

高职高专“十二五”规划教材·公共英语系列

第二册

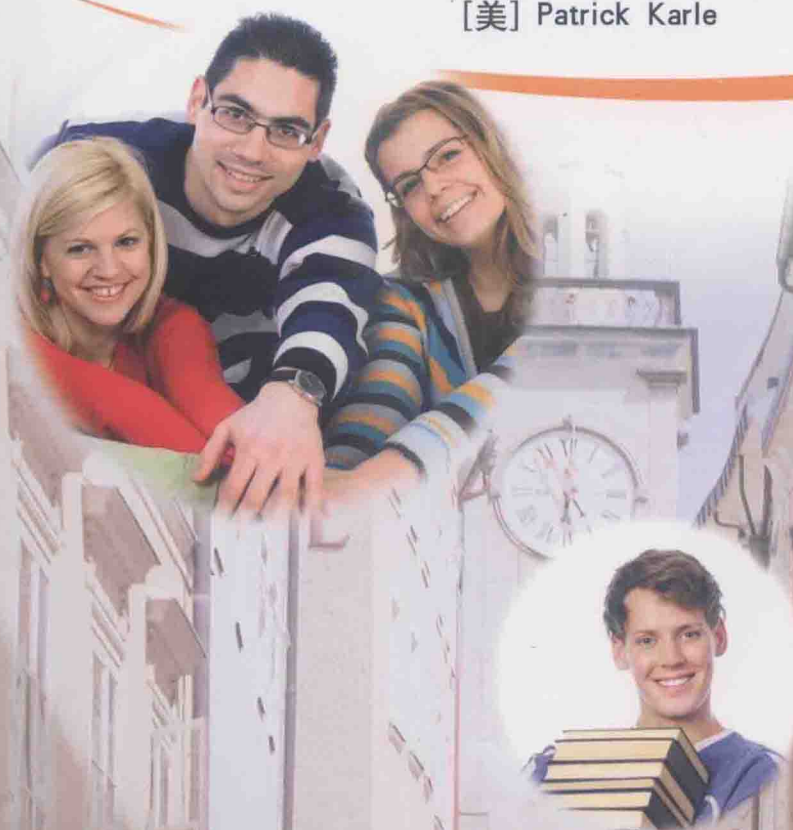
Fun With English 新标准乐学 英语

学生用书

总主编 晨梅梅

主审 [美] Bill Lopez

[美] Patrick Karle



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总主编：晨梅梅

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图书在版编目(CIP) 数据

新标准乐学英语学生用书.第2册/姚宗敬,刘惠霞主编.
—北京:北京师范大学出版社,2011.1
高职高专十二五规划教材公共英语系列
ISBN 978-7-303-11954-7

I. ①新… II. ①姚…②刘… III. ①英语—高等学校:
技术学校—教材 IV. ① H31

中国版本图书馆 CIP 数据核字 (2010) 第 249382 号

出版发行:北京师范大学出版社 www.bnup.com.cn
北京新街口外大街 19 号
邮政编码:100875

印 刷:北京强华印刷厂
装 订:三河京奇装订厂
经 销:全国新华书店
开 本:203 mm × 280 mm
印 张:17.5
字 数:273 千字
版 次:2011 年 1 月第 1 版
印 次:2011 年 1 月第 1 次印刷
定 价:35.80 元 (含光盘)

策划编辑:易 新 责任编辑:易 新
美术编辑:高 霞 装帧设计:浩 瀚
责任校对:李 茵 责任印制:孙文凯

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反盗版、侵权举报电话:010-58800697

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印制管理部电话:010-58800825

编写说明

本教材以教育部 2008 年印发的《高中英语课程标准》6 级要求为起点,以 2010 年新修订的《高职高专教育公共英语课程教学基本要求》为依据,以 2000 年颁发的《全国高校英语应用能力考试大纲》以及 2002 年教育部重新修订并颁布的《全国各类成人高等学校招生复习大纲》等为参考,力图遵循高等学校中应用型人才的培养目标和特点,重在培养高职高专学生掌握基础知识以及提高应用能力和实用能力。本套教材既坚持“实用为主、够用为度”的方向,又贯彻“学一点、会一点、用一点;边学边用、学用结合”的原则,同时又是一套集可读性(趣味性)、实用性、多元性、时代性于一体的新型高职高专公共英语教程。

