

中等职业教育课程改革国家规划新教材
配套教学用书

英语

练习册

基础模块

1

○ 中等职业学校英语教材编写组

English



高等教育出版社
HIGHER EDUCATION PRESS



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前言

高等教育出版社出版的中等职业教育课程改革国家规划新教材《英语》根据教育部2009年1月颁布的《中等职业学校英语教学大纲》的要求编写。全套教材按照新大纲要求分为基础模块、职业模块和拓展模块。基础模块共有3册,每册有10个教学单元及2个复习单元。每单元由Lead-in, Listening and Speaking, Reading and Writing, Language in Use, Unit Task, Pronunciation Practice, Self-check 和 Life and Culture等组成。Lead-in 导入单元话题、词语和功能,为单元学习提供话题、语言、功能和策略背景;Listening and Speaking 设有两个主要听力活动,从信息识别、信息转述、信息综合、信息应用、信息评价以及听力技能与策略、情感态度等方面训练言语能力;Reading and Writing 设有一个阅读准备活动和若干阅读活动,同样从信息识别、信息转述、信息综合、信息应用、信息评价以及技能与策略、情感态度等方面训练学生的阅读理解和表达能力;Language in Use 主要展示单元语法现象、重点词语和句型以及语言功能,提供语境进行语言形式训练,并在此基础上开展应用实践;Unit Task 是对整个单元语言、功能、策略等的综合应用,能起到对学习效果的评价作用;Pronunciation Practice 通过简单上口的短文,复习和巩固英语的基本语音语调;Self-check 提供一个自我总结和评价的机会;Life and Culture 旨在帮助同学们更好地了解西方文化,开拓国际视野。复习单元旨在归纳总结在前面单元所学的知识 and 技能,在应用的基础上适当拓展提高,使学生的能力得到发展,同时,也是对学习效果的阶段性评价。

本书是为《英语1(基础模块)》教材编写的配套同步学生练习册,在编写中,我们作了如下考虑:

1. 本练习册以复现教材的基本教学内容为目标,突出语言知识的应用和综合技能的训练;秉承教材所体现的职业特色,尽可能地将练习题设置在学生们熟悉的生活和职业场景中,提高学生的练习兴趣和练习效果,既可以使学生巩固课堂中所学的内容,又能帮助教师检测学生的学习进展情况。

2. 考虑到不同地区、不同专业的不同要求和不同学生之间的差异,按照循序渐进的原则,在每个单元精编了“基础训练”和“能力拓展”两大模块。

在“基础训练”里,我们注重的是要求学生打下扎实的基础,所编写的练习都紧扣单元任务,主要是词汇、语法练习和基本的听、说训练;在“能力拓展”中,突出阅读和写作的训练,并兼顾综合能力的培养,如在阅读部分中,我们既重视对信息识别、信息转述和信息综合能力的进一步训练,又重视相关话题的拓展和背景知识的学习。

3. 所编的习题既具有梯度,又具有一定的广度和深度,以供分层教学选用。其中带有“*”的为较高要求的题目,教师可以根据班级学生的具体情况选择使用。

本册由崔瑾任主编,陈平、邱盛任副主编,参加编写的人员有唐敏、魏小平、王婉宇、陈

琴、张明利、张燕、周宪珍、梁玲。本书由美籍教师 Lindsey Newhall 审稿。在编写过程中得到了宁波市教育局职成教教研室领导的大力支持，在此一并致谢！

由于编者的水平有限，时间仓促，书中不当之处难免，恳请广大师生在使用后提出宝贵的意见和建议。

编 者

2009 年 4 月

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Nice to meet you!



基础训练

1. Put the following names in the box into the correct groups below.

Jenny	Mary	Sara	Ben	Paul	Tony
Bob	Kate	Anne	Tom	Sue	Dave

Male

Female

*2. Match the words to their definitions. Then fill in the blanks with the proper words in their proper forms.

