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编者的话

Foreword



"优化重组卷"项目组全体研发人员致同学们的话:

首先祝在不平凡的 2010 年参加高考的所有同学马到成功!

本套"锦囊妙解·优化重组"系列英语专项卷选取各地优秀高考模拟题中最为经典的题目,由数十位一线教师和编辑人员通力合作,历时八个月精心编辑制作而成。此套试题来自全国各省区教育较发达地区统考及名校模拟考试试题,考试时间跨度为 2008 年 10 月—2009 年 5 月,具有题源广、新颖度高、科学性、针对性、权威性强等显著特点,非常适合参加 2010 年高考的高三毕业生进行专项强化、能力拔高使用,也可作为部分层次较高的高二学生进行针对性的预备训练之用,还可作为广大高中英语教师的教学参考资料,具有极高的实用性。

本书项目组还开全国教辅书之先河,聘请了有多年高考辅导经验的教师对所有试题进行了语音讲解,他们的讲解生动、详尽,有试题讲解,有高考知识穿插,更有学习方法指导,这又可成为同学们学习的有力助手。本录音将上传至"科力英语"网站,同学们可以免费下载。

另外,"科力英语"网站为本书开辟了论坛专栏,进行网上互动,同学们可以登录 www. cleverway. cn 进行提问、提出意见、亮亮分数、上传自己的"成长足迹"等有用、有趣又有激励性的互动。

在本套试题的制作过程中,得到了全国各地多所学校师生的大力支持,大家纷纷给我们献计献策、提供题源,部分学校的老师对试题进行了解析撰稿及语音讲解,在此对下列学校的师生表示特别的感谢:

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因篇幅所限,不能一一列出,敬请谅解。虽然项目组对本书的制作力求完美,但金无足赤,欢迎广大师生就书中瑕疵之处给我们提出宝贵意见和建议,在此先行致谢!



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東本部に グ ゼ	50	100 100	,0



阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

I was pleased to rece	eive your letter, asking v	vhat advice I would give to	members of your club. In my
opinion, 1 field offer	rs greater <u>2</u> than ne	ewspaper work for young	people with 3 in writing.
			o get rich should choose some
			might have to 6 the same
			ses a reporter feel more 7
than a bank president. W			
You have asked me	8 to become a journ	nalist.	
			be able to do. You can either
		11 how to teach yourse	
			ell. You should also learn his-
			good to know. The things that
			order to understand them.
			ng people who have had experi-
ence 17 for school pa			
There are many thin	gs you can do to prepare	e 18 for a newspaper	job. Read everything you can,
	•		ur own opinions. If the mem-
		been answered by this le	
			室中学 2009 届高三模拟考试)
1. A. this	B. no	C. every	D. each
2. A. awards	B. rewards	C. returns	D. advantage
3. A. an interest	B, excitement	C. curiosity	D. a love
4. A. spiritual	B. individual	C. collective	D. material
5. A. position	B. school	C. occupation	D. business
6. A. face	B. perform	C. carry	D, take
7. A. wealthy	B. excited	C. important	D. burdened
8. A. how	B. whether	C. when	D. where
9. A. fix	B. find	C. use	D, get
10. A. subject	B. ability	C. knowledge	D. skill
11. A. writes	B. reads	C. introduces	D. explains
12. A. book	B. language	C. homework	D. notes
13. A. physics	B. science	C. English	D. biology
14. A. happen	B. exist	C. show	D. appear
15. A. a lot	B. many	C. plenty of	D. little
16. A. club	B. textbook	C. newspaper	D. library
17. A. editing	B. printing	C. paying	D. working
18. A. yourself	B. ourselves	C. themselves	D. itself
19. A. namely	B. certainly	C. especially	D. specially
20. A. organize	B. change	C. form	D. make



