



普通高等教育“十一五”国家级规划教材

Stand Out

2

学生用书

大学英语 实用视听说教程

主编 司显柱 杨汝福

[美] Rob Jenkins Staci Lyn Sabbagh



北京大学出版社
PEKING UNIVERSITY PRESS

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图书在版编目(CIP)数据

大学英语实用视听说教程(2) 学生用书/司显柱, 杨汝福, (美)Rob Jenkins, Staci Lyn Sabbagh 主编. —北京: 北京大学出版社, 2009.6

(大学英语立体化网络化系列教材)

ISBN 978-7-301-14442-8

I. 大… II. ①司…②杨…③J…④S… III. 英语—听说教学—高等学校—教材
IV. H319.9

中国版本图书馆 CIP 数据核字(2008)第 171005 号

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ISBN 0-8384-2217-9

Cengage Learning Asia Pte. Ltd.

5 Shenton Way, # 01-01 UIC Building, Singapore 068808

书 名: 大学英语实用视听说教程(2) 学生用书

著作责任者: 司显柱 杨汝福 [美]Rob Jenkins Staci Lyn Sabbagh 主编

策 划: 张 冰

责任编辑: 黄瑞明

标准书号: ISBN 978-7-301-14442-8/H·2116

出版发行: 北京大学出版社

地 址: 北京市海淀区成府路 205 号 100871

网 址: <http://www.pup.cn>

电 话: 邮购部 62752015 发行部 62750672 编辑部 62767315 出版部 62754962

电子邮箱: zbing@pup.pku.edu.cn

印 刷 者: 北京大学印刷厂

经 销 者: 新华书店

787 毫米×1092 毫米 16 开本 9.25 印张 219 千字

2004 年 5 月第 1 版 2009 年 6 月第 2 版

2009 年 6 月第 1 次印刷

定 价: 25.00 元(配有光盘)

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总 序

新世纪之初,我国的大学英语教学正面临着一个新的起点:提升英语听说能力,走向英语实际运用。这是一个立足于社会现实,尊重语言社会功能的学习视界。知识经济的到来,信息社会的产生,全球化的趋势,多元文化的共存,这些人类现象共同构筑了我们今天的社会现实,而英语作为国际通用语言,正是一个国家或个人有效地参与国际竞争和文化交往的重要工具。而最能表现语言的工具性质的,莫过于在语言的实际运用过程中了。

英语教材的不断更新和建设历来都是促进大学英语教学改革,提高教学质量的先行任务。目前,国家教育部和全国高校外语教学指导委员会坚定推行大学英语教学改革,制定颁布了新时期的《大学英语课程教学要求》,为新的大学英语教材的编写提供了指导依据,同时也显示了编写新的大学英语教材的必要性和紧迫性。正是在此情势下,北京大学教材建设委员会重点立项“大学英语”教材建设,北京大学出版社具体组织、策划了本套“大学英语立体化网络化系列教材”的编写和出版工作。

本套教材被评为普通高等教育“十一五”国家级规划教材,根据《大学英语课程教学要求》,我们又在原书基础上进行了修订。

北京大学教材建设委员会将本套教材列为重点教材建设项目,重点支持。我国英语教学研究权威李赋宁教授、胡壮麟教授担任本套教材总顾问,北京大学英语系黄必康教授任总主编,中国农业大学外语系李建华教授任网络版主编。

编写过程中我们也得到了各主编所在院校的大力支持和配合,得到了北京大学、北京师范大学、北京航空航天大学、中国农业大学、复旦大学、南京大学、北京交通大学、中山大学、吉林大学、东南大学、大连理工大学、华南理工大学、东北大学、四川大学、重庆大学、云南大学、河北师范大学、西安电子科技大学、山东农业大学、山东青年管理干部学院、淮南师范学院、江西财经大学、西北大学、福州大学等院校数十位专家教授的关注和支持,对此我们深表谢忱。我们也特别感谢本系列教材几十位中外英语教学专家在编写过程中认真细致,富有成效的工作!

中国大学英语改革任重道远,大学英语教材建设未有止境。本套大学英语系列教材既循改革步伐,探索教学新路,缺点与不足乃至谬误之处在所难免。衷心希望得到专家学者的批评指正,听到广大师生的改进意见。

大学英语立体化网络化系列教材

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UNIT 1

Everyday Life

GOALS

- Talk about places and names
- Talk about weather and seasons
- Use *have* and describe families
- Talk about families
- Describe people
- Talk about time
- Use the simple present

Lesson

Where are you from?

A

Work in pairs. Ask and answer questions about the students below.

EXAMPLE: *Student A:* Where is Kenji from?

Student B: He is from Tokyo, Japan. Where is Anya from?

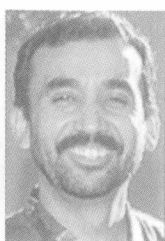
Student A: She is from Moscow, Russia.



