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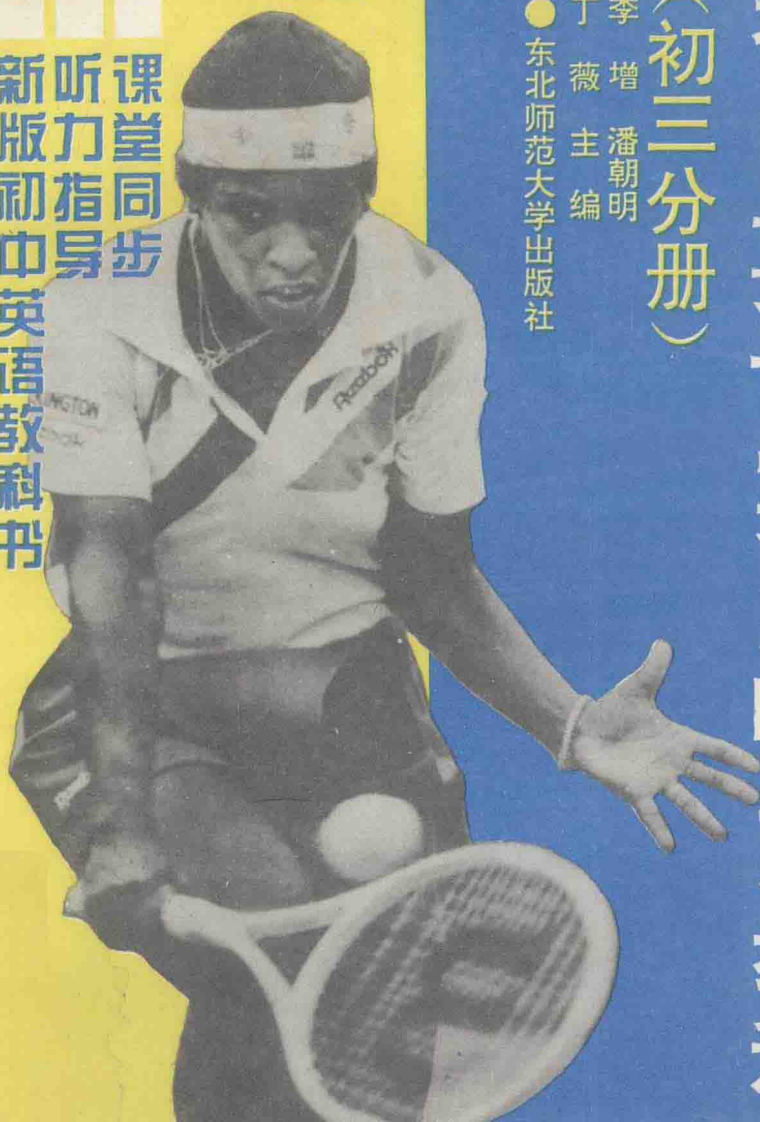
初中英语实用听力教程

(初三分册)

李增 潘朝明
丁薇 主编

● 东北师范大学出版社

课堂同步
听力指导
新版初中英语教科书
与录音磁带配合使用



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前 言

《初中英语实用听力教程》是一套面向初中生及英语初学者的听力用书。

中国学生学习英语，听力是薄弱环节，其主要原因是缺少语言环境，学生得不到充分、适当的训练。此外，在目前的初中升级考试及未来的中考中，英语听力试题的比重逐渐增大。所以，提高英语听力技能成为初中生的当务之急。为了提高初中生的英语听力水平，帮助他们在考试中取得优异的成绩，也为将来的学习打下良好的基础，向他们提供内容实用、形式多样的听力指导书是非常必要的。这正是编写本书的宗旨所在。

本书具有以下特点：

1. 系统性

本书按新编初中英语教科书体系编写，结构合理。教程中的每一单元都与教科书中的相应单元同步，保证了系统性。

2. 程序性

本书的编排为教程性质。本书严格按照教程编写，有较强的科学性。学生一旦进入这一程序，便可在短时间内迅速提高听力技能。

3. 实用性

本书侧重听力技巧的训练，目的在于解决初中生听力训练中经常出现的实际问题，通过听力技巧的训练，可稳固地

提高学生的听力技能。本书中的每一技巧都从教科书相应的单元中提炼出来，具有典型性和普遍性。同时，每一技巧后面都附有实用的练习。

初三分册的第一部分是“单元同步听力指导与训练”，每个单元包括听力要点、能力训练两部分。第二部分是“中考听力题型分析与应试技巧”，对中考中的常见听力题型进行分析，并相应地设计了针对性练习题。在全书后有三套中考听力试题，供读者训练听力时使用。

