




国家级职业教育规划教材
人力资源和社会保障部职业能力建设司推荐
高等职业院校公共课教材

互动 英语 2

人力资源和社会保障部教材办公室组织编写

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互动英语 2

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前 言

目前, 高职高专学生英语听、说、读、写、译等实际运用能力比较薄弱。从教学角度来看, 导致这种现象存在的原因, 一是教学方式和方法存在缺陷, 二是配套教材未能充分体现能力培养方面的要求。为此, 人力资源和社会保障部教材办公室组织一批教学经验丰富的高职高专英语教学一线专家, 对部分高职高专在校学生及毕业生的英语学习要求展开问卷调查, 并对用人单位, 特别是外资企业的英语能力要求进行了调研, 提出了高职高专英语教学方式和方法的改革方案。在此基础上, 组织编写了《互动英语》1~4册, 四册内容分别涉及“校园生活”“日常生活”“认识社会”“步入社会”等与学生成长紧密相关的主题。《互动英语》教材有以下特点:

1. 以提高听、说、读、写、译等语言运用能力为主, 兼顾大学英语考级需要, 将教学方式和方法的改革融入到教材内容的设计之中。

2. 各项主题中的每个教学项目都与学生的学习、生活和未来的工作密切相关, 有利于激发学生的学习积极性, 以及学生参与和完成项目的主动性。

3. 每个教学项目都提供了真实或模拟的语言运用场景, 一部分场景为教师与学生、学生与学生之间互动交流建立了平台, 另一部分场景则为学生独立完成项目提供了条件, 便于教师教学工作的开展和学生语言运用能力的提高。

4. 每个教学项目短小明快, 学习难度较小, 在其后都设置了能力评价内容, 希望通过学生自评、他评或教师评价, 增强学生的成就感和学习的自信心, 并进一步找出语言运用能力的不足之处, 明确后续学习的方向。

5. 《互动英语》1、2册体现了大学英语 A、B 级考试的要求, 1、2、3、4册涵盖了大学英语四级的考试要求, 以满足高职高专学生英语考级的需要。

另外, 为了方便教学工作的开展, 还组织编写了上述教材的配套教学参考书、习题册(配听力光盘), 制作了与教材配套的听力磁带。特别是, 教学参考书中的详细教案将为教师开展教学工作提供有力帮助。

在教材编写过程中, 得到了许多高职高专院校的大力支持, 教材编审委员会成员尤其是主编、参编、主审等做了大量的工作, 在此表示衷心的感谢! 同时, 恳切希望广大师生对教材提出宝贵的意见和建议, 以便在修订时加以完善。

人力资源和社会保障部教材办公室

2008年8月

内 容 简 介

本书为国家级职业教育规划教材，由人力资源和社会保障部职业能力建设司推荐。

本书根据高等职业院校公共课教学要求，由人力资源和社会保障部教材办公室组织编写。本书共分8个单元，分别是：Gathering；Going Out；Healthy Food；Medical Care；In the Guesthouse；Shopping；Film and Television；Advertising。

本书为高等职业院校非英语专业学生公共课教材，也可作为成人高校、本科院校举办的二级职业技术学院和民办高校的公共英语教材。

本书由王正华主编，肖德钧、周建惠任副主编，张伟华、王正华、谢艳红、杨建英参编。本书由Micheal Connelly审稿。

目 录

《国家级职业教育规划教材》

CONTENTS

Unit 1 Gathering	1
Section A Family Reunion	2
Section B Alumni Gathering	5
Section C Neighborhood Gathering	9
Section D Gathering in Beijing	12
Unit 2 Going Out	18
Section A Places and Locations	19
Section B Outdoor Activities and Agendas	25
Section C Lost in Nature	29
Section D Learning about Australia	34
Unit 3 Healthy Food	41
Section A Various Foods	42
Section B Health and Food	45
Section C Menus and Recipes	49
Section D Healthy Eating	53
Unit 4 Medical Care	59
Section A Health Problems	60
Section B Communication with A Doctor	63
Section C Requests for Sick Leave	67
Section D Health Care	70

Unit 5	In the Guesthouse	75
Section A	Room Reservation	76
Section B	Registration When Arriving	80
Section C	Service Directory	83
Section D	Guests Feel at Home	86
Unit 6	Shopping	92
Section A	Get Ready for Shopping	93
Section B	Know Shopping Strategies	98
Section C	After-sales Service	101
Section D	Touring A Shopping Mall	105
Unit 7	Film and Television	111
Section A	Oscars and the Star-spangled World	112
Section B	Movie Channels	116
Section C	The World of Television	119
Section D	Chinese Movies' Market	123
Unit 8	Advertising	129
Section A	Learning about Advertising	130
Section B	Impacts of Advertising	134
Section C	Creating Varieties of Advertisements	138
Section D	Legal Issues in Advertising	144

Unit 1

Gathering

- Goals** Become familiar with the typical family reunion.
Learn about yearbook and invitation to a gathering.
Plan a gathering.
Know a special gathering.

