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## 高中英语

【外研版/必修1】

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出版人: 刘晓津

(天津市西康路35号 邮政编码: 300051)

网址: http://www.tjrmcbs.com.cn

电子信箱: tjrmcbs@126.com

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丛书主编:张连生 本册主编: 刘殿广

副 主 编: 南岩竹 张海英

委: 刘殿广 南岩竹 张海英 尹悦之

聂玉庆 许孝永 王宗伟 吴海龙

马成卫 陈永成



如有缺页、倒页、脱页者, 请与承印厂调换。

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### 醛图 學 一中国高中升学的第

|  | ENGINEE. |
|--|----------|
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |

- - We have to write a d of the street where we like the street where the street where we like the street where we will be street where we will be street where we will be street where we will be

amaze, surprise, embarrass

11) Liu Xiang's speed is/

(12) Your knowledge

# Module 1 My First Day at Senior High

(2) He was circhusius Little C 的 統則 CO The new teach

**案**。1



点 古 参 秀 詩 英 茂 月 圆 月 酷图导学——中国高中开学的第一天

### 预习大热身

| 预习教材,提取教材中的  | 关键信息,试做以下几道题目。                        |
|--|---------------------------------------|
| 1,单词拼写:根据首字母                                       | ]或汉语注释写出单词的正确形式。                      |
| (1) I don't think I will be                        | (厌倦)in Ms Shen's class!               |
| (2) He gave us                                     | (说明) to finish this as soon as possi- |
| (3)Secondary school in t<br>years, grades six to t |                                       |
|  | (分成)into two semesters.               |
| (5) Is American school school system?              | system(相似) to Chinese                 |

| (6) The teachers are very e and friendly.                  |
|--|
| (7) Some students were e at first but everyone was         |
| friendly and it was really nice.                           |
| (8) There are sixty-five students in my class—more than my |
| pclass in Junior High.                                     |
| (9) We have to write a d of the street where we live.      |
| (10)Li Kang is very i with the teachers and the tech-      |
| nology in his new school.                                  |
| Ⅱ.选词填空:选择恰当的词或词组,用其正确形式填空。                                 |
| amaze, surprise, embarrass                                 |
| (11)Liu Xiang's speed is .                                 |
| (12) Your knowledge me.                                    |

| ************   |  |
|--|--|
| (13) He isto hear the news.  | 【拓展】   |
| (14) I felt when I first entered the room. (15) I don't like making speeches in public; it's so Ⅲ. 课文理解:仔细阅读课文,回答下列问题。 (16) WHAT does Li Kang think of his new school?   | enthusiasm n. 热心于,热衷于,对表示热心<br>enthusiasm n. 热心,热情,热忱,积极性<br>enthusiast n. 热心者,对有热忱的人  |
| (17) HOW do the teachers teach them in class? (18) WHO is his English teacher? (19) WHY does Li Kang like his English teacher? (20) WHY does Li Kang think he won't be bored in English class? (21) WHAT did the students do at their first English class? (22) HOW did they introduce themselves to each other? (23) WHAT percentage of the students are girls in his class? (24) WHAT is his attitude to doing the homework? (25) WHEN do American students receive the high school diploma?  \$\frac{1}{2} \frac{1}{2} \fra | (1) He doesn't know much about the subject, but he's very  ———————————————————————————————————   |
| 你的知识令我感到惊奇。 (2)可以用 it 作形式主语。     It amazed me to hear that you were leaving.     听说你要离开,我感到非常吃惊。 (3)后面可以跟从句。     She was that I was only twenty.     我只有二十岁,她对此感到很惊讶。 (4)多用于被动语态,后面可跟介词 at,by等。     We were amazed the change in his appearance.     我们对他外貌的改变感到大为惊讶。  | means, way 和 method 三者都有"方法、方式、手段"之意,都是名词。 ▲ means 单复数形式相同,多指抽象或概括性,指可以获得结果的方法。 ① a means to an end 达到目的的手段 ② The quickest means of travel is by air. 旅行最快的方式是乘飞机。 ③ What are the best means to realize our purpose? 实现目的的最好办法是什么? ▲ way 是可数名词,其后可接不定式,也可接 of + 动名词。 |
| amazed adj. 惊讶的 amazing adj. 令人惊讶的 amazing speed 令人惊异的速度 amazing player 令人惊异的表演者 I find it amazing that you can't swim. 你不会游泳使我大吃一惊。   | ④ There are several ways of collecting money.<br>集资有许多种方法。<br>▲ method 常常指系统的,有逻辑性的方法、办法,强调条理性、高效性。<br>⑤ We use modern methods of teaching English.<br>我们用现代的英语教学方法。<br>⑥ Various methods of payment can be used.  |
| (5) Theexpression on her face suggested she was when she heard the news.  A. amazing; amazed  B. amazed; amazing  C. amazed; amazing   | 可以用不同的付款方式。<br>【注意】<br>三者所用介词不同: in this way/by this means/with<br>this method 用这种方法、方式  |
| 2. enthusiastic adj. 热心的,热情的,满腔热忱的。 后常加介词 over, for 或 about。 does adj bus standard assertadard assert  | (3) In this the work can be finished much sooner.  A. method B. means C. way D. manner 4. fun n. [U]嬉戏,顽皮;娱乐,乐趣。 (1) The little dog is full of fun.  那只小狗。 (2) There is no fun in spending the evening doing nothing. 整个晚上闲着没事做无乐趣。                                  |

#### 【拓展】

① have fun = enjoy oneself = have a good time 意为 "玩得快乐,过得愉快"。 ②for fun/for the fun of it = for pleasure 意为"为了 好玩,取乐"。mo was did not to many ③in fun 意为"开玩笑地,不是认真地"。 ④make fun of=laugh at 意为"捉弄、嘲弄、取笑"。 ⑤funny 是形容词,但并非 fun 的形容词形式。意为 "有趣的,滑稽可笑的,古怪的,稀奇的"。 I heard a funny story this morning. 今天早晨我听到一个很有趣的故事。 (3) Sorry, I didn't mean to hurt you, I said that A. for fun B. in fun C. with fun D. of fun 5. embarrassed adj. 尴尬的, 窘迫的, 害羞的。 常用结构为:be embarrassed about/at sth./to do sth. 【拓展】 embarrassing adj. 使人害羞的,令人惭愧的 embarrassingly adv. 令人难堪地 embarrass vt. 使困窘(常用被动语态) (1)She felt at being the center of attention. 她因自己成为众人注目的中心而感到尴尬。 (2) The little girl is too embarrassed to consult her teacher about the problem. 这个小女孩太害羞,不愿就这个问题向老师请教。 (3) It is a(an) question to ask about others' marriage. (4)这件工作使我大伤脑筋。(汉译英) 6. instruction n. 指示;说明。( ····· + t 难) ot .. . . stov 一般用复数 lead to(享要)。 【拓展】 ..... my instructions are...我的命令是 ...... lool ar a W ( (1) We forgot to read the instructions. I reduced a RA(8) 我们忘了看使用说明书。Amabuta ym(dosst) (2) He had to check everyone's identity card at the door. 他接到指示,在人口处检验每个人的身份证。」 his instructions, the luggage had been sent on. A. In B. On C. To D. For 7. previous adj. 以前的;从前的。 【拓展】 previous to 在……以前,在……先 on some day previous to Christmas 在圣诞节前的某日 previously adv. 以前,预先 dar mag

