

禁忌语 的功能研究



mity itself. It is a familiar yet an almost inaccessible in academic research. It is a unique paradox in 河北省普通高等学校博士科研资助基金项目资助 ge combination from the property of the Combined Research Fund for Heber Higher Learning Institutions tool of expression, or it could hardly exist in ige. From its function as a social norm, it cannot d, or it could not be called linguistic taboo. In , linguistic taboo serves as a norm in language inication about things and way of saying certain that cannot be mentioned or talked about. In

禁忌语的功能研究

cultural investigations. What is new is its ubiquity

plante expression, it is probably as on as the number

ervasiveness. Individuals in modern liberal

racies are communicated with more than any is in history and are probably freer than any is population to produce and obtain taboo violations munication. The term "linguistic taboo" refers to

vords, which have two features: it is something that poed in society, and the thing that is tabooed is tic. The present thesis attempts to apply functional stic theories to the analysis of linguistic taboo

ons. As might be expected, not all cultures agree at is taboo, what is linguistic taboo and what is tic taboo violation. It is thus necessary to give a xplanation of the term, linguistic taboo, and its ng as employed in this thesis before beginning the is. Taboo is a powerful restriction or prohibition

egulates contacts between specific categories of huals and things in particular circumstances. The aboo, (also spelled as "tabu", "tapu" and "kapu") roduced into English from Tonga, an island group gnesia, and its first recorded use in English was rtain James Cook in his description of his third round the world in 1777. It then achieved

read currency. Polynesian taboos may be divided o main classes: "taboos associated with the inherent y of Gods, chiefs, and priests, and taboos associated e inherent uncleanness of certain occurrences, such struation, childbirth, bloodshed and death" (Mead from Steiner, 1956:145). These concepts are not

to Polynesians. Every human society prohibits

kinds of behavior, although those prohibited in iety may turn out to be the norm in another. In

igh it were chiefly a problem in magic, superstition, in Approach to Linguistic Taboo Violations

田贵森

河北教育出版社

图书在版编目 (CIP) 数据

禁忌语的功能研究/田贵森著. 一石家庄: 河北教育 出版社, 2003

ISBN 7 - 5434 - 5287 - 1

I 禁··· Ⅱ 田··· Ⅲ 社会习惯语-功能(语言学)-研究 IV.H034

中国版本图书馆 CIP 数据核字(2003)第 039288 号

书 名 禁忌语的功能研究

编 著 田贵森

出版发行 河北教育出版社©(http://www.hbep.com)

(石家庄市友谊北大街 330 号 050061)

印 刷 河北新华印刷一厂

开 本 890×1252毫米 1/32

印 张 7.375

版 次 2003年1月第1版

印 次 2003年1月第1次印刷

书 号 ISBN 7-5434-5287-1/H·41

定 价 15.00元

版权所有,翻印必究 法律顾问:徐春芳 陈志伟

如有印装质量问题请与出版部联系调换。

联系电话:0311-8641271 8641274

nity itself. It is a familiar yet an almost inaccessible ge communication of romets function in guistic Taboo Violations tool of expression, or it could hardly exist in ige. From its function as a social norm, it cannot 1, or it could not be called linguistic taboo. In , línguistic taboo serves as a norm in language mication about things and way of saying certa本书出版获 that cannot be mentioned or talked about. In ige commun河北省s番通扁、新学校博士科研资助基金项目资助 rent to linguistic taboos, and almost obligatory to " or "against" it. Linguistic taboo is often treated igh it were chiefly a problem in magic, superstition特此致谢 hropology or a matter to be understood through cultural investigations. What is new is its ubiquity ervasiveness. Individuals in modern liberal racies are communicated with more than any is in history and are probably freer than any is population to produce and obtain taboo violations munication. The term "linguistic taboo" refers to vords, which have two features: it is something that wed in society, and the thing that is taboocd is tic. The present thesis attempts to apply functional stic theories to the analysis of linguistic taboo ons. As might be expected, not all cultures agree at is taboo, what is linguistic taboo and what is tic taboo violation. It is thus necessary to give a xplanation of the term, linguistic taboo, and its rg as employed in this thesis before beginning the is. Taboo is a powerful restriction or prohibition egulates contacts between specific categories of luals and things in particular circumstances. The aboo, (also spelled as "tabu", "tapu" and "kapu") roduced into English from Tonga, an island group ynesia, and its first recorded use in English was otain James Cook in his description of his third round the world in 1777. It then achieved read currency, Polynesian taboos may be divided o main classes: "taboos associated with the inherent y of Gods, chiefs, and priests, and taboos associated e inherent uncleanness of certain occurrences, such struation, childbirth, bloodshed and death" (Mead from Steiner, 1956:145). These concepts are not to Polynesians. Every human society prohibits kinds of behavior, although those prohibited in lety may turn out to be the norm in another. In

