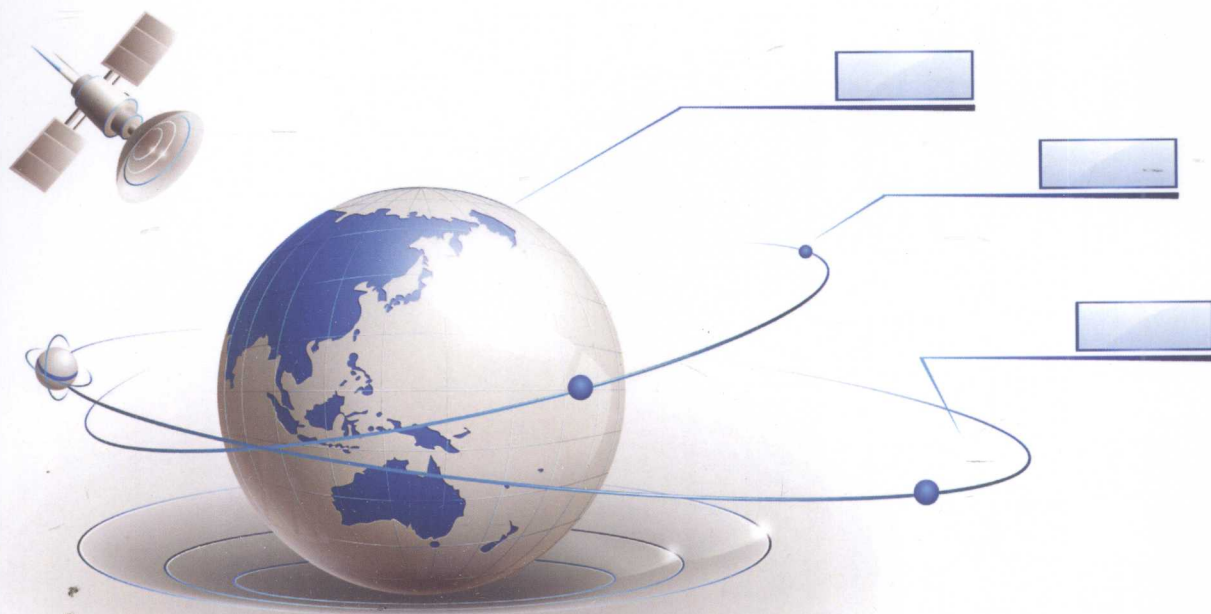


# 英语口语教程

主编 邵 华 刘晓红 孙建国



哈尔滨地图出版社

# 英语口语教程

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# 前 言

近几年来,高职院校紧跟教育改革步伐,不断更新教学理念,英语教学水平有了显著提高,但是,就英语口语课程来说,教学效果还不十分令人满意。目前,高校英语口语教材并不匮乏,然而适合高职高专院校的英语口语教材并不多见。上课时学生常常感到无话可说,其中原因之一是教材偏重机械性操练,语言缺乏情感交流;原因之二是教材的内容和方向与学生要求有距离,不能完全满足学生的学习目的。

基于目前高职院校英语口语教学中存在的种种问题,我们成立了《英语口语教程》课题编写组。经过长期的资料收集和整理工作,针对高职院校教学培养目标,本教材编写组人员几次易稿,终于于2008年底完成了本教程的编写工作。

本教程具有以下几个方面的特点:

1. 教材难易程度得当。本教材由低点开始,浅中有深,适用面广,既可当作正规教材供专科学校教学使用,也可当做自学教材供社会上英语口语学习者使用。
2. 教材内容实用性强。针对高职院校“实用性”、“复合型”人才的培养目标,对材料的选择、对话的编排、情景和功能训练均作了针对性安排,尽量满足了人才培养方案要求。
3. 语言与文化学习相交融。本教材在编写过程中注重语言能力的学习,立足交际功能的培养,融文化学习与语言交际于教学之中,强化学生综合素质的提高。
4. 具有创新意识。在传统教材单一口语模式的教学内容基础上,本教材增加了篇章朗读。所选文章均出自英美原文或名人演讲稿,语言文字表达正确,思想内容积极向上,不仅拓宽了学生的知识面,也使英语口语训练上升了一个台阶。
5. 附带参考答案。每个单元学习内容后都跟着一定量的练习,不仅可以帮助学生巩固学习内容,也可以使学习者进行自我学习效果的检测,有利于学习者进行自我学习和自我测评。