锦囊妙解・优化重组 完形填空

阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

Coming home from scho	ol that dark winter day	so long ago, I was filled	with excitement of having
the weekend off. But I was	1_ into stillness by w	hat I saw. Mother was s	seated at the far end of the
sofa, _2 , with the second	d-hand green typewriter	on the table. She told me	that she couldn't type fast
and then she was out of work			
fect proof of how _3 I un	derstood the pressures o	on her. Sitting beside her	on the sofa, I began very
4 to understand. "I gue			
pain and the tension(紧张) o			
something inside me8			
9 my shoulder and sobb			
I should. What I could 11			
understood for the first time			
something15, a person			
she must have felt mine on a			
			dio station <u>18</u> . "It's a
job I can do, though," she sa			
had a very19 feeling no	w when I passed her doo	or at night and heard her	tapping 20 across the
paper. I knew there was son			
			一附中 2009 届高考模拟)
1. A. tired	B. ashamed	C. lazy	D. shocked
2. A. crying	B. smiling	C, thinking	D. whispering
3. A. eagerly	B. worriedly	C. little	D. much
4. A. quickly	B. slowly	C. suddenly	D. proudly
5. A. fail	B, win	C. fall sick	D. give in
6. A. know of	B. watch	C. sense	D. recognize
7. A. holding back	B, putting away	C. sitting up	D. stopping from
8. A. lit up	B. came true	C. turned	D. increased
9. A. to	B. up	C. through	D. against
10. A. thoughtfully	B. tightly	C. carefully	D. politely
11. A. and that	B, now that	C. but that	D, so that
12. A. hand	B, face	C. hair	D. back
13. A. content	B. break	C. fall	D. understand
14. A. therefore	B. however	C. yet	D, though
15. A. more	B. much	C. little	D. huge
16. A. wound	B. defeat	C. cut	D. hurt
17. A. kindness	B. memory	C. comfort	D. support
18. A. supplied	B. offered	C. paid for	D. contributed
19. A. different	B. hard	C. pleasant	D. serious
20. A. off	B. away	C. out	D. through



阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

If winning is everything, British anthropologists(人类学家) have some advice. Wea	r red.	Their	sur-
vey of four sports at the 2004 Olympic Games in Athens shows competitors were more _	1 to	win t	heir
contests 2 they wore red uniforms or red body armor,			

"Across a 3 of sports, we find that wearing red is consistently associated with a higher probability of winning," report Russell A. Hill and Robert A. Barton of the University of Durham in England. Their findings are in Thursday's 4 of the journal Nature.

Red is 5 with emotions. When people get 6, their faces turn red. It's also a reason why stop signs are red.

7, the color's effect may also subconsciously threaten opponents 8 athletic contests, especially when the athletes are 9 in skill and strength, the researchers suggest.

In their <u>10</u>, the anthropologists analyzed the results of four combat sports at the summer games; boxing, tae kwon do, Greco-Roman wrestling and freestyle wrestling.

In those <u>11</u>, the athletes were randomly(随机地) assigned <u>12</u> protective gear and other sportswear. Athletes <u>13</u> red gear won more often in 16 of 21 rounds of competition in all four events.

The effect was the same 14 weight classes, too: 19 of 29 classes had more red winners, and only four rounds had more blue winners. The red 15 might also come into play in team sports.

The anthropologists analyzed the Euro 2004 International Soccer Tournament, <u>16</u> which teams wore jerseys of different colors in different matches. They found that five teams <u>17</u> more goals and won more often when they wore shirts that were predominantly red, as <u>18</u> to blue or white jerseys. Scientists don't exactly know how wearing red might give athletes a(n) <u>19</u>. But the color delivers hidden messages of vigor and <u>20</u>.

(天津市一中 2009 届高三三月考)

1. A. possible	B. probable	C. likely	D. like
2. A. if	B, as	C. until	D. unless
3. A. list	B. range	C. bunch	D. reach
4. A. issue	B, report	C. magazine	D. story
5. A. regarded	B, treated	C. come	D. associated
6. A. angry	B. pleased	C. depressed	D. sad
7. A. Naturally	B. Fortunately	C. Similarly	D. Strangely
8. A. on	B. in	C, with	D. to
9. A. match	B. different	C. equal	D. special
10. A. finding	B. explanation	C. survey	D. information
11. A. affairs	B. events	C. incidents	D. matters
12. A. red	B. blue	C. white	D. colorful
13. A. pulling on	B. putting on	C. dressing	D, wearing
14. A. because of	B. instead of	C. regardless of	D. as a result of
15. A. effect	B. affect	C. result	D. side
16. A. on	B. for	C. in	D. about
17. A. completed	B. scored	C. received	D. kept
18. A. fought	B. opposed	C. competed	D. beat
19. A. achievement	B. chance	C. comfort	D. advantage
20. A. danger	B. pleasure	C. surprise	D. disappointment

| 锦囊妙解・优化重组・完形填空

阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

Re	ecent	ly, one of my best friends, whom I've shared just about everything with since the first day of
kinderg	garter	n, spent the weekend with mc. Since I moved to a new town several years ago, we've both al-
ways	1	the few times a year when we can see each other.

