 大学英语系列教材

总主编 邹晓玲 朱万忠



# 大学英语网考视听 新体验 2

College English New Experience:  
Viewing and Listening

主编 周梅



重庆大学出版社

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# 大学英语网考视听 新体验2

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## 内容提要

《大学英语网考视听新体验 2》共 8 个单元,单元主题包括 Famous Universities, Travelling, Natural World, Health, Virtues, Stress, Education 和 Jobs and Professions。内容题材广泛,语言规范,题型设计、练习难度与大学英语四级网考一致,音、视频的平均语速都控制在每分钟 130 个词以内,适合大学英语一年级使用。书后附有参考答案和录音文字材料供学生参考。本书是学生提高听力能力和了解网考听力题型的必备教材。

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# 前言

2007年教育部高教司颁布了《大学英语课程教学要求》(以下简称《教学要求》)。《教学要求》重新定位了大学英语课程的教学目标,“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力”。听说能力是对学生语言能力进行评价的一项重要指标,社会需求也对大学生的英语能力提出了更高的要求,因此教育部启动了基于计算机网络的大学英语自主教学模式改革。大学英语四级网考于2008年12月开始试点。网考模式加大了听写、视频等方面的分值比例,而占比重较大的视频题在听、读、写中都要涉及,因此,能真实反映出学生的水平。

大学英语四级网考的反拨作用要求大学英语教学采用现代信息技术,推动以多媒体和网络技术为支撑的英语多媒体教学模式的改革,使英语教学不受时间和地点的限制,向个性化和自主式的学习方向发展,体现英语教学的实用性、知识性和趣味性原则,最终达到“培养学生综合应用能力,全面提高学生的文化素质”的教学目标。

《大学英语网考视听新体验》(1—4册)是以《大学英语课程教学要求》为依据,以“应用性、实用性和真实性”为指导思想,结合目前大学英语教学中对视听课比重加大的实际情况和师生对网考练习材料的需求而编写的,供大学英语教学基础阶段使用。该套教材具有以下特色:

1. 突出网考模式的特点。教材无论从选材、难易度还是内容体系上,都以大学英语四级网考题型为蓝本,认真筛选、精心设计,力求让学生在课堂上熟悉、了解网考模式,掌握网考应试技巧,体验网考带来的挑战和乐趣。

2. 课堂教学和自主学习相结合。教材既注重课堂教学,又注重学生课外自主学习。教材的编写形式和设计的任务便于教师课堂操作,每个单元的材料除了足够教师课堂使用以外,还可供学生课外操练。

3. 选材注重思想性、现代性和真实性。所选音频和视频材料贴近学生的生活和思想,内容健康、积极向上,而且音、视频材料均为近期出现在BBC、VOA、CNN和CCTV-9中的新闻报道和访谈等节目,具有很强的时代感,语言地道、规范。

4. 主题内容的安排由近及远、由浅入深。第一册和第二册的主题涉及学生学习、生活的方方面面,如娱乐休闲、网上学习、友情、健康等话题。第三册和第四册的主题涉及当前社会和世界所关注的热点问题,如计算机安全、环境保护、灾难、商业道德、全球化等话题。每册的语速、难易度和长度基本上呈阶梯状上升。

5. 图文并茂,版式新颖。《大学英语网考视听新体验》系列教材配有大量与主题相关的启发性强的图片,为语言学习提供了形象的训练情景,加强了学生对学习和使用语言的实际体验。

《大学英语网考视听新体验》系列教材共 4 册,每一册由 8 个单元组成,按照主题编写。每个单元都由 Lead in, Listening Comprehension 和 Video 三个部分组成。各部分的具体编排如下:

1. Lead in 以简短的任务和精美的图片展示与主题有关的方方面面,引出单元的主题。

2. Listening Comprehension 分为新闻报道 (News Items) 和长对话 (Long Conversations) 两个部分。该部分模拟四级网考形式,主要训练学生掌握所听内容的主旨大意和主要细节的技能。

3. Video 部分由一般性理解 (General Comprehension)、听写填空 (Spot Dictation)、跟读 (Follow Me) 和写作 (Writing) 四个部分组成。一般性理解主要训练学生对所看视频内容的基本理解,包括对主旨和主要细节的理解;听写填空针对视频中的重要信息,训练学生在听懂的基础上能准确无误地拼写出单词或短语;跟读部分从听力材料中挑选出 8 个长度、难易度适中的句子,训练学生的发音、语调和模仿能力;写作部分则要求学生在看懂视频的基础上,对视频内容进行归纳总结,并发表自己的评论。

本书所有编写人员都长期从事大学英语教学,对《大学英语课程教学要求》以及大学英语四级网考题型有较深入的研究。相信本书能为目前的大学英语课堂教学提供有趣、有效、实用的视听训练材料,为广大考生在大学英语四级网考中取得满意的成绩助一臂之力。

书后附有参考答案、录音文字材料和光盘可供师生参考。

本系列教材的编写得到了许多同仁和专家的关心、帮助和指导。重庆大学出版社外语分社为该系列教材的策划、题图设计、插图选配、光盘制作等方面做了大量工作,我们借此机会表示感谢。

由于编者水平有限,难免存在不当和疏漏之处,敬请使用者批评指正。

《大学英语网考视听新体验》系列教材编写组

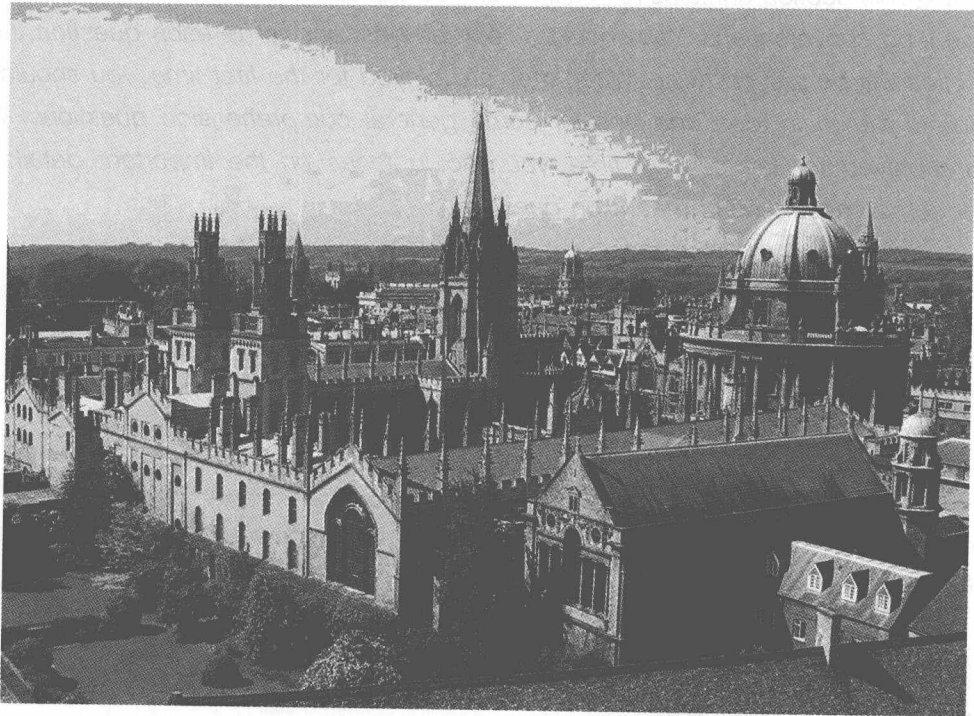
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# Unit 1

## Famous Universities



## Section A Lead in

**Directions:** Please discuss the following questions with your classmates.

1. What is the ideal university in your mind? Describe it from the following aspects: teaching facilities, sports facilities, teachers, students, campus landscape, food and accommodation, neighborhood, etc.
2. List some of the famous universities in the world and tell what you know about them.

