

# 听与说

第一册

## 最新英语听说教程

华惠芳 沈婉芳 主编

LISTEN  
AND  
SPEAK

★ 视野开阔  
★ 情景为先  
★ 趣味无穷  
★ 技能至上

匠心 师道

苏州大学出版社

## 图书在版编目(CIP)数据

听与说:最新英语听说教程 第1册/华惠芳,沈婉芳  
主编.—苏州:苏州大学出版社,1999.9  
ISBN 7-81037-569-5

I. 听… II. ①华… ②沈… III. 英语-视听教学-教材  
IV. H319.9

中国版本图书馆 CIP 数据核字(1999)第 31833 号

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责任编辑 谢永明

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苏州大学出版社出版发行

(地址:苏州市十梓街1号 邮编:215006)

丹阳市教育印刷厂印装

(地址:丹阳市西门外 邮编:212300)

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开本 850×1168 1/32 印张 9 字数 220 千

1999 年 9 月第 1 版 1999 年 9 月第 1 次印刷

印数 1-11000 册

ISBN 7-81037-569-5/H·39(课) 定价:16.00 元

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苏州大学版图书若有印装错误,本社负责调换(本书配有磁带)

## 前 言

如何迅速、有效地提高英语听力水平?这是英语学习者最为关心的问题。《听与说——最新英语听说教程》将给你提供英语听力实践的最佳途径。

听力理解能力是语言实用能力的重要组成部分。随着国际交往的日益频繁及科学技术的突飞猛进,卫星广播电视、多媒体、计算机联网等交往手段不断深入到社会各个领域。通过有声语言来充实语言知识,增强语言能力势必变得更加迫切。培养听力技能也是大学英语教学大纲规定的教学目标之一。而听力恰恰又是英语学习者在四大技能中较为薄弱的环节。

《听与说——最新英语听说教程》以听力辨认和听力理解为基础,构思新颖,通过有趣的对话,有效地提高学生的听力技巧。书中每一单元都有一个主题,学生既能听到单词和句子,又能听到对话和短文。他们能在特定的背景下学到新单词。学生把注意力集中在吸收信息的同时,也培养了语感。这种方式不仅提高了学生进一步获取信息的兴趣,也使整个单元的信息更加完整、丰富。通过本书的实践,学生可以提高以下听力技巧:

1. 迅速有效地提高词汇量;
2. 通过细节辨认主题;
3. 训练对信息的正确联想和判断;
4. 理解特定意义下的语言点;
5. 在有背景的前提下,关注语法特点。

## 2 听与说——最新英语听说教程

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《听与说——最新英语听说教程》的材料都选自国外最新报刊杂志,题材广泛、内容丰富,既有学生急需掌握的日常生活用语,如:在图书馆(At the library),在银行(At the bank),打电话(Making a telephone call),找工作(Look for a part-time job),面试(A job interview)等;又有学生感兴趣的话题,如:赛琳迪奥(Celine Dion sings with an open heart)、乔丹(Michael Jordan: Unexpectedness in life)等。每个主题后面都有讨论题,使学生听后即练,有话可说,把“听”和“说”紧密联系在一起。

本书共有 32 个单元。词汇量和难度都与大学英语第一册和第二册相当,也可作为衔接高中英语和大学英语的桥梁。

本书由华惠芳、沈婉芳担任主编,柴梅萍、陆晔担任副主编,孙倚娜、方红、黄婷、陈羔、徐萍、李卫东等参加了部分编写工作。

## Contents

Practice 1. Talking about the Seasons .....	(1)
Practice 2. At the Library .....	(5)
Practice 3. Bargain on the Phone .....	(10)
Practice 4. Our Mathematics Teacher .....	(15)
Practice 5. A Clever Centipede .....	(19)
Practice 6. Olympic Host .....	(23)
Practice 7. Passports and Visas .....	(27)
Practice 8. At the Bank (I) .....	(31)
Practice 9. At the Bank (II) .....	(35)
Practice 10. I Couldn't Hear Her Heartbeat .....	(39)
Practice 11. Interviewing Hemingway .....	(43)
Practice 12. Jesse Owens .....	(47)
Practice 13. Heavenly Pies Restaurant .....	(52)
Practice 14. A Visit to the Advisor .....	(57)
Practice 15. A Friend or an Acquaintance? .....	(61)
Practice 16. A Job Interview .....	(65)
Practice 17. At the Post Office .....	(70)
Practice 18. Shopping in America .....	(74)
Practice 19. Celine Dion Sings with an Open Heart (I) .....	(78)

Practice 20. Celine Dion Sings with an Open Heart (II)	
.....	(82)
Practice 21. Going to a Party .....	(86)
Practice 22. Michael Jordan: Unexpectedness in Life ...	(95)
Practice 23. Michael Jordan: On the Shoulders of Someone Else's Talent .....	(99)
Practice 24. Blue Jeans .....	(103)
Practice 25. Making a Telephone Call .....	(107)
Practice 26. Apartment Problems .....	(112)
Practice 27. The Experiment .....	(117)
Practice 28. A Professional(行家) .....	(122)
Practice 29. Adult Day Care .....	(126)
Practice 30. Drunk Driver .....	(131)
Practice 31. Looking for a Part-time Job .....	(136)
Practice 32. Job Outlook .....	(141)
English Songs .....	(146)
Key and Tapescript .....	(150)
New Words and Expressions .....	(266)