ptable expression; it is probably as old as the human

禁忌语的功能研究

subject in academic research. It is a unique parados language communication. From its function in langua A Functional Approach to Linguistic Taboo Violations language. From its function as a social norm, it can be used, or it could not be called linguistic taboo. essence, linguístic taboo serves as a norm in langu communication about things and way of saying cert.

unacceptable expression; it is probably as old as the hun community itself. It is a familiar yet an almost inaccess

things that cannot be mentioned or talked about. language communication it is almost impossible to The present work at tempts to apply recent theories from linguistics, functional linguistics in particular to the study of linguistic taboo violations. It aims to develop a coherent framework for linguistic taboo violation analysis and examine linguistic taboo violations in both English and Chinese as an illustration of the framework offered Taboo is a powerful restriction or prohibition that regulates contacts between specific categories of individuals and things in particular circumstances. The major argument developed in the analysis is that linguistic taboo worldtion is a kind of communicative strategy used to express arger to protest or to at tack one's interlocutors and sometimes is also metaphonically used as endearment among friends as well It functions as a loaded weapon a protective shield in communication and the key issue of using these words is that there are rules and inhibitions about the normal use of items of this kind

obligator often trea , superstit. tood throi is its ubiqu dern libe me than a zer than c iboo violati iboo" refer. mething t is tabooe. ply functio quistic ta ultures ac and who sary to giv aboo, and beginning r prohibit categorie: ustances. ' ' and "kap 1 island gr

> English . 2 of his th ien achie ay be divi h the inho

with the inherent uncleanness of certain occurrences, s as menstruation, childbirth, bloodshed and death" (M quoted from Steiner, 1956:145). These concepts are limited to Polynesians. Every human society prohi certain kinds of behavior, although those prohibited one society may turn out to be the norm in another.

语言是约定俗成的产物。既然是"约定",意味着其语义和使用方法必然受到人类社会不同群体的规范和制约。在历史、社会、文化、宗教等种种因素影响下,有些词语越来越具有正面的、肯定的、优雅的意义,在公众场合被广泛地应用;有的则越来越给人以负面的、否定的、丑恶的联想,在不同程度上被禁止在公众场合使用。这种词语意义的褒义化(elevation)和贬义化(degradation)的较量和变化的过程推动了语言的发展。褒义化和贬义化发展到极端,会限制语言的良性发展,例如一些特定的褒义词语只能使用于王室人员或上层阶级,而一些贬义化的词语则索性被禁止使用或只能流通于黑社会。后者就是我们所熟知的禁忌语(taboo)。

语义学家、社会语言学家、人类语言学家、民俗语言学家等对这两种倾向都有不同程度的研究,但我国在这方面的专著还不多,特别是对禁忌语的研究,谁都不想惹是生非,给自己找麻烦。据说一位学者在词典 编 \$ "××大夫"的词条,受到围攻,最后不得不以一死来图个点、 太书作者;"足禁忌语,表现了他非凡的胆识。用难度系数来表示的话,我要给他打个高分。

但我觉得本书的亮点不在于作者能否收集罗列一大堆禁忌语交差

了事。作者在分析语料时发现一种现象,语言使用者并没有在所有的禁忌语前裹足不前,有时竟然有意地违反这样那样的禁令,在实际生活中大胆使用起禁忌语。他把这种称之为"犯忌"(tabxo violation)现象。多年来,作者一直在探索,在思考,是什么原因促使语言使用者犯忌?这是一项艰苦的工作,皇天不负有心人,本书便是他苦心研究的成果。这不是难度系数所能概括的,这是创新!