Over the 2, we spent hours and hours, staying up late into the night, talking about the people she was 3 around with. She started telling me stories about her new boyfriend, about how he experimented with 4 and was into other 5 behavior. I was blown away! She told me how she had been 6 to her parents about where she was going and even sneaking out to see this guy because they didn't want her 7 him. No matter how hard I tried to tell her that she 8 better, she didn't believe me. Her self-respect seemed to have disappeared.

I tried to 9 her that she was ruining her future and heading for big trouble. I felt like I was getting 10 . I just couldn't believe that she really thought it was 11 to hang with a bunch of losers, especially her boyfriend.

By the time she left, I was really worried about her and 12 by the experience. It had been so frustrating. I had come 13 to telling her several times during the weekend that maybe we had just grown too far apart to 14 our friendship—but I didn't. I put the power of 15 to the ultimate test. We'd been friends for far too long. The chance was that she 16 me enough to know that I was trying to save her from hurting herself. I wanted to believe that our friendship could 17 anything.

A few days later, she called to say that she had thought long and hard about our ___18__, and then she told me that she had 19 with her boyfriend. I just listened on the other end of the phone with tears of joy running down my face. It was one of the truly 20 moments in my life. Never had I been so proud of a friend.

(河北省2009届高三下学期第三次综合训练)

	1. A.	worried about	B. looked forward to	C. paid attention to	D. think of	
	2. A.	weekend	B. months	C. years	D. days	
	3. A.	working	B. falling in love	C. hanging	D. keeping in touch	
	4. A.	books	B. girls	C. friends	D. drugs	
	5. A.	self-destructive	B. self-respecting	C. self-confident	D. self-defensive	
	6. A.	explaining	B. reasoning	C. declaring	D. lying	
	7. A.	on	B. beside	C. around	D. to	
	8. A.	did	B. deserved	C. had	D. got	
	9. A.	told	B. convince	C. force	D. warn	
	10. A	, somewhere	B, everywhere	C. nowhere	D. anywhere	:
	11. A	. acceptable	B. believable	C. reliable	D. admirable	
	12. A	. exhausted	B. surprised	C. satisfied	D. terrified	
	13. A	. almost	B, nearly	C. close	D. over	
	14. A	. stop	B. continue	C. start	D. make	
		. love	B. friendship	C. truth	D. justice	
	16. A	. thought	B. remembered	C. valued	D. hated	
	17. A	. mean	B. conquer	C. tell	D. prove	
	18. A	. friendship	B. relationship	C. quarrel	D. conversation	
٠.		A. broke away	B. broke down	C. broke up	D. broke out	
	20. A	. demanding	B. challenging	C. frustrating	D. rewarding	
		1 - 1				



It's dark and rainy outside. I hate it when the weather is like this,

______ when mom and dad are yelling(叫喊) at each other about me. I hate
______ when they do that; it makes me feel so guilty(内疚), _____ it's all
my fault. But, it isn't this time. This time I don't think it's anybody's fault.

It's so easy to get 4 when the weather is like this.



答对题数

I don't even know __5__ they are yelling about any more. And I don't care, __6__. I'm leaving. I will just __7__ my things and go out of the window. I don't care that it's __8__. I don't care. I'll leave and go somewhere __9__ it never rains and nobody ever yells. Oh, whom am I kidding? __10__ I'm old enough to know that there is no such place. People always yell, especially at kids. I'll just go live by __11__, in the woods. In that case I'd better bring a flashlight(手电筒). It feels like I'm in a shower. The rain is __12__ down my face and into my eyes. It feels like someone who is in __13__ of rain is washing away all the badness from the yelling and __14__ me to start again. I'm tired, but I can't stop running. If I do, my dad will __15__ me and take me back to the yelling again. I think that I've gone far __16__. They'll never find me here.

