山 东 省 职 业 教 育 教材审定委员会审定

## 中等职业教育规划教材

第一册

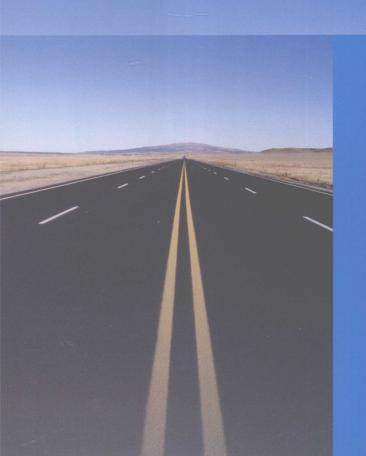
第二版

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■ 山东省职业教育教材编写组 编著









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### 出版说明

为了贯彻全国、全省职业教育工作会议精神,落实《面向21世纪教育振兴行动计划》中提出的职业教育课程改革和教材建设规划,按照《中共山东省委山东省人民政府关于大力发展职业教育的决定》要求,山东省教育厅组织力量对中等职业教育文化基础课程、专业课程教材建设进行了规划和编写,以适应职业教育改革与发展的需要。本套教材经山东省职业教育教材审定委员会审定通过,从2006年秋季开学起,陆续提供给全省职业院校使用。2009年春我们根据教育部印发的公共基础课程新教学大纲的要求,对本套教材进行了修订。

本套教材贯彻"以服务为宗旨、以就业为导向"的教学指导思想,从经济和社会发展对高素质劳动者和各种专门人才的需要出发,并充分考虑到与我省九年义务教育教材的衔接,满足地方经济社会发展的需求,适应中等职业学校学生的实际水平,注重对学生职业素质、创新精神和实践能力的培养,体现了"以人为本、以能力为本"的教育教学理念,在教材体系、知识结构和内容阐述方面均作了一些新的尝试,努力满足不同类别、不同学制、不同专业和不同办学条件的学校教学需要,供中等职业学校及各种职业培训机构选用。

希望各地、各有关职业院校在使用山东省职业教育规划教材过程中,注意总结经验,及时提出修改意见和建议,使之不断完善和提高。

# Content of the state of the sta

Topics	Functions	Grammar	Lessons
Unit 1	1)=100	e o grandi. Nitro dha i i an i an i l	
Greetings and Introductions	<ol> <li>Greetings</li> <li>Introducing oneself</li> <li>Introducing others</li> </ol>	代词 Pronouns	1. Hello! Page 1 2. How are you? 3. Hi, my name is Zhang Li. 4. This is my friend Wang Tao.
Unit 2 School and Daily life	1. Describing daily life 2. Talking about favorite subjects or sports	一般现在时 The simple present tense	1. What do you Page 13 usually do at school? 2. What's your favorite sport? 3. What do you usually do after school? 4. I enjoy my school life.
Unit 3 Time	1. Talking about time, days and dates 2. Using numbers in dates	动词不定式 The infinitive 数词 Numbers	1. What time is it? Page 25 2. What's the date today? 3. It's time to play football. 4. When does the library open?
Unit 4 Weather	1. Talking about weather and seasons 2. Making suggestions	现在进行时 The present continuous	<ol> <li>What's the Page 37 weather like today?</li> <li>How is the weather in your city?</li> <li>What are you doing now?</li> <li>What's your favorite season?</li> </ol>

