

清华大学基础英语教师培训系列教材



英语口语与听力教程 (下)

张文霞 耿娟 编



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内 容 简 介

本书是“清华大学基础英语教师培训系列教材”之一,专为全国中小学英语教师量身打造。本书遵循“实用为主、切合教学实际”的原则,紧密结合教育部制订的《全日制义务教育英语课程标准》安排学习板块并设计练习。设计练习时,既充分考虑课堂教学的实际,又着眼于提高偏远和贫困地区中小学英语教师自身的业务能力和水平。此外,本书还提供了较为丰富的课堂用语样例,以备教学实际参考之用。

本书主要供中小学英语教师使用,也适合具有一定英语基础的英语爱好者学习、使用。

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总序

为了体现大学的社会责任,清华大学依托远程教育平台,以传播知识、消除贫困为宗旨,从2003年起,在欠发达地区开展教育扶贫工作。该项工作将大学的教育资源通过远程培训的模式延伸到了贫困地区和革命老区。在开展教育扶贫工作的过程中,我们深感中小学英语教师师资紧缺,在岗的英语教师水平亟待提高。

香港伟新教育基金倾心内地的基础教育,在他们的鼎力帮助下,清华大学外语系结合中小学英语教师的实际状况,精心策划了“清华大学基础英语教师培训系列教材”。这套教材一共包含六本书:《英语教学十六讲》、《英语语音基础训练教程》、《英语读写译教程》(上、下册)、《英语口语与听力教程》(上、下册)。教材出版之后将配以课件光盘开展远程和面授相结合的教学培训,该培训分为两个级别:一级的培训目标是让未经过正规英语系统训练的中小学英语教师具备英语教学的基本素质和应有水平;二级的培训目标是让接受过正规英语系统训练的中小学英语教师教学水平得到进一步提高。

我们相信“清华大学基础英语教师培训系列教材”一定会为培训出更多优秀的中小学英语教师发挥出令人瞩目的作用。

衷心感谢香港伟新教育基金有限公司对内地基础英语教育的大力支持!

清华大学教育扶贫办公室
清华大学外语系
2008年11月4日

前言

《英语口语与听力教程》(下)主要供中小学英语教师使用,也适合具有一定英语基础的英语爱好者学习使用。

一、本书的主要内容

本书包括 14 个单元。每个单元由 Topic、Teaching Focus、Lead-in Activities、Listening and Speaking Practice 和 Useful Expressions 构成。Topic 部分主要指出本单元的主题或核心话题。Teaching Focus 是本单元的教学重点。Lead-in Activities 这一部分有 3~4 个语言任务,主要包括导入性的听力练习和基于此练习的口语交流实践,还包括简短的对话和陈述。Listening and Speaking Practice 这一部分有 5~6 个语言实践活动,主要包括较长的对话和较复杂的叙述。这部分的练习可以帮助读者提高对复杂语言活动的宏观理解能力和概括表达能力。最后一部分是 Useful Expressions,主要向读者介绍跟本单元主题和教学重点相关的语言点。

二、本书的特点

1. 本书的编写严谨规范,体现了教育部新课标对英语教学的新要求和新标准,并着重指导教育工作者将新要求和新标准落实到具体的教学实践中。

2. 在我国各行各业都积极扶持贫困落后地区的各项事业发展这一宏大的历史和现实背景下,本书的主要编写人员多次到全国各地的贫困落后地区进行实地调研,亲身体会了贫困落后地区英语教学的现状和困境。针对种种迫切需要改观的实际情况,本书编者改变了以往的英语教材的编著方式,使得本书具有较强的针对性,有助于提高贫困落后地区的英语师资水平。

3. 本书难易适中。对贫困落后地区的英语教育工作者而言,本

书有助于他们丰富和提高自身的英语授课水平,同时,也有助于他们提高自身的英语语言能力。

4. 本书重点突出,层次分明。全书的各个单元都有导入性练习(Lead-in Activities)和实际操练(Listening and Speaking Practice),这些练习都围绕单元主题和教学重点展开。同时,Useful Expressions部分又为本单元的主题和教学重点提供了丰富的补充资料和语言知识。

5. 本书配有原汁原味的英文语音材料,这些材料发音纯正,语速适中,适于读者模仿。读者通过各单元的听说练习,可以提高英语听说水平。

6. 本书的目标读者群是乡村中学教师。考虑到目前我国乡村英语教师的教学水平和乡村英语教学的实际情况,本书为读者提供了较丰富的课堂用语样例。这些样例旨在抛砖引玉,教师可以仿照这些样例在实际的课堂教学中自由发挥,灵活运用。本书的这一特点在国内各类英语教学类图书中是独一无二的,这也是本书的最大亮点之一。

三、本书的学习建议

根据内容和读者对象,本书建议的学习进度是4学时/单元,全书可用64个学时完成。读者在学习本书的时候,应注重练习和模仿,注重掌握相关的、典型的常用词汇、语法知识和表达方式,并在实际的语言教学中反复使用,灵活掌握,提高自身的语言能力。

本书配备了音频,针对国家扶贫开发工作重点县免费赠送,其他地区学员请登录清华教育扶贫的网站 www.tsinghuafp.com 查询获取方式。本书相关练习的答案也请登录 www.tsinghuafp.com 获取。

由于时间仓促,编者水平有限,教材中难免存在不足之处,恳请广大师生批评指正。

编者

2008年11月

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Unit 1

What Should I Do?