(1) Do you have any previous experience of this kind of

work? (英译汉)

|  | ne previous lesson was hard.  |
|--|---|
| 前  | 面一课很难。  |
| 3)11   | nad collected material previous for writing.(改错   |
| ver v.   | & n. 盖,覆盖;覆盖物   |
| cov  | er 作动词时,有以下常用意思:  |
| (1)  | 盖,铺盖,覆盖   |
|  | The noise was so loud that she he   |
|  | with her hands.   |
|  | 噪音很大,所以她用手捂着耳朵。   |
| (2)  | 在表面覆盖,占地  |
|  | The city covers five hundred square kilometers.   |
|  | 这个城市  |
| (3)  | 包括,包含,考虑  |
|  | The doctor's talk covered the complete history of med   |
|  | 这个医生的演讲整个医学的历史。   |
| (4)  | 行过,走过(一段路程)   |
|  | I want to 100 miles before it gets darl   |
|  | 我想在天黑前走一百英里。  |
| (5)  | 报道,采访   |
|  | Our best reporter was sent to cover the trial.  |
|  | 我们最出色的记者被派去   |
|  | er 还可以作名词,表示"盖子,遮盖物;封面,封上   |
|  | 掩护处"等意思。  |
|  |   |
|  | When it started raining we took cover under a tr  |
|  | 开始下雨时,我们就躲到树下避雨。  |
| (7)  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?  |
| (7)  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?<br>A. looked B. seen C. covered D. turne   |
| (7)  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?<br>A. looked B. seen C. covered D. turne   |
| (7)<br>vide v  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?<br>A. looked B. seen C. covered D. turne   |
| (7)  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?<br>A. looked B. seen C. covered D. turne   |
| (7). vide v 表示";  菲析】  | 开始下雨时,我们就躲到树下避雨。<br>Have youall the pages of the book?<br>A. looked B. seen C. covered D. turne   |
| (7) vide v 表示" 转析】 divi  | 开始下雨时,我们就躲到树下避雨。 Have youall the pages of the book? A. looked B. seen C. covered D. turne  划分",后跟介词 into。   |
| (7) vide v 表示";  幸析】 divi ▲d   | 开始下雨时,我们就躲到树下避雨。 Have youall the pages of the book? A. looked B. seen C. covered D. turne  划分",后跟介词 into。  de 和 separate ivide 侧重于把一个整体分成若干部分,separate 表 "分开,分离",侧重于把混在一起的东西分开。   |
| (7) vide v 表示";  幸析】 divi ▲d   | 开始下雨时,我们就躲到树下避雨。 Have youall the pages of the book? A. looked B. seen C. covered D. turne  划分",后跟介词 into。  de 和 separate ivide 侧重于把一个整体分成若干部分,separate 表  |
| (7) vide v 表示";  幸析】 divi ▲d   | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7)  ride v  表示"  幸析】  divi  ▲ d   | Have youall the pages of the book? A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?  A. looked B. seen C. covered D. turned by the book?   |
| (7)<br>ide v<br>表示",<br>divi<br>▲ d  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7) vide v 表示" divi  divi  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7) vide v 表示" divi  divi  | 开始下雨时,我们就躲到树下避雨。 Have youall the pages of the book? A. looked B. seen C. covered D. turned D. durned D. turned D. durned D. durn  |
| (7)  vide v  divi  divi  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7)<br>ide v<br>ide v<br>idivi<br>divi   | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7)  vide v  divi  divi  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. dy, help for the book? A. looked B. seen C. covered D. turned D. dy, help for the book?  de 和 separate by the mean for the book and the separate devide 侧重于把一个整体分成若干部分, separate devide 侧重于把一个整体分成若干部分, separate devide 侧重于把混在一起的东西分开。 D. We have only one apple and let's it to share a bit, 只有一个苹果,我们分着吃吧。 D. Some apples have gone bad. Let's the good apples from the bad ones.  有些苹果烂了,我们把好的和烂的分开吧。 D. England is from France by the England is   |
| (7)  vide v  divi  divi  | 开始下雨时,我们就躲到树下避雨。 Have youall the pages of the book? A. looked B. seen C. covered D. turned D. durned D. durn  |
| (7)<br>wide v<br>wide v<br>addivi<br>divi<br>divi  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. dy, have youall the pages of the book? A. looked B. seen C. covered D. turned D. dy, have you do not be part of the pages of the book? A. looked B. seen C. covered D. turned D. dy, have you do not be part of the page of the page of the book? A. looked B. seen C. covered D. turned D. t        |
| (7)<br>wide v<br>wide v<br>addivi<br>divi<br>divi  | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. tu |
| (7)  vide v  vide v  divi  divi  divi  √  divi  divi | Have youall the pages of the book? A. looked B. seen C. covered D. turned D. dy, 后跟介词 into。  de 和 separate divide 侧重于把一个整体分成若干部分, separate divide 侧重于把一个整体分成若干部分, separate de   |

我把班级分成5个小组进行分组讨论。

(3) We have only one apple left, so we have to separate it. (改错)

10. receive vt. 收到



The girl received a bunch of flowers from her boyfriend. 【辨析】

receive 和 accept

receive 指收到,但不一定接受,accept 表示接受(= take sth. offered or given willingly).

He received a lot of presents but he was not allowed to accept them.

他收到了很多礼物,但他不可以接受。

receive 相当于 get,但比 get 更正式,表示"收到;得

accept 表示"接受(为参观者);接纳(为成员);接待; 欢迎"。

- (1) The new film received a lot of attention. 这部新电影。
- (2) He was received into the church. 他获准入教。
- (3)The new album is well received. (英译汉)

| (4)I | ar  | n invitation | to the | party | but I | don't | want |
|------|-----|--------------|--------|-------|-------|-------|------|
| to _ | it. |              |        |       |       |       |      |
|      | 1   |              |        |       | 1     |       |      |

A. received; accept B. accepted; receive

C. received; admit

D. accepted; get

◇短语◇

1. each other 意为"互相、相互"。

### 相关短语:

each other(两者之间)彼此 one another 三者或三者以上)相互 one after another 一个接一个

- (1) As friends, we should help 作为朋友,我们应互相帮助。
- (2)"We should help each other. "Tom said to me.