本书的出版还提供了这样一条经验,要办成一件事,有时需要施压,需要逼。就作者田贵森教授的气质而言,他对工作极为负责,党的工作、行政工作、教学工作,总是他优先考虑的问题。这应该肯定。反之,他对个人的科研总是让路。短时间可以,时间长了,总不是办法。因此,一个优秀的教学工作者要学会在三条战线上战斗,教学、管理和科研都要安排合理,缺一不可。尤其对时间没有明确保证的科研要善于见缝插针,分秒必争,不能让别人牵着鼻子走。令人高兴的是,这一逼,贵森果然以新的姿态出现,有成果出版了。相信贵森能认真总结经验,今后在这方面会做得更好,有更多佳篇问世,成为一个更全面发展的教育工作者。

胡壮麟 2002 年 12 月 北京大学蓝旗营

Acknowledgements

This book is based on my Ph. D. dissertation, which was completed at the Department of English, Peking University in 1997. I wish to express my profound indebtedness to Prof. Hu Zhuanglin, my supervisor, who has given me indispensable and comprehensive help in many ways for years, from the first outline of the dissertation to its final completion. The present work could not have been in this present form without his guidance, help and unreserved trust in me. Thanks also for his guidance in teaching me how to learn linguistics and how to become a scholar as well.

My special thanks also go to Doctor Gao Yihong, who joined Prof. Hu in the supervision work of my dissertation from the moment I entered Peking University in 1994. I greatly benefited from her sharp and insightful comments, and she constantly gave me help in whatever way she could. I continued to have her help by e-mail even though she was very busy in Hong Kong at the moment I worked on my thesis.

I am also grateful to Professors Wang Fengxin, Shen Dan, Jiang Wangqi, Wang Jihui, and Qian Jun for their scholarly advice, kind encouragement and generous help in the years I studied at Peking University.

Moreover, I want to express my thanks to Prof. Berenhardt, Prof. Miller, Dr. Cai Zengliang and Dr. Hao Zhidong from New York and Doctor Zhou Xiaoyang from Boston for sending me reference books and articles. Their friendship and kindness will always be cherished and remembered.

I am also indebted to Professors Liu Runqing, Yao Xiaoping, Wang Kefei, Cheng Musheng, Fang Yan, Gao Yuan, Yang Shensheng, Huang Lanyou and Miss Zhou Muhong for their generous help and kindness. I am very grateful to Professor Dong Qiming, who has read the pressent work and offered many helpful comments. My heartfelt thanks also go to Dr. Liu Shusen, Dr. Suo Yuzhu, Dr. Fan Yagang, Dr. Huang Zongying, Dr. Han Baocheng, Dr. Cui Gang, Dr. Ning Yizhong, Dr. Fan Wenfang, Dr. Yang Yonglin, Dr. Huang Bikang, Dr. Feng Zongxin, Dr. Huang Hao, Dr. Li Zhanzi, Dr. Li Zhengshuan, and Na Guoyi for their generous help.

I am most grateful to Mr. Wang Yamin; Deng Ziping; Liu Guiting and Liu Yan from Hebei Education Publishing House, who kindly help me for the publication of the present book.

I would like to express my heartfelt thanks to a Professor from Canada teaching English in the Department of English, Peking University, who kindly read my dissertation and polished its language but was modestly reluctant to put his name here.

And finally, I would express my sincere thanks to my wife and my daughter for their support, kindness and understanding.

