library and then they go there together.

## Memory Zone 记忆地带

1. abound [ə'baʊnd] *v.* 大量存在
2. surround [sə'reaʊnd] *v.* 围绕, 环绕
3. overpass [əʊvə'pæs] *n.* 高架桥, 立交桥
4. imposing [im'pəʊziŋ] *adj.* 壮观的, 不凡的, 气势雄伟的
5. laboratory [lə'bɒrətəri] *n.* 实验室
6. the connective [kə'nektiv] corridor [kə'ridɔ:] 连廊
7. scenery ['si:nəri] *n.* 风景, 背景