本书配有两盒录音磁带，由外籍教师录制。

为了把本书编写得更好，对本书存在的缺点和不足，欢迎广大教师和读者批评指正。

编 者

1996年3月

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●第一部分

单元同步听力指导与训练

Unit 1 Teachers' Day

I. Key points (听力要点)

1. 在这一单元里，我们应主要听懂欧美人的姓名。欧美人的姓名通常是由三个部分组成的——第一名字 (the first name)、中间名字 (the middle name) 和家庭的姓氏 (a family name)。前两部分作为个人的名由父母所赐，最后一部分才是家庭的姓。在生活中，人们多用第一名字或姓氏来代表某人，而很少使用中间名字，这和我们中国人的姓名顺序及使用方式是不同的。所以，同学们在听的时候，请注意姓和名的组成和位置关系。

2. 在听一般将来时态和一般过去时态的否定句时，有两个词应该注意：一个是 won't [wəʊnt]，另一个是 weren't [wɜ:nt]。要听懂这两个词，第一要注意听懂句子的时间状语，确定句子的时态；第二要明确 won't 后边多用行为动词，而 weren't 之后多是表语。

3. Happy Teachers' Day.

4. Best wishes for...

I. Practice (能力训练)

1. A. 请在下面每小题中选出你听到的单词。

- | | |
|------------------|---------------|
| (1) A. glad | B. hat |
| C. bat | D. that |
| (2) A. watch | B. wishes |
| C. wish | D. wash |
| (3) A. lunch | B. lucky |
| C. luck | D. line |
| (4) A. important | B. difficult |
| C. importance | D. difficulty |
| (5) A. present | B. peasant |
| C. parent | D. parents |

B. 请听录音，然后在 A、B、C、D 四个选项中，选出一个你听到的短语。

- | | |
|-----------------------|-------------------|
| (1) A. Teachers' Day | B. Children's Day |
| C. Women's Day | D. PLA men's Day |
| (2) A. much shorter | B. for short |
| C. for Sue | D. for example |
| (3) A. good time | B. good rooms |
| C. good friends | D. Good luck |
| (4) A. September 10th | B. January 10th |
| C. October 10th | D. December 10th |

2. 根据所听到的内容，完成下列各句。

- (1) We _____ help you if you don't help yourself.
(2) Tom says he _____ come tomorrow.
(3) They _____ at home last night, they were at the cinema.
(4) I wrote "_____ Teachers' Day" on my card.

3. 请在下面的 A、B、C、D 中选出一个与你所听到的句子意义最接近的选项。

- (1) A. Her first name is Mary.
B. You can call her Miss Kate.
C. Her friends call her Jones.
D. You can call her Kate for short.
(2) A. We often call him Mr. Robert.
B. We often call him Mr. Brown.
C. His wife calls him Thomas.
D. Other teachers call him Tom.
(3) A. Children should give their best wishes to their parents.
B. Mary gives her best wishes to her friends.
C. You should say "Happy Teachers' Day" to your teacher.
D. You must give some flowers to your father.

4. 请听下面对话，并回答问题。

- (1) A. Tom and Mary.
B. Mary and Alice.
C. Mary and Alice's mother.
D. Alice and Mary's mother.
(2) A. They want to go to the farm.

- B. They are going to pick apples for their teacher.
 - C. They are going to buy some flowers.
 - D. They are going to see their teacher.
- (3) A. A card.
- B. Some flowers.
 - C. A car.
 - D. Happy Teachers' Day.

Unit 2 The sports meeting

I. Key points (听力要点)

1. 在这一单元里, 我们主要应听懂副词的比较级和最高级。在听这类内容时, 首先要注意句中人或事物的比较范围, 牢记比较级用于两者相比较的情况, 而最高级的比较范围是两者以上。同时, 还要注意副词的最高级前面经常不加冠词 the, 这和形容词最高级的表达形式是不相同的。

2. 在听一段描述场面的短文时, 应主要留意文中的时间、地点、人物、事件和结果。因为这类短文出题者的意图就是让学生了解当时的情景, 而通常准确掌握了时间、地点、人物、事件和结果之后, 事情的经过也就比较清楚了, 这样就可以较轻松地回答各类就短文内容提出的问题。

3. at the same time

4. be neck and neck

II. Practice (能力训练)

1. 请听录音, 注意所听单词中的元音音素, 然后从 A、B、C、D 四个选项中找一个含有相同元音音素的词。

(1) A. car B. neck C. page D. room

(2) A. catch B. many C. game D. cat

- (3) A. Saturday B. nurse C. get D. hear
 (4) A. back B. arm C. about D. but
 (5) A. jump B. which C. far D. tall

2. 请从下面 A、B、C、D 四个选项中选出你所听到句子中出现的短语。

- | | |
|---------------------------|---------------------|
| (1) A. run faster | B. run fastest |
| C. runs faster | D. runs fastest |
| (2) A. didn't better | B. did best |
| C. didn't do better | D. did better |
| (3) A. jumped the highest | B. jumped highest |
| C. jump highest | D. jumps highest |
| (4) A. hurt his foot | B. fell to hurt |
| C. last Monday | D. hurt his feet |
| (5) A. passed on | B. at the same time |
| C. during the time | D. past on |