Now what do I do? There's __17__ here to eat and I'm cold. Oh, well, I might as well just go home. I knew this would happen in the end. Well, I'm back. I hope that nobody __18__ I was gone. It's morning now but I don't think that anyone's awake yet. I'll just sneak in(偷偷进入) through the window. I'll __19__ out of my wet clothes and into my pajamas(睡衣). Now, into bed.

Maybe tomorrow will be a(n) __20_ day.

(吉林市普通中学 2008-2009 学年度高中毕业班下学期期中复习检测)

			, - , - , -, -, -, -, -, -, -, -, -, -,
1. A. however	B. especially	C. of course	D. therefore
2. A. it	B. that	C. so	D. this
3. A. as long as	B. even if	C. now that	D. as if
4. A. interesting	B. sad	C. angry	D. peaceful
5. A that	B. what	C. which	D. how
6. A. neither	B. though	C. also	D. either
7. A. gather up	B. throw away	C. put away	D. pick up
8. A. snowing	B. blowing	C. raining	D. freezing
9. A. why	B. where	C. when	D, there
10. A. Still	B. Though	C. But	D. Even
11. A. myself	B. itself	C. yourself	D. themselves
12. A. pulling	B. floating	C. pouring	D. flowing
13. A. store	B. charge	C. favor	D. place
14. A. keeping	B. allowing	C. preventing	D. helping
15. A. punish	B. beat	C. scold	D. find
16. A. enough	B. away	C. further	D. more
17. A. everything	B. nothing	C. something	D. anything
18. A. cared	B. hated	C. noticed	D. said
19. A. change	B. wash	C. hide	D. escape
20. A. worse	B, troublesome	C. ordinary	D. better



We may look at the world around us, but somehow we manage not to see it until whatever we've become used to suddenly disappears. 1 for example, the neatly-dressed woman I 2 to see—or look at—on my way to work each morning.



For three years, no matter 3 the weather was like, she was always waiting at the bus stop around 8:00 a, m. On 4 days, she wore heavy clothes and a pair of woolen gloves. Summertime 5 out a neat, belted cotton dress and a hat pulled low over her sunglasses. 6, she was an ordinary working woman. Of course, I 7 all this only after she was seen no more. It was then that I realized how 8 I expected to see her each morning. You might say I 9 her. "Did she have an accident? Something 10 ?" I thought to myself about her 11. Now that she was gone, I felt I had 12 her. I began to realize that part of our 13 life probably includes such chance meetings with familiar 14: the milkman you see at dawn, the woman who 15 walks her dog along the street every morning, the twin brothers you see at the library. Such people are 16 markers in our eyes. They add weight to our 17 of place and belonging.

Think about it, $\underline{18}$, while walking to work, we mark where we are by $\underline{19}$ a certain building, why should we not mark where we are when we pass a familiar, though $\underline{20}$, person?

(江苏省东海县教师进修学校 2009 届高三下学期第一次月考)

				(产外有水)	7 74	秋/下近19 于12 2005 /k	1 101 -	一一子奶和一人
1.	A.	Make	В.	Take	C.	Give	D.	Have
2.	A.	happened	В.	wanted	C.	used	D,	tried
3.	A.	what	В,	how	C.	which	D.	when
4.	A.	sunny	В.	rainy	C.	cloudy	D.	snowy
5.	A.	took	В.	brought	C.	carried	D.	turned
6.	A.	Clearly	В.	Particularly	C.	Luckily	Đ.	Especially
7.	A.	believed	В.	expressed	C.	remembered	D.	wondered
8.	A.	long	В.	often	C.	soon	D.	much
9,	A.	respected	В.	missed	C.	praised	D.	admired
10.	Α.	better	В.	worse	C.	more	D.	less
11.	A.	disappearance	В,	appearance	C.	misfortune	D.	fortune
12.	A.	forgotten	В.	lost	C.	known	Đ.	hurt
13.	A.	happy	В.	enjoyable	C.	frequent	D.	daily
14.	A.	friends	В.	strangers	C.	tourists	D.	guests
15,	A.	regularly	В.	actually	C.	hardly	D.	probably
16.	A.	common	В.	pleasant	C.	important	D.	faithful
17.	A.	choice	В.	knowledge	C.	decision	D.	sense
18.	A.	Because	В.	If	C.	Although	D.	However
19.	A.	keeping	В.	changing	C.	passing	D.	mentioning
20.	A.	unnamed	B.	unforgettable	C.	unbelievable	D.	unreal



About one ye	ear ago	, a couple with three children moved into the apartment	next door to me. I never
heard any noise fr	om the	e children. Instead, I often heard the parents yelling 1	at the kids, not in a nice
tone, but in a(n)	2	one.	