Topics	Functions	Grammar	Lessons
Unit 5	-		
Asking the Way	1. Identifying places 2. Asking for and giving directions	方位介词 Prepositions of direction 情态动词 (1) Modal verbs I	1. Can you tell Page 49 me where Carrefour Supermarket is? 2. How can I get to the nearest car park? 3. Which bus goes to Qilu Hospital? 4. Do you know anything about traffic rules?
Revision 1			Page 62
Unit 6		(1) = 4) t   1)	y , in Tital
Food and Service	1. Talking about food 2. Eating out and ordering food	名词 Nouns 疑问句 Questions	<ol> <li>Would you like Page 67 something to eat?</li> <li>It tastes delicious!</li> <li>You often eat fast food, don't you?</li> <li>Why don't you like hamburgers?</li> </ol>
Unit 7		2 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1	(A. 9) (1)
Seeing a Doctor  Unit 8 Invitation	1. Talking about your health / how you feel 2. Asking for and giving advice on health	祈使句 The imperatives	<ol> <li>How do you feel? Page 80</li> <li>I am feeling terrible.</li> <li>You should go to see a doctor.</li> <li>Do more exercise and keep healthy!</li> </ol>
	Inviting people     Accepting / refusing     an invitation	一般将来时 The simple future 情态动词 (2) Modal verbs II	<ol> <li>Are you free this Page 91         afternoon?</li> <li>Would you like to go         swimming?</li> <li>I'd love to, but I'm not free.</li> <li>I'd like to study with you.</li> </ol>

Topics	<b>Functions</b>	Grammar	Lessons	
Unit 9				
Past Events	1. Talking about what you did 2. Talking about past events 3. Apologizing	一般过去时 The simple past	1. Were you at school last wee 2. What did you oweekend? 3. Did you have for 4. I am really sor	ekend? lo last un at school?
Unit 10  Festivals and Holidays	1. Talking about festivals and holidays 2. Asking for and giving advice	并列句和并列连词 Coordinate clauses and coordinate conjuctions	1. Christmas is on December: 2. Merry Christm 3. What do you unduring the hol 4. What are you during the fest	25th. nas! isually do iday? going to do
Revision 2				Page 129
总词表(Vocabulary)————————————————————————————————————				Page 135
附录! 语法小结(Grammar items)————————————————————————————————————				Page 141
附录II 句型小结(Sentence patterns) ————————————————————————————————————				Page 151
附录!! 英语国际音标变化表			Page 153	

Unit 1

## Greetings and Introductions 打招呼、介绍



Hello! 你好!

本课学习目标 By the end of this lesson, you will be able to 1. repeat and spell the new words correctly 正确跟读并拼写生词 2. greet people in a proper way 用恰当的方式问候

#### Words to learn 词汇学习

• v. 动词

introduce /,mtrə'djuːs/		tell who sb is when meeting for the first time 介绍,引见	Let me introduce myself. 我自 我介绍一下。 May I introduce my friend to you? 我来介绍一下我的朋友吧。
greet /grixt/		say hello to sb 打招呼,问好	Can you greet people in English? 你会用英语打招呼吗?
spell /spel/	s <sub>1</sub> p <sub>e</sub>	say or write the letters of a word in the correct order 拼写	How do you spell your name? 你的名字如何拼写? Spell the word, please. 请把这 个词拼写一下。
call /kɔːl/		give sb / sth a name 命名,把···叫作	Please call me Jianjun.请叫我 建军好了。 Mr Wang is my good friend. Just call him Xiao Wang. 王先生是 我的好朋友,就叫他小王好了。

