Lesson Planner



普通高等教育"十一五"国家级规划教材



大学英语 实用视听说教程

司显柱 杨汝福 贾 莉 [美]Rob Jenkins Staci Lyn Sabbagh







2 教师用书

Stand Out
Lesson Planner

大学英语实用视听说教程

中方 司显柱 杨汝福 贾 莉 美方 Rob Jenkins Staci Lyn Sabbagh





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总序

新世纪之初,我国的大学英语教学正面临着一个新的起点:提升英语听说能力,走向英语实际运用。这是一个立足于社会现实,尊重语言社会功能的学习视界。知识经济的到来,信息社会的产生,全球化的趋势,多元文化的共存,这些人类现象共同构筑了我们今天的社会现实,而英语作为国际通用语言,正是一个国家或个人有效地参与国际竞争和文化交往的重要工具。而最能表现语言的工具性质的,莫过于在语言的实际运用过程中了。

英语教材的不断更新和建设历来都是促进大学英语教学改革,提高教学质量的先行任务。目前,国家教育部和全国高校外语教学指导委员会坚定推行大学英语教学改革,制定颁布了新时期的《大学英语课程教学要求》,为新的大学英语教材的编写提供了指导依据,同时也显示了编写新的大学英语教材的必要性和紧迫性。正是在此情势下,北京大学教材建设委员会重点立项"大学英语"教材建设,北京大学出版社具体组织、策划了本套"大学英语立体化网络化系列教材"的编写和出版工作。

本套教材被评为普通高等教育"十一五"国家级规划教材,根据《大学英语课程教学要求》,我们又在原书基础上进行了修订。

北京大学教材建设委员会将本套教材列为重点教材建设项目,重点支持。我国英语教学研究权威李赋宁教授、胡壮麟教授担任本套教材总顾问,北京大学英语系黄必康教授任总主编,中国农业大学外语系李建华教授任网络版主编。

编写过程中我们也得到了各主编所在院校的大力支持和配合,得到了北京大学、北京师范大学、北京航空航天大学、中国农业大学、复旦大学、南京大学、北京交通大学、中山大学、吉林大学、东南大学、大连理工大学、华南理工大学、东北大学、四川大学、重庆大学、云南大学、河北师范大学、西安电子科技大学、山东农业大学、山东青年管理干部学院、淮南师范学院、江西财经大学、西北大学、福州大学等院校数十位专家教授的关注和支持,对此我们深表谢忱。我们也特别感谢本系列教材几十位中外英语教学专家在编写过程中认真细致,富有成效的工作!

中国大学英语改革任重道远,大学英语教材建设未有止境。本套大学英语系列教材既循改革步伐,探索教学新路,缺点与不足乃至谬误之处在所难免。衷心希望得到专家学者的批评指正,听到广大师生的改进意见。

大学英语立体化网络化系列教材

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Everyday Life

GOALS

- Talk about places and names
- Talk about weather and seasons
- Use have and describe families
- Talk about families

- Describe people
- Talk about time
- Use the simple present



Where are you from?



Work in pairs. Ask and answer questions about the students below.

EXAMPLE: Student A: Where is Kenji from?

Student B: He is from Tokyo, Japan. Where is Anya from?

Student A: She is from Moscow, Russia.



Kenji Tokyo, Japan



Anya Moscow, Russia



Gilberto Brazil



Marie Rio de Janeiro, Port-au-Prince, Mexico City, Haiti



Mario Mexico



Lien Ho Chi Minh City, Vietnam





Match the description of the students with their names based on what you have heard.

Tapescript

- 1. This student has been in the United States for a short time. He is a little nervous about learning English and he is also very homesick. Sometimes he calls home. He is from Brazil, so it costs a lot to call, but it's worth it. (Answer: Gilberto)
- 2. This student is also new to the United States. He is here with his family. He is a young Japanese man with many friends. He gets along with everyone in his class. (Answer: Kenji)
- 3. This man moved to the United States a few years ago. He had to work to support his family so he didn't go to school to learn English. Now he is studying and loves to learn. He wants to go back to Mexico soon to visit relatives. (Answer: Mario)
- 4. This woman came to the United States with her granddaughter. She doesn't speak any English but would like to learn. She thinks it is difficult to speak English because she only speaks Russian at home with her granddaughter. Her granddaughter speaks English but doesn't use it at home. (Answer: Anya)



Talk to four students in your class and write the answers in the chart after the example.

EXAMPLE: Student A: Excuse me. What's your name?

Student B: My name's Kenji Nakamura.

Student A: Where are you from?

Student B: I'm from Tokyo, Japan.

| First Name | Last Name | Town/City | Country |
|----------------------|-----------|-----------|---------|
| Kenji | Nakamura | Tokyo | Japan |
| (Answers will vary.) | | | V8 514 |
| | | | |
| | | | |



Orally make sentences about the people in your class.

EXAMPLE: Kenji Nakamura is from Tokyo, Japan.



How is the weather today?



Write and say the correct word below each picture.

| sunny | rainy | cloudy | snowy | windy | foggy |
|--------|--|--------|-------|-------|-------|
| 730 | | | | | ** |
| rainy | 12 55° | * | | | * |
| raniy | | SI | nowy | | sunny |
| | | 3 4 | | | |
| cloudy | The state of the s | N | vindy | | foggy |



Make dialogues after the example.

EXAMPLE:

Student A: How's the weather today?

Student B: It's sunny.

Student A: Is it cold today?

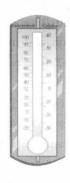
Student B: Yes, it is./No, it isn't.



Look at the thermometer and orally complete the chart with the correct numbers.