## Practice 1.

## Talking about the Seasons

**A. Vocabulary.** Repeat after the tape.

dull	沉闷无聊的
plum	梅子
carrot	胡萝卜
cabbage	卷心菜
cucumber	黄瓜
tasty	有趣的

**B. Filling in.** Listen to these sentences. Fill in the new words or expressions from the list above, changing the forms if necessary.

1. I dare say you're \_\_\_\_\_ at home.
2. She gave us a \_\_\_\_\_ piece of news about our neighbors.
3. Instead of letting your daughter have chocolate bars or biscuits, give her raw \_\_\_\_\_.
4. Don't forget to add some \_\_\_\_\_ in the salad.
5. I like \_\_\_\_\_ very much.
6. There is a \_\_\_\_\_ tree in our garden.

**C. First Listening.** Listen to the dialogue. After you listen,

*tell the class any information you remember about the dialogue or list the adjectives which are used in the dialogue in describing the seasons.*

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 2. _____  | 3. _____  | 4. _____  |
| 5. _____ | 6. _____  | 7. _____  | 8. _____  |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |

**D. Second Listening.** *Listen to the tape again. After you listen, decide whether the following statements are true or false. Write T if the statement is true; F if the statement is false.*

- |              |              |              |
|--------------|--------------|--------------|
| 1. (       ) | 2. (       ) | 3. (       ) |
| 4. (       ) | 5. (       ) | 6. (       ) |

**E. Third Listening.** *Listen to the tape a third time and then answer each question by circling the correct answer.*

1. a. Because the days are longer.  
b. Because the leaves fall from the trees.  
c. Because the days are warmer.
2. a. Because you can see all colors in autumn.  
b. Because there are not many fruits and vegetables in autumn.  
c. Because it's cold in autumn.
3. a. 8.  
b. 4.  
c. 2.
4. a. 4.  
b. 6.



c. 2.

5. a. Because the grass is yellow.  
b. Because the leaves are green.  
c. Because it is hot.

**F. Listening and Writing.** *Listen to the following sentences and write down the verbs you hear.*

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_

**G. Compound Dictation.** *Listen carefully and fill in the missing word(s) in each blank.*

*Peter:* Do you like autumn, Bob?

*Bob:* \_\_\_\_, \_\_\_\_\_. It's a dull season. The grass is yellow.  
The leaves fall from the trees. It often rains. It is often cold.  
I like winter and summer. \_\_\_\_\_ the days are longer and  
warmer and the nights are shorter \_\_\_\_\_ in autumn.

*Peter:* \_\_\_\_ I like autumn. I think it's a beautiful season. I like to  
\_\_\_\_\_ in autumn. It's so beautiful! You can see  
all colors in the forest in autumn - the leaves are \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_. There are lots of fruits and  
vegetables in autumn: apples and pears, plums and grapes,  
carrots and cabbages, cucumbers and tomatoes. I think it's  
a very \_\_\_\_\_ season!

*Bob:* And \_\_\_\_\_ spring? Do you like it?

*Peter*: Oh yes, I like it \_\_\_\_\_, too. The leaves of the trees are small and green. The grass is green, too. It's warm in spring. I think that \_\_\_\_\_.

***H. Discussion. Discuss these questions with your classmates.***

1. Which season do you like best? Give your reasons.
2. What do you like to do most in summer?
3. Do you agree that spring is the most beautiful season in the year?  
Why?
4. What sports do you like to take part in in winter?

## Practice 2.

### At the Library

#### A. Vocabulary. Repeat after the tape.

confused	困惑的
sociology	社会学
be supposed to	被期望, 应该
syllabus	课程大纲
on reserve	给某人保留, 不出借
special	专门的
remove	拿走
opportunity	机会
insure	确保, 保证
librarian	图书管理员

#### B. Filling in. Listen to these sentences. Fill in the new words or expressions from the list above, changing the forms if necessary.

1. The scientists dived down in \_\_\_\_\_ suits to walk on the bed of sea.
2. Mother \_\_\_\_\_ the sheets from the bed.
3. I shall try to \_\_\_\_\_ that your stay is a pleasant one.
4. My brother is a \_\_\_\_\_ student.

5. They \_\_\_\_\_ to be there at six.
6. I felt very \_\_\_\_\_ because I didn't know whether he wanted to see me or not.
7. I'm sorry. You are not allowed to take this book from the library. It is \_\_\_\_\_, so you must read it here.
8. It will give him an \_\_\_\_\_ to meet all kinds of people.
9. Fill out this form, and I'll inform the \_\_\_\_\_ in the reserve room.
10. According to the \_\_\_\_\_, we'll have a quiz next week.