(1) secretary

(2) manager

(3) doctor

(4) teacher

(5) engineer

A. a person who manages a business

B. a person who teaches in a school

C. a person who keeps records, and answers phones, usually for a company

D. a person who works with building or maintaining machines and other equipments

E. a person who works in a hospital and takes care of the sick

- (6) Mr Hu is a(n) _____ at Beijing No. 2 Vocational (职业) School.
(7) My dream job is to be a(n) _____ in that first class hospital.
(8) Li Ping has worked in the company for many years. He is a(n) _____.
(9) Women can often easily find jobs as _____.
(10) My father builds roads. He is a(n) _____.

3. Replace the underlined parts with the given words.

(1) Nice to meet you. (glad)

(2) My name's Tom. (I)

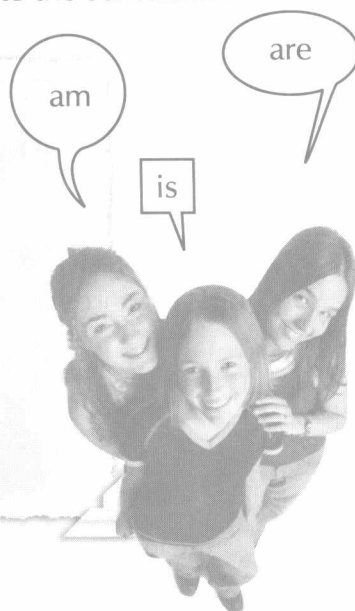
(3) Here's my name card. (this)

(4) Fine, thank you. (thanks)

(5) What's your last name? (family)

4. Fill in the blanks with *am*, *is*, or *are* to complete the sentences.

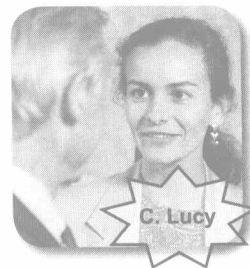
- (1) A: Hello, I _____ Tom.
B: Hi, nice to meet you.
(2) A: _____ you Michael?
B: Yes, I _____.
(3) A: What _____ your name?
B: My name _____ Paul.
(4) A: _____ you Anne and Tony?
B: Yes, we _____.
(5) A: How _____ things?
B: Great!



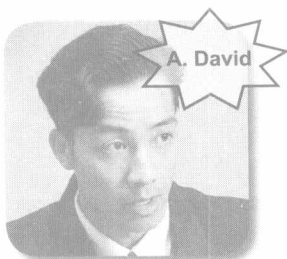
5. Listening.

A. Look at the pictures and listen to the short conversations. Choose the best answer to each question.

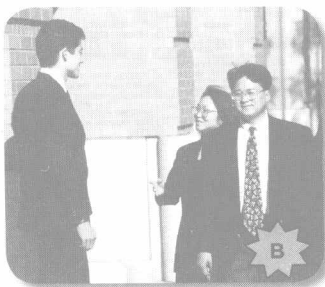
(1) Q: What's her name?



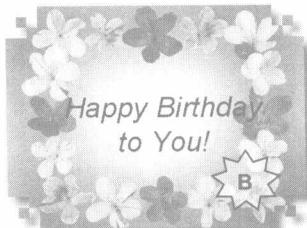
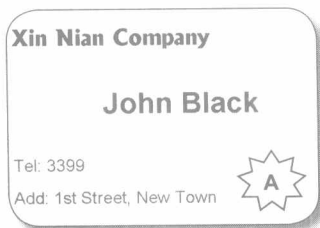
(2) Q: What's his last name?



(3) Q: What are they doing?



(4) Q: What does John give to the other person?



(5) Q: How can we spell Michael?

A M-E-C-H-A-E-L

B M-I-C-H-A-E-L

C M-I-S-H-A-E-L

*** B. Listen to the dialogues and do the exercises.**

(1) How do you spell the name? Listen and tick (✓) the correct answers.

First name: ☐ Michele ☐ Michelle
Last name: ☐ Conner ☐ Connor

(2) What are their names? Listen and fill in the blanks.