本书由鸡西大学邵华,七台河职业学院刘晓红、孙建国担任主编;由鸡西大学汪艳担任副主编。编写分工如下:邵华编写了1~6单元及附录第一部分(10.8万字);刘晓红编写了7~12单元及附录第二部分(10.3万字);孙建国编写了13~17单元及附录第三部分(10万字)。全书由邵华统稿。

本书编写过程中得到了广大同仁热情鼓励和帮助,并提出了宝贵的修改意见,在此一并表示感谢。由于作者水平有限,不足之处在所难免,欢迎读者批评指正。

作 者  
2008年12月

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# Unit One

## Section A Sample Dialogues About Meeting People

### 1. How to Greet

( John Smith and Zhang Wei meet at a reception. )

Smith: Hello, I'm John Smith.

Zhang: Hello, I'm Zhang Wei from China.

Smith: Nice to meet you.

Zhang: Nice to meet you, too.

Smith: How long have you been in Britain?

Zhang: Just two weeks. I'm studying at Leeds University as a visiting scholar.

Smith: Oh, there must be many things here different from your country.

Zhang: Yes. What surprised me most is the changeable weather.

Smith: I'm not surprised to hear that. But you'll soon get used to it.

### 2. How to Introduce

( Linda and Mike are at the gate of the university. They are going to visit Linda's teacher, Miss Black. )

Linda: Mike, I would like to introduce my teacher, Miss Black, to you. Shall we go and visit her now?

Mike: OK. Let's go.

Linda: Miss Black, this is my friend, Mike. Mike, this is my teacher, Miss Black.

Black: How do you do, Mike?

Mike: How do you do, Miss Black? I'm glad to meet you.

Black: I'm glad to meet you, too. Are you and Linda in the same college?

Mike: Yes, I'm in Mr Smith's class.

Linda: MissBlack, Mike is a very good soccer player. He has played it for years.

Black: Has he? I like watching soccer games.

Mike: Will you come and watch us play someday, Miss Black?

Black: Yes, I will. Thank you.

( The doorbell rings. )

Linda: We must go to class now. Goodbye, Miss Black.

Black: Good - bye, Linda. Good - bye, Mike.

Mike: Bye - bye.

### 3. How to Part

( Mary and Li Ming are on their way to the Odeon Cinema. They meet Mary's friend, Jane. )

Mary: Hi, Jane. How are you?

Jane: Oh, Mary. Fine. How are you?

Mary: Very well. Jane, this is my friend, Li Ming.

Li Ming: Hi.

Jane: Hello.

Mary: Well, it's quite a while since I saw you last. Nice meeting you here. But I've got to go now. We're going to the cinema. The film begins at 10. Jane: Bye then. Come to have tea sometime. Mary: OK. Bye. ( after the movie )

Mary: Well, that was really an interesting movie!

Li Ming: I'm glad you like it.

Mary: Thank you, Li Ming. You were so kind to invite me.

Li Ming: Oh, it was my pleasure. How about having a drink at the bar?

Mary: Sounds well. Let me see... ( looking at the watch ) Oh, sorry, it seems I have to go back now.

Li Ming: Goodness, I didn't realize it was so late. But it's really a pity you can't stay a little longer.

Mary: I'd like to, but not this evening. It's too late.

Li Ming: OK. May I see you home back?

Mary: My home isn't far from here, so I can go home very soon. It's really a nice evening, and thank you again, Li Ming. Good night.

Li Ming: Good night, Mary.

### New Words and Expressions

greeting

*n.*

问候

different from

与……不一样

introduce	<i>v. t.</i>	1. 提出 2. 采用; 引导 3. 介绍
soccer player		足球运动员
part	<i>n.</i>	1. 部分 2. 角色
	<i>v. t. &amp; i.</i>	(使) 分离; 分别
reception	<i>n.</i>	接待; 招待
university	<i>n.</i>	大学
scholar	<i>n.</i>	1. 领奖学金学生 2. 学者
surprise	<i>n.</i>	1. 诧异; 吃惊 2. 意外事件
	<i>v. t.</i>	1. 使诧异; 使惊奇 2. 突袭; 袭击
changeable	<i>adj.</i>	可以改变的
weather	<i>n.</i>	天气

### Key Sentence Patterns

#### 1. First meeting

- (1) How do you do?
- (2) Hello, Mr Wang.