适用人群:本书适用于高职高专非英语专业以及具有中级英语基础的人群。

编写框架:本书共 3 册,每册 3 本,分主教材《新标准乐学英语学生用书》和配套教参教辅《新标准乐学英语教师用书》以及《新标准乐学英语学习指导与能力训练》各一本;每册“学生用书”分 10 个单元;每册“学习指导与能力训练”配有相关的补充练习、词汇表和各级模拟测试;“教师用书”与主教材配套,不但配有教学建议(教学方法和步骤),还有较为详尽的课文难点注释、丰富的文化背景资料、中文译文、多种相关练习、各类试卷题型的参考答案和重要的学习参考资料,使“教、学、练、考”贯穿始末。此外,教师用书还提供了一些有关更进一步学习的信息和网址,为指导和帮助学生提高在网上查阅资料的能力和学习兴趣提供了极大的方便。

《新标准乐学英语学生用书》第 1-2 册主要是技能巩固和课程培养,供基本掌握高中英语课程的学生使用。要求在高中毕业的基础上(1800 个词汇量左右)进一步学习新词汇 1100 个左右,基本掌握常用英语句法结构,在听、说、读、写、译等方面进一步打好基础。

《新标准乐学英语学生用书》第 3 册是技能提高和发展课程。要求在第 2 册的基础上学习新词汇 600 个左右,能较熟练掌握一定量的常用英语句法结构,并在听、说、读、写、译等运用能力方面有较明显的提高。

《新标准乐学英语学生用书》每册 10 个单元,每个单元分“听与说”、“阅读与技能培养”和“语法与写作”三个部分。

第一部分“听”与“说”,听与说的练习各自独立,但内容紧密围绕单元主题。听力部分包括:热

身训练、回答问题、语音练习、绕口令、句子或短对话、短文听力、填词听写和歌曲欣赏等。会话部分包括:对话交流,话题讨论和游戏等。我们在选取听说练习的材料时,力求做到多种形式,多种内容以丰富与主题相关的各种信息,增加语言输入,强化语言技能。

第二部分“阅读与技能培养”,由围绕同一主题的两篇课文组成。题材、体裁丰富多彩,原汁原味,涉猎面广博,体现了多元化、多方位文化的知识输入。每篇课文前都有“预热提问”和“生词与短语学习”,便于学生在老师指导下开展预习活动。第一篇课文后有大量的练习,包括“阅读要点”(判断正误、段落分析、课文信息总结、课文摘要写作、问题讨论)、“词汇训练”(词汇匹配、单词用法、选择填空、词语填空)、“结构模仿”(句子改写)和“翻译作业”(汉英互译、译文选择);第二篇课文“补充阅读”部分主要鼓励学生进一步阅读一些与主题相关的实用性文章。学生在学习语言文化的同时,也能增加自己的应用性知识。课后的练习突出阅读技能和课文中的重点词汇和句子结构。

第三部分“语法与写作”。对英语语法进行简明扼要的讲解并配以典型例句、练习;写作部分按单元交替阐述基础写作的常见错误以及实用写作策略。本部分结合中国学生典型错误进行分析讲解,力图使学生从认识错误到改正错误再到有意识地避免错误,逐步提高写作水平。实用写作部分也本着从生活实际出发的原则,精选了一些原汁原味的常用应用文,旨在帮助学生了解、熟悉并能熟练套写英语应用文。