本书运用功能语言学的理论和观点对语言交际中的禁忌语犯忌现 象作了分析和探讨。全书共有六部分组成。在第一部分引言中,讨论 了禁忌语的范围,并扼要回顾了以往禁忌语的研究情况。

第二部分首先讨论了马林诺斯基从社会角度分析语言的观点、弗斯关于语境的论述,以及韩礼德关于语言的系统理论和人际功能理论。在此基础上: (一) 提出并阐释了语用隐喻的概念和功能。本书成为,任何进入社会交往的言语都有传达信息和表示讲话者态度变情的功能。两者的组合形式可分为两大类: 一是在规范的语言交交后的感情色彩和讲话者的感情指数呈正态吻合形式; 二是在规范的语言的感情色彩和讲话者的感情指数呈正态吻合形式; 二是在侧宽的语言交际中,语言的感情色彩和讲话者的感情指数呈是逆图示之是。 中语 "是进图示之,即语用隐喻。(二)提出并设计了禁忌语的发展流程图示化总元,即语用隐喻。(二)提出并设计了禁忌语的发展流程图示化总元,是次和语言交际层次对禁忌语的产生、演变和种类做了图示化层次和语言交际层次对禁忌语现象,即社会文化层次中产生的学点。本书认为一种语言中社会文化层次中产生的半禁忌语。本书认为一种语言中社会文化层次中产生的半禁忌语。本书认为一种语言中社会交流是有限的,但是语言交际中的禁忌现象,即半禁忌语与委婉语又见的。本书还在禁忌语的发展流程图示中归纳了禁忌语与委婉语

错发展的三种趋势,即(1)禁忌(半禁忌)…>委婉…>禁忌,(2)禁忌(半禁忌)…>犯忌…>再禁忌,(3)禁忌(半禁忌)…>犯忌…>非禁忌。(三)提出禁忌语犯忌功能分析模式并系统概括了禁忌语的三种语用功能:(1)直言指代功能,(2)贬责攻击功能,(3)褒扬亲近功能。

以禁忌语犯忌功能分析模式为出发点,第三、第四、第五部分用 英语和汉语的语言使用实例对三种功能分别做了说明。第三部分列举 了禁忌语的直言指代功能;第四部分分析了禁忌语的贬责攻击功能; 第五部分讨论了禁忌语的褒扬亲近功能。

本书的主要观点是,礼貌原则所阐释的是规范语言交际中的语用规律。实际语言交际中大量的非礼貌用语现象,尤其是禁忌语的犯忌现象说明,禁忌语言也属于言语交际的一部分。诸如:促使人们使用禁忌语的原因,制约使用禁忌语的因素,使用禁忌语的功能和效果,以及禁忌语的发展等方面的研究对认识语言交际中的语用规律,倡导礼貌语言具有重要意义。本书的第六部分对进一步研究禁忌语产生、替代和犯忌现象提出了自己的看法。

Abstract

The present work attempts to apply recent theories from linguistics, functional linguistics in particular, to the study of linguistic taboo violations. It aims to (1) develop a coherent framework for linguistic taboo violation analysis and (2) examine linguistic taboo violations in both English and Chinese as an illustration of the framework offered. The book consists of six chapters. Chapter 1 includes an explanation of the term "linguistic taboo" and a brief review of linguistic taboo research both home and abroad.

The second chapter reviews briefly the theoretical background of functional linguistics, chiefly Malinowski's social view of language, Firth's idea of context, 'Halliday's systemic-functional grammar and language functions in general, and suggests a framework for the analysis of linguistic taboo violation. The framework consists of mainly (1) An

2 A Functional Approach to Linguistic Taboo Violations

Emotionality and Meaning Co-variation Scale, which shows that every utterance in language use is a combination of a message and an emotionality marker; (2) Pragmatic Metaphor which explains that there is an incongruent and deviant form from the normal combination; and (3) Functional Framework for Linguistic Taboo Violation Analysis is proposed to illustrate three major functions of linguistic taboo violations as a communicative strategy.

Using this framework, three kinds of linguistic taboo violations in language communication are described and analyzed. Chapter 3 mainly examines the cacophemistic use of linguistic taboos, Chapter 4 mainly discusses the dysphemistic use of linguistic taboos, and Chapter 5 explores the euphemistic use of linguistic taboos.

The major argument developed in the analysis is that linguistic taboo violation is a kind of communicative strategy used to express anger, to protest or to attack one's interlocutors and sometimes is also metaphorically used as endearment among friends as well. It functions as a loaded weapon, a protective shield in communication and the key issue of using these words is that there are rules and inhibitions about the normal use of items of this kind. The work concludes with the observation in Chapter 6 that still more effort needs to be made in the analysis of linguistic taboos. Finally a number of suggestions for future research are offered.