#### 2. Everyday greetings

- (1) Good morning/afternoon/evening.
- (2) Morning.
- (3) How are things?
- (4) How about you?
- (5) What about you?
- (6) Hi. How are you doing?
- (7) How is anything going?

#### 3. Introductions

- (1) Allow me to introduce...
- (2) May I introduce ...?
- (3) I'd like to introduce ...

(4) This is ...

#### 4. Partings

(1) Good – bye.

(2) See you later.

(3) See you.

(4) So long.

(5) Bye.

### Cultural Notes

1. Greetings are very important since they contribute to the first impression with the people get of you. They also provide opportunities to impress people with your personality and manners. In the U. S. A. , you can even call a person by their first name you meet them. It is not impolite, but show you are nice and easy – going.

2. Under normal circumstances, in western countries people like to introduce young people to the elders, to introduce the younger generation to the older one, to introduce the lower – level ones to higher authorities, to introduce men to women to show courtesy and respect.

3. Greetings in an informal situation, especially among young people they'd like to head when people meet

4. In the west, when two people first meet and are getting acquainted with each other, it is common to talk about one's work, aspects of one's social identity, including education, employment experience, technical and general knowlege, personal interests, routine activities, likes and dislikes, and leisure time activities. It is accetable to ask how old small children are, but it is not normal to ask how old adults are.

### Practical Drills

#### I. Complete the following diaolgues with suitable conversational strategies

1. A: Hello, Ann.

B: Hello, Amy. \_\_\_\_\_, Mike. Come in, please. Can I take your coats?

A: Thank you very much. What a lovely house!

B: I'm glad you like it.

2. A: 8532146.

B: Jim Smith here. Could I speak to Mr Darnley, please?

A: Speaking.

B: Oh, it's you. Martin, \_\_\_\_\_? I didn't recognize your voice. Sounds as if you're

miles away.

3. A: Do you mind if I sit here?

B: \_\_\_\_\_, not at all.

A: Hi, my name is Cathy.

B: Hello. I'm Linda. Nice to meet you.

A: \_\_\_\_\_, too. What is your vocation?

B: I'm a student at Yale University. How about you?

A: I'm a high school teacher.

## II. What to Say

### 1. When meeting a stranger

A: How do you do?		B: How do you do?	Pleased to meet you.
A: Glad Pleased Nice	to meet you.	B: Glad Pleased Nice	to meet you, too.

### 2. When Introducing People

I'd like you to meet my	boy friend, David. colleague, Mary. history teacher, Mr Smith. wife, Lucy. roommate, Jane.
-------------------------	--

### 3. When Taking Leave

A: I've got to go now.	B: Bye, then.
------------------------	---------------

## Additional Exercises

### I. Filling the blanks

A: Hello?

B: Hi, Mr Li.

A: Yes.

B: 1 .

A: Hi, Wang Lin. 2 ?

B: I'm fine. Hope I haven't called you too late tonight.

A: Oh, no, no.

B: Oh, well. You must have been reading my mind because Linda and I are putting together a party that start at 12: 00 this Sunday.

A: 3 .

B: And, 4 , we haven't met up in a long time.

A: Yeah, I think we should get together. I'll be there on time.

B: OK. Well, thank you very much, Mr Li, talk to you later.

A: 5 , my friend.

## II. Situational practice

1. Now you are at a conference and you haven't known Miss Brown. Make a dialogue about the first meeting between you and Jane Brown. You are given some useful expressions: Excuse me, I'm..., are you...from...? How was...? Is there anything I can do for you? What do you think of...?

2. You are at a reception. You don't know anyone there. You notice a tall guy standing in the corner. Just go up to him and introduce yourself.

3. Introduce your friend to your colleague and comment on the course you are taking at the moment.

4. You are going to meet supervisor at his office. On your way, you meet your friend, Philip. You greet each other and then excuse yourself, because there are only 15 minutes remaining for the meeting.