| (3) In our class, we  | e believe in one                      |   |
|---|---------------------------------------|---|
| 在我们班,我们   | ]相互信任。                                |   |
| (4) We achieved or  | ne victory after                      | . 10                                    |
| 我们取得了一个   | 个又一个的胜利。                              |   |
| (5) The students car  | me out of the library one after       | er other.(改错)                           |
|   | 中一千四菜棚,本是太良县                          |   |
| . in other words 换行   | 句话说,也就是说。                             | and salter in                           |
| 相当于 that is, tha  | t is to say.                          |   |
| word 的搭配总结:   |                                       |   |
| <i>₹</i>  |                                       | ······································  |
| in your own wo  | rds用你自己的话说                            | dan |
| word for word   | 逐字逐句地,实话实说地                           |   |
| { in a word 一句i   | 活,总之中 beil of its in                  | All 1-200811                            |
| keep one's wor  | d守信                                   | eret, pol., A.                          |
| have words with   | h与吵嘴                                  | nd Cive it                              |
| have a word wi  | th/have a few words wit               | h 与 ······ 谈 }                          |
| in your own wo word for word in a word 一句i keep one's worhave words with have a word wi 一下,与说 | 句话IUU labereasuradate si              |   |
| ***************************************   |                                       | .1                                      |
|   | not be late again for the c           |   |
|   | ed to be on time next tim             |   |
|   | 到了,也就是说,你下次要                          |   |
|   | book without his permiss              | sion.                                   |
| you stole his be  |                                       | .a 10. H2CD                             |
| A. In a word  | B. In wor                             |   |
| C. In other wor   |                                       | ir own words                            |
| . look forward to 盼   | 望、期待、期盼。                              |   |
| 【归纳】  |                                       |   |
| 小石油中 - 目  | ····································· | - H J + F                               |
| 此短诺中10 定  | 介词,而不是不定式符号                           |   |
| → 个 引 以 接 功 词 厉   | 形,只能加名词或动名词                           | }                                       |
| 类似短语有:pa  | y attention to(注意,关注                  | · · · · · · · · · · · · · · · · · · ·   |
| } .   | 于), stick to(坚持                       | ;不改变),                                  |
| lead to(导致)。  |                                       | · 使用复用。                                 |
| (1) I am looking for  | ward to your arrival,                 |   |
|   | ructions of " to visit the            |   |
|   | forward to(vis                        |   |
| 我们盼望着参  |                                       | your gondon                             |
|   | 've decided to devote all             | my time to                              |
|   | students. I MARINA                    | -                                       |
|   | 我决心将所有时间都奉献                           |   |
|   | 've been looking forward              |   |
|   | L 与 是 雖 创 或 L 人 A A A                 |   |
|   | B. came C. comes                      |   |
|   |                                       |   |
| 4   | 成为中的一部分。                              |   |
| 【辨析】  |                                       | *************************************** |
| take part in, joir  |                                       | }                                       |
| 都有"参加"之音  | 5,但用法稍有差别。                            | ST SHORY STORY                          |
| A take part in  | 当参加群众性的活动等。<br>11                     | who surrow on                           |
| (1) When will   | you take part                         | the tree-                               |
| planting?   | You cance bare a war                  | the tree                                |
|   | 美参加植树?                                | 15 De you h                             |
| 你什么时候   | 美参加植树?                                | D'De you h                              |

汤姆对我说:"我们应该

| And the state of t |  |
|--|--|
| ▲join 指加入一个团体或组织而成为其中的成员,  |  |
| 常接表示人的名词或代词。《英国李日本图明》  |  |
| ②He joined the army in 1940 and the  | 1  |
| Party the next year.   |  |
| 他 1940 年参军,第二年入党。  | 9  |
| ▲join in 强调"加入某人一起干某事或加入某项正  |  |
| 在进行的活动",表示"参加某人的活动",还可以  |  |
| 说 join sb. in(doing)sth.。  |  |
| ③Will you join usplaying basketball?   | frie   |
| 和我们一起打篮球好吗?  |  |
| 1) Manuary James 2   |  |
| 1) Many students part in the game.   |  |
| 许多学生参加了这个游戏。   |  |
| 2) We'll go out for a walk after supper. Will you  |  |
| us?  |  |
| A, join B, join in   |  |
| C. take part D. take part in   |  |
| 可式◇  |  |
| live in Shijiazhuang, a city not far from Beijing.   | 3.1  |
| 文住在离北京不远的石家庄市。 图   |  |
| 归纳】  | I  |
|  | 1  |
| a city pot for from Poiiing Ele Chiii-huang the Ele  | 1 -  |
| a city not far from Beijing 是作 Shijiazhuang 的同位  | i  |
| a city not far from Beijing 是作 Shijiazhuang 的同位<br>语。  1) He has a daughter, a very beautiful girl.  他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl.  他的女儿是个漂亮姑娘。(a daughter 的同位语是)  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl. woman with the bound of the world  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl.  (他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is a that of the  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl. woman (他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is *** *** *** *** *** *** *** *** ***   | 35e  |
| 语。  1) He has a daughter, a very beautiful girl. woman with the bound of the data of the achers at my Junior High School. 世界文字 是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个   | Ste<br>Y   |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | Ste<br>Y   |
| 语。  1) He has a daughter, a very beautiful girl.  (他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 35e  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is additional that of the achers at my Junior High School.  老师的教学方法与我的初中老师的方法完全不同。  归纳】  nothing like(=not at all like)(口语用法)完全不像;  | 356<br>3<br>4<br>5<br>5<br>7<br>7<br>7<br>7  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is a small beautiful that of the achers at my Junior High School. 出去是一点,是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个   | 55e  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is a small beautiful that of the achers at my Junior High School. 世界是一个专家的对于一个一个专家的对于一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个   | 55e  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is a manual back at that of the achers at my Junior High School. 生态,是是一个专家的对于一个一个专家的对于一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个   | 55e  |
| 语。  (1) He has a daughter, a very beautiful girl. would denote the denoted by th  | 356<br>34<br>401<br>()   |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 30 de 1  |
| 语。  1) He has a daughter, a very beautiful girl.  (他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 356<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>10   |
| 语。  (1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  (2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shert's method of teaching is a more than that of the achers at my Junior High School. 思考是是一个专家的教学方法与我的初中老师的方法完全不像,没有比得上。  (2) He's nothing like (= not at all like)(口语用法)完全不像,没有比得上。  (3) He's nothing like his father. 他他的父亲。 (4) There is nothing like leather for shoes. 用皮革做鞋子。  (5) There is nothing like leather for shoes.  | 356<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>10   |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is a maintained that of the achers at my Junior High School. 老师的教学方法与我的初中老师的方法完全不像; 没有比得上。  1) He's nothing like his father. 他他的父亲。 2) There is nothing like leather for shoes. 用皮革做鞋子。  #析】  that 和 one 均可替代上文提到的名词。that 相当于"the +n.",用于转指;one 相当于"a/an+n.",用于泛指。the   | 35 de 1  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 356 N  |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | 30 (A)   |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | Steel St. In the state of the s |
| is.  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is   | Ried Y   |
| 语。  1) He has a daughter, a very beautiful girl. 他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is  | I Red YY I A I I M M M I I 任   |
| in a daughter, a very beautiful girl.  (他的女儿是个漂亮姑娘。(a daughter 的同位语是)  2) She was born in Berkeley, a small town in California. (英译汉)  Miss Shen's method of teaching is   | Ried Y   |