Key words: linguistic taboos, taboo violations, cacophemism, dysphemism, swearing, obscenities, and pragmatic metaphor

Table of Contents

Chapter One Introduction /1

- 1.1. What are linguistic taboos? /2
- 1.2. Review of linguistic taboo research /8
- 1.3. Scope and structure of the book /16

Chapter Two A Functional Approach /18

- 2.1. Theoretical contributions from functional linguistics /18
 - 2.1.1. Malinowski's social view of language /19
 - 2.1.2. Firth's idea of context /21
 - 2.1.3. Halliday's systemic-functional grammar /25
 - 2.1.3.1. Systemic theory /25
 - 2.1.3.2. Interpersonal function /30
 - 2.1.4. Functions of language /34
- 2.2. A proposed framework for linguistic taboo violation analysis /44

- 2 A Functional Approach to Linguistic Taboo Violations
 - 2.2.1. Emotion and meaning co-variation scale /44
 - 2.2.2. Taboo words in macro-(social) and micro-(situational) contexts /46
 - 2.2.3. A suggested flow chart of linguistic taboo development /48
 - 2.2.4. Functional framework for linguistic taboo violation analysis /50

Chapter Three Cacophemistic Use of Linguistic Taboos /52

- 3.1. What is cacophemism? /53
- 3.2. Violation as a referring instrument /55
 - 3.2.1. Taboo words in dictionaries and reference books /55
 - 3.2.2. Taboo words in textbooks /63
 - 3.2.3. Taboo words as examples of improper language use /68
- 3.3. Violation as a means of communication /72
 - 3.3.1. Taboo words in conversation /73
 - 3.3.2. Taboo words in writings /76
 - 3.3.3. Taboo words in translation /80
- 3.4. Violation as an innocent offense /84
 - 3.4.1. Innocent violations within one country /85
 - 3.4.2. Innocent violations in cross-cultural communication /87
 - 3.4.3. Innocent violations across the ages /90
- 3.5. Violation as a technique in literature /95
 - 3.5.1. Taboo words in characterization /95
 - 3.5.2. Taboo words in narratives /99
- 3.6. Summary /101

Chapter Four Dysphemistic Use of Linguistic Taboos /103

4.1. What is dysphemism? /104

- 4.2. Using taboo words as a way of catharsis /105
 - 4.2.1. In monologue swearing /105
 - 4.2.2. In group conflict /110
- 4.3. Using taboo words as disrespect /116
 - 4.3.1. As a mark of distance /117
 - 4.3.2. As a means of protest /118
- 4.4. Using taboo words as insults /121
 - 4.4.1. Major categories of insults /122
 - 4.4.2. Major functions of insults /134
- 4.5. Using taboo words as a loaded weapon /138
 - 4.5.1. Attacking the wicked /139
 - 4.5.2. Protecting the self /141
- 4.6. Summary /144

Chapter Five Euphemistic Use of Linguistic Taboos /146

- 5.1. What is euphemistic use of linguistic taboos? /147
- 5.2. Taboo words as a mark of solidarity /147
 - 5.2.1. Occupation-oriented solidarity /148
 - 5.2.2. Sex-oriented solidarity /152
 - 5.2.3. Age-oriented solidarity /157
 - 5.2.4. Period-oriented solidarity /162
- 5.3. Taboo words as a means of style /167
 - 5.3.1. Being modest /167
 - 5.3.2. Being courageous /168
 - 5.3.3. Being up-to-date /171
- 5.4. Taboo words as a tool for making fun /173
 - 5.4.1. In jokes /173
 - 5.4.2. In verbal play /176

- 4 A Functional Approach to Linguistic Taboo Violations
- 5.5. Taboo words as an endearment /181
 - 5.5.1. In daily greetings /182
 - 5.5.2. In address forms /189
- 5.6. Summary /197

Chapter Six Summary and Conclusion /198

- 6.1. Summary /198
- 6.2. Conclusion /200

Bibliography /206