5. Have you ever heard any interesting story about people's first meeting? Work in groups and select the most interesting story to tell the other students of yours.

## Section B A Passage for Reading Aloud

### Reaching the Top of the Mountain

"You can always see a beautiful sky at the top of the mountain, but you can't see it before you reach the top. "

Whenever the sun dropped and the blue sky came up, my father and I used to climb the mountain near my house. Walking together, my father and I used to have a lot of conversations through which I learned lessons from his experiences. He always stressed to me, “You should have objectives and capacity like the mountain.”

This has largely influenced my life. Without the mountain – climbing that we both enjoyed, we couldn't have had enough time to spend together because my father was very busy. I believe mountaineering is really beneficial. It gave me time to talk with my father and to be in deep contemplation as well as develop my patience. I loved scaling mountains, to get away from noise and pollution of the city, and breathe the fresh air.

One time we climbed a very high mountain. It was so challenging for me because I was only ten years old. During the first few hours of climbing, I enjoyed the fresh air, the birds' singing, and the beautiful dances of butterflies; but as time passed, I got a pain in both my legs. At that moment, I wanted to quit climbing. Actually, I hated it at that moment, but my father said to me, “Spring is a season when everything comes to life again. The mountain and fields where we are standing are embroidered with flowers and trees. You can always see a beautiful sky at the top of the mountain, but you can't see it before you reach the top. You can always enjoy the scenes of the waterfalls and countless peaks and valleys at the top of the mountain, but you can't when you are halfway up. Only there at the top, can you embrace all of those things, just like in life.”

At that time, I was too young to understand his thoughts, but after that, I got new hope and confidence. Finally, I found myself standing at the top of the mountain. And there, I could see the whole of the sky, which was as clear as crystal.

### New Words and Expressions

infinity	<i>n.</i>	无限
eternity	<i>n.</i>	永远; 无穷
mountain	<i>n.</i>	1. 山; 高山 2. 山状物
stress	<i>n.</i>	1. 压迫; 压力 2. 强调; 着重 3. 重音
	<i>v. t.</i>	1. 着重; 强调 2. 重读
objective	<i>adj.</i>	客观的
	<i>n.</i>	目标; 目的

capacity	<i>n.</i>	1. 容量; 容积 2. 智能; 理解力; 才能
influence	<i>n.</i>	1. 影响 2. 势力; 权势
	<i>v. t.</i>	影响
mountaineer	<i>n.</i>	1. 山地居民 2. 登山运动员
beneficial	<i>adj.</i>	有益处的; 有利的
contemplation	<i>n.</i>	1. 凝视; 沉思 2. 预期; 企图; 打算
patience	<i>n.</i>	忍耐
	<i>n.</i>	病人; 患者
pollution	<i>n.</i>	污秽; 污染
breathe	<i>v. i.</i>	1. 呼吸 2. 低声说
challenge	<i>n.</i>	1. 挑战 2. 口令; 盘问
	<i>v. t.</i>	向……挑战
butterfly	<i>n.</i>	蝴蝶
embroider	<i>v. t.</i>	1. 刺绣; 绣花 2. [比喻] 添枝加叶
scene	<i>n.</i>	1. 发生地; 现场 2. 情景; 景色
waterfall	<i>n.</i>	瀑布
peak	<i>n.</i>	1. 山峰; 山顶 2. 帽子的遮檐
	<i>adj.</i>	最高的; 高峰的
	<i>v. i.</i>	到达最高点; 到达高峰
embrace	<i>v. t.</i>	1. 拥抱; 抱 2. 接受; 采纳
	<i>n.</i>	拥抱
confidence	<i>n.</i>	1. 信任 2. 心事; 秘密



crystal

*n.*

*adj.*

3. 信心

1. 水晶

2. 结晶

水晶的；透明的

## Exercises

### Translate the sentences into English orally

1. 感谢你们给我们机会能欢聚一堂，彼此交流，共同进步。
2. 习惯成自然，这既是好事，又是坏事。
3. 他把时间都浪费在无聊的聚会上，忽视了自身的休息和健康。
4. 我们通常都与能力和兴趣与我们差不多的人交朋友。
5. 我们马上就要结束这次会见了，大家还有什么问题吗？