We often 3 in the hallway. I always greeted them, but the only 4 I ever got was a "hello" from the eight-year-old girl. I usually 5 to see my doctor and one day when I returned they were just 6 their apartment and the little girl was 7 the outside door open for the others. I 8 in the car doing 9 things because I wasn't eager to be snubbed(冷落) again. Finally, I got out of my car and walked towards the door. The parents were telling their daughter to hurry and get into the car, 10 the little girl was still holding the door, 11 me! I hurried although I was still in pain from my injury.

I forgot to tell her how 12 I was for her kindness. I wrote a note saying how much her act of kindness had 13 an old man's heart.

The next day there was a(n) 14 on my door and it was the little girl and her father. She was quite 15 of her behavior and thanked me. Then I noticed her mother standing there too. Her parents me.

From then on when we met in the hallway we always greeted each other, in a friendly ______.

Last night there was a heavy snow. I looked out at my car and <u>18</u> how I was going to keep my doctor's <u>19</u> because I could only walk for a short time. This morning when I opened the front door, all the snow was removed.

Isn't it <u>20</u> that the small kind act of an 8-year-old girl can changes so many things for the better? It is said that good things come from small acts.

(王津市河在区 2009 年高三年级综合能力测试 I)

		(大津市河东区 2009	中南二十级综合能力则以 1	.)
1. A. quietly	B. strangely	C. quickly	D. angrily	
2. A. frightening	B. exciting	C. sincere	D. kind	
3. A. quarreled	B, met	C. chatted	D. argued	
4. A. present	B. result	C. reply	D. return	
5. A. went out	B. set out	C. took out	D. gave out	
6. A. decorating	B. cleaning	C. returning	D, leaving	
7. A. breaking	B, operating	C. holding	D. unlocking	
8. A. kept	B. remained	C. insisted	D. continued	
9. A. favorite	B. important	C. unnecessary	D. curious	
10. A. but	B. and	C. so	D. then	
11. A. hunting for	B. asking for	C. waiting for	D. calling for	
12. A. beneficial	B. influential	C. anxious	D. grateful	
13. A. strengthened	B. broken	C. touched	D. saved	
A. note	B. knock	C. invitation	D. picture	
A. proud	B. aware	C. afraid	D. sure	
A. admitted	B. recognized	C. praised	D. thanked	
A. manner	B. appearance	C. sound	D. announcement	
A. found	B. ignored	C. remembered	D. wondered	٠.,
A. promise	B. appointment	C. suggestion	D. attention	
A: amazing	B. confusing	C. scaring	D. challenging	



Evelyn Glennie was the first lady of solo percussion in Scotland. In an interview, she recalled how she became a percussion soloist(打击乐器独奏演员) in spite of her disability.

"Early on I decided not to allow the 1 of others to stop me from becoming a musician. I grew up on a farm in northeast Scotland and began 2 piano lessons when I was eight. The older I got, the more my passion(酷爱) for music grew. But I also began to gradually lose my 3 . Doctors concluded that the nerve damage was the 4 and by age twelve, I was completely deaf. But my love for music never 5 me, "

"My 6 was to become a percussion soloist, even though there were none at that time. To perform, I 7 to 'hear' music differently from others. I play in my stocking feet and can 8 the pitch of a note(音调高低) by the vibrations(振动). I feel through my body and through my 9 . My entire sound world exists by making use of almost every 10 that I have."

"I was 11 to be assessed as a musician, not as a deaf musician, and I applied to the famous Royal Academy of Music in London. No other deaf student had 12 this before and some teachers 13 my admission. Based on my performance, I was 14 admitted and went on to 15 with the academy's highest honours."

"After that, I established myself as the first full-time solo percussionist. I 16 and arranged a lot of musical compositions since 17 had been written specially for solo percussionists."