## Section B Listening Comprehension

**Directions:** This section contains 18 multiple choice questions based on three news items and two long conversations. You should select the best answer to each question. All the audio clips will be played twice. When they are played for the first time, you should pay attention to the main idea and answer some general comprehension questions. When they are played for the second time, you should focus on the important details and answer some specific comprehension questions.

### ■ Part One News Items ■

#### News Item One

#### Glossary

1) colony	<i>n.</i> 殖民地	5) Commonwealth of Pennsylvania	
2) Puritan	<i>n.</i> 清教徒(基督新教之一派)	(美国)宾夕法尼亚联邦	
3) Massachusetts	(美国)马萨诸塞州	6) charity	<i>n.</i> 慈善机构
4) constitution	<i>n.</i> 宪法	7) Philadelphia	费城

1. What is this news item mainly about?

- A. The institutions and colleges in Harvard University and University of Pennsylvania.
- B. The charity schools in Harvard University and University of Pennsylvania.



- C. The history of Harvard University and University of Pennsylvania.  
 D. The number of students in Harvard University and University of Pennsylvania.
2. How did Harvard get its name?  
 A. It was named after the first teacher.  
 B. It was named after a religious leader.  
 C. It was named by the government.  
 D. It was named by nine students.
3. Why can the University of Pennsylvania claim itself American's oldest university?  
 A. Because Penn considers its anniversary date to be 1740.  
 B. Because Benjamin Franklin named it in 1751.  
 C. Because its history is very complex.  
 D. Because it was recognized as a university in 1779.

**News Item Two****Glossary**

1) Missouri	(美国)密苏里州	2) Seminary	n. 神学院
-------------	----------	-------------	--------

4. What has been mentioned in this news about Washington University in Saint Louis?  
 A. Living conditions, student enrollment and tuition.  
 B. Number of students, schools, tuition and financial assistance.  
 C. Campus landscape, student loans and scholarship.  
 D. Teaching facilities, teachers and famous buildings.
5. Which financial assistance is unavailable to international students?  
 A. Scholarships.  
 B. A monthly payment plan.  
 C. Federal student loans.  
 D. Private loans.
6. When was the name Washington University in St. Louis established?  
 A. 1853.  
 B. 1876.  
 C. 1953.  
 D. 1976.

**News Item Three****Glossary**

1) Arizona	(美国)亚利桑那	3) pharmacy	n. 制药
2) Tucson	图森(美国亚利桑那州南部城市)	4) liberal arts	文科

7. How are colleges different from universities?
  - A. Many colleges do not want to be a part of a university.
  - B. Many colleges do not offer graduate studies.
  - C. Many colleges offer chances to do more research.
  - D. Many colleges offer more programs.
8. Which is one of the common purposes of college and university education?
  - A. Both provide a greater understanding of the world and its past.
  - B. Both provide education in the arts, sciences and law.
  - C. Both can help prepare young people to get a high salary.
  - D. Both provide training in practical skills.
9. Which subjects of liberal arts are offered in most American colleges?
  - A. Education and law.
  - B. Dance and public administration.
  - C. Architecture and ancient Greece.
  - D. Language, philosophy and mathematics.

## ■ Part Two Long Conversations ■

### Conversation One

**A. Pair Work:** Please discuss the following questions with your partner.

1. What do you need to prepare before you begin your college life?
2. What factors do you consider when you choose a major?



### B. Listening

**Directions:** First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

### Glossary

1) oatmeal	n. 麦片	3) rations	n. 口粮, 配给
2) pantry	n. 食品柜	4) conserve	v. 保护

10. What preparations should the girl make before she starts her life in college?
  - A. Consider the future possibilities and talk with her academic advisor.
  - B. Pay tuition and house fees, sign up for the meal plan and meet her academic advisor.