#### ● adJ. 形容词

## vocational /vəuˈkeɪʃənl/



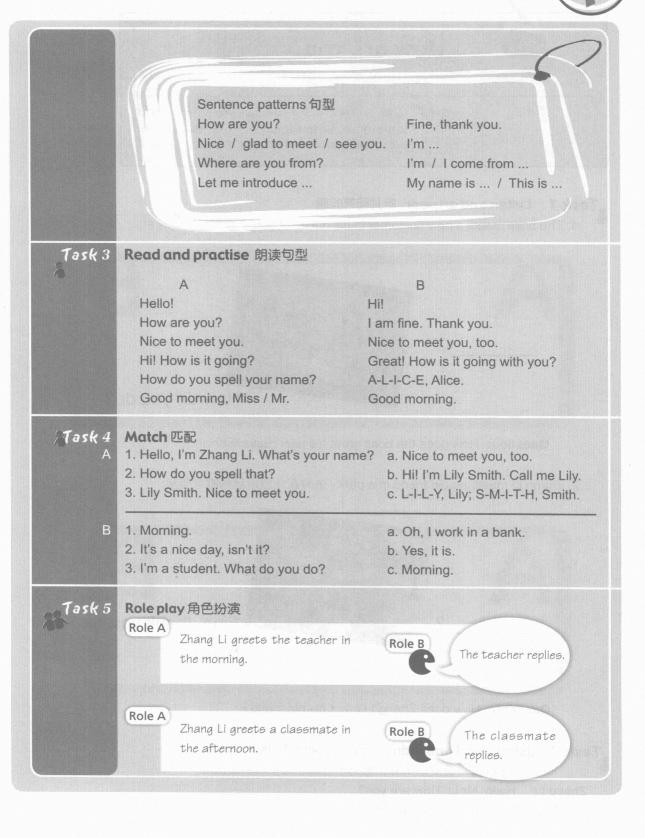
preparing one for a job 职业的

I study in a vocational school. 我在职业学校学习。 We take vocational courses. 我们学习职业课程。

#### ● n. 名词

secretary /'sekrətəri/	a person who does office work 秘书	This is Miss Yang, my sec retary. 这位是我的秘书杨小姐。
boss /bbs/	\$ a person who is in charge of others at work 老板,头目	This is my boss, Mr Zhang. 这是我的老板张先生。
computer /kəm'pjuːtə/	an electronic device for storing and processing data 计算机	I'm good at computer. 我计算机不错。

#### Task 1 Listen and repeat 听录音跟读生词 Task 2 Match 匹配 1. introduce a. 计算机 2. greet b. 拼写 3. spell c. 秘书 4. call d. 打招呼 5. vocational e. 老板 6. secretary f. 介绍 7. boss g. 职业的 8. computer h. 把…叫作





### How are you? 你好吗?

本课学习目标 By the end of this lesson, you will be able to
1. greet people in formal ways 用正式的方式问好
2. greet people in informal ways 用非正式的方式问好

#### ■Task 1 Listen and answer 听并回答问题

1. The boss meets a new customer in his office. 老板在办公室接待新客户。



Question: How does the boss greet his new customer?

2. Zhang Li meets an old friend in a park. 张力在公园遇到他的老朋友。



Question: How does Zhang Li greet his old friend?

## Task 2 Listen, read and judge 听录音、阅读并判断正误

Zhang Li 有一份兼职工作, 他向李老板介绍他的朋友王涛。

Zhang Li: Hello, Mr Li. How are you?

Mr Li: Fine, thanks. And you?

Wang Tao, this is my boss Mr Li. Wang Tao: How do you do, Mr Li? I'm glad to meet you. Mr Li: How do you do, Mr Wang? Very pleased to meet you, too. Your English is very good. Wang Tao: Thank you, Mr Li. Just call me Xiao Wang. True or false 判断正误 ) 1. Mr Li and Wang Tao are old friends. ( ) 2. Mr Li and Wang Tao didn't know each other before. ( ) 3. Wang Tao speaks English very well. Task 3 Questions and answers 问答练习 1. 你知道在正式场合如何打招呼和做介绍吗? 正式 回应 How do you do? My name is ... How do you do? I'm ... Pleased / Glad to meet you. Pleased / Glad to meet you, too. May I / Let me introduce myself ... Nice to meet you. 2. 你知道在非正式场合如何打招呼和做介绍吗? 非正式 回应 Morning, Jack. How are you doing? Morning, Bob. Fine. Hi, I'm Zhang Li. Oh, hello! I'm Bob. Hello! You must be Alice. I'm Jane. Hi, Jane! Hi! How are things? OK. What's up? Nothing special. Task 4 Listen and fill in the blanks 听录音并填空 Dialogue 1 向同学介绍家人 Zhang Li: Wang Ming, Wang Ming: Glad to you. Zhang's parents: Glad to you, too. Dialogue 2 工作场合的介绍 Zhang Li: Mr Li, may I Miss Yang to you? She is my (to Miss Yang) Miss Yang, this is Mr Li, the boss here. He is from Hong Kong. Miss Yang: Pleased to meet you, Mr Li. Mr Li: Pleased to meet you, too, Miss Yang.