他对我的态度是同志式的。

| (4) I'm looking for a hou   | se and I like(=a house) with a   |
|---|--|
| garden, or midd   |  |
| 我正在找房子,我喜欢  | 次带花园的房子。   |
| (5) I like this book bet  | ter than I read last time.   |
|   | 相比,我更喜欢这本。   |
|   | ifficult than we've read be-   |
| fore.   | 施强的体积是互联的 29 倍。  |
|   | 读过的一些书难些。  |
|   | g people and six old in the  |
|   | m the  |
|   | 和6个老年人。  |
|   | t from Datong.   |
|   | spand but one street will be set,  |
|   |  |
|   | w before difficulties.   |
|   | K头的人。 The mass new white)  |
|   | was built of brick forty years   |
| ago?  |  |
|   | B. one how   |
|   | D. one that  |
| . I don't think I will be b   | ored in Ms Shen's class! (英译汉)   |
|   | Reference of the Article of the Arti |
| I don't think they will c   | ome tomorrow(英译汉)  |
| I don't believe that it is  | a good idea to buy the bigger comput-  |
| eri, is 优集英人某示表"音   | (1)"so+be/助动词/情态动词+主)  |
|   | ime doing such things, don't you?  |
| 【归纳】  |  |
| 否定转移的用法   | 要是他能是过考。表也能  |
|   | ······································   |
| ▲表示"相信,认为,<br>believe,imagine,su<br>的宾语从句时,宾<br>到主句的谓语动词<br>时,仍将宾语从句i | 臆测"等意义的动词,如 think, ppose, expect 等,后接否定内容 语从句中的否定结构常常转移 中来,称为否定转移,译成汉语 举成否定意义。   |
| believe, imagine, su  | ippose, expect 等,后接否定内容  |
| 的宾语从句时,宾  | 语从句中的否定结构常常转移  |
| 到主句的谓语动词  | 中来,称为否定转移,译成汉语   |
| 时,仍将宾语从句记   | <b>圣成否定意义。</b>   |
| ▲这种句型变成反意   | 疑问句时,若主句主语为第一  |
| 人称,附加疑问部。   | 分应与从句中的主语和谓语相  |
| <   | t. With the second of the second   |
| \$ \\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \                             | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   |
| (1)   | LONG TELESCOPE BEING   |
| 我认为他不会来参加   | <b>口会议</b> 。   |
| (2) I don't believe there is  | a ghost,?(变反意问句)   |
| 我认为没有鬼,是吗   | ?  |
| (3) I don't expect any  | one will take part in the activity,  |
| ?   |  |
| A. do I   | B. don't I   |
| C. will they  | D. won't they  |
| In other words, there are   | three times as as boys.  |
| My house is twice larger  |  |
| My house is twice the size  |  |
| 【归纳】  | C MIN TITLE  |
| 倍数表达法总结   |  |
|   | nes+形容词+(名词)+as  |
|   | people as we had expected.   |
| c soc loui tillico  | people as we had expected.   |

来的人数是我们所预料的四倍。

| (2)主语+谓语times+形容词比较级+than  My books are three timesthan yours. 我的书比你的多三倍。  (3)主语+谓语+times+the size(amount/length,) + of  of  of. The earth is 49 timesof the moon. 地球的体积是月球的 49 倍。 这种句型常用于尺寸、体积、数量、长度等的比较。  (4)主语+谓语+分数/百分数+形容词比较级+than ①The output value was 59 percent higherthat in 1989. 产值比 1989 年增长了 59%。 ②The box is one third bigger than that one. 这个盒子比那个大三分之一。 (5) My wife earns I.  21899 A. twice as many money as B. as twice much money as C. twice as much money as D. twice more money as D. twice more money as D. twice more money as  一Oh really? So | He is clever and studies hardwith Tom. 他聪明并且学习努力,汤姆也是一样。  (4)—Jack is a student and studies at No. 8 Middle School  A. It was the same with Mary B. So is Mary C. So it is with Mary D. So does Mary  (5)—I would never come to this restaurant again. The food is terrible!  A. Nor am I B. Neither would I C. Same with me D. So do I  6. They say that girls are usually more hard-working than boys.  (可型转换) that girls are usually more hard-working than boys.  【归纳】  They say that表示"人们说,据说",这种情况更常用另一种句型 It is said that  【拓展】  It is believed that相信 It is reported that操报道 It is expected that从所周知 It is expected that从所周知 It is estimated that据估计  (1) It is said that Obama is going to Iraq for a visit. (People say that Obama is going to Iraq for a visit.)  据说奥巴马要去伊拉克进行访问。  (2) is known to us, China is developing at a rapid speed and is becoming stronger and stronger.  A. It B. That C. As D. This |
|--|--|
| 她未读那本书,我也未读。<br>(3)如果有几种不同形式的谓语,则要用"so it is/was with  | - 19 という - 0 0 m all likeのでは原星点/含金本像。3<br>- 22   |
| 程度が対象不文字をおります。  「(2) den't behave then is a gloss (文文意同句)  で大力没有鬼。 走吗?  (2) den't cyret sayone will into part in aberactivity。   | 13月6年中市北京市民 has father.<br>20 There is manning like benther for shoes.<br>自成革教練子   |
| Lob.// 和美短语 your thow of with the will will will will will will will wil   | that it am 对应是代正文性的以外问。that 相当于"the cane 第二次用于稀析son。相当于"var-n。"用于延指。the cane 第二代指同类事物中特定的第一个 that 与 one 的 that 三、公司教授 those 与 one , that 三、公司教物,不依替人(元章从司条单)。如 可我替人也可能之物。  |
| We get four times people as we had expected.   |  |





酷图导学——The U.S. president, Obama is walking with his wife and they often walk hand in hand at weekends.

### 语法大展练

## 语法分析

本单元涉及的语法项目有两个:

- 1. 一般现在时态和现在进行时态
- (1)一般现在时
- 一般现在时大多是用动词的原形来表示的。be 和 have 在人称和数上应按自己的变化规则与主语保持一致。其他动 词若其主语是单数第三人称,则动词应按单数第三人称的变 化规律变化。

①表示习惯性的、现在反复出现的动作或状态。由为

I usually to bed at nine, as it bearing quality

我通常 9 点钟睡觉。

He to his parents once a month. 他每月给父母写一封信。

【注意】and we

这类句子常用的时间状语有:always(总是),often(经常), sometimes(有时), every day(每天), now and then(时常)等。

②表示主语现在的特征、性格或发生、存在于说话时的感 觉、状态等。对由证例是

This job was (call) for great patience. In gious of I (

这项工作需要极大的耐心。 zhaob ha zome, mizem .A

I feel very cold.

