



21世纪普通高等院校应用型人才培养规划教材
普通高等教育“十二五”规划教材

主 编◎蔡 丹

实用英语口语

PRACTICAL ORAL ENGLISH



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实用英语口语

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前言

随着社会经济的进一步发展,国际交流日趋频繁,因此对英语人才的语言交际能力提出了更高的要求。根据《高等学校英语专业教学大纲》规定,在口语技能方面要求英语专业学生能熟练地就课文内容进行问答,并进行简单讨论;经过准备,能简单而连贯地复述听过的或读过的语段;能就日常生活的话题进行初步交际;能清楚而连贯地讲述学生熟悉的题材和课文内容。因此,本编写组按照《大纲》的要求精心选择了和学生学习、生活息息相关的话题编写了本教材。本教材具有以下特点:

◎ 主题明确,贴近生活,广泛涉及日常生活的各个领域,最大限度展现真实世界的信息,趣味性和实用性较强。

◎ 内容从易到难,循序渐进,步步深入,鼓励学生结合自身经历来学习和开展口语交际活动,从而充分激发学生的学习兴趣 and 参与热情,确保学生在教学过程中的主体地位。

◎ 注重交际功能训练,练习精心设计,形式多样,资料新颖,配以生动的插图,提供丰富、现代、纯正的英语阅读和听说资源,与口语训练紧密结合,把学生带入仿真的生活环境,确保学生学到纯正的英语,有效提高英语交际能力。

◎ 教材设计不拘一格,从对话、练习到图片、漫画,尽显风趣幽默,学习氛围轻松愉悦,带给师生教与学的全新体验。

全书分为 30 个单元,内容涉及学习、生活、情感、娱乐等方面。每个单元由 Warm-up, Useful Expressions and Vocabulary, Conversations, Practice, Imitation, Enjoy Yourself 和 Related Expressions and Vocabulary 七个部分组成。Warm-up 通过游戏或与话题相关的活动激发学生的学习热情,为下一步的课堂活动奠定一定的基础。Useful Expressions and Vocabulary 列出了本单元出现的重点、难点词汇和句型,让学生对本单元的基本内容有一个系统的了解。Conversations 通过简单对话向学生示范语言功能的表达方法。Practice 通过形式多样和富有时代气息的练习对学生进行针对性的口语训练。Imitation 部分给学生提供了大量真实的语言材料,让学生在模仿的过程中改善语音和提高口语表达能力。Enjoy Yourself 选取了学生喜欢的歌曲或诗歌,并提供了相应背景介绍,目的是拓宽学生文化背景知识,提高学习兴趣。Related Expressions and Vocabulary 是对本单元内容的扩充,帮助学生了解和单元话题相关的词汇和句型。《实用英语口语》适合大

学生和英语爱好者学习使用。

本书在编写过程中，编者大量参考了相关网站和国内外出版的有关书刊，并使用了一些人物照片，以满足教学需要。同时，得到了李昌银教授、何昌邑教授和曾济民教授的大力支持和悉心指导。此外，外籍专家 Jennifer L. Gladish 和 W. Fred Riggs 也给我们提出了宝贵的建议。在此，全体编者向他们表示诚挚的谢意！

由于编者水平有限，书中必有疏漏与不妥之处，敬请同行、专家批评指正，以便今后进一步完善。

《实用英语口语》编写组

于云南昭通学院

2012 年 5 月



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Unit 1

Getting to Know Each Other

Part I Warm-up

Find an English name for yourself and then tell your classmates. Try to remember your classmates' English names, too.

E.g. Hello, my Chinese name is Li Hua and Henry is my English name.

Part II Useful Expressions and Vocabulary

Introduce oneself

—Hi/Hello, I'm...

—My name is...

—Allow me to introduce myself, I'm...

Introduce others

—This is...

—I'd like you to meet...

—Meet my friend,...

—May I introduce...?

—I'd like to introduce...

Greetings

—How are you?

—How are you doing?

I'm doing fine/Pretty good.

—Long time no see.

—How is everything?

Quite well, thank you.

—How are things going?

Very well, thank you.



—Fancy meeting you here.

coordinator 协调者; 班主任

be crazy about 热衷于

Part III Conversations

(1)

A: Excuse me, are you Li Hua from Kunming?

B: Yes, that's right.

