

All-Star 全明星英语

1

○ Linda Lee
《全明星英语》教材改编组

学习辅导与自测



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1

All-Star

Workbook

全明星英语

学习辅导与自测1

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Linda Lee

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《全明星英语》立体化系列教材

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前言

《全明星英语》立体化系列教材是在麦格劳—希尔公司出版的 *All-Star* 系列教材的基础上, 结合中国成人高等教育英语教学的实际情况改编而成的。改编后的《全明星英语》系列教材无论是教学内容还是教学方法都更加符合我国英语教学的实际情况, 不仅为成年人学习英语提供了难得的好教材, 同时也适用于高职高专英语教学。

原书是为了专门帮助美国文化水平较低的成年人(尤其是外国移民)提高他们的英语基本语言技能而编写的教材, 编者多是有多多年教学经验的教师。全书所涉及的技能有: 1) 语言文字技能: 听、说、读、写语言技能; 基本语法和发音技能以及运用和演算数字的技能; 2) 处理日常生活的语言技能: 涉及消费、环境保护、家庭和子女养育、政府和社区、合作、利用资源和服务、健康和营养、人际交往、学习策略、安全保卫、电话通讯、时间和货币、交通和旅行等诸多方面; 3) 劳动就业语言技能: 涉及应用技术、保持就业、求职等诸多方面。

在改编过程中, 我们坚持突出 *All-Star* 的“大图”(Big Picture)特色, 同时保持了其听说活动和会话策略的优点。在此基础上我们做了一些调整, 从而更好地满足中国学生学习英语的需求。具体改编内容如下: 1) 为了便于初学者学习, 在第一册中增加了指示语、会话和课文的中文译文; 2) 为了配合各单元的主题内容的训练, 增加了英汉互译练习(Supplemental Translation Exercises); 3) 为了更有效地训练语法内容, 在原教材语法训练内容前面增加了简要的中文说明, 便于学习者掌握语法规则; 4) 在单元测验(Test)中增加了英汉互译习题; 5) 每单元后面增设了词汇表(Words & Expressions), 方便学生进行词汇学习; 6) 对 *All-Star Teacher's Edition* 进行了微调: ①在文前增加了“教法及教材使用说明”; ②将文后的 Big Picture Expansion 和 Workbook Answer Key 移到了《学习辅导与自测》的文后; ③保留了 Test 答案, 并在其中增加了相应的英汉互译答案。7) 对 *All-Star Workbook* 进行了调整: 在文后增加了 Key to Supplemental Translation Exercises 和参考译文。经改编, 《全明星英语》系列教材具有以下特点:

1. 在重视交际技能和学习策略的同时也没有忽略语法结构的训练, 对成人学生及高职高专学生学习英语十分有益。
2. “大图”(Big Picture)法非常适用于将交际需求形象化, 十分便于将交际环境与语言结构结合起来进行语言训练。
3. 以话题为主线编排内容, 辅以有关语言结构和词汇的训练, 即以交际法为大框架, 以结构法为支撑, 将语言结构和词汇的学习放在交际话题下进行。
4. 所选话题十分贴近现代社会、生活和工作, 便于贯彻学以致用、学用结合的原则。
5. 编配有多个自检测试, 便于教学检查。
6. 听、说、读、写、译全面训练, 以听说引导, 读写终结, 符合由易到难的原则。语言资料十分丰富、实用。
7. 词汇在训练中学习, 最后通过词汇表来进行归纳。
8. 语法训练以实例为主, 注重语法规则的养成训练。
9. 配有简单实用的发音练习, 对于纠正高职高专学生及成人不正确的发音十分有益。

改编后的《全明星英语》系列教材共分4级, 每级由《学生用书》、《学习辅导与自测》、《教师参考书》

和配套的录音光盘组成。《全明星英语》第1册适合英语水平低起点或是英语基础较差的成人或高职高专学生，内容简单实用，且辅有语音和语法练习，特别适合在培养听说能力的同时，打下坚实的综合语言技能基础。第2、3册适合英语水平中等程度的学习者，第4册则适合有较高英语水平的学习者使用。此外，本教材还可以满足社会上部分学习者升学、求职或准备出国定居等学习需要。

《全明星英语》的改编得到了麦格劳—希尔公司和原书编者的大力协助。本书为《全明星英语学习辅导与自测1》，由广东警官学院向前进教授、王雨梅教授担任主编，参加改编的老师还有：朱龙英、方雯徐、徐霞、方宁、胡丹、刘迪莎等。

由于时间紧迫和编者水平有限，本系列教材难免存在不足之处，恳请广大师生批评指正。

编者

2008年12月

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To the Learner

All-Star is a four-level, standards-based series for English learners featuring a picture-dictionary approach to vocabulary building. "Big picture" scenes in each unit provide springboards to a wealth of activities developing all of the language skills.

An accessible and predictable sequence of lessons in each unit systematically builds language and math skills around life-skill topics. *All-Star* presents family, work, and community topics in each unit, and provides alternate application lessons in its Workbooks, giving teachers the flexibility to customize the series for a variety of student needs and curricular objectives.