此外,每册教材还分别增加了短小精悍、易学易懂的技巧学习,如听力技巧、阅读技巧和词汇学习技巧、翻译技巧及其相关的训练。希望学生能学一点、懂一点,并能真正做到运用技巧在社会实践中发挥作用。

《新标准乐学英语教师用书》为教师提供了与《新标准乐学英语学生用书》配套的各单元的学习目标或学习要点、教学建议或方法,方便实用。另外,该书不但配备了相关的背景知识介绍、课文语言点解析、课文参考译文、练习答案、听说部分的文字材料等,而且多媒体教学课件也一应俱全,影视资料丰富多彩、趣味横生,十分方便老师们选择使用。

此外,为了满足一些学生今后的各种应试要求,《新标准乐学英语学习指导与能力训练》还在第一册配有5份《高校英语应用能力考试》B级考卷,第二册配有5份《高校英语应用能力考试》A级考卷,第三册配有5份《大学英语》四级考卷。让学生在练习中阶段性地对照自己、检验自己,以逐步达到自己的目标。

本教材在编写过程中得到了国内多所高校的外语学院、外语系、大学外语部和外国朋友的大力支持。数十位高校一线的英语教师参与了编写工作,出版社的编辑们为此倾注了许多心血,在此一并表示诚挚的谢意!

由于编者水平有限,加上编写时间紧迫,教材中难免会有疏漏和缺憾,我们真诚地希望广大读者批评指正,并恳请专家同行不吝赐教。

Acknowledgments

We are deeply grateful to the authors and publishers of all the articles we use as the texts for this textbook. We apologize for the insufficient information in some cases due to our lack of resources. We intend to show every respect for intellectual property rights, and hope our pleading for the permission to use the related materials for teaching purposes will receive kind and generous consideration.

Unit 1

Text

"An Interview with Copperfield, David" by Dominick A. Miserandino from http://thecelebritycafe.com/interviews/david_copperfield.html

Extra Reading

"Protect the Spring Festival?" from 21st Century, Issue 843, February 24, 2010

Unit 2

Text

"Famous People Who Played the Piano" by Espie Estrella from <http://www.playpiano.com/Articles/37-famouspeoplepiano.htm>

Extra Reading

"Collecting Celebrity Autographed Photos Makes a Great Hobby" by Victor Eband from http://EzineArticles.com/?expert=Victor_Eband

Unit 3

Text

"How to Get Noticed at a Party" by Leslie Trotter from <http://www.helium.com/items/1595662-how-to-get-noticed-at-a-party>

Extra Reading

"How to Organize a Corporate Party" by Freyda Tartak from <http://www.helium.com/items/1603465-how-to-plan-a-corporate-party>

Unit 4

Text

"Time as Americans See it" from The Moving Stories by Anonymous, Copyright 2009 China Water Power Press.

Extra Reading

"Good Manners and the Use of Mobile Phones" by Frances Lawrence from <http://quazen.com/shopping/consumer-electronics/good-manners-and-the-use-of-mobile-phones/>

Unit 5

Text

"Today Is a Gift" from http://www.chinadaily.com.cn/language_tips/book/2007-11/30/content_6290299.htm

Extra Reading

"Listening Is Powerful Medicine" by Alicia Conill from <http://www.npr.org/templates/story/story.php?storyId=100062673&ft=2>

Unit 6

Text

"Men and Grocery Shopping" by Caroline Dalzell, from <http://www.helium.com/items/1350612-men-and-shopping>

Extra Reading

"Online Shopping" by Rajejawa, from <http://www.articlesbase.com/shopping-articles/advantages-and-disadvantages-of-online-shopping-409165.html>

Unit 7

Text

"So Much To Say (National Postal Museum Promotes Cross-Generational Exchange)" by Leslie O'Flahaven from *EnRoute*, Volume 3, Issue 4 October-December 1994, http://www.postalmuseum.si.edu/resources/6a2g_penfriends.html