Kenji
Tokyo,
Japan



Anya
Moscow,
Russia



Gilberto
Rio de Janeiro,
Brazil



Marie
Port-au-Prince,
Haiti



Mario
Mexico City,
Mexico



Lien
Ho Chi Minh
City,
Vietnam

**B**

Match the description of the students with their names based on what you have heard.

1. _____ 2. _____ 3. _____ 4. _____

C

Talk to four students in your class and write the answers in the chart after the example.

EXAMPLE: *Student A:* Excuse me. What's your name?

Student B: My name's Kenji Nakamura.

Student A: Where are you from?

Student B: I'm from Tokyo, Japan.

First Name	Last Name	Town/City	Country
Kenji	Nakamura	Tokyo	Japan

D

Orally make sentences about the people in your class.

EXAMPLE: Kenji Nakamura is from Tokyo, Japan.

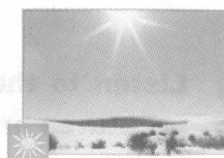
How is the weather today?

A

Write and say the correct word below each picture.

sunny rainy cloudy snowy windy foggy








B

Make dialogues after the example.

EXAMPLE:

Student A: How's the weather today?

Student B: It's sunny.

Student A: Is it cold today?

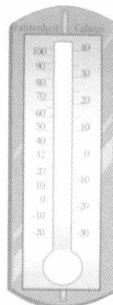
Student B: Yes, it is./No, it isn't.

C

Look at the thermometer and orally complete the chart with the correct numbers.

(Note: The conversion from Celsius to Fahrenheit is $[^{\circ}\text{C}] = ([^{\circ}\text{F}] - 32) \times 5/9$;
 $[^{\circ}\text{F}] = [^{\circ}\text{C}] \times 9/5 + 32$)

Fahrenheit	Celsius
	30°
50°	
32°	
	-15°



**D****Listen and fill in the missing words in the chart.**

Listen to the information and write *Sunny*, *Rainy*, *Cloudy*, *Snowy*, *Windy*, or *Foggy* in the chart below. Then write the temperatures.

C-DayForecast									
Sunday		Monday		Tuesday		Wednesday		Thursday	
Sunny									
High:		High:	60°	High:	55°	High:		High:	35°
Low:		Low:	35°	Low:		Low:	22°	Low:	20°

**E**

Listen to the world weather report and write the correct temperatures on the map.



F

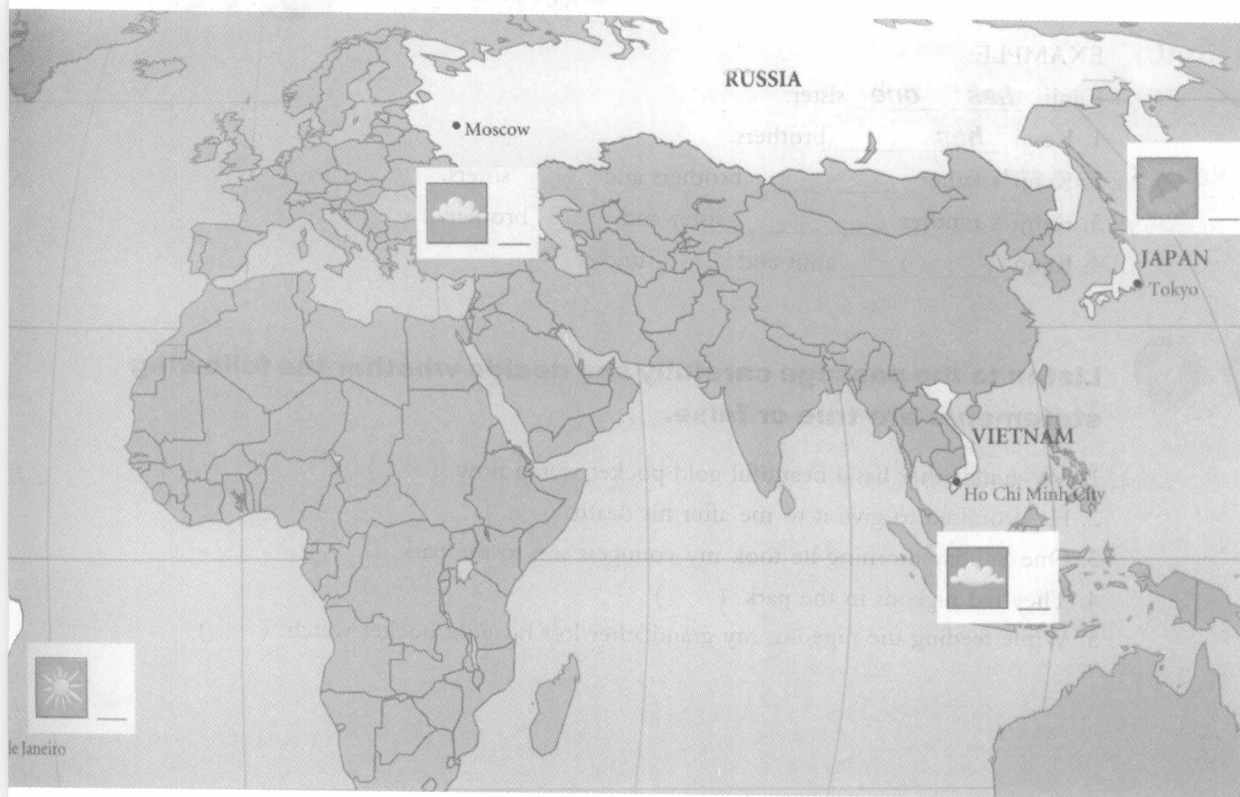
Write and say the weather for the seasons.