Zhang Li: I'm fine, too. Mr Li, I'd like to introduce Wang Tao to you. He is my friend.

#### Dialogue 3 介绍你是哪里人

Zhang Li: I'm from . How about you?

Lily: I'm . I come from London.

#### ● Task 5 Listen, fill in the blanks and speak 听录音、填空并对话

Tom来找Zhang Li,但他不在。请根据所学内容补全对话。

Tom: . I am looking for my classmate, Zhang Li.

Yangyang: Zhang Li is out. Can I take a message? I'm Yangyang.

What's your name?

is Tom.

Tom:

Yangyang: ?

Tom: At Jinan Vocational School.

Yangyang:

Tom: Nice meeting you, too.

#### Task 6 Speak in pairs 情景对话

根据图示,两人一组轮流彼此打招呼并自我介绍。



#### Task 7 Role play 角色扮演

A. 班里新转来一位同学,你向他打 招呼并做自我介绍,然后向他介 绍你们的老师。



B. 你和父亲逛街时遇到了同班同学,你介绍父亲跟同学互相认识。



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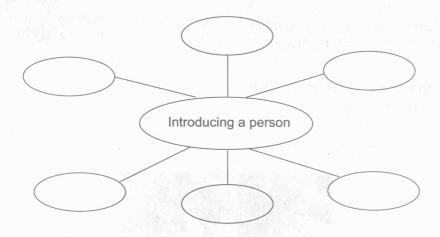
### Hi, my name is Zhang Li.

你好, 我叫张力。

本课学习目标 By the end of this lesson, you will be able to
1. talk about personal information 谈论个人信息
2. design a name card in Chinese and English 设计中英文名片

#### Task 1 Fill in the blanks 填空

你介绍自己或他人时, 会介绍哪些方面呢?



### Task 2 Listen, read and fill in the student card 听录音、阅读并填写学籍卡

Hi! My name is Zhang Li. I am from Tai'an. I'm sixteen years old. I study at Jinan Vocational School. I like listening to music. My best friend is Wang Gang. He is tall and handsome (英俊).

Do you want to be my pen friend? My postal address is: No. 23, Lixia Road, Jinan. My telephone number is 0531-88686543 and my e-mail address is billw@sina.com.

#### STUDENT CARD

Name	Zhang Li	Birthplace	
Age		Phone	
Address		E-mail	
School		Interest	

#### Task 3 Choose and speak 选择适当词语并对话

#### Dialogue 1 介绍外貌

Zhang Li: What's Bill like?

Mary: \_\_\_\_ is very handsome.

eyes are blue.



#### Dialogue 2 谈论爱好

David Wang: What is Mary interested in?

Mr Jackson: likes reading and traveling.



#### Dialogue 3 介绍姓名

Boss: What's last name?

Secretary: Taylor.

Boss: How do \_\_\_\_\_ spell it?

Secretary: T-A-Y-L-O-R, Taylor.



# Task 4 Grammar in focus 语法聚焦 Where ... from?

在学校, Zhang Li和来访的外国学生谈话。请在上述情景下完成句子。



人称代词和物主代词的用法

 _ am from China name is Zhang Li.
 _ is from England name is Mary.
 _ is from Canadaname is Mark.
 _is a dog name is Jimmy.
 _ are from America country is very large.
 _ are from Japan country isn't big.