	First name	Last name
man		
woman		

6. Match column A with column B.

A

- (1) How old are you?
- (2) What's your name?
- (3) How are you?
- (4) How do you do?
- (5) Good morning.
- (6) Hello, I'm Tania.
- (7) Have a nice weekend.

B

- A. Fine, thank you.
- B. I'm sixteen.
- C. I'm Li Hua.
- D. Good morning.
- E. How do you do?
- F. Nice to meet you.
- G. The same to you.

7. Choose the proper answers to fill in the blanks in the conversation.

A: What's (1) _____ (A. my B. your) name?

B: I'm Emily Park.

A: (2) _____ (A. Please B. Nice) to meet you.

B: Glad to meet you, too.

A: Which (3) _____ (A. class B. school) are you in?

B: I'm in Class One.

A: We (4) _____ (A. were B. are) in the same class.

B: That's great!

A: Which middle school are you (5) _____ (A. from B. come)?

B: No. 5 Middle School.



能力拓展

8. Rearrange the sentences to make a conversation.

- A. Nice to meet you, Mary. I'm Tom.
 - B. Are you Pat?
 - C. No, I'm not. I'm Mary.
 - D. Nice to meet you, too.
- _____

9. Read the following self-introduction (自我介绍) and fill in the form with the correct words.

My name's Pam Walker. I'm sixteen years old. I study in Beijing No. 1 Vocational School. I like swimming and running very much. My home address is No. 40 Xinhua Road. My phone number is 010-34493356. My e-mail address is *pamwalker@yahoo.com.cn*.

Pam Walker _____

School: _____

Home Address: _____

Tel: _____

E-mail: _____

10. Read the following four dialogues. Then match the first names with the last names.

(1) Roberto

(2) Andre

(3) Joanna

(4) Amy

(5) Jack

A. Boros

B. Bruce

C. Tung

D. Bridges

E. Solano

Dialogue 1

A: What's your name?

B: My name is Amy.

A: What's your last name?

B: It's Bruce.

Dialogue 2

A: Hi. What's your name?

B: I'm Roberto. This is my first name, and my family name is Solano.



Dialogue 3

A: Hello, Andre. What's your family name?

B: My family name is Boros. What's your family name, Joanna?

A: My family name is Tung.

Dialogue 4

A: Jack, what's your last name?

B: My last name is Bridges.

- *11. Read the passage and then choose the best answer to each of the following questions.

In the United States, parents often give a baby the name of its father, mother or another family member. Some people just choose a name that's popular at that time. Two hundred years ago, 50% of baby boys in England were named William, John or Thomas, and 50% of baby girls were called Elizabeth, Mary or Anne. Some of these names are still popular, but other names are popular, too. Today, parents sometimes give their babies the names of famous athletes (运动员), film stars, characters (人物) from literature (文学) or TV shows.

- (1) 50% of baby boys were named _____ in England two hundred years ago.
A. William, Mary, or Thomas
B. Elizabeth, John, or Anne
C. William, John or Thomas
D. Elizabeth, Mary or Anne
- (2) 50% of baby girls were named _____ in England 200 years ago.
A. William, Mary, or Thomas
B. Elizabeth, John, or Anne
C. William, John or Thomas
D. Elizabeth, Mary or Anne
- (3) Today, parents name their children after _____.
A. famous athletes
B. characters from literature or TV shows
C. film stars
D. All of the above

12. Writing.

A. Make a name card for one of your family members.

Example:

Xiehe Hospital

Dong Zijian Doctor

Address: No. 121 Zhongshan Road, Shanghai

Tel: 021-28254356

E-mail: dongzijian@163.com

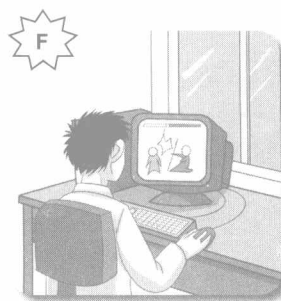
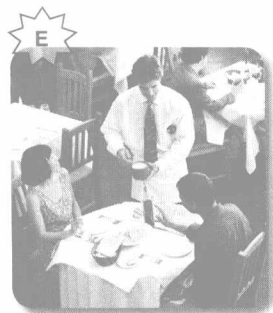
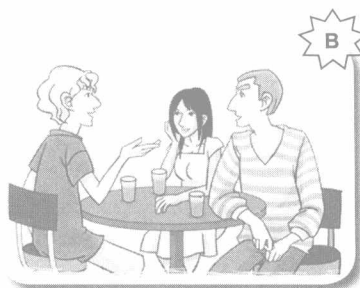
B. According to the name card in Part A, write a short passage to introduce (介绍) one of your family members to the class.



基础训练

1. Put the following phrases into the right places to match the pictures.

- | | | |
|----------------------|-----------------------------|-------------------|
| (1) sing a song | (2) play the computer games | (3) drive a car |
| (4) repair computers | (5) serve the visitor | (6) speak English |



*2. Match the words to their definitions. Then fill in the blanks with the proper words in their proper forms.

- | | |
|---------------|--|
| (1) nurse | A. a person who does the cleaning |
| (2) professor | B. a person who brings food in a restaurant |
| (3) cashier | C. a person who receives or pays out money in a bank, supermarket, etc |
| (4) cleaner | D. a person who looks after the sick |
| (5) waitress | E. a person who teaches in a college or university |
- (6) My uncle is a famous _____ in a university.
(7) She is willing to help patients, so she decides to be a _____.
(8) Leave it. The _____ will wash them.
(9) _____, give me the menu, please.
(10) You can find the _____ at the cash desk.

3. Replace the underlined parts with the given words.

(1) I cannot follow you. (catch)

(2) May I have your name, please? (get)

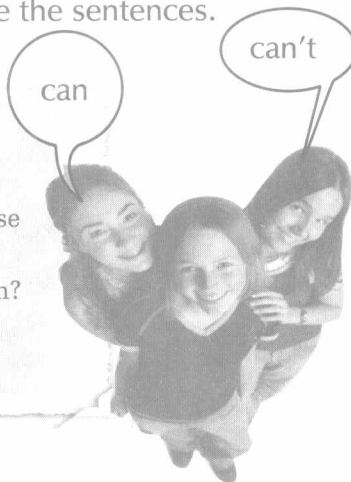
(3) Where are you from? (come from)

(4) What does the applicant want to be? (become)

(5) What's your address? (live)

4. Fill in the blanks with *can* or *can't* to complete the sentences.

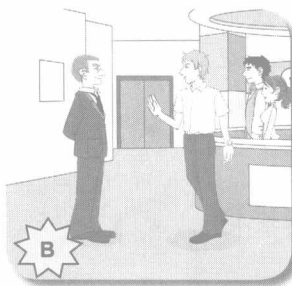
- (1) What _____ I do for you?
(2) _____ you spell it in English?
(3) Li Dong _____ write in English, because her English is not very good.
(4) Why _____ you help me clean the room? I'm so busy now.
(5) _____ fish live without water?



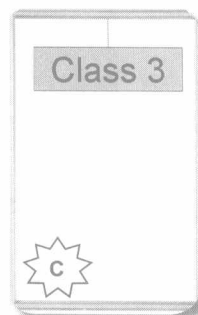
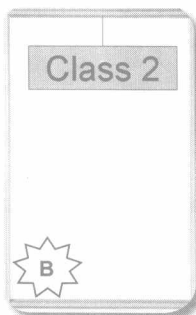
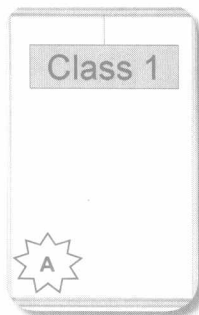
5. Listening.

A. Look at the pictures and listen to the short conversations. Choose the best answer to each question.

(1) Q: What is Mike?



(2) Q: Which class is Bob in?



(3) Q: What is Ben's father?

