全国高等教育自学考试指定教材

A Modern English Grammar

现代英语语法

（附英语语法自学考试大纲）

全国高等教育自学考试指导委员会办公室组编

李基安　　编著

张月祥　　审校

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出版前言

编写高等教育自学考试教材是高等教育自学考试工作的一项基本建设。经教育部同意，我们拟有计划、有步骤地组织编写一批高等教育自学考试教材，以满足社会自学和适应考试的需要。《现代英语语法》是为高等教育自学考试英语专业组编的一套教材中的一种。这本教材是根据专业考试计划，从造就和选拔人才的需要出发，按照全国高等教育自学考试指导委员会颁布的《英语语法自学考试大纲》的要求，结合自学考试的特点，请高等院校专家编写而成的。

英语专业《现代英语语法》自学考试教材，是供个人自学、社会助学和国家考试使用的。现组织专家审定同意予以出版发行。我们相信，随着高教自学考试教材的陆续出版，必将对我国高等教育事业的发展，保证自学考试的质量起到积极的促进作用。

编写高等教育自学考试教材是一种新的尝试，希望得到社会各方面的关怀和支持，使它在使用中不断提高和日臻完善。

全国高等教育自学考试指导委员会

1998 年 8 月

Preface

This grammar is meant for the English majors, especially for those who are working towards a B. A. degree in English language and literature on a self-taught basis. For this purpose, it gives:

(1) a systematic and step-by-step introduction to the grammatical analysis, starting with a bird's-eye view of the hierarchical structure and functional types of the English sentence and then proceeding to deal with more detailed issues;

(2) a self-sufficient, yet open-ended, treatment of each of the major grammatical issues so as to offer a well-developed description in its own right and, in the meantime, facilitate more advanced study;

(3) and, at the end of each chapter, questions and language work for consolidation.

The present grammatical system may be at variance in some respects (e.g. verb categorization) with the traditional grammar books that the Chinese learners of English have been using both in and out of school. Therefore, users of this book are encouraged to adopt a comparative and critical method of study for a better understanding of English grammar. The reason why the book has left out some grammatical issues from discussion is two-fold: on the one hand, it is intended to be a coursebook, not a grammar of comprehensive type; on the other, the prospective readers are assumed to already have a reasonable amount of knowledge about grammar.

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In the course of writing the book, I benefited tremendously from the people around me. I owe my special thanks to Professor Zhang Yuexiang (张月祥, Shanghai International Studies University), who kindly and patiently undertook the burden of reading, criticizing and polishing all the preliminary drafts of the book and who has been teaching me to value grammar ever since I became his student in 1974. I am also indebted to Professor Zhang Zhenbang (章振邦, Shanghai International Studies University) for his encouragement and generosity in giving me his many books and teaching notes and authorizing me to make use of whatever I find appropriate for my book. Besides, I feel grateful to Professor Yang Yonghui (杨永芸, Fudan University), Professor Huang Ren (黄任, Shanghai International Studies University) and Professor Liu Runqing (刘润清, Beijing Foreign Studies University) for their invaluable comments before the final draft was drawn. Thanks are also due to my colleagues who showed their concern and offered their suggestions both before and after the book took its present shape, and to my students whose feedback from my grammar lectures is forever a source of enlightenment. And finally, I must record my heartfelt gratitude to my wife and daughter for their love, support and willingness to take over almost all the housework and put up with my constant absent-mindedness, frequent bouts of anger as a result of frustration and repeated delays of promised outings.

Li Ji'an (李基安)
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August 1998

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