- C. Pay tuition and house fees and enroll in night school to get another degree.  
D. Buy a laptop computer and consider choosing a major with good future possibilities.
11. What will happen if the girl doesn't pay her tuition by the due date?  
A. She'll have to pay a significant late fee.  
B. She'll be required to register again for school.  
C. She'll need to wait a semester to take classes.  
D. She'll be refused by the school.
12. In the father's opinion, why will business administration be a great major for his daughter?  
A. Because she will get to know different people.  
B. Because she will travel to different countries.  
C. Because she will cooperate with people from different companies.  
D. Because she will earn a decent living.
13. What is the girl interested in?  
A. Doing community work.  
B. Analyzing business figures.  
C. Working with nature.  
D. Doing office work.
14. What fact of his daughter surprises the father?  
A. She has already got a part-time job at school.  
B. She has earned a scholarship for the first year.  
C. She is going to get married.  
D. She has changed her major.

### Conversation Two

**A. Group Work:** Please discuss the following question in small groups.

What can a college student do to reduce the financial burden of his / her family? Some ways are listed as follows:

- Finding a part-time job.
- Applying for a student loan.

Now work in small groups and find out some other ways.

### B. Listening

**Directions:** First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

## Glossary

1) bat around	考虑	5) line up	准备, 安排
2) undeclared	a. 未(被)宣布的	6) bad-mouth	v. 批评
3) tuition	n. 学费	7) sermon	n. 说教
4) see the light at the end of the tunnel	看见希望		

15. Where does the conversation most likely take place?
- A. In a college dormitory.  
B. In a university classroom.  
C. At the school's library.  
D. In a bank.
16. How did she manage to pay for most of her college tuition?
- A. She worked part-time during the school years.  
B. She asked her father for the money.  
C. She borrowed some money from her friends.  
D. She won several scholarships every year.
17. What is her plan for the future?
- A. She wants to work in her father's business after graduation.  
B. She wants to continue her study in a graduate school.  
C. She wants to seek interview chances from some companies.  
D. She wants to take a training class.
18. What surprising information do we find out at the end of the conversation?
- A. The woman is dating the man's business teacher.  
B. One of the man's teachers is the woman's father.  
C. The man and woman are actually long-lost relatives.  
D. The man is criticizing his teacher.

## Section C Video

### ■ Part One General Comprehension ■

A. Group Work: Please discuss the following questions in small groups.

1. Do you think people need to go to college in order to be successful? Why? Please

use specific examples to support your idea.

2. Have you ever heard about the Macintosh computer? Do you know anything about its designers?

### B. Watching and Listening

**Directions:** This part contains 5 multiple choice questions based on the following video clip. You should select the best answer to each question. Before you watch the video, study the words and expressions in the table below. The video clip will be played twice. When they are played for the first time, you should pay attention to the main idea and answer some general comprehension questions. When they are played for the second time, you should focus on the important details and answer some specific comprehension questions.

#### Glossary

1) Reed College	里德学院	9) calligraphy	n. 书法
2) drop-in	n. 旁听生	10) serif	n. 带短截线
3) unwed	a. 未婚的	11) san serif	不带短截线
4) pop out	突然出现	12) typeface	n. 印刷字体
5) relent	v. 变温和, 动怜悯	13) Macintosh	苹果机(个人电脑品牌)
6) naively	ad. 天真地	14) typography	n. 文字版式
7) Hare Krishna temple	黑尔—科里施纳礼拜堂	15) font	n. 字号
8) stumble	v. 绊跌	16) gut	n. 胆量, 魄力
		17) karma	n. 因果报应, 宿命

- What is the main idea of Steve's speech?
  - Young people should go to college to get the best education.
  - College tuition is too high for working-class parents.
  - Young people should be courageous enough to pursue their own interests.
  - Young people should drop out of college and drop in on some interesting classes.
- Why did Steve's biological mother decide to put him up for adoption?
  - Because she wanted a girl.
  - Because she was an unwed student.
  - Because she wanted him to be adopted by college graduates.
  - Because she had financial problems at that time.
- Why did Steve drop out of college?
  - Because he couldn't find out the value in college education.
  - Because he wanted to save money.