我感到很冷。

③表示客观事实或普遍真理。 and warrant, beyond



a disappointed look

China is in the east of Asia.

中国位于亚洲东部。

Light faster than sound.

光比声音传得快。

④表示按规定预计要发生的将来的动作,只限于 go, come, leave, start, stay, return, begin 等动词。

School begins on February 5.

2月5日开学。

The plane (take) off at 15:05.

飞机于 15:05 起飞。

⑤在连词 when, before, until, if, as soon as 引导的表示将来行 为的状语从句中,常用一般现在时代替一般将来时。

If it fine tomorrow, we shall visit the Great Wall.

如果明天天晴,我们就去游览长城。

When you him, tell him to come to my place.

当你碰见他的时候,叫他到我住的地方来。

一般现在时有时也可用于定语从句或宾语从句中表示将来。

I'll give you anything you ask for.

你要什么我就给你什么。

Please make sure that all the windows are closed before you leave.

离开时请确保关好所有的窗户。

- (2)现在进行时
  - ①表示说话时正在进行的动作。

We are an English lesson now.

我们正在上英语课。

②表示现阶段正在进行的动作,虽然此时此刻这一动作 不一定正在进行。

He is translating a book.

他正在翻译一本书。

③少数动词如 go(去),come(来),leave(启程),arrive(到达), return(返回), begin(开始), do(做), die(死), lose(失去)等的现在 进行时,可以表示预计即将要发生的动作。

My uncle is coming back from abroad.

我舅舅 从国外回来。

④表示反复发生的动作等。

常与 always, forever, constantly, continually, all the time 等时间副词连用,表示反复发生的或习惯性的动作。这种用 法常表示不满、抱怨或赞赏等,有强烈的感情色彩。

She is always finding fault with others. (英译汉)

| Inhn | ic | always | thinking | of | others |
|------|----|--------|----------|----|--------|

约翰总是为别人着想。

⑤表示一种委婉的语气。

hope, wonder 等少数动词用于现在进行时,表示更加委 婉的语气。

I hope you can come and have supper with us.

我希望您能来和我们一起吃晚饭。

I am hoping you can come and have supper with us. 我希望您能来和我们一起吃晚饭。(语气更委婉)

#### 【注意】

有些动词通常不可以用于进行时态。这类动词通常是表 示"感觉、感情、存在、从属、思维"等的动词。如:日公司中

see, hear, smell, feel, look, seem(表示感官的动词)

hate, love, like, want, wish(表示感情的动词)点引光

be, exist, stay, remain(表示存在状态的动词)

have, possess, belong, consist(表示占有从属的动词)

但如果词义转变,能表示一个正在进行的动作,就能用于 进行时态。如:

Do you see anyone over there? 表示感觉 ansle af T

Are you seeing someone off? 表示正在进行的动作

音》2.以 ing 和-ed 结尾的形容词的用法d, nodw 同型直位

由-ing 结尾的分词转化而来的形容词,常用于事物;由 -ed结尾的则表示主语的感受,常用于人。

-ing/-ed 形容词的用法与辨析(以 excite 为例):

动词 excite 表"使……(感到)兴奋/激动"之意; exciting 表"令人兴奋的"之意,可用作表语或定语,-ing 形容词表主语 或定语给有情感的人或动物的感受; excited 表"感到兴奋/激 动的"之意,可用作表语或定语。-ed 形容词表有情感的主语 或定语自身的感受。

- amazing adj. 令人吃惊的;令人惊讶的
  - amazed adj. 吃惊的;惊讶的
- embarrassing adj. di halladi embarrassed adj. 尴尬的;难堪的;困窘的
- exciting adj. 令人兴奋的 (3) excited adj.
- interesting adj. 令人感兴趣的 (4) {interested adj. 感兴趣的证据

| The state of the s | The state of the s |
|--|--|
| (5) { tiring adj   |  |
|  |  |
| (6) { adj. 令人担心的 worried adj. 担心的  | 的  |
| worried adj. 担心的   |  |
| disappointing adj. 令人失   | :望的  |
| uuj. 人至时   |  |
| (8) {satisfying adj. 令人满意!satisfied adj  | 的  |
| satisfied adj.   |  |
| frightening adj.   | _  |
| (9) {frightened adj. 吓坏了的  |  |
| moving adj. 令人感动的  | j  |
| (10) {adj. 感动的   |  |
| adj. 令人惊奇  | 的  |
| · adj. 令人惊奇 (11) {adj. 惊奇的   |  |
|  |  |
| 二,活字.巧练  |  |
|  |  |
| 1)Iping-pong quite well  | , but I haven't had time to  |
| play since the new year.   |  |
| A. will play B. have played  |  |
| (2)—You're drinking too much.  |  |
| —Only at home. No one  | me but you.  |
| A. is seeing B. had seen   |  |
| (3) He had never spent a   | day. He really didn't know   |
| how to deal with the situation.  | 94 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1  |
| A. more worry  | B. most worrying   |
| C. more worrying   | D. more worried  |
| (4) He alwayscareful no  |  |
| the teacher in class.  |  |
| A. will take   | B. took  |
| C. takes   | D. is taking   |
| (5)—When will you come to see n  |  |
| -I will go to see you when   | you the training   |
| course.  |  |
| A. will have finished  | B. will finish   |
| C. are finishing   |  |
| (6) All of us were when  |  |
| that we would not go climbing  | the next day.  |
| A. disappointed; disappointing   |  |
| B. disappointing; disappointed   |  |
| C. disappointed: disappointed  |  |

A. to spend

C. being spent

C. was separated from

(9) The story he told us was very

A. moving; moved deeply

B. moved; moving deeply

C. moving; moved deep

D. moved; moving deep

D. disappointing; disappointing

(7) The repairs cost a lot, but it's money well

(8) The class three groups when we went on our out-

A. was made into B. was divided by

B. spent

D. spending

D. was divided into

and we were

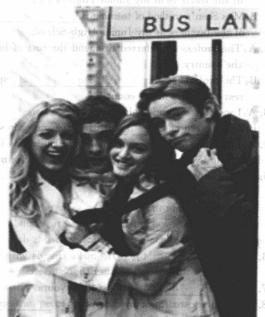
(10) Seeing the tiger, the girl stood there with a look on her face.