"I have been a soloist for over ten years, 18 the doctor thought I was totally deaf, it didn't 19 that my passion couldn't be realized. I would encourage people not to allow themselves to be by others. Follow your passion; follow your heart. They will lead you to the place you want to go. "

(甘肃省兰州一中 2008-2009 学年度第一学期高三期末考试)

	1.	A.	conditions	В.	opinions	C.	actions	D.	recommendations
	2.	A.	enjoying	В.	choosing	C.	taking	D.	giving
	3,	A.	sight	B.	hearing	C.	touch	D.	taste
į	4.	A.	evidence .	В,	result	C.	excuse	D.	cause
	5.	A.	left	В.	excited	C.	accompanied	D.	disappointed
	6.	A.	purpose	В.	decision	C.	promise	D.	goal
	7.	A.	turned	В.	learned	C.	used	D.	ought
	8.	A.	tell	В.	see	C.	hear	D.	smell
	9.	A.	carefulness	В.	movement	C.	imagination	D.	experience
	10.	A.	sense	В.	effort	C.	feeling	D.	idea
	11.	A.	dissatisfied	В.	astonished	C.	determined	D.	discouraged
	12.	Α.	done	В.	accepted	C.	advised	D.	admitted
	13.	A.	supported	В.	followed	C.	required	D.	opposed
	14.	A.	usually	В.	finally	C.	possibly	D.	hopefully
	15.	A.	study	В.	research	C.	graduate	D.	progress
	16.	A.	wrote	В.	translated	C,	copied	D.	read
	17.	A.	enough	В.	some	C.	many	D.	few
	18.	A.	However	В.	Although	C.	When	D.	Since
	19.	A.	mean	В.	seem	C.	conclude	D.	say
	20.	A.	directed	В.	guided	C.	taught	D,	limited



阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

In a class I teach adults, I recently did something "unpardonable(不可饶恕的)". I gave the class
homework! The was to "go to someone you love within the next week and tell them you love
them". It has to be someone you have never said those words to before or at least haven't 2 those
words with for a long time.

Now that doesn't sound like a very <u>3</u> assignment until you realize that most of the men were over 35 and were <u>4</u> in the generation of men that were taught that <u>5</u> emotion is not macho(阳刚的). Showing feelings or crying was just not done. So this was a very <u>6</u> assignment for them.

At the beginning of our next class, I asked if someone wanted to share $\underline{7}$ happened when they told someone they loved them. I $\underline{8}$ expected one of the women to $\underline{9}$, as was usually the ease, but on this evening one of the men raised his hand first. He appeared quite $\underline{10}$ and a bit shaken.

As he 11 out of his chair(all 6 feet and 2 inches of him), he began by saying, "Dennis, I was quite 12 with you last week when you gave us this assignment. I didn't feel that I had anyone to say those words to and besides who were you to tell me to do something 13 personal?"

"But as I began driving home, my <u>14</u> started talking to me. It was telling me that I knew <u>15</u> who I needed to say I love you to."

"You see, five years ago, my father and I had a severe 16 and really never solve it since that time. We 17 seeing each other 18 we absolutely had to at Christmas or other family gatherings.

19 even then, we hardly spoke to each other."

"So last Tuesday by the time I got home, I had 20 myself. I was going to tell my father I love him."

(广西柳州市 2009 届高中毕业班第三次模拟考试)

1. A. lesson	B. project	C. assignment	D. activity
2. A. shared	B. explained	C. reminded	D. imagined
3. A. easy	B. serious	C, curious	D. difficult
4. A. carried	B. raised	C. encouraged	D. taught
5. A. valuing	B. maxing	C. expressing	D. getting
6. A. boring	B. amazing	C. interesting	D. demanding
7. A. what	B. that	C. which	D. as
8, A. freely	B. fully	C. slowly	D. aimlessly
9. A. attempt	B. organize	C. volunteer	D. manage
10. A. afraid	B. moved	C. confused	D. delighted
11. A. jumped	B. stepped	C. unfolded	D. walked
12. A. satisfied	B. pleased	C. familiar	D. angry
13. A. that	B. such	C. much	D, too
A head	B. senses	C. patience	D. honors
A. naturally	B. possibly	C. exactly	D. curiously
A experience	B. warning	C, tongue	D. disagreement
A avoided	B. stopped	C. started	D. continued
A once	B. since	C. unless	D, if
A And	B. But	C. Thus	D. Meanwhile
puzzledom	B. enjoyed	C. controlled	D. persuaded



In a small open courtyard, outside a school building, there were flowers here and there. In the sunshine, a <u>1</u> was lying on the grass, reading a book with <u>2</u> concentration. Near her, another child was carefully watering the flowers, while a third was <u>3</u> with his back against a tree and had a <u>4</u> on his knees. He appeared to be drawing or writing something on it. He was <u>5</u> in his task, like the first child.