- C. Because he couldn't wait to make money.  
D. Because he wanted to set up his own business.
4. What did Steve decide to do after he dropped out of college?  
A. He decided to lead a romantic life.  
B. He decided to be a software designer.  
C. He decided to take a part-time job.  
D. He decided to take some interesting classes.
5. What does Steve want to tell college graduates in this story?  
A. Never drop out of college.  
B. Always look forward.  
C. Follow your heart when facing a critical decision.  
D. Look backward to connect the dots.

## ■ Part Two Spot Dictation ■

**Directions:** In this part, part of the video clip will be replayed twice and you are required to fill in the blanks numbered 1—10 with the exact words you've heard from the clip. At the end of this part, there will be a pause for you to check what you've written.

And much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on.

Let me give you one example:


Reed College at that time offered perhaps the best calligraphy (1) \_\_\_\_\_ in the country. Throughout the (2) \_\_\_\_\_ every poster, every label on every drawer, was beautifully hand calligraphed. Because I had dropped out and didn't have to take the (3) \_\_\_\_\_, I decided to take a calligraphy class to learn how to do this. I learned about serif and sans serif typefaces, about (4) \_\_\_\_\_ the amount of space between different (5) \_\_\_\_\_, about what makes great typography great. It was beautiful, (6) \_\_\_\_\_, artistically subtle in a way that science can't (7) \_\_\_\_\_, and I found it (8) \_\_\_\_\_.

None of this had even a hope of any (9) \_\_\_\_\_ in my life. But ten years later, when we were (10) \_\_\_\_\_ the first Macintosh computer, it all came back to me.

## ■ Part Three Follow Me ■

**Directions:** In this part, you are going to listen to 8 sentences selected from the listening materials. And then you are required to repeat the sentences.

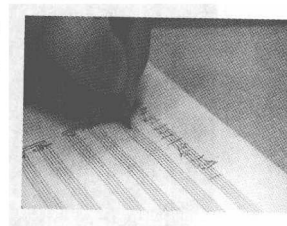


1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### ■ Part Four Writing ■

**Directions:** *In this part you are required to write an essay of no less than 120 words based on the video in Section C. Write a short summary of the video and make comments on it.*

**Follow Your Heart**



# Unit 2

## Travelling



## Section A Lead in

**Directions:** Please discuss the following questions with your classmates.

1. Do you like travelling? Why?
2. Which tourist attraction impresses you most?
3. Do you know the following words? If not, look them up in a dictionary.

scenery                  scenic spot                  historic sites                  fascinating                  memorable  
unforgettable                  reservation                  sightseeing                  accommodation                  souvenir

## Section B Listening Comprehension

**Directions:** This section contains 18 multiple choice questions based on three news items and two long conversations. You should select the best answer to each question. All the audio clips will be played twice. When they are played for the first time, you should pay attention to the main idea and answer some general comprehension questions. When they are played for the second time, you should focus on the important details and answer some specific comprehension questions.

### ■ Part One News Items ■

#### News Item One

#### Glossary

1) backpacking	n. 背包旅行	3) freeze-drying	n. 冻干
2) Blue Ridge Mountains	(美国) 蓝岭山	4) hiking	n. 徒步旅行

1. What is the main idea of this piece of news?
  - A. Many products are manufactured for a pleasant journey.
  - B. U. S people like to take a pleasant trip in the Blue Ridge Mountains.
  - C. Backpacking is a popular activity to enjoy nature in the United States.
  - D. Backpacking can increase our respect for the natural world.