

新视界大学英语系列教材

**PROSPECT**  
NEW COLLEGE ENGLISH

# 基础实用英语 听说教程 (第一册) 教师用书

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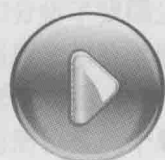
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新视界大学英语系列教材

Essential and Practical College English

基础实用英语



听说教程



第一册

教师用书

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# 《基础实用英语》

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# 前言

《基础实用英语》(Essential and Practical College English)是为少数民族地区高校学生编写的大学英语学习教材。在教材的设计和编写上严格按照《大学英语课程教学要求》，并结合少数民族地区学生的实际英语水平，以打好英语基础和提高语言应用能力为最终目的，全力以赴，打造我国富有民族特色的新型大学英语教材。

本套教材在编写过程中，吸取了我国在外语教学中长期积累下来的行之有效的经验和方法，仔细研究和分析了我国少数民族学生在英语学习中经常遇到的问题及教师在教学过程中的困惑，在教材的编写理念和教学模式上不断创新，充分反映了当今外语教育研究的最新成果。

全套教材由《基础实用英语读写教程》(1~4册)和《基础实用英语听说教程》(1~4册)构成，每册设有八个单元，并配有详尽的教师用书和教学课件。教材内容以单元话题为主线，涉及现代技术、道德情感、文化知识、科学教育等多个方面。语言素材真实、地道，选材广泛，文章短小精悍，具有知识性、趣味性和实用性的鲜明特点。

本套教材起点为大学英语预备级和高职高专新生的入学水平。教学安排上，可分四个学期使用，也可以根据各学校的具体教学情况及学生的专业特点自行安排。教学总时数为220学时，每周安排3~4学时。

本套教材由马占祥教授担任总主编，参加编写的院校有：内蒙古师范大学、内蒙古农业大学职业技术学院、内蒙古兴安盟职业技术学院、锡林郭勒盟职业技术学院、呼伦贝尔学院、内蒙古大学鄂尔多斯学院、呼和浩特民族学院、集宁师范学院。

各分册主编有鲍瑞、巴达荣贵、纪雪梅、高桂贤、李文冀、田振华、崔振华、苏嘎拉图和闫晓云。初稿完成后，我们特地组织了一个由国内专家、学者以及教学经验丰富的一线老师组成的专家组对整套书稿进行了系统校阅。此外，在书稿的编写过程中，美籍教师Amy Shane对书稿进行了系统的审阅，并为我们提出了宝贵的意见和建议；中国人民大学出版社的领导和编辑对教材的编写工作给予了悉心指导和帮助，对他们的辛勤劳动，在此一并表示诚挚的谢意！

从整套教材的策划到最终定稿出版，我们始终坚持把好质量关，但在实际编写中难免还会出现纰漏和不妥之处，希望广大师生和专家学者在使用过程中不吝赐教，使之不断充实和完善！

有关本教材的教学课件，请联系wyfsmail@163.com，或电话：010-62515576，010-62513265，010-62515037。

编委会

2012年3月18日

于呼和浩特

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# Unit 1

## Greetings

### Aims

- Listening for Different Places
- Greeting and Introducing People



# I Warm-up



Look at the pictures and complete the dialogues with the words in the table.

are you so good	doing fine been all right	pretty good been long	special
--------------------	------------------------------	--------------------------	---------



1. A: What's new? / What's up?  
B: Nothing \_\_\_\_\_.



2. A: How are you doing?  
B: I'm \_\_\_\_\_.



3. A: How's it going?  
B: \_\_\_\_\_.



4. A: How's everything with you?  
B: So far \_\_\_\_\_.



5. A: How have you been?  
B: I've \_\_\_\_\_ really busy.



6. A: I haven't seen you in ages.  
B: It's really \_\_\_\_\_.

**TEACHING TIP**

Ask students to fill in the blanks in the dialogues and then listen to the recordings to check their answers. Then ask students to practice the dialogues in pairs.