6 the building, there were pleasant carpeted areas. Many children	n were	busy with	their tasks in
a variety of $\frac{7}{1}$, while teachers wandered among them, talking to them,	8	them, ar	nd encouraging
their efforts.			

9 I watched this scene on a morning in many years ago, it 10 to me that a visitor here would 11 have thought he had entered a formal school. He would have been even more 12 than if he had been told that the children he was 13 came from different kinds of academic levels.

That 14 has been staying with me ever since, I have been 15 about some problems. Why in many schools are our children 16 asked to acquire skills in a way 17 from a real life context(情境)? Why does a 18 school child so often become a defeated school failure?

Developmental psychologist Margaret Donald once said, "<u>19</u> of the intellectual framework(知识框架) on which we <u>20</u> our teaching is misleading." In my opinion, a child learns everything in human situation. And if every child could learn in the same way as the children in the school I visited, they would develop better.

(福建省 2009 年普通高中毕业班质量检查)

			(相)是有 2000 千百	一地同了一工业从发生在
	1. A. gardener	B. child	C. teacher	D. visitor
	2. A. poor	B. little	C. complete	D. slight
	3. A. sitting	B. standing	C. sleeping	D. listening
	4. A. toy	B. pencil	C. flower	D, notebook
	5. A. laid	B. set	C. defeated	D. lost
	6. A. Over	B. Above	C. Inside	D. Outside
	7. A. ways	B. ideas	C. opinions	D. views
	8. A. referring to	B. smiling at	C. pointing to	D. staring at
	9. A. Unless	B. As	C. Until	D. Before
	10. A. happened	B. went	C. occurred	D. got
	11. A. already	B. never	C. rather	D. ever
	12. A. satisfied	B. disappointed	C. delighted	D. surprised
	13. A. helping	B. teaching	C. encouraging	D. observing
	14. A. scene	B. sign	C. look	D. screen
	15. A. dreaming	B. regretting	C. wondering	D. joking
	16. A. seldom	B. hardly	C. often	D. badly
	17. A. taken	B, prevented	C. learned	D. separated
	18. A. slow	B. lively	C. lucky	D. friendly
	19. A. Much	B. Any	C. Little	D. None
١.	20. A. turn	B. feed	C. draw	D. base



阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

In the doorway of my home, I looked closely at my 23-year-old son, Daniel. In a few hours he would be flying to France to __1_ a different life. It was a transitional(过渡的) time in Daniel's life. I wanted to __2_ him some words of significance. But nothing came from my lips, and this was not the __3_ time I had let such moments pass.

When Daniel was five, I took him to the bus stop on his first day of kindergarten. He asked, "What is it going to be like, Dad? Can I do it?" Then he walked __4__ the steps of the bus and disappeared inside. The bus drove away and I said nothing. A decade later, a similar __5__ played itself out. I drove him to college. As I started to leave, I tried to think of something to say to give him __6__ and confidence as he started this new stage of life. Again, words __7__ me.

Now, as I stood before him, I thought of those 8 opportunities. How many times have I let such moments 9? I don't find a quiet moment to tell him what they have 10 to me. Or what he might 11 to face in the years ahead. Maybe I thought it was not necessary to say anything.

What does it matter in the course of a lifetime if a father never tells a son what he really thinks of him? 12 as I stood before Daniel, I knew that it did matter. My father and I loved each other. Yet, I always 13 never hearing him put his 14 into words. Now I could feel my palms sweat and my throat tighten. Why is it so 15 to tell a son something from the heart?

My mouth turned dry, and I knew I would be able to get out only a few words clearly. "Daniel," I said, "If I could have picked, I would have picked you." That's all I could say. He hugged me. For a moment, the world __16__, and there were just Daniel and me. He was saying something, but tears misted my eyes, and I couldn't understand what he was saying. All I was __17__ of was the stubble(短须) on his chin as his face pressed __18__ mine. What I had said to Daniel was __19__. It was nothing. And yet, it was __20__.