Features

- ★ **Accessible "big picture" scenes** present life-skills vocabulary and provide engaging contexts for all-skills language development.
- ★ **Predictable sequence of eight lessons** in each unit reduces prep time for teachers and helps students get comfortable with the pattern of each lesson type.
- ★ **Flexible structure** allows teachers to customize each unit to meet a variety of student needs and curricular objectives, with application lessons addressing family, work, and community topics in both the Student Book and Workbook.
- ★ **Comprehensive coverage of key standards** prepares students to master a broad range of critical competencies.
- ★ **Multiple assessment measures** like performance-based assessment offer a broad range of options for monitoring and assessing learner progress.

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1

LESSON

UNIT 1: Getting Started

Where are you from?

A Write the missing letters of the countries.

China
Haiti

Vietnam
Brazil

Somalia
✓ Colombia

France
Canada

Morocco
Mexico

- Col o m bia
- So a l a a
- H i i i
- a n d
- Ch n

- Bra
- a n c e
- M x c
- i t n m
- Mo c o

Write the name of one more country. _____

B Complete the sentences. Write *am*, *are*, or *is*.

- Nicoletta is from Italy.
- They from China.
- He from Russia.
- I from England.
- We from Japan.
- She from India.
- You from Congo.
- Ken and I from Korea.
- Paul and Henry from Haiti.
- You and Ali from Morocco.
- Eva from Mexico.

am are is

C Write the sentences with *you, we, they, he, she, or it*.

1. Victor and Carlos are from Mexico.

They are from Mexico.

2. You and Sonia are from Brazil.

3. Tanya is from Haiti.

4. Laura and I are from Colombia.

5. George is from China.

6. Martha and Elizabeth are from Canada.

7. Brazil is in South America.

you	we	they
he	she	it

D Match the questions and answers.**Questions**

- Where are Sandra and Juan from?
- Where are you from?
- Where is Victor from?
- Where are you and Tien from?
- Where is Marie Claire from?
- d Where is your teacher from?

Answers

- She's from France.
- They're from Mexico.
- We're from Vietnam.
- She's from the United States.
- He's from Colombia.
- I'm from Somalia.

E Write the contractions.

1. he is

he's

2. I am

3. they are

4. she is

5. we are

6. you are

I'm
you're
we're
he's
she's
it's
they're

2 LESSON

UNIT 1: Getting Started

Where's your notebook?

A Write the words under the pictures.

book chair clock computer map table



B Circle the correct answer.

EXAMPLE: Where's the desk?

- ☒ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.

1. Where's the clock?

- ☐ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.

2. Where's the table?

- ☐ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.

3. Where's the computer?

- ☐ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.

4. Where's the map?

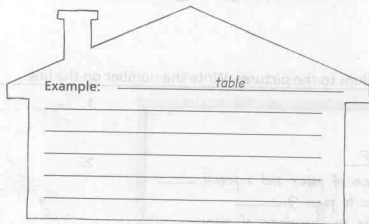
- ☐ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.

5. Where's the book?

- ☐ A. It's on the floor. ☐ B. It's on the wall. ☐ C. It's on the table.



C Write 5 things you have in your house.



D Match the questions and answers.

my your his her our their

Questions

1. b Where's my pen?
2. _____ Where's Victor's book?
3. _____ Where's Akiko's notebook?
4. _____ Where's Sam's and my teacher?
5. _____ Where's your calendar?
6. _____ Where's Ahmed's desk?

Answers

- a. His desk is on the floor.
- b. Your pen is on the desk.
- c. My calendar is on the wall.
- d. Our teacher is in the classroom.
- e. His book is on the table.
- f. Her notebook is on the chair.

E Answer the questions.

1. Where is your book?
2. Where is your teacher?
3. Where is your clock?
4. Where is your pencil?

Read page 6.

A Match the instructions to the pictures. Write the number on the line.

Students,
Sit down. 5
Take out a piece of paper and a pencil. _____
Open your book to page 9. _____
Write your name on the piece of paper. _____
Listen to the words I say. _____
Write the words on the piece of paper. _____



B Check the instructions the teacher writes on the board in Activity A.

EXAMPLE:

☒ Sit down.

- ☐ 1. Open your book to page 9.
- ☐ 2. Read page 10.
- ☐ 3. Close the window.
- ☐ 4. Take out a piece of paper and a pencil.
- ☐ 5. Repeat the words.
- ☐ 6. Write your name on the piece of paper.
- ☐ 7. Write the words on a piece of paper.
- ☐ 8. Ask a partner.
- ☐ 9. Go to the board.
- ☐ 10. Listen to the words I say.

C Check the things that you can take out.

- ☐ 1. book
- ☐ 2. pen
- ☐ 3. pencil
- ☐ 4. words
- ☐ 5. piece of paper
- ☐ 6. door
- ☐ 7. notebook
- ☐ 8. hand