**I. Warm-up****Scripts:**

1. A: What's new? / What's up?

B: Not much. / Nothing much. / Nothing in particular. / Nothing special.

2. A: How are you doing?

B: I'm doing fine / OK / Pretty well / Great / Super / Terrific / Just so-so.

3. A: How's it going?

B: Fine. / Pretty good.

4. A: How's everything with you?

B: So far so good.

5. A: How have you been?

B: I've been all right. / I've been really busy.

6. A: I haven't seen you in ages.

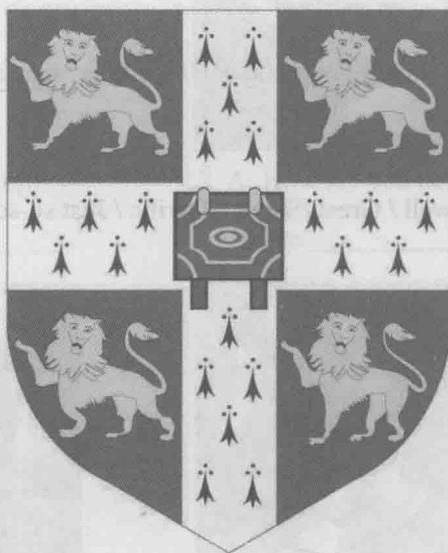
B: It's really been long.



## Listening Focus: Listening for Different Places

Listen to the dialogues and fill in the blanks with the missing words.

1. He wants to find where the \_\_\_\_\_ is.
2. She has been to \_\_\_\_\_ for holiday.
3. He is from a state of the \_\_\_\_\_ United States.
4. She is from \_\_\_\_\_, which is located in the \_\_\_\_\_ of China.
5. He plans to go to Cambridge University, a famous university in \_\_\_\_\_.



### LANGUAGE AND CULTURE TIPS

freshman: 大学一年级新生

Same here: used informally to mean that you agree with what has been said or that you have done the same thing as others have

Cambridge University: 剑桥大学, 世界著名高等学府



## II. Listening Focus: Listening for Different Places



### Scripts:

1. M: Excuse me? Do you know where the library is?

W: Sorry, I am a freshman here!

2. M: Hey, long time no see! How are you?

W: Terrific! I had a wonderful trip during the winter holiday!

M: Where have you been?

W: I have been to Paris.

3. W: Hey, it's good to see you again!

M: Same here. Oh, we are classmates!

W: Yeah! Where do you come from?

M: I come from Wisconsin.

W: Is it a state in America?

M: Yes. It is in the north-central United States.

4. W: It's so cold here! I don't like the weather at all. I like the weather in my hometown.

M: Where is your hometown?

W: It's in Yunnan, which is located in the southwest of China.

5. W: I heard that you would go abroad to study. Is that true?

M: Yes, I plan to go to Cambridge University next month.

W: You mean that famous university in Britain?

M: Yes.

W: Wow, congratulations!



1. He wants to find where the library is.

2. She has been to Paris for holiday.

3. He is from a state of the north-central United States.

4. She is from Yunnan, which is located in the southwest of China.

5. He plans to go to Cambridge University, a famous university in Britain.



## Listening Practice

### Task 1

#### Activity 1

Listen to the dialogue and write T (true) or F (false) for each statement.

- \_\_\_\_\_ Linda still remembers him.
- \_\_\_\_\_ John hasn't changed a lot.
- \_\_\_\_\_ They often meet each other.
- \_\_\_\_\_ Linda is a freshman here.
- \_\_\_\_\_ John decided to change his major into history.
- \_\_\_\_\_ Linda is very busy and doesn't have time to do part-time job.
- \_\_\_\_\_ Both of them are interested in volleyball.

#### Activity 2

Listen to the dialogue again and complete the table.

