

Listening For Ideas

(Advanced)

高级英语听力

主编 于 飞

编者 李淑敏 陈伟英 张 珏



浙江大学出版社

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内容简介

本书是在作者积聚多年外语教学经验,尤其是各种高级英语听力(诸如硕士生听力、TOEFL 听力、WSK 听力、BFT 听力等)的教学经验基础上,经过精心编排,从选材到练习上都体现了新、高、实用的特色。经过在数届博士生的听力教学及 WSK 听力教学中的使用,证实它是一本针对性强、实用率高、训练强度较大的高级英语听力教材,更因其融听力理解基础与听力测试训练于一体,其实用性更强。所以本书可作为参加全国大学英语六级统考教学用书,也可作为具有中级英语水平的硕士生、博士生及高级技术人员等提高教学用书,对于准备参加 TEM 考试的英语专业学生及准备参加各类出国考试如 WSK, BFT 和 TOEFL 的学生和学者,该书是很好的考前强化听力教材。

本书分三大部分:(1)听力部分(Listening Exercises)共编录精听课文 20 单元,每单元共包括单句操练 200 题(Section A Statements),简短对话 200 篇(Section B Short Conversations),听写和边听边记 20 篇(Section C Dictation),短篇讲话、叙述、解说、讨论和报告 40 篇(Section C Mini-talks),小结和笔记摘要 20 篇(Section D Note-taking);(2)模拟试题 5 套;(3)全书的练习答案及精听课文与模拟试题的听力原文。

与本书配套的还有八盒由外籍专家录制的发音准确、清晰的录音磁带。

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前 言

国家教育委员会于1985年颁布了理工科和文理科高等院校《大学英语教学大纲》，又在1992年颁布了《非专业研究生英语教学大纲》。两个大纲都明确规定了听力要求。无论是通过大学英语四、六级全国统考，还是更有效地参与改革开放的工作实践，听力都是重要的环节。迅速提高听的能力已成为广大英语爱好者的迫切愿望。

1994年夏国家教委分别在大学英语、公外研究生英语教学研讨会上提出全国外语教学要在2000年上个新台阶，要提倡“素质教育”，其教学重点应放在培养学生运用外语进行交际的能力上，并准备从1995年秋在全国四、六级统考中增加近年来国际英语教学中流行的练习形式听写，以测试学生综合运用英语的能力。

高标准的英语水平要求呼唤着高起点的英语听力教材的诞生。

本书是根据上述两个教学大纲精神，并结合听力能力培养的新趋势而编写的，在练习编排时特别加强了“听写”、“边听边记”及听后书写简短总结(150词左右)等练习，将听和写有机的联系起来。

“训练强度大”、“内容新颖”是本书的另外两大特点。该书绝大部分语料选自近年来出版的原文报刊杂志和听力教材，语言地道，内容丰富、新颖，集趣味性、知识性、实用性于一体，涉及科技、风俗习惯、人物传记、日常知识、文化教育、经济、法律等方面知识，以培养学生正确的语感，有关的词汇量丰富，训练强度在某些方面超过WSK、TOEFL等高级听力教材。因此该书可作为各种高级英语听力应试的首选教材。

本书包括二十个单元和五套模拟测试题。其目的是使学生接受大量单句，简短问答，短篇讲话、叙述、解说等的听力训练，通过多项选择，听写填空和做听力笔记，写小结等形式多样的练习，以及综合测试，最终达到一遍听懂语速为每分钟140词至200词的一般性题材和科普题材的篇章材料，理解语篇各部分之间的关系和话语的交际价值或功能，领会语篇中的主要论点，继而为听懂本专业的学术报告、获取专业所需信息奠定基础。

综上所述，本书可作为参加大学英语六级统考教学用书，可作为硕士生、博士生及高级技术人员等提高用书，也可供准备参加TEM考试的英语专业学生及准备参加各类出国考试，如WSK，BFT和TOEFL等学生或学者进行考前强化训练之用，还可作为训练听懂标准广播英语(如Radio China International, B. B. C., V. O. A. 广播英语)的先期强化材料。该书可供学生自听自测，亦可由教师指导进行课堂训练。

与本书配套的录音磁带(八盒)特聘浙江大学外籍专家及教师专门录制，发音准确、清晰、纯真。为方便读者，本书后附有听力录音文本及答案，但万不可未听先阅或边听边阅，否则将失去听力练习的作用。