Topic: problems and advice

Teaching Focus: talking about problems, asking for and giving advice

1. Lead-in Activities

1. You will hear twelve sentences. Listen twice and then repeat them one by one.

- What should I do?
- What's your suggestion on shopping?
- What should I do about this problem?
- Could you give me some advice about English-learning please?
- Please advise me on reading.
- Please tell me what to do about a headache.
- I would like to suggest you go to see the doctor.
- I think you should go home now.
- I think reading English newspapers will help you a lot.
- If I were you, I'd tell the teacher.
- Why not listen to the radio to find advice for that problem?
- My advice is that you should not spend the whole day on novels.

2. The sentences you have heard just now are about problems and advice. Some of them are used to ask for advice, while some of them are used to give advice. Work with your partner, and match the questions with the advice. Put your answers in the following table.

Ask for advice	Give advice

3. What problems or difficulties do you have at the moment? Make a list of your problems in the spaces provided below. Then form small groups and ask for advice about your problems. Your partners should give their advice on your problems. Take note of your discussion in the table below. Make use of the

sentences you have heard just now.

Your present problems	Partners' advice

4. You will hear six short conversations. Some people are talking about their health problems. What problems do they have? What advice did they get? Listen to the recording and write down the information that you hear.

Conversation	Health problem	Advice
1)		
2)		
3)		
4)		
5)		
6)		

5. Your partner explains his/her problem and asks you for advice. Find out your partner's problems, choose the best advice from the suggestions below or use your own words.

Problem List

- 1) your English grades are poor
- 2) one of your roommates snores terribly
- 3) you are getting fat; your clothes don't fit
- 4) one of your roommates takes your things without telling you
- 5) your best friend owes you money
- 6) you are always tired in class
- 7) your parents are too strict on you
- 8) your spoken English is poor because of your accent

Suggestion List

- A. wake him/her up
- B. go on a diet
- C. study more
- D. start exercising
- E. buy some earplugs
- F. ask for extra help
- G. tell your parents how you feel
- H. ask him/her to pay you back
- I. get to bed earlier
- J. tell your parents
- K. take something that is his/hers
- L. sleep before class
- M. ask the friend to lend you money
- N. talk with your parents about it

O. read more , listen more , and practice more

99. Listening and Speaking Practice

1. What home remedies do you have for the following illnesses or situations? Describe the illnesses and situations, discuss with your partner and note down the advice or treatments you know in the following table.

Illnesses or situations	Advice or treatments
1) Cold	
2) Stomachache	
3) Backache	
4) Hiccups	
5) Sore throat	
6) Toothache	
7) Flu	

Possible expressions you and your partner might need:

Describing the illnesses or situations

- 1) I feel bad/terrible because...
- 2) My... doesn't feel well at all.
- 3) The pain/ache in my... is terrible/killing me/awful.
- 4) My... is really bothering/killing me.
- 5) I have got a/an terrible/killing/awful... in my...
- 6) I think I have got a...

Giving advice or treatments

- A. Let me get you some medicine.
- B. I will give you a..., which might/should be helpful.
- C. Don't do... any more; otherwise your situation will get worse.
- D. I would like to suggest a really good cure for...
- E. I think you should first..., second..., then...
- F. I think you need...

2. You will hear ten sentences. They will be played twice. Listen to them one by one and choose the words from the three choices marked A, B, and C based on what you hear.

- 1) The Spring Festival is coming. I want to buy some _____ for my _____.
A. pleasant, present
B. presents, parents
C. pleasure, parents
- 2) That sounds good, but I don't know his _____.
A. size
B. seas
C. says

Unit 1 What Should I Do?

- 3) In the morning of the first day of the lunar new year, you give both of them a big _____ and a big _____.
- A. leg, kate
 - B. hug, cake
 - C. hug, kiss
- 4) I think it is a good chance for you to have a _____.
- A. test
 - B. nest
 - C. rest
- 5) You could have more time for your favorite sports and games such as _____, soccer, badminton, and _____.
- A. basketball, volleyball playing
 - B. basketball, mountain-climbing
 - C. mountain-climbing, volleyball
- 6) I also want to _____.
- A. bring my cousin
 - B. broaden my lesson
 - C. broaden my vision
- 7) Beijing is going to _____ the Olympic Games. So if I were you, I would travel to Beijing.
- A. lost
 - B. lest
 - C. host
- 8) Vacation time is an opportunity for you to _____ what you have learned and to _____ what you are going to learn.
- A. preview, review
 - B. review, preview
 - C. view, view
- 9) I regard him as my best friend, but he is the _____ guy I've ever