(江苏省南京市 2009 届高三第二次调研测试)

		(1- M - H 114 4- 1 -	
1. A. experience	B. spend	C. enjoy	D. shape
2. A. show	B. give	C. leave	D. instruct
3. A. last	B. first	C. very	D. next
4. A. upward	B, into	C, down	D. up
5. A. sign	B. scene	C. scenery	D. sight
6. A. interest	B. instruction	C. courage	D. direction
7. A. failed	B. discouraged	C. struck	D. troubled
8. A. future	B. embarrassing	C. obvious	D. lost
9. A. last	B. pass	C. fly	D, remain
10. A. counted	B. meant	C. valued	D. eared
11. A. think	B. want	C. expect	D, wish
12. A. But	B. And	C. Instead	D. So
13. A. wondered	B. regretted	C. minded	D. tried
14. A. views	B. actions	C. feelings	D. attitudes
15. A. important	B. essential	C. hard	D. complex
16. A. disappeared	B. changed	C. progressed	D. advanced
17. A. sensitive	B. convinced	C. aware	D. tired
18. A. by	B. against	C. on	D. with
19. A. clumsy	B. gentle	C. absurd	D. moving
20. A. none	B. all	C. anything	D. everything

答对题数	得分率

When I took my shoes to the old cobbler(修鞋匠), he told me, "I haven't time. Take them to the other fellow on the main street; he'll _____ them for you right away."

STATE XX

But just looking at his bench 2 with tools and pieces of leather, I knew he was a 3 craftsman. "No," I replied, "the other fellow can't do it well."

"The other fellow" was one of those shopkeepers who fix shoes and make __4 __ "while-U-wait" — without knowing much about mending shoes or making keys. They work __5 _, and when they have finished sewing back a sandal strap(鞋带) you might as well just throw away the __6 _.

Seeing I _ 7 give in, he smiled. He _ 8 his hands on his blue apron(围裙), looked at my shoes, had me write my name on one shoe with a piece of chalk and said, "Come back _ 9 a week,"

I was about to leave __10_ he took a pair of soft leather boots off a shelf.

"See what I can do?" he said with 11 ... "Only three of us in Paris can do this kind of work."

When I got back out into the street, the <u>12</u> seemed brand-new to me. He was <u>13</u> out of an ancient legend, this old craftsman with his way of speaking familiarly, his very strange, dusty felt hat, his funny <u>14</u> from who-knows-where and, <u>15</u>, his pride in his craft, <u>16</u> me deeply.

This is a time when nothing is important but the 17 line, when you can do things any way as long as it 18, when, in short, people look on work as a path to make money 19 a way to realize their own abilities. In such a period it is a rare 20 to find a cobbler who gets his greatest satisfaction from pride in a job well done.

(四川省绵阳市 2009 届高三第三次诊断性考试)

B. paint	C. check	D. iron
B. supplied	C. loaded	D. equipped
B. behaved	C. skilled	D. concentrated
B. keys	C. clothes	D. deals
B. carefully	C. lazily	D. slowly
B. cobbler	C. leather	D. pair
B. couldn't	C, needn't	D. wouldn't
B. touched	C. sharpened	D. washed
B. for	C. in	D. during
B. while	C. as	D. when
B. pride	C. hesitation	D. shame
B. shops	C. people	D. crowd
B. someone	C. somewhere	D. somehow
B. action	C. accent	D. appearance
B. above all	C. in all	D, after all
B. disappointed	C. upset	D. impressed
B. bottom	C. service	D, top
B. uses	C. works	D. exists
B. other than	C. rather than	D. less than
B. excuse	C. fortune	D. shame
	B. behaved B. keys B. carefully B. cobbler B. couldn't B. touched B. for B. while B. pride B. shops B. someone B. action B. above all B. disappointed B. bottom B. uses B. other than	B. supplied C. loaded B. behaved C. skilled B. keys C. clothes B. carefully C. lazily B. cobbler C. leather B. couldn't C. needn't B. touched C. sharpened B. for C. in B. while C. as B. pride C. hesitation B. shops C. people B. someone C. somewhere B. action C. accent B. above all C. in all B. disappointed C. upset B. bottom C. service B. uses C. works B. other than C. rather than