A. frightening; frightening B. frightened; frighte-

C. frightening; frightened

D. frightened; fright-





美国高中生的生活

### 知识大回扣

| 话题               | My First I      | Day at Senior I | High(我上高中的             | 第一天)          | Hara           | <b>W</b> itch English, | ***        | r class               |
|------------------|-----------------|-----------------|------------------------|---------------|----------------|------------------------|------------|-----------------------|
| Fin San Fi       | 1               | 令人吃惊的           | 2                      | 显得            | ,好像,出现         | 3.                     | 态度         | . Pgps                |
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| 词汇               | 17. July 1      | _理解(力)          | 8.0                    | 指导,           | 说明             | 9                      | 先前的        | 5.73                  |
| 1/181            | 10. 357 (91)    | 描述,描写           | L'abib agri <b>ll.</b> | end 1 2 给…    | …的印象           | 12.                    | 鼓舞,鼓励      | Su Seered war         |
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| 短语               | 4               | _与不同            | od lliw 11 22517       | 与             | ··不同           | 6.                     | 给的印        |                       |
| odelne sorb      | 7.              | _参加             | 8                      |               |                | 9.                     | 换句话说       | transalati            |
| sing speak       | 10.             | _各种             | ESTATE OF LIBERT AV    |               |                |                        |            | Anith stool           |
| 句型 <sub>mi</sub> | 1. I don't t    | hink(否定         | 前移) wildeng o          | ( ) 2. S      | io+助动词+=       | 主语 四四十二                | В. јоје на | take part in          |
| 语法               | 1. the prese    | ent tense(一般    | 现在时态)                  | bb 1 .11 2. t | he present con | ntinuous tense(现       | 在进行时态)     | orling bigs w         |

### 技能大提升

### 

- 1. No. 1 Middle School of each county(县)usually has a good (名誉).
- 2. Generally speaking, the teachers who are 的)about teaching are popular with students.
- 3. Most young people find scary(吓人的)rides really a
- 4. My p \_\_\_\_ English teacher in junior high was nothing like my present teacher. amman/gird gninondard A.
- \_\_\_\_(尴尬) by his comments(评论) about my 5. I was \_ clothes.
- 6. I don't like his a \_\_\_towards work. He often comes late in the morning.
- 7. I was most i \_\_\_\_ with their diligence when I visited the



| 400000000000000000000000000000000000000 | THE RESERVE |    |         |     |
|---|-------------|----|---------|-----|
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| * * * *                                 | THIFE       |    | annon a |     |

| students in a lonely village school.   | teachers.   | 1 × 19-7(11),1          |
|--|---|-------------------------|
| 8. I'm sorry I(误解) you, I thought you referred to  | <u> </u>  | 21 2 1 1 1              |
| (指的)me.  | 32. The classrooms of my new school a             | re amazed.              |
| 9. To my surprise, the little girl speaks English with great f   | 33. It is a great fun to swim in the rive         | r on a hot day.         |
| 10. In America, when senior high students graduate, they re-   | \$5.5th   |                         |
| ceive a(毕业证)from their headmaster.   | 34. There are three times as much girls           | as boys in our class.   |
| Ⅱ. 句型转换  | 35. The school year is usually separated          | into two semesters      |
| 11. A: Miss Shen's method of teaching is different from that   | 33. The school year is usually separated          | into two semesters.     |
| of the teachers at my Junior High School.  |   |                         |
| B: Miss Shen's method of teaching is that  | — \ \ \ \ \ \                                     | Fruit                   |
| of the teachers at my Junior High School.  | 过关大阅  | **                      |
| 12. A: The professor preferred to spend the rest of his life in  | Ⅰ.单项填空  |                         |
| the country.   | 1. 早项填至<br>1. The visiting professor givi         | ng lectures to students |
| B:The professor spend the  | invited to meetings at times                      |                         |
| rest of his life in the country.   |   | preferred; rather than  |
| 13. A:I want to see you again soon.  | C. preferred; than being D                        | preferred to to being   |
| B:I'm seeing you again soon.   | 2. —Where will you go your l                      |                         |
| 14. A:I don't know if you can answer the questions for me.   | —I'm going to Beijing.                            | ionday:                 |
| B:youanswering the questions for me?   | A. for B. in C.                                   | on D to                 |
| 15. A:—I can swim.   | 3. Our headmaster is still a v                    |                         |
| —I can swim, too.  | come back the end of this v                       |                         |
| B:—I can swim.   |   | on; by                  |
| <u> </u>   | C. on; until                                      | of of                   |
| Ⅲ. 完成句子  | 4. this week, we will have a m                    |                         |
| III. 元成可丁<br>16. I (喜欢) to make friends with the hon-  | A. At the end of B.                               |                         |
| est people.  | C. In the end of D                                |                         |
| 17. Is my car (相似)yours?   | 5. I don't like Mr. Green's way                   |                         |
| 18. Almost every student in my class wants to  | A, in talking B                                   |                         |
| (上大学).   |   | of talking              |
| 19. The teacher asked us to do the work(独自).   | 6. —My name is John Smith.                        | . Of tarking            |
| 20. I'm(盼望) to hearing from you soon.  | —Hi! I'm Jackson.                                 |                         |
| 21. My English teacher is a middle-aged woman(名  | A. How do you do?                                 |                         |
| 叫) Miss Zhang.   | B. Nice to meet you again.                        |                         |
| 22(在最后)of the class, we  | C. How about you?                                 |                         |
| will have a game.  | D. How are you?                                   |                         |
| 23. Our class (被分成)6 study   | 7. The professor told the students to wa          | atch carefully          |
| groups.  | he did, but of them did so.                       |                         |
| 24. Don't worry(过多)about making mis-   |   | , what; none            |
| takes. Company of the property of the control of th |   | . which; not all        |
| 25. What kind of after-school activities do you often  | 8. These things didn't mix and                    |                         |
| (参加)?  |   | well; badly             |
| Ⅳ. 易错典例  | 8-1-1   | . good; well            |
| 26. We are going to fish after breakfast. Will you us?   |   | omorrow.                |
| A. take part in B. join in C. join D. attend   | HALL N. N. S. | , if it will be         |
| 27. When I was a small boy, I wanted to the PLA.   |   | . how it isn't          |
| A. take part in B. join in C. join D. attend   | 10. They finished everyday Er                     |                         |
| 28. I don't think he will the unimportant meeting.   | A. to practise speaking B                         |                         |
| A. take part in B. join in C. join D. attend   | C. to practise speak                              |                         |
| 29. She said nothing. And tears came to her eyes.  | 11. I don't really work here; I                   |                         |
| A. surprised B. surprising C. exciting D. excited  | arrives.  | 31111                   |
| 30. Mr. Smith is a teacher; everybody is to  |   | . have just helped out  |
| get close to him.  | C. am just helping out                            |                         |
| A. frightening; frightening  | 12. Rainforests and burned at                     |                         |
| B. frightened; frightened  | will disappear from the earth in the              |                         |
| C. frightened; frightening   | he A. cut   Herrand     Lamines non B             |                         |
| D. frightening; frightened   |   | . had been cut          |
| V. 单句改错(选做题)   | 13. My brother seldom to me,                      |                         |
| 31. Senior High teachers are not similar with Junior High  |   |                         |
|  |   |                         |

| wonA. writes; Does; writes and and B. writes; Do; write  |
|--|
| C. writes; Do; writes Do. writes; Does; write            |
| 14. I've won a holiday for two weeks to Florida, I mum.  |
| A. am taking good live of the B. have taken              |
| C. take D. will have taken                               |
| 15. — Is this raincoat yours?                            |
| No, mine there behind the door.                          |
| A. hangs   |
| C. is hanging arouse that advanceD. hung we are added as |
| Ⅱ.完形填空dapa to gentargital of had on been the s'rt.A      |
| 阅读下面短文,掌握大意,然后从16-35各题所给的四                               |
| △ 选项(Λ D C 和 D) 由 类山县 t 体 安                              |