1. Family reunion plays an important part in daily life both for Chinese and Western people. Section A will help you to get familiar with them.
2. Do you want to know what a yearbook is like in the electronic age? Please turn to Section B. You will also get some information about how to write an invitation letter.
3. You don't know the people who live next door. Plan a neighborhood gathering with the help of Section C.
4. Do you know there was a specific gathering in Beijing in 2008? Step into Section D to learn more about it.

Section A Family Reunion

Goal *Become familiar with the typical family reunion.*

Task 1 Programs for a family gathering

Family gatherings are surely important occasions for a family in both Eastern and Western countries. There are traditional festivals as well as other occasions for a family gathering. What programs or activities can we expect at such events? Discuss in groups with the help of the following pictures.



Task 2 The seasons for family reunions

A. Do you know what festivals in China and Western countries are often occasions for family reunions? When do they take place? And what are they celebrating? Please fill out the following form with the help of the tips provided, and then exchange your answers with your partners'.

Family reunion seasons	Time	For

Tips

A traditional day for family reunion.

To give thanks to all that people who help them.

To celebrate the birth of Jesus Christ.

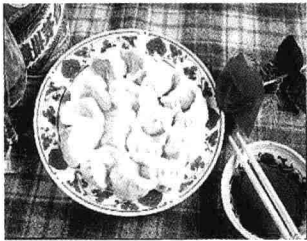
A day for family reunion as symbolized by the full moon and the moon cake.

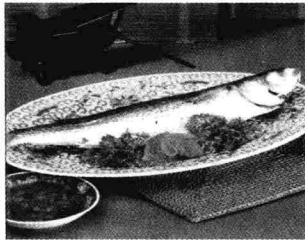
The day is also a time for farm families to express their gratitude to the Earth God for the fruitful end of a year's hard work.

B. *Besides the mentioned occasions, are there any others for your family reunions? When and what for? If you recently came back from a family reunion, what was it for? Please share it with your partner.*

Task 3 Typical food for family reunion

A. *The following are the pictures of typical food for traditional family reunions. Can you identify them?*



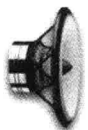










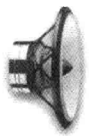
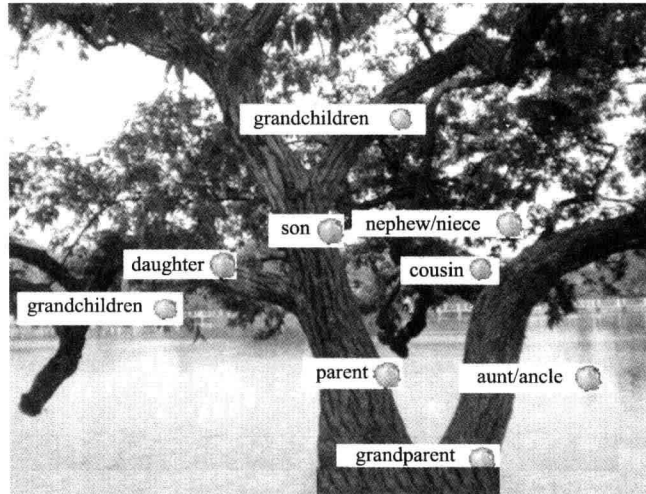


B. *What occasions are these typical traditional foods for? Do you know their symbolic meanings respectively if there are? Please write them down after listening to the tape.*

Family reunion seasons	Traditional foods	Symbolic meanings
Spring Festival		
Mid-Autumn Festival		
Thanksgiving Day and Christmas Day		

Task 4 Gifts for family members

A. Here is a typical family tree. Do you know what we call those people of the family tree in Chinese?



B. A customer came to buy some gifts for a forthcoming family reunion. There is a dialogue between him and a salesgirl. Listen to the dialogue, and then finish the following tasks.

1. Why did the customer want to buy gifts?
2. Fill in the form to show the detailed information.

To who	What	Why

Section B Alumni Gathering

Goal Learn about yearbook and invitation to a gathering.

Task 1 Electronic-age yearbook

A. You want to attend an alumni gathering, but you are not sure about some relevant expressions. Read the following words.

1. alumnus(alumni) , alumna(alumnae)
2. alumni reunion or gathering
3. 20th anniversary of graduation
4. graduation ceremony
5. graduation banquet, teacher appreciation banquet
6. yearbook, traditional graduation book with photos of classmates and teachers
7. founding anniversary of a university
8. former classmates, former tutors
9. recall or bring back memories of school days

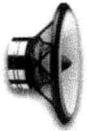
B. You have a traditional yearbook for your high school while your brother has a completely different one. His is on the net! After comparing them, introduce it to your dormmates. The beginning sentence is done. Try to continue it by adding the causes and advantages.