	Chicago	Your School	Your Hometown
SPRING 	Windy 60°		
SUMMER 	Sunny 83°		
FALL 	Cloudy 65°		
WINTER 	Snowy 35°		



G

Active Task: Look in a newspaper or on the Internet and find out about weather in your classmates' cities.

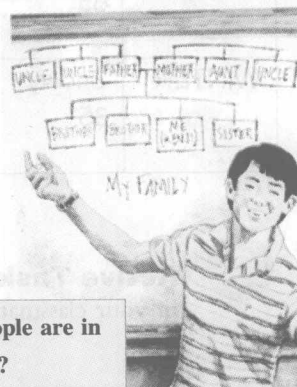


Kenji Nakamura's family

A

Read Kenji's story and fill in the missing words after the example.

My name is Kenji Nakamura. I have a wonderful family. We live in the United States. I have one sister and two brothers. I also have uncles and an aunt here. My father has two brothers and no sisters. My mother has one brother and one sister. My grandparents are in Japan. I'm sad because they are not here with my family.



How many people are in Kenji's family?

EXAMPLE:

Kenji has one sister.

1. Kenji has _____ brothers.
2. Kenji's father _____ brothers and _____ sisters.
3. Kenji's mother _____ sister and _____ brother.
4. Kenji _____ aunt and _____ uncles.



B

Listen to the passage carefully and decide whether the following statements are true or false.

1. My grandfather has a beautiful gold pocket watch now. ()
2. He promised to give it to me after his death. ()
3. One Sunday morning he took my youngest son to the park. ()
4. They fed pigeons in the park. ()
5. While feeding the pigeons, my grandfather lost his gold pocket watch. ()

C

Talk about your family after the example.

EXAMPLE:

I **have** **no** sisters.

1. I _____ sister(s) and _____ brother(s).

2. My father _____ sister(s) and _____ brother(s).

3. My mother _____ sister(s) and _____ brother(s).

4. My parents _____ child(children).

D

Watch the flash and read the conversation sentence by sentence.

Kenji is visiting home in Japan. He calls Gilberto, who is at school. Listen to the conversation.

Gilberto: Hello, Kenji, how are things in Japan?

Kenji: They are great.

Gilberto: Really? How's the weather?

Kenji: It's windy and 60 degrees.

Gilberto: Wow, it's 80 degrees and sunny here at school.

Kenji: How's your family, Gilberto?

Gilberto: My family's fine. And yours?

Kenji: We're great.

Gilberto: I'll see you in a few days, right?

Kenji: That's right.

Gilberto: Bye.

Kenji: Bye.

E

Study the chart with your partner.

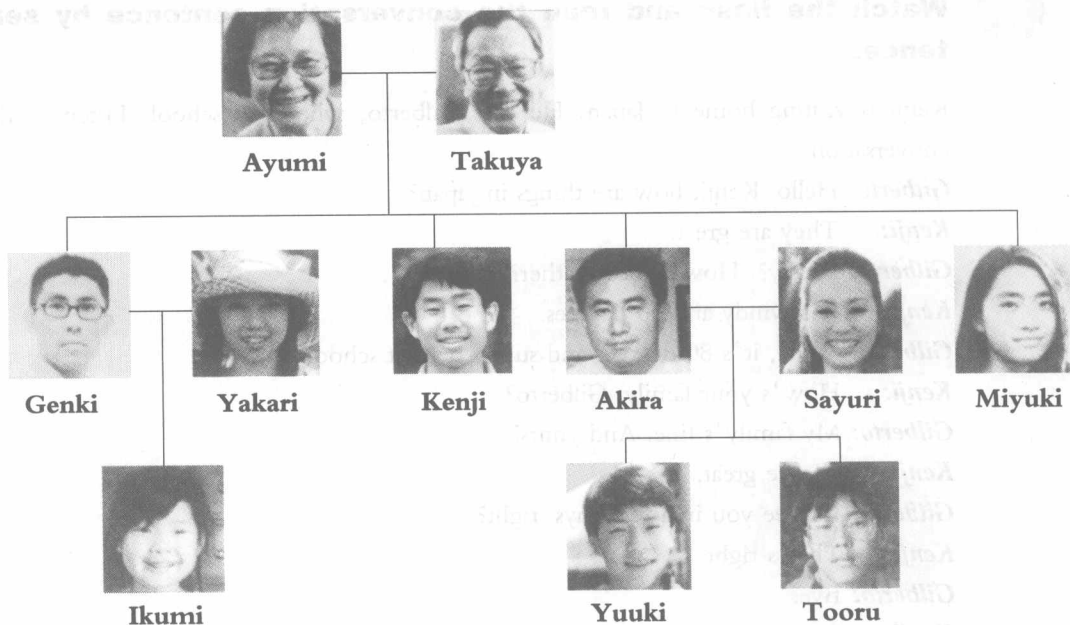
Have		
I	have	three brothers.
You	have	
He, She, It	has	three children.
We	have	one child.
They	have	