Speaker	Major	Part-time Job	Spare-time Activity
Linda			
John			



## III. Listening Practice

### Task 1



#### Script:

- John: Hi, are you Linda?
- Linda: Oh, yes.
- John: Do you still remember me?
- Linda: Err... John, you are John. Oh, my gosh, yes! I do remember you! But...
- John: But what?
- Linda: You have changed a lot!
- John: I haven't seen you in ages.
- Linda: Yes, it's really been long.
- John: Are you a freshman here?
- Linda: Yes, and you?
- John: Me too. What's your major?
- Linda: Journalism. You know I like reading and writing, so I chose it as my major. What about you?
- John: I am in history, but I found it is difficult for me to find a job after graduation. At last, I decided to major in human resources.
- Linda: Have you got a part-time job to support yourself?
- John: No, the school has been really hectic since I came. Maybe I will get one later. How about you?
- Linda: I am looking for a job right now! If you have a chance, would you please recommend a job to me?
- John: Of course, I will.
- Linda: Do you still like playing basketball?
- John: Yes, I often play it after class. Why don't we play it together?
- Linda: Wow, it sounds great!

#### TEACHING TIP

Play this dialogue three times, and then ask the students to work in pairs to make a dialogue according to what they hear. Walk around the classroom and give help as needed. Encourage the students to use their real names to act out their parts.



#### Activity 1

1. T    2. F    3. F    4. T    5. F    6. F    7. F



#### Activity 2

Speaker	Major	Part-time Job	Spare-time Activity
Linda	Journalism	no	Doesn't mention!
John	Human resources	no	basketball



## Task 2

 Listen to the short passage and fill in the blanks with the missing words.

In English \_\_\_\_\_, the general rule is to introduce a young person to an older one, a man to a woman, an \_\_\_\_\_ to a superior, the \_\_\_\_\_ to the host.

When people are introduced they do not always \_\_\_\_\_ hands. Men shake hands more often than women. In \_\_\_\_\_ or business situation people \_\_\_\_\_ shake hands. When a man and a woman are introduced, it is the woman who \_\_\_\_\_ extends her hand if they shake hands at all.

When introducing people to each other, we may add some descriptive note as in "Miss Green, may I \_\_\_\_\_ Mr. Wang? He is a member of my firm. Miss Green has just \_\_\_\_\_ in this country; her home is in England."

When we introduce ourselves to others, we had better \_\_\_\_\_ how we like to be addressed, as in "I'm Wang Xiaolei from China. Please call me Xiaolei."

### LANGUAGE TIPS

inferior: 下级

superior: 上级

descriptive: 描述性的

address: 称呼

## Task 2

**Script:**

In English culture, the general rule is to introduce a young person to an older one, a man to a woman, an inferior to a superior, the guest to the host.

When people are introduced they do not always shake hands. Men shake hands more often than women. In formal or business situation people normally shake hands. When a man and a woman are introduced, it is the woman who first extends her hand if they shake hands at all.

When introducing people to each other, we may add some descriptive note as in "Miss Green, may I introduce Mr. Wang? He is a member of my firm. Miss Green has just arrived in this country; her home is in England."

When we introduce ourselves to others, we had better mention how we like to be addressed, as in "I'm Wang Xiaolei from China. Please call me Xiaolei."

## Test and Talk



## Model

Mike and Susan meet on campus. Mike is introducing Jack to Susan.

Mike: Hi, Susan, I haven't seen you for a long time. How have you been?

## Task 3: Listen for Fun

 Listen to the song and fill in the blanks with the missing words.

### Say Hello

Hello

Say hello

I would like to get to \_\_\_\_\_ you!

Let's be friends. Say hello!

Look at all the \_\_\_\_\_ faces

In the world

Oh we all

Live

In our world

That we \_\_\_\_\_

So \_\_\_\_\_ hands

With your \_\_\_\_\_

Let them \_\_\_\_\_

That you're \_\_\_\_\_

Say hello

Let a \_\_\_\_\_ come shining through you

Let it \_\_\_\_\_

Say hello      Say hello

Say hello      Say hello