**C. First Listening.** Listen to the dialogue. After you listen, tell the class any information you remember about the short dialogue or complete the following W-questions according to the tape.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**D. Second Listening.** Listen to the tape again. After you listen, decide whether the following statements are true or false. Write T if the statement is true; F if the statement is false.

1. (        )
2. (        )
3. (        )
4. (        )

5. (        ) 6. (        ) 7. (        ) 8. (        )  
9. (        ) 10. (        )

**E. Third Listening.** *Listen to the tape a third time and then answer each question by circling the correct answer.*

1. a. Sociology.  
b. Syllabus.  
c. *Sociology and the Modern Age.*
2. a. It's on reserve.  
b. It's missing.  
c. It's insured.
3. a. A few weeks.  
b. A few hours.  
c. A few days.
4. a. The librarian wants to read it.  
b. The professor wants to give it to another student.  
c. The book is kept in the reserve room.
5. a. One.  
b. Two.  
c. Three.

**F. Listening and Writing.** *Listen to the following sentences and write down the verbs you hear.*

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

9. \_\_\_\_\_

10. \_\_\_\_\_

**G. Compound Dictation.** *Listen carefully and fill in the missing word(s) in each blank.*

*Librarian:* Can I help you?

*Natalie:* Yes. I am \_\_\_\_\_ confused. My sociology class is supposed to read \_\_\_\_\_ in a book called *Sociology and the Modern Age*. \_\_\_\_\_ the syllabus, the book is in the library, but I \_\_\_\_\_ find it.

*Librarian:* Do you have your syllabus with you? May I see it?

*Natalie:* Yes, uh... I put it \_\_\_\_\_ my sociology notebook. Oh, here it is.

*Librarian:* Let me see. Oh yes. Your professor has placed this book on reserve. That means you cannot find it \_\_\_\_\_. You need to go to a special room called the reserve room. It's \_\_\_\_\_ the hall and \_\_\_\_\_.

*Natalie:* I'm sorry - I \_\_\_\_\_ don't understand what you \_\_\_\_\_ on reserve.

*Librarian:* You see, your professor wants \_\_\_\_\_ to read the chapter. If one student removes the book \_\_\_\_\_, it is likely that \_\_\_\_\_ the other students will have the opportunity to read it. So, your professor has insured that all students have the opportunity to read it \_\_\_\_\_ on reserve.

*Natalie:* So, will I be able to find this book?

*Librarian:* Yes, when a book is on reserve, a student can \_\_\_\_\_ and ask the reserve librarian

\_\_\_\_\_. The student can have the book \_\_\_\_\_  
\_\_\_\_\_, and he or she MUST read it in the library  
\_\_\_\_\_. That way, the book stays in the  
library, and all students have a chance to read it.

*Natalie* : Okay. Thank you. I understand now.

*Librarian* : Will \_\_\_\_\_?

*Natalie* : No! \_\_\_\_\_. Thanks  
again!

***H. Discussion . Discuss these questions with your classmates .***

1. Do you like reading in your dormitory or in a reading-room?  
Why?
2. How do you look for books in a new library?
3. What do you think of your university library?
4. Do you think library is very important in your study career?  
Please provide some reasons.

## Practice 3.

### Bargain on the Phone

#### A. Vocabulary. Repeat after the tape.

bargain	讨价还价
estimate	估计, 估计值, 估价单
Electricity Board	电气部门
repair	修理
circumstance	情况
quote	报(价)
overheads	管理费, 间接费用
extra	额外的

#### B. Filling in. Listen to these sentences. Fill in the new words or expressions from the list above, changing the forms if necessary.

1. The \_\_\_\_\_ sent him to install the air conditioner.
2. \_\_\_\_\_ permitting, we sail on Monday.
3. They try to reduce expenditure on \_\_\_\_\_.
4. You should get some \_\_\_\_\_ sleep.
5. The shop is closed during \_\_\_\_\_.
6. She \_\_\_\_\_ with the farmer for his vegetables.
7. They \_\_\_\_\_ \$ 756 for the single New York - London fare.



8. My \_\_\_\_\_ of the length of the room was 15 feet.

**C. First Listening.** Listen to the short dialogue. After you listen, tell the class any information you remember about the conversation or complete the following table according to what you hear.

The cost of electrical repairs	How much?
Mr. Parkin asks for	
Mr. Golding quotes	
Mr. Cook should pay	
Mr. Cook wants to reduce	

**D. Second Listening.** Listen to the tape again. After you listen, decide whether the following statements are true or false. Write T if the statement is true; F if the statement is false.

1. (       ) 2. (       ) 3. (       ) 4. (       )  
 5. (       ) 6. (       ) 7. (       ) 8. (       )  
 9. (       ) 10. (       )

**E. Third Listening.** Listen to the tape a third time and then answer each question by circling the correct answer.

1. a. Mr. Parkin.  
     b. Mr. Golding.  
     c. Mr. Guy Cook.