A: Nice to meet you. I'm Wang Ying from the Foreign Language Department. I have come to take you to your dormitory.

B: Thank you very much. It's really kind of you to do that.

A: You are welcome. This way, please.

(2)

A: Hello, my name is Jenny. We haven't met before, have we?

B: No, we haven't. My name is Cathy.

A: Nice to meet you, Cathy.

B: Nice to meet you, too, Jenny.

A: Are you a new student here?

B: Yes, I am. I am in the Chinese Department. What about you?

A: I am in the Computer Science Department. I'm crazy about computers.

B: I like playing with computers, too. I wish I could study computers, instead.

(3)

A: Good morning. May I introduce myself first? I'm Miss Li, your coordinator.

B: Nice to meet you, Miss Li.

A: I'd like you to meet your new foreign teacher, Mr. Smith. Mr. Smith comes from the United States. It's his first time in China.

C: Nice to meet you, boys and girls. I am really happy to be a teacher at this university.

B: Nice to meet you, Mr. Smith. We hope that you will have a good time in China.

C: Thanks.

Part IV Practice

1. Go around the classroom and find someone you are not familiar with. Introduce yourself to him/her.



2. Group Work. Read the following short story and work in fours or fives to tell your group members about your first day at college.

I remember the day when I first came to college. Being a boy of 17, I was longing for a new life as a college student; but at the same time, I had no idea what college life would be like.

That morning when the bus carried me to the gate of the college, I was so excited that my heart was beating very fast as if it would leap out of my mouth. From now on, I would be a student at this college. After registration, we were led by an instructor to the dormitory, where, for the first time, we were going to live without parents but roommates. I was so clumsy that I did not know how to make the bed or fix the mosquito net.

In the afternoon, I took a walk around the campus together with my roommates. To think of studying in such a beautiful place made me feel quite proud of myself. As we were walking along, talking and laughing, a voice came into our ears, "Oh, look at these freshmen!" It was our look of "middle-school-students" that gave us away. We continued our tour of the college, inspecting every building and every garden until the sun began to set.

In the evening we sat together, talking about the past and the future. We were so excited that no one wanted to go to bed.

3. Role Play. Suppose you go to a party held by the Foreign Language Department for the freshmen. You meet some new friends. Talk with them and introduce yourself to them.

Part V Imitation

Lake of Autumn

I remember quite clearly now when the story happened. The autumn leaves were floating in measure down to the ground, recovering the lake where we used to swim like children, under the sun was there to shine. That time we used to be happy. Well, I thought we were. But the truth was that you had been longing to leave me, not daring to tell me. On that precious night, watching the lake, vaguely conscious, you said: "Our story is ending."

The rain was killing the last days of summer. You had been killing my last breath of love, since a long time ago. I still don't think I'm gonna make it through another love story. You took it all away from me. And there I stand, I knew I was going to be the one left behind. But still I'm watching the lake, vaguely conscious, and I know my life is ending.

☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆

秋 之 湖

我仍清晰地记得故事发生的时候。秋叶翻飞，飘落一地。我们曾经孩子般戏水畅游



过的小湖盖满落叶，在太阳下闪着光。那时我们幸福过。哦，我是这样认为的。可事实上你早就想离开我，只是不敢告诉我罢了。在那美丽的夜晚，眼望湖水，恍惚中听见你说：“我们的故事已到尽头。”

雨水扼杀着所剩无几的夏日，而你很久以来也在扼杀我奄奄一息的爱。我仍不认为自己会再去经历另一段爱情故事。你把一切都带走了。我只有悄然伫立，早已明白自己将会是那个被遗弃的人。而我依然凝望着湖水，恍惚中，生命正离我而去。

Part VI Enjoy Yourself

Enjoy the song.

How Could an Angel Break My Heart

I heard he sang a lullaby
I heard he sang it from his heart
When I found out, thought I would die
Because that lullaby was mine
I heard he sealed it with a kiss
He gently kissed her cherry lips
I found that so hard to believe
Because his kiss belonged to me

How could an angel break my heart
Why didn't he catch my falling star
I wish I didn't wish so hard
Maybe I wished our love apart
How could an angel break my heart

I heard her face was white as rain
Soft as a rose that blooms in May
He keeps her picture in a frame
And when he sleeps he calls her name
I wonder if she makes him smile
The way he used to smile at me
I hope she doesn't make him laugh
Because his laugh belongs to me