本书在编写过程中得到浙江大学研究生院及外语系领导的热情支持，外语系应惠兰教授给本书提出不少宝贵意见，张振中教授和美籍专家Prof. James Maybury和Django Haskins在百忙中抽出时间参与本书的审稿工作。我们谨向他们表示衷心诚挚的感谢。

由于编者水平有限,谬误疏漏之处还诚请广大读者及同行专家不吝赐教。来信请寄:
310027 浙江大学外语系“Listening For Ideas”编者收。

前

编者

1994 年 6 月初稿

1996年5月二稿于求是园

1996年5月二稿于求是园

。主計師林慶茂和副美品店高貴和智榮平水美品師林高
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 師基文莫惠前業手球舞，告舞米等師業才對記快而舞，為

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神韻、歸華音韻、博英門子神韻及蒙古韻學大正附刊(卷八)蒙韻音果怡堂韻律本
失對便否，國語和英語國語和來可下不助，著答及本文音果代印事備韻律本，音韻野示供。真國
國計怡和韻律本。

因书中抽出时间整理本书的编辑工作。我们谨向他们表示衷心的感谢。

给本书提出不少宝贵意见、张梅中教授和美籍专家 Prof. James Maybury 和 Dr. Dango Haskins 在本书编写过程中得到浙江大学研究生院及外语系领导的热情支持、外语系苗惠兰教授

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Part I Listening Exercises

Unit One

Section A Statements

Directions: There are 10 problems in this section. For each problem, you will hear a short statement. The statement will be spoken only once. When you hear a statement, read the four choices given and choose the best one by marking the corresponding letter (A, B, C, or D).

1. A. It was windy and muddy. B. The road was on a mountain top.
C. The road was not straight. D. The road was wide and winding.
2. A. John visited his friend in town.
B. John had an appointment with his old friend yesterday.
C. John and his friend had an accident yesterday.
D. John met his friend in town by accident.
3. A. Sam looks calm and sure of himself. B. Confidence makes Sam comfortable.
C. Sam is cooling himself down. D. Sam is not cold-blooded.
4. A. She missed only a few classes this semester.
B. She hasn't missed any classes this semester.
C. She missed only one class this semester.
D. She missed a lot of classes this semester.
5. A. Let's go to a meeting after class. B. I'd like to go running with you after class.
C. Let me tell you about the meeting. D. Please come in and join the meeting.
6. A. Linda paid the bill on time, yet the phone is out of service.
B. She forgot to move the phone before she paid the bill.
C. She forgot to tell her neighbour to pay the bill.
D. She forgot to pay the bill, and the line is cut off.
7. A. My teacher is not getting better.
B. My teacher is quite happy to get allied.
C. It's bad enough to be angry with one's illness.
D. Bad weather doesn't affect my teacher at all.
8. A. When did you want your reservation?
B. I am not sure whether you want to eat or not.
C. Are you certain you have made a reservation for dinner?
D. Have you been to this restaurant before?
9. A. Success is the ultimate goal of learning.
B. Failure usually gives us a good lesson.
C. We can scarcely learn anything from a good experience.
D. Failure never helps us learn more than success.

10. A. His ideas have helped him get ahead.
 B. He usually dreamt that he went to foreign land.
 C. His dreams are always accompanied with set backs.
 D. He believes that nobody can achieve a lot without being a dreamer.

Section B Short Conversations

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. When you hear a question, read the four choices given and choose the best answer.

1. A. At a zoo. B. At a Museum. C. In a park. D. In a cinema.
2. A. The man will pay ten dollars. B. The man will pay twenty dollars.
 C. The man will pay fifteen dollars. D. The man will pay twenty-five dollars.
3. A. \$ 7.5 B. \$ 12.5 C. \$ 15 D. \$ 25
4. A. In a doctor's office. B. In a drugstore.
 C. In an art gallery. D. In a restaurant.
5. A. She will probably buy the vinyl shoes.
 B. She will probably buy the leather shoes.
 C. She will probably buy both pairs of shoes.
 D. She will probably not buy any shoes.
6. A. It has flexible speed and rotation.
 C. It has more power. D. It has a fashionable appearance.
7. A. Husband-wife. B. Cab driver-passenger.
 C. Friends. D. Door keeper-lodger.
8. A. Her car doesn't work, so it's a problem for her to go to the post office.
 B. She doesn't like to go to the post office because she feels caught there.
 C. She can't go to the post office because she only borrowed the car for the morning.
 D. She will drive to the post office even though she's reluctant to.
9. A. She doesn't think John is a good boy.
 B. She doesn't want to go to the concert.
 C. She'd like to take John to the concert.
 D. She agrees to go to the concert but not with John.
10. A. He likes drowning worms.
 C. He is sitting there watching worms.
 B. He has not caught any fish.
 D. He is diving to catch worms.