选项(A、B、C 和 D)中,选出最佳答案。

Jean is a clever young woman who comes from a rich and famous family. She goes to a(n) 16 university and has everything that money can buy. Well, 17 everything. The only problem is that the people in Jean's family are so 18 that they can hardly find time to be with her.

So Jean 19 a lot of her time on MSN. She likes being anonymous(匿名的), 20 to people who do not know about her famous family and her 21 life. She uses the name Linda on MSN and has 22 a lot of friends who she contacts(联系)quite 23 .

Last year Jean made a very 24 friend on MSN. His name was David and he lived in San Francisco. David was full of stories and jokes. He and Jean had a common(共同 的) 25 in rock music and modern dance. 26 it always took them hours to talk 27 on MSN and sometimes they even 28 the time. Of course, they wanted to know more about each other. David 29 a picture of himself: a tall, good-looking young 30 with a big, happy smile. As 31 went by, they became good friends and often sent cards and small things to each other.

When Jean's father told her that he was going 32 a business trip to San Francisco, she asked her father to let her 33 with him, so that she could give David a 34 for his birthday. She would take him the latest DVD of their favourite 35 singer. But when Jean knocked on David's door in San Francisco, she found that the special friend she

| had been contacting | g was a twelve | -year-old bo | y named Jim.  |
|---------------------|----------------|--------------|---------------|
| 16. A. strange      | B. good        | C. usual     | D. important  |
| 17. A. just         | B. hardly      | C. almost    | D. only       |
| 18. A. busy         | B. boring      | C. careless  | D. far        |
| 19. A. chooses      | B. costs       | C. takes     | D. spends     |
| 20. A. singing      | B. talking     | C. writing   | D. e-mailing  |
| 21. A. rich         | B. poor        | C. active    | D. simple     |
| 22. A. lost         | B. made        | C. known     | D. visited    |
| 23. A. often        | B. long        | C. easily    | D. closely    |
| 24. A. honest       | B. handsome    | C. special   | D. loyal      |
| 25. A. sense        | B. interest    | C. history   | D. experience |
| 26. A. Though       | B. But         | C. So        | D. Because    |
| 27. A. loudly       | B. happily     | C. freely    | D. badly      |
| 28. A. left         | B. overdid     | C. stayed    | D. forgot     |
| 29. A. received     | B. brought     | C. sent      | D. drew       |
| 30. A. star         | B. child       | C. boy       | D. man        |
| 31. A. time         |                | B. age       |               |
| C. conversation     |                | D. space     |               |
| 32. A. into         | B. at          | C. in        | D. on         |
| 33. A. work         | B. go          | C. study     | D. play       |
| 34. A. surprise     | B. wish        | C. hope      | D. party      |

35. A. opera B. pop C. rock D. classical Ⅲ.阅读理解 usmmans in mont

ind 阅读下列短文,从每题所给的四个选项(A、B、C和D)中, 选出最佳选项。10 0g bus zasnojana wir garanare

### Acally bearings the language, We

A student is learning to speak British English. He wonders: Can I communicate with Americans? Can they understand me? Learners of English often ask: What are the differences between British and American English? How important are these differences?

Certainly, there are some differences between British and American English. There are a few differences in grammar. For example, speakers of British English say"in hospital"and" Have you a pen?" Americans say"in the hospital" and "Do you have a pen?" Pronunciation is sometimes different. Americans usually sound the r's in words like "bird" and"hurt". Speakers of British English do not sound the r's in these words. There are differences between British and American English in spelling and vocabulary. For example, "colour" and "honour" are British. "Color" and "honor" are

These differences in grammar, pronunciation, spelling, and vocabulary are not important, however. For the most part, British and American English are the same language.

- 36. According to this passage, a student who is learning to speak American English might be afraid that
  - A. British people cannot understand him
  - B. American people cannot understand him
  - C. the grammar is too hard for him "Susuanal national
  - D. the spelling is too hard for him
- 37. American English and British English are different in

A. spelling

B. pronunciation C. grammar D. all of the above

38. What is NOT mentioned(提及)in the passage?

- A. Whether there are differences between British English and American English.
- B. Whether British English and American English are one language or two.
- C. How the differences between British English and American English came about.
- D. How important the differences are.

39. Most say"Do you have a watch?".

A. British people

B. Americans

D. teachers

C. children

40. According to this passage, British people and Americans difficulty in understanding each other.

A. little

B. much

C. some D. great

В

In order to know a foreign language thoroughly(完全 地), four things are necessary. Firstly, we must understand the language when we hear it spoken. Secondly, we must be able to speak it ourselves, correctly with confidence(自信) and without hesitation(犹豫). Thirdly, we must be able to read articles written in English. Fourthly, we must be able to write it. We must be able to make sentences that are correct in grammar.

There is no short way to succeed in language learning.

A good memory(记忆) is a great help, but it is not enough only to memorize the rules from a grammar book. It is no much use learning by heart long lists of words and their meanings, studying the dictionary and so on. We must learn by using the language. If we are pleased with a few rules we have memorized, we are not really learning the language. We must "learn through use". Practice is important. We must practise speaking and writing the language whenever(无论 何时)we can. graph deligned to grames I rom boat

41. The most important things to learn a foreign language are

A. understanding and speaking

B. hearing, speaking, reading and writing

C. writing and understanding

D. memorizing and listening

42. Someone hears and writes English very well, but he speaks it very badly. This is because \_\_\_\_.

A. he doesn't understand the language when he hears it

B. he doesn't have a good memory

C. he always remember lists of words and their meanings

D. he often hesitates to practise speaking it

43. One can never learn a foreign language well only by

A. much practice

B. studying the dictionary

C. learning through use

D. using the language

44. Which of the following is the most important in learning a foreign language?

A. A good memory.

B. Speaking.

C. Practice.

D. Writing.

45. "learn through use" means

A. we use a language in order to learn it

B. we learn foreign language in order to use it

C. we can learn a language well while we are using it

D. both B and C

C

If you're having trouble falling asleep, you're in good company. About 65% of Americans said they have sleeping problems a few nights each week, according to a recent study by the National Sleep Foundation. Sleeping too little can lead to a higher risk of becoming fat and getting depressed (沮丧的). But before you go to a doctor for advice, it's worth examining your sleeping habits one more time. Some of your favorite evening habits may have something to do with the sleeping problems.