Extra Reading

"Owney, Mascot of the Railway Mail Service" by James H. Bruns from *EnRoute*, Volume 5, Issue 4 October-December 1996, http://www.postalmuseum.si.edu/resources/6a2n_owney.html

Unit 8

Text

"Baker Street Robbery" by Wikipedia from http://en.wikipedia.org/wiki/Baker_Street_robbery

Extra Reading

"Passion and Pensions: How to Balance Money Matters and Dating" by Lorna Jorgenson Wendt from <http://www.enotalone.com/article/2916.html>

Unit 9

Text

"Be an Encourager" by John Trent from *Men of Action*, Winter 1993, p. 5..

Extra Reading

"How Can I Deal with Exam Stress?" by Ken Black from <http://www.wisegeek.com/how-can-i-deal-with-exam-stress.html>

Unit 10

Text

Asking Directions by Kenneth Beare from <http://www.ebigear.com/news-87-11996.html>

Extra Reading

"Just A Layover" by Matthew Miller from *English Salon*, 03/2008.

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Map of the Book

Topic

Reading Passages

UNIT 1 P 1	Arts and Cultural Show	Text: An Interview with Copperfield, David Extra Reading: Protect the Spring Festival?
UNIT 2 P 27	Hobbies and Interests	Text: Famous People Who Played the Piano Extra Reading: Collecting Celebrity Autographed Photos Makes a Great Hobby
UNIT 3 P 52	Attending Parties	Text: How to Get Noticed at a Party Extra Reading: How to Organize a Corporate Party
UNIT 4 P 78	Appointment and Telephone	Text: Time as Americans See it Extra Reading: Good Manners and the Use of Mobile Phones
UNIT 5 P 102	Seeing the Doctor	Text: Today Is a Gift Extra Reading: Listening Is Powerful Medicine
UNIT 6 P 128	Shopping	Text: Men and Grocery Shopping Extra Reading: Online Shopping
UNIT 7 P 152	Post Office	Text: So Much to Say [National Postal Museum Promotes Cross-Generational Exchange] Extra Reading: Owney, Mascot of the Railway Mail Service
UNIT 8 P 180	Banks	Text: Baker Street Robbery Extra Reading: Passion and Pensions: How to Balance Money Matters and Dating
UNIT 9 P 205	Exams and Encouragement	Text: Be an Encourager Extra Reading: How Can I Deal with Exam Stress?
UNIT 10 P 225	Direction	Text: Asking Directions Extra Reading: Just A Layover