Section C

First Part Shelley

1. Prelistening Exercise

Directions: Select the one choice that best explains the underlined word(s) in the sentence.

The woman who was wearing a spotted dress was my secretary.

- A. marked with lines B. stained with spots C. painted in small flower patterns D. painted in small flower patterns

Glossary

shorts—n. (pl.) short trousers extending to the knee or above

I. Dictation

Directions: Listen to the announcement carefully and fill in the blanks in the following sentences with the exact word(s) you hear on the tape.

1. The announcement is about a little _____ who is missing. She was seen about _____ minutes ago, near the main entrance _____ the _____.
2. She is _____ years old.
3. She has _____, shoulder-length hair and is wearing shorts and a _____ cotton blouse.
4. She may be carrying a large _____ wearing a spotted dress.

Second Part The Divorce

I. Prelistening Exercise

Directions: Select the one choice that best explains the underlined word(s) in the sentence.

1. When the teacher talked about the poor living conditions, she wrote "pig-sty" on the blackboard and asked the students to make sentences with it.
A. an appetizer for pigs B. a kind of food for pigs C. a shelter where pigs are kept
2. The boss excused her on the grounds of inexperience.
A. because of B. with regard to C. on the alert

II. Directions: Listen to the mini-talk carefully and choose the right answer to complete each of the following.

1. When Mrs. Thelma Ogden first met her husband, he was _____.
A. very dirty and unpleasant B. very clean and nice
C. very unhappy and depressed D. very gentle and reasonable
2. Mr. Ogden changed drastically as soon as he _____.
A. sat in the kitchen B. put the ring on his wife's finger
C. got home from the church D. became a mechanic
3. The judge gave Mrs. Thelma Ogden the divorce on the grounds of _____.
A. mental cruelty B. physical punishment
C. constant quarrelling D. strange behaviors

Third Part Napoleon

Directions: Listen to the mini-talk carefully and select the choice that best sums up the main idea of the mini-talk.

- A. Napoleon was an unpleasant man who could not bear the smell of his soldiers.
- B. There have been many unpleasant things said about Napoleon.
- C. For all the unpleasant remarks about him, Napoleon is a great hero because he knew what was

the best thing to say and to do in his lifetime.

D. At all times Napoleon knew best what attitude and which words would have the greatest effect.

Section D Lectures and Note-taking

Directions: Listen to the lecture on note-taking and answer the following questions according to the lecture.

I. What four things should a student do when he takes notes in a lecture?

Firstly, he has to understand

Secondly, what he has to do is

Thirdly, the task he faces is

Finally, his notes must show the

II. State what you think will occur in the following situations mentioned in the talk:

1. If the student doesn't recognize the lecturer's indirect signals (e. g. loudness and speed), he

2. If the student spaces his notes out sensibly in numbered points, he

Unit Two

Section A Statements

Directions: There are 10 problems in this section. For each problem, you will hear a short statement. The statement will be spoken only once! When you hear a statement, read the four choices given and choose the best one by marking the corresponding letter (A, B, C, or D).

1. A. Peter never watches T. V. programs before going to bed.

B. Peter always rehearses before his performance.

C. Peter went to the rehearsal meeting once a week.

D. Peter canceled his rehearsal because of the impending show.

2. A. He acts grownup even though he is still in junior high school.

B. He is mature, so adults love to talk with him.

C. He behaves just like a senior high school student.

D. He doubts if he can become a senior high school student.

3. A. Women always have many pretty dresses.

B. There are few clothes in the closet for her to choose from.

C. She doesn't have any clothes that fit her well.

D. Some of the clothes in the closet fit her well.

4. A. He is anxious to do it by himself.

B. The manager needs my help, I think.

C. I'll ask the supervisor to help me do it.

D. I doubt that the manager doesn't know how to do it.

5. A. Henry monitored his weight carefully.
B. Henry went to the doctor for a special diet.
C. Henry lost a lot of weight because of the diet.
D. Henry didn't lose much weight though he was on the special diet every day.
6. A. My mother got the news that the radio was on sale.
B. My mother's radio was not new, but clean.
C. My mother paid a low price for the radio.
D. My mother was short of money when she went to buy this radio.
7. A. Watermelon grows much faster in tropical regions.
B. I enjoy watermelon more than anybody else.
C. Very few people in my neighborhood like watermelon.
D. I bought more watermelon today to share with my friends.
8. A. This answer should be altered.
B. Students will give their answers in turn.
C. All the answers will be provided at another lecture.
D. This answer could be correct, too.
9. A. The baby panda is really attractive.
B. The panda at the zoo is really frightening.
C. The mother panda is usually cruel.
D. A newborn panda is quite weak.
10. A. We can't make rain by pouring water on to the roof.
B. We want the best made rain.
C. We hope the rain will help to ease the drought.
D. We ought to save water during dry weather.