F

Talk about your family, using the sentences from Kenji's story on page 6.

A

Look at Kenji's family tree and answer the questions.



1. Who are Kenji's brothers? _____, _____.
2. Who is his sister? _____.
3. Who is Kenji's father? _____.
4. Who is his mother? _____.
5. Akira is married. Who is his wife? _____.
6. Who are Akira's children? _____, _____.
7. Who is Yakari's husband? _____.
8. Who is single? _____, _____.

**B**

Listen to the dialogue and decide whether the statements are true or false.

1. He doesn't want his family to come to see him. ()
2. He is tall. ()
3. His mother is tall and has black hair and dark brown eyes. ()
4. His father is tall and has gray hair. ()

**C**

You will hear a dialogue between two people. Then you will hear some questions about the dialogue. After hearing a question, read the three possible answers and choose the best one.

1. A. The woman's sister. B. The man's sister. C. Tom's sister.
2. A. One year. B. Three years. C. Two years.
3. A. 32. B. 31. C. 33.
4. A. He's not tall, but handsome really.
 B. He has blue eyes and red hair.
 C. He is handsome really, with blue eyes and brown hair.
5. A. He is a businessman.
 B. He is a university teacher.
 C. He is a doctor.

D

Tell a partner or a group about your family.

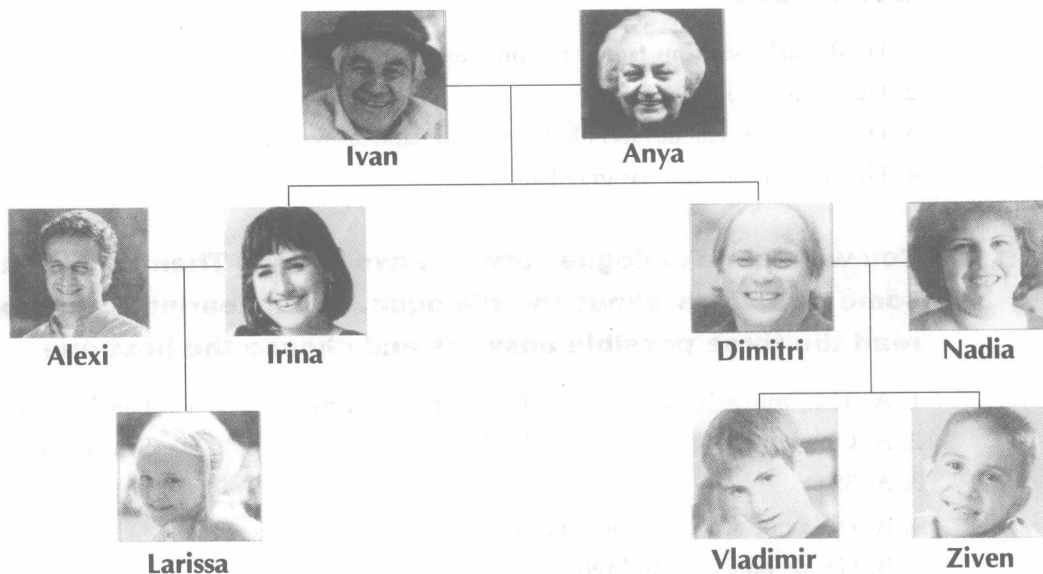
EXAMPLES:

I have _____ brother(s) and _____ sister(s).

My father's name is _____.

My mother's name is _____.

I have _____ aunt(s) and _____ uncle(s).



1. Dimitri and Nadia husband / wife
2. Dimitri and Vladimir /
3. Nadia and Larissa /
4. Irina and Larissa /
5. Ivan and Vladimir /
6. Anya and Larissa /
7. Alexi and Vladimir /
8. Dimitri and Irina /