Unit 1

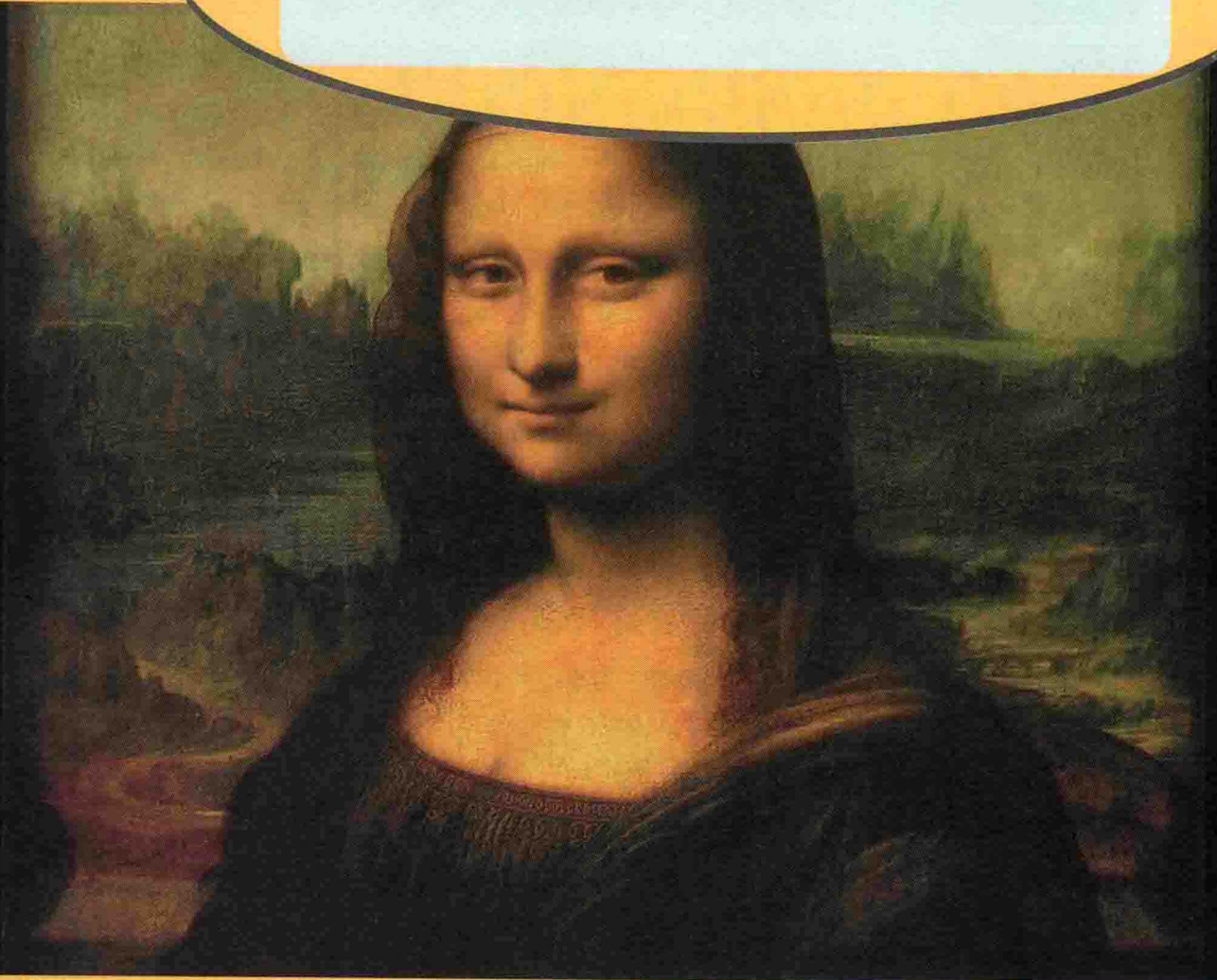
Arts and Cultural Show

Riddles

1. Why does the Statue of Liberty stand in New York Harbor?
2. What person tried to make you smile most of the time?

Questions:

Do you know who painted the picture below? Why is the painting so famous?





Listening and Speaking

Preparing to listen and speak

Warm-up questions.

1. What do you think the boys are doing picture on the right?
2. What day do you think it is? And what other information can you get from the picture?



Read aloud the following new words and expressions in this section.

feast	[fi:t]	<i>n.</i> a large meal where a lot of people celebrate a special occasion 盛宴, 筵席, 宴会
-------	--------	--

turkey	['tʊ:kɪ]	<i>n.</i> a bird that looks like a large chicken and is often eaten at Christmas and at Thanksgiving 火鸡
--------	----------	---

surname	['sɜ:neɪm]	<i>n.</i> a family name; the name that you share with your parents, or often with your husband if you are a married woman, and which in English comes at the end of your full name 姓, 姓氏
---------	------------	--

vary	['veəri]	<i>vt.</i> if several things of the same type vary, they are all different from each other 变化
------	----------	---

fundamental	[fʌndə'mentl]	<i>adj.</i> relating to the most basic and important parts of something 基本的, 根本的
-------------	---------------	--

hike	[haɪk]	<i>n.</i> a long walk in the mountains or countryside 远足, 徒步旅行
------	--------	--