Section B Short Conversations

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. When you hear a question, read the four choices given and choose the best answer.

1. A. Five years or longer.
B. Five years or less.
C. Five years exactly.
D. Ten years.
2. A. He relaxes.
B. He goes fishing.
C. He goes to work.
D. He works at home.
3. A. Scorchers in the old days.
B. Scorch fans in the old days.
C. The strong, pioneering spirit of people today.
D. The hot weather.
4. A. Ringing for an emergency number.
B. Buying a dial for his phone.
C. Asking for directions.
D. Calling his friend.
5. A. ¥8.40.
B. ¥10.00.
C. ¥18.40.
D. ¥15.40.
6. A. Her puppy really isn't that cute.
B. Dogs may not be as adorable as puppies.

- C. What dogs become. D. Dogs cost too much to feed.
7. A. They are graduating in 1994. B. They are graduating in 1995.
- C. They are graduating in 1996. D. They are graduating in the year after.
8. A. At the post office. B. At the railway station.
- C. In an airport. D. In an insurance company.
9. A. He will lend her money. B. He will definitely not lend her the money.
- C. He might lend her the money. D. He will give her a silver spoon.
10. A. He thinks he will win. B. He thinks it is a long distance for the first man.
- C. He suggests that the first man not go on foot. D. He considers it a long distance to walk.

Section C

First Part Bristol Attack

I. Prelistening Exercise

Directions: Select the one choice that best explains the underlined word(s) in the sentence.

1. They boldly stood up and charged the serf-owner with his crimes.
- A. attacked. B. exploded. C. accused. D. begged.
2. Don pleaded guilty at the court to making inflammatory speeches.
- A. denied B. admitted C. begged

Glossary

1. Bristol——n. a coastal city in England
2. kidnap——v. carry sb. away by force and unlawfully, especially for a ransom
3. dock——n. 法庭中的被告席

I. Directions: While listening, take down the information relevant to the following.

1. Criminal
- A. Name: _____
- B. Age: _____
- C. Sex: _____

2. Description of the incident

The incident happened when _____ appeared before Bristol judges with theft. Suddenly he _____ from the dock, _____ a water bottle and _____ it at Mrs. Clarke's throat. His lawyer, his father and police all tried to _____ him, but without _____ . Eventually PC Alan Thomson managed to _____ him and pulled the _____ away from _____ throat. Thomson suffered _____ to the neck and hands in the struggle.

3. Punishment
- _____ after admitting _____ Mrs. Clarke and _____ PC Thomson.

Second Part A Monologue

I. Prelistening Exercise

Directions: Select the one choice that best explains the underlined word(s) in the sentence.

1. To this day she still can't make out why they did so.
A. conclude B. understand C. manipulate
2. The professor remarked with overtones of a possible accident.
A. explanation B. intonation C. implication
3. A series of scandals caused the Government to fall.
A. disgraceful actions B. unfavorable gossiping C. positive remarks

Glossary

1. eccentric——adj. peculiar, abnormal
2. hysterical——adj. suffering from disturbance of the nervous system, with outbursts of emotion, often uncontrollable

I. Directions: Listen to the monologue carefully and choose the right answer to complete each of the following.

1. The man who told the story must be a _____.
A. city doctor B. city telephone operator
C. country bus driver D. country doctor
2. The farmer said that he had put Milly _____.
A. out in the cold courtyard B. in the barn
C. on the field D. at the roadside
3. It turned out that Milly was the farmer's _____.
A. secret sweetheart B. wife
C. cow D. child

Third Part Heat Problems

I. Prelistening Exercise

Directions: Select the one choice that best explains the underlined word(s) in the sentence.

1. Obese persons are particularly endangered by heat.
A. very short B. very weak C. very fat
2. Casualties were published the day after the train accident.
A. people who helped the injured
B. people who survived
C. people killed or seriously injured
3. We aim to reduce the rate of heat ailments among overweight people.
A. deterioration B. illnesses C. moisture

Glossary