Yearbooks are old-fashioned. School graduation is taking on a new turn; it is going online! _____

The following phrases or expressions are for your reference.

1. computer usage, Internet access, popular
2. throw away the traditional one, yearbooks online, CDs or disks
3. save more records of their joys, sorrows, worries and excitements; save photos and videos about their campus life
4. easier and safer, more convenient and vivid
5. send group emails

Task 2 We haven't met for years



You are expected to listen to a dialogue named "We haven't met for ten years", and then finish the following tasks.

1. How many people are mentioned in the dialogue?
2. Fill in the missing words.
 - (1) Denise seems _____.
 - (2) Matthew looks _____ than before.
 - (3) Vera planned to take a _____ at _____ from _____ to the gathering.
 - (4) Cecilia will return from _____ for the gathering.
 - (5) Bruce is our former _____, and he is one of the _____ for this alumni gathering.
3. Write out their professions.

People	Profession
Denise	
Matthew	
Vera	
Cecilia	
Bruce	

Task 3 Invitation letter

A. Suppose you are Mr. Carton Brown who has just received an invitation letter. Now you are reading it.

Mr. & Mrs. Henry Willis
Rm4011 , Central Hotel
Saint Louis. 63101

Dear Mr. & Mrs. Carton Brown,

As the Thanksgiving Day is around the corner, Mr. Willis, Chairman of the board of the Fort Group, will give a dinner party on behalf of the board to express their thanks to you for a year's effort. The party will start at 7:00p. m. this Friday and we request the honor of your presence at Golden Hotel.

Sincerely yours,
Jacky
Secretary of the board

R. S. V. P

When a reply is expected, "R. S. V. P" will be on the left corner of the bottom. So you need to reply to the invitation letter.

B. *There are some useful patterns for an invitation letter and its reply. Practice them with your desk mate.*

1. I'm writing to invite you to our dinner party at... (place) on... (date).
2. Would you like to come to our dinner party on Saturday evening?
3. I wonder if you would be able to join us for dinner on Saturday, the 12th of May at six thirty p. m. ?
4. We are having a party at... (place) on... (date). We would be pleased if you could come.
5. I shall be very glad/pleased if...

6. It would be an honor to me if you would accept our invitation.

7. It is with pleasure that I accept your kind invitation to dinner on... (date). I will be there on time.

8. I regret that I have another engagement on that day and will not be able to attend.

C. *Here is an invitation letter for you to write.*

你弟弟考上了芝加哥大学，你们打算在本周六中午 11:30 在你自己家的花园为他举行庆典，请你以你父母的名义给你弟弟的数学老师写一封邀请信，请他务必赏光以表达对他的谢意。

Grammar link

A. *Study the following examples to review disjunctive forms of questions (反意疑问句).*

1. She **never** tells a lie, **does** she?
The addicted boy has **hardly** eaten anything, **has** he?
2. The man is **dishonest**, **isn't** he?
Your mother **discouraged** you, **didn't** she?
3. I **think** he knows the meaning of the word, doesn't **he**?
I don't **believe** she cares, does **she**?
He didn't **consider** that the story was true, did **he**?
4. **What he said** is true, **isn't it**?
To do one good deed is easy for a person, **isn't it**?
5. **Let me** have a try, **shall I**?
Let us stop to have a rest, **will you**?
Don't make any noise, **will you**?
6. **Something** is wrong with the computer, **isn't it**?

Everyone has done their best in the game, **haven't they?**

B. Complete the following sentences.

1. I think they will go downtown tomorrow, _____?
2. I don't believe he can catch up with me, _____?
3. I'm sure that I will be well again, _____?
4. He thought you were from Beijing, _____?
5. Your brother has lunch at home, _____?
6. She has never been to China, _____?
7. She had better tell you the news right now, _____?
8. What he said is not wrong, _____?
9. He dislikes what you have said, _____?
10. He must have been ill last week, _____?

Section C Neighborhood Gathering

Goal Plan a gathering.

Task1 Planning a gathering

A. Your father wants to plan a neighborhood gathering, but he has no idea how to do it. You just tell him all he needs to do is to determine the following information.

1. What kind of gathering will it be? Will it be a casual time, happy hour, party, a lunch or dinner? Hanging out in front of someone's apartment or on a bulletin board.
2. Pick a date: talk to your neighbors and see which date is best for your gathering.
3. Decide on a location: a private garden, somewhere outdoors, at a bar or restaurant that will be happy to set aside space for neighborhood gatherings.
4. Notify the people about the gathering: an announcement on a bulletin board, a note under everyone's door, a message passed from person to person, a poster at the entrance or along the main road.