### 1. Setting a Bright Alarm Clock

The light of your bright alarm clock can prevent you from falling asleep. You can make your room as dark as possible. Cover the bright numbers with a book or consider buying a small travel clock. Your cellphone alarm may also do the trick.

### 2. Counting Sheep

When you just can't fall asleep, it's useless to stay in bed to count sheep. If you've been trying to fall asleep for more than 30 minutes, the National Sleep Foundation suggests that you get up to do some reading or watch TV for a

while. Such activities will make you sleepy. Before you know it, you'll be going back to bed really tired.

#### 3. Exercising Late at Night was not visible a new

Daytime workouts (锻炼) will keep you full of energy for hours. That's why you don't want to exercise within three hours of hitting the sack. Fierce (剧烈的) physical activity raises your body temperature and pumps your energy level—both are bad for a good night's sleep.

- 46. What can we learn from the first sentence of the passage? A. It's not good to fail to fall asleep at night.
  - B. People in a good company often have sleeping problems.
  - C. There are many people who have sleeping problems.
  - D. You should find someone to talk to if you can't fall asleep.
- 47. The underlined part "hitting the sack" in the last paragraph means" ".

A. going back home B. going to bed

C. going to the gym D. falling asleep

- 48. Which of the following is NOT mentioned in the passage?
- A. The bad results of getting too little sleep.
  - B. Why the bright alarm clock keeps you awake.
  - C. What to do if you can't fall asleep after 30 minutes.
  - D. Why watching TV and reading books make people
- 49. By writing the passage, the writer mainly wants to tell us

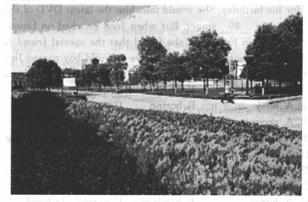
A. why so many people can't sleep well at night

B. how to enjoy a good night's sleep

- C. that sleeping problems are troubling more and more
- D. that people may solve their sleeping problems by changing some habits

#### 书面表达

新学期开始了,你进入了新的学校,请你写一封 email,向 你的网友介绍自己的新学校。



注意:

1. 词数:100-120:

2. 参考词汇:林荫道 avenue,

| . ,9 | *****            | ************   |
|------|------------------|--|
|      |                  |  |
|      | 工工, 工具器、模型       | 根据对话内容。从对信息也是也是  |
|      |                  | 慢性逃冲 远郊中在严重专家公司。   |
|      |                  | S=Salesged K - Kanana -  |
|      |                  | His are seed on the last of the seed of th |
|      | of definition of | All our scarres are in this section. W   |
|      |                  | one here? It's peade of alls   |
|      |                  | ζ, 2   |
|      |                  | Maybe you would like a heavy was a   |
|      | V. 选做题           | Solds.   |
|      |                  | (1)短文改错 with work 8 %  |
|      |                  | (1) 应义以相   |
|      | 此题要求改正所          | VI AND THE STATE OF THE STAT    |
|      |                  | <b>听给短文中的错误。对标有题号的每一</b> 行   |
|      | 作出判断:如无错误        | VI AND THE STATE OF THE STAT    |

边横线上写出该词,并也用斜线划掉。 此行缺一个词:在缺词处划一个漏字符号( \( \),并在该行 右边横线上写出该加的词。

此行错一个词:在错的词下面划一横线,并在改行右边的横线上写出改正的词。

注意:原行没有错的不要改。

Dear editor.

I am a high school student. A few days before,

1.

one of my very good friend told me that he was

2.

going to stop the school. He said that he wanted to start his own

3. \_\_\_\_\_
business. I tried my best to get him change his mind, but I failed

I know it is difficult of him to change his mind

He is not doing so good in his studies , yet I want to

6. \_\_insist that I give it a try. The process(过程)is more

7.\_\_\_\_

important than the results. Now there are only 90 days

left before the test. I am not sure that his decision is

right or wrong. I needed your advice.

Gao Fei

10.

### (2)阅读填空题

根据短文内容,从短文后的选项中选出能填入空白处的 最佳选项。选项中有两项为多余选项。

The beginning reader is learning how letters can makes words, how written words are pronounced, and how sentences are put together. Your reading purpose is quite different. 4

It has been supposed that up to 75% of the words in English sentences are not really necessary for expressing the meaning. The secret to silent reading is to find out those key words and phrases which carry the thought, and to pay less attention to words which exist only for grammatical completeness.

at least twice as fast as he can read the page aloud. 5 If he "says" or "hears" words to himself, they are selected ones,

- A. You can get more information by reading fast.
- B. The skill of reading is valuable.
- C. The traditional method of reading is out of date.
- D. Any habit which slows down your silent reading is inefficient.
- E. These are habits which should have been outgrown long ago.
- F. He takes in a whole phrase or a thought unit at a time.
- G. It is to understand meaning.

#### (3)短文改错

此题要求改正所给短文中的错误。对标有题号的每一行作出判断:如无错误,在该行右边横线上画一个(√);如有错误(每行只有一个错误),则按下列情况改正:

此行多一个词:把多余的词用斜线(\)划掉,并在该行右边横线上写出该词,并也用斜线划掉。

此行缺一个词:在缺词处划一个漏字符号( \( \),并在该行右边横线上写出该加的词。

此行错一个词:在错的词下面划一横线,并在改行右边的横线上写出改正的词。

注意:原行没有错的不要改。

Most families in China hoped their single children will have a happy future, so they are very strict in their children. So do teachers in schools! Many children are given such much homework that they have hardly any spare time to have sports. The children are forbidden to do anything but to study. No wonder so many children are tiring of lessons. Some even attack or kill his parents and teachers! I believe many people already read this kind of news in newspaper or magazines. Shouldn't we draw a lesson from the cases? Now our government is carried out a plan to solve the education problems.

### (4)阅读表达

阅读下面短文,按照要求完成阅读任务。(注意题后的词数要求)

What fun! The most difficult thing for university student Shaun Rogers is opening his classroom door. Shaun can't do this without help because he's only six years old. He's the youngest person ever to study at Rochester University in New York. Shaun began reading at two; by the age of five he was regularly communicating with university professors and will shortly complete his first book. "I love learning," says Shaun. "My hero is the scientist Albert Einstein because he never combed his hair or wore socks."

Psychologists have found it difficult to test Shaun's intelligence because it goes beyond what they usually measure. Shaun's mother first realized her son was different when he kept crying at playschool because he was bored with the children's games. She started teaching him at home after finding that local schools were not prepared for children who learnt at Shaun's speed. Now Shaun is stud-