3. 请听录音，然后找出一个能正确回答你所听到的句子的答案。

- | | |
|---------------------------|----------------------|
| (1) A. On the playground. | B. Last month. |
| C. Next week. | D. Tom and I. |
| (2) A. Polly. | B. OK. |
| C. Mike did. | D. I do. |
| (3) A. Really! | B. Thank you! |
| C. No, I didn't. | D. What's wrong? |
| (4) A. Relay race. | B. No, I don't want. |
| C. I hurt my leg. | D. Singing. |
| (5) A. That's OK! | B. Very well! |
| C. Bad luck! | D. Good luck! |

4. 根据听到的内容, 选择正确答案。

(1) A. Tom runs fastest.

B. Li Lei runs faster than Tom.

(2) A. Wang Dong and Wu Peng were running neck and neck.

B. Wang Dong runs faster than Wu Peng.

(3) A. I don't like sports, so I won't do anything.

B. I hurt my leg, so I can't do anything.

(4) A. Class 1 won the game.

B. Class 1 lost the game.

(5) A. Li Tao didn't take part in the game.

B. Li Tao took part in the relay race.

5. 请听短文, 回答问题。

(1) A. Last Wednesday.

B. Last Sunday.

C. Last Friday.

D. Last Saturday.

(2) A. In the park.

B. On the ground.

C. On the playground.

D. On the farm.

(3) A. He ran very fast.

B. He ran faster than
any other runner.

C. He dropped the stick.

D. He lost the game.

(4) A. Class 1.

B. Class 2.

C. Class 3.

D. Class 4.

Unit 3 A good teacher

I. Key points (听力要点)

1. 在这一单元里, 我们应主要听懂三个或三个以上音节的形容词的比较级和最高级。这类词由于比较长, 所以比较级和最高级的构成形式是在词的前边加 more 或 most。例如:
interesting $\xrightarrow{\text{比较级}}$ more interesting $\xrightarrow{\text{最高级}}$ most interesting。

2. 我们还应听懂用 as...as 或 not as (so) ...as 作比较的句子。听这类句子时, 首先要清楚 as 和 as 之间加形容词或副词的原级形式。

3. prefer...to

4. much more...

5. 掌握学科名词的英语表达。

II. Practice (能力训练)

1. 在下列每小题中, 你将听到两个单词, 请判断两个单词重读音节中的元音音素是否相同。相同的在横线上划“√”, 不同的在横线上划“×”。

(1) _____

(2) _____

(3) _____

(4) _____

- (5) _____ (6) _____
 (7) _____ (8) _____

2. 请在下列各题中选出你所听到的音标。

- (1) A. [tʃu:z] B. [tʃu:s]
 C. [tʃəuz] D. [tʃəus]
 (2) A. [kɔ:s] B. [bi'kɔ:z]
 C. [klaudz] D. [kləuz]
 (3) A. [kæs] B. [kætʃ]
 C. [kæts] D. [kædz]
 (4) A. ['iksept] B. [ig'sept]
 C. [ik'sept] D. [iks'ept]
 (5) A. [ə'gri:] B. [breiv]
 C. [greit] D. [dri:m]

3. 请在下面每小题中, 选出你所听到的短语。

- (1) A. more careless B. more careful
 C. more important D. more beautiful
 (2) A. hands up B. hand in
 C. stand up D. hand out
 (3) A. much bigger B. much colder
 C. much wetter D. much younger
 (4) A. as much as B. as more as
 C. as small as D. as many as
 (5) A. stop doing B. stop raining
 C. stop running D. stop flying
 (6) A. as clean as usual B. as dirty as usual
 C. as free as usual D. as closed as usual

4. 请听下列对话, 回答问题。

- (1) A. Bananas. B. Apples.
C. Pears. D. Oranges.
- (2) A. Kate. B. Mary.
C. Lily. D. Mary's sister.
- (3) A. Lucy. B. Lily.
C. Tom. D. Lucy and Lily.
- (4) A. It's raining outside.
B. Lucy isn't here today.
C. Lily cleaned the classroom this morning.
D. The classroom is not so clean as usual.
- (5) A. Science. B. Maths.
C. English. D. Music.
- (6) A. The girl agreed with the boy.
B. The boy thinks languages are easier.
C. The girl thinks science is easier.
D. The girl doesn't agree with the boy.

5. 请听录音，填入所缺的词，使句子意思完整。

- (1) This _____ of shoes is as cheap as that _____.
- (2) All the boys were running. The first _____
_____ the race.
- (3) He _____ the stick on to Tom at half _____ four.
- (4) I don't _____ there is _____ water in the glass.
- (5) _____ teacher is looking at them over _____.

6. 请听录音，补全短文。

We all know the moon is not _____ big _____ the earth. It is far away. It is three hundred and eighty thousand kilometres away from _____.