scare	[skeə]	<i>vt.</i> to make someone feel frightened 惊吓
-------	--------	---

dinosaur	['daɪnəsɔ:]	<i>n.</i> one of a group of reptiles that lived millions of years ago 恐龙
----------	-------------	--

unique	[ju:'ni:k]	<i>adj. (informal)</i> unusually good and special 独特的, 稀罕的
--------	------------	--

conjuror	['kɒndʒərə(r)]	<i>n.</i> someone who entertains people by performing clever tricks in which things seem to appear, disappear, or change by magic 魔术师,变戏法的人
robe	[rəʊb]	<i>n.</i> a long loose piece of clothing, especially one worn for official ceremonies 长袍,罩袍
plentiful	['plentiful]	<i>adj.</i> more than enough in quantity 丰富的,许多的
toil	[tɔɪl]	<i>n. (fml)</i> hard unpleasant work done over a long period 苦工,苦活,吃力的工作
harsh	[hɑːʃ]	<i>adj.</i> harsh conditions are difficult to live in and very uncomfortable 艰苦的,艰巨的
intentional	[ɪn'tenʃənəl]	<i>adj.</i> done deliberately and usually intended to cause harm 故意的,策划的,蓄意的
durability	[ˌdjʊərə'bɪlɪti]	<i>n.</i> staying in good condition for a long time, even if used a lot 耐久性;坚固
inconstancy	[ɪn'kɒnstənsɪ]	<i>n.</i> the quality of being changeable and variable 反复无常,易变,不定性
stability	[stə'bɪlɪti]	<i>n.</i> the quality of being enduring and free from change or variation 稳定性
instability	[ɪnstə'bɪlɪti]	<i>n.</i> when a situation is not certain because there is the possibility of sudden change 不稳定(性),不安定
reliability	[rɪˌlaɪə'bɪlɪti]	<i>n.</i> the quality of being dependable or reliable 可靠性

welcoming party		欢迎会,欢迎宴会,迎新会
in honor of		为纪念……,向……表示敬意
pay respect to		向……表示敬意
bear fruit		结果实,奏效,取得成果

Thanksgiving Day		感恩节

Get to know the following useful patterns and expressions.

I've booked two seats for ...

Is this your first time to come to ...

Do you often dance?

What dance did you like best?

How did you like ...

LISTENING TASKS



A Phonetics

For each pair of the words, one word is going to be read twice. Listen carefully and pick it out.

- | | | | |
|-----------------|----------|------------|-----------|
| 1. A) kill | B) kneel | C) keen | D) knee |
| 2. A) keep | B) kip | C) key | D) kick |
| 3. A) kit | B) kid | C) kitty | D) kiss |
| 4. A) knowledge | B) knock | C) know | D) knot |
| 5. A) kitchen | B) king | C) kingdom | D) kitten |

B Tongue twisters

Listen and repeat after the speaker.

1. Kane's black bike's back brake bracket block broke.
2. Kate's kids like to fly kites.



C Sentences and dialogues

Listen to the following sentences and short dialogues. At the end of each dialogue, a question will be asked. After each question, there will be a pause. During the pause, choose the best choice.

1. A) Turkey. B) Bird. C) Chicken. D) Pumpkin.
2. A) 15. B) 25. C) About 36. D) 50.
3. A) Surnames are often chosen for people by their parents.
B) Given names are also known in English as "family names" or "last names".
C) The way in which these surnames and given names are used varies in the two languages.
D) The order in which surnames and given names occur is the same.
4. A) Go on a hike. B) Help her sister to move.
C) Stay at home. D) Call the man.
5. A) In a cinema. B) At school.
C) In a museum. D) In the hospital.

D Spot dictation

In this part, you will hear a passage twice. The first time, listen for the general idea. The second time, you should fill in the blanks with the exact words you have just heard.

Traditional-Style Conjuring (传统魔术)

This is an ancient Chinese traditional performance unique (*adj.* 独特的) in form and style. With the help of a big 1. _____ and some pieces of cotton cloth, the magician (*n.* 魔术师) brings forth many large and small 2. _____ bowls filled with water and live fish as well as a metal container with 3. _____ fire. While taking off the robe, the conjurer (*n.* 魔术师) again 4. _____ a big glass water bowl with fish in it at the end of a somersault (*n.* 翻筋斗). The unique aspect is that the magician produces 5. _____ and fire without wetting or burning his robe.

E Passage 1

In this part, you will hear a passage twice. Listen carefully and circle YES for the true statement or NO for the false one.

Countries	USA	Canada
Purposes	to pay our respect to God for 1. _____	the same
Date	on the fourth Thursday of November	2. _____
Celebration	3. _____	with pomp and show
Period	4. _____	for only three days
History	In 1621 the members of the English Separatist Church 5. _____. make friends, you must attend university.	Not given.

Passage 2

In this part, you will hear the passage twice. Listen carefully and answer the following questions.

- In the writer's opinion, constant changing of fashion is _____.
A) a waste of clothing B) a waste of time
C) a kind of great creation D) a contribution to the fashion industry
- The writer complains that fashion designers pay less attention to _____.
A) comfort B) appearance C) costs D) quality
- From the passage we can infer that designers and big stores always make money by _____.
A) lengthening or shortening women's skirts
B) changing fashions constantly in women's clothing
C) exploiting women in the clothing industry
D) showing a great deal of concern for women
- The conclusion that the writer wants to draw is that _____.
A) women are easily cheated
B) women are more able to put up with discomfort
C) men are much more clever than women
D) men are more stable and reliable in character
- The writer is _____ towards fashion changing.
A) positive B) neutral C) negative D) indifferent

F

Listen to the song *White Christmas* and sing along.

I'm dreaming of a white Christmas
Just like the ones I used to know
Where the treetops glisten and children listen
to hear sleigh bells in the snow
I'm dreaming of a white Christmas
with every Christmas card I write
May your days be merry and bright
And may all your Christmas be white.

Singer: Westlife (Shane)

词/曲: Lrving Berlin



SPEAKING ACTIVITIES

A. Choose the best choice to complete the following short conversations.

Then practice with your partner.

1. — Would you like to go to a concert tonight?

—

- A) I just had some beef last night.
- B) No, I don't.
- C) I'd love to, but I have a previous engagement.
- D) Why should I?

2. — Which film shall we see?

—

- A) Yes, *Avatar* (《阿凡达》).
- B) No, I suppose not.
- C) No, I don't know.
- D) There is nothing good playing at the moment. Let's do something different.

3. — Which do you think is the easiest instrument for people to learn to play?

—

- A) Yes, the piano.
 - B) No, I want to have a cup of milk.
 - C) I think guitar is the easiest to learn.
 - D) Why didn't you have some coffee?
4. — Do you know what they are playing?

—

- A) They're doing a Seventeenth Century program.
- B) Football is easy.
- C) Basketball.
- D) Piano.

5. — Whose songs do you like?

—

- A) *Pride and Prejudice*.
- B) He is a good actor.
- C) *My Heart Will Go On*.
- D) Marc Anthony (马克·安东尼). There isn't a single Latin singer who's as good as him.



B. Discuss the following questions with your classmates.

1. How did you spend your Spring Festival ten years ago and the last one? Are there any differences?
2. How many western festivals and holidays do you know and which one is your favorite?

C. Play the game “Frame it” in pairs or in small groups.

Possible topics for framing

- Favorite movies
- Favorite plays
- Favorite music
- Favorite festivals

Procedure

- Students write the topic or issue that you suggest in the middle of the paper. This becomes their central picture.
- Around the circle, students write any words or associations that come to mind when they see the topic. This is the first frame of their picture.
- Around the associations, students write the names of people who have influenced their thinking about this topic.
- In small groups students explain their pictures.
- Each group chooses its most interesting picture to present to the entire class.