(Note: The conversion from Celsius to Fahrenheit is $[^{\circ}C] = ([^{\circ}F] - 32) \times 5/9;$ $[^{\circ}F] = [^{\circ}C] \times 9/5 + 32)$

| Fahrenheit | Celsius |
|------------|---------|
| 85° | 30° |
| 50° | 10° |
| 32° | 0° |
| <i>5°</i> | -15° |







Listen and fill in the missing words in the chart.

Listen to the information and write Sunny, Rainy, Cloudy, Snowy, Windy, or Foggy in the chart below. Then write the temperatures.

| | | | | c-Day | /Forecas | t | | | |
|-------|-----|--------|-----|---------|----------|---------|-----|---------|-----|
| Sunda | y | Monday | | Tuesday | | Wednesd | ay | Thursda | у |
| Sunny | | Windy | | Rainy | | Foggy | | Snowy | |
| High: | 65° | High: | 60° | High: | 55° | High: | 55° | High: | 35° |
| Low: | 38° | Low: | 35° | Low: | 32° | Low: | 22° | Low: | 20° |

Tapescript

This is WATV News giving you an update on this week's weather patterns.

Sunday: Today it will be cool, but sunny. The low this Sunday morning is 38°.

The high will be a comfortable 65°.

Monday: Tomorrow expects easterly winds at 10 miles an hour bringing in a cool,

wet front.

Tuesday: On Tuesday, expect some precipitation. It will be rainy and 3 to 4

inches will fall. The low will continue to dip to about 32°.

Wednesday: The following day will start foggy and the low will dip toward freezing,

although the high will still be at 55°.

Thursday: It will be snowy on Thursday, perfect for the skiers in our area.



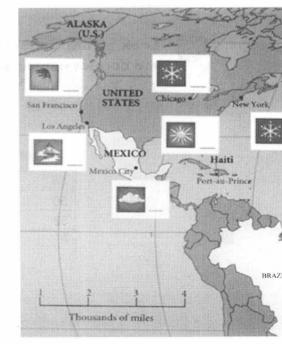


Listen to the world weather report and write the correct temperatures on the map.

Tapescript

Listen to the world weather report and write the correct temperatures on the map in your book.

Announcer: Hello, everyone! Today's international weather map shows that Mexico City is cloudy with temperatures around 77 degrees. A beautiful day in the city of Portau-Prince! Port-au-Prince is sunny with warm temperatures at 85 degrees. To the south, Rio de Janeiro is a sunny 95 degrees. We find that Ho Chi Minh City is cloudy with a temperature of 90 degrees and the weather in Tokyo is rainy with a daytime temperature of 46 degrees. Wear a warm hat if you're in Moscow! Moscow is cloudy and very cold with a



4

UNIT 1 • Lesson 2

temperature of 15 degrees. Today's national weather report shows that New York City is snowy with a temperature of 32 degrees. Chicago is also snowy today with a cold temperature of 21 degrees. Los Angeles is foggy today with temperatures around 64 degrees and San Francisco is windy with daytime temperatures at around 54 degrees. That's all for now. We'll be back with international weather updates in one hour!



Write and say the weather for the seasons.

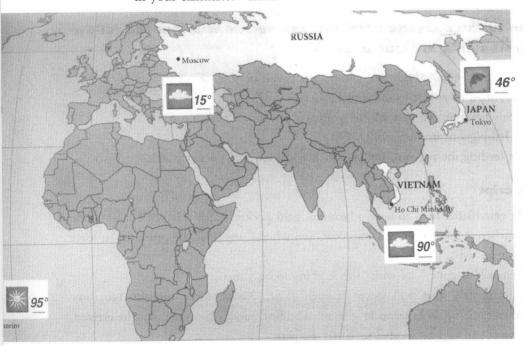
| | Chicago | Your School | Your Hometown |
|--------|---------------|----------------|------------------|
| SPRING | Windy 60° | | |
| SUMMER | Sunny 83° | | |
| FALL | Cloudy 65° | | 71) - A |
| WINTER | Snowy 35° | | |

(Answers will vary.)





Active Task: Look in a newspaper or on the Internet and find out about weather in your classmates' cities.



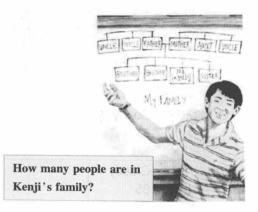


Kenji Nakamura's family



Listen to Kenji's story and fill in the missing words after the example.

My name is Kenji Nakamura. I have a wonderful family. We live in the United States. I have one sister and two brothers. I also have uncles and an aunt here. My father has two brothers and no sisters. My mother has one brother and one sister. My grandparents are in Japan. I'm sad because they are not here with my family.



EXAMPLE:

Kenji **_has** _ **one** sister.

- 1. Kenji **has** two brothers.
- 2. Kenji's father has two brothers and no sisters.
- 3. Kenji's mother <u>has</u> <u>one</u> sister and <u>one</u> brother.
- 4. Kenji <u>has</u> <u>one</u> aunt and <u>three</u> uncles.





Listen to the passage carefully and decide whether the following statements are true or false.

- 1. My grandfather has a beautiful gold pocket watch now. (\boldsymbol{F})
- 2. He promised to give it to me after his death. (T)
- 3. One Sunday morning he took my youngest son to the park. (F)
- 4. They fed pigeons in the park. (F)
- 5. While feeding the pigeons, my grandfather lost his gold pocket watch. ($\it T$)

Tapescript

My grandfather used to have a beautiful gold pocket watch. He wore it on a fine gold chain across the front of his waistcoat, and when I was small, he promised to leave it to me in his will.

"When I'm gone," he said, "this is going to be yours."

Unfortunately that will never happen now. About three months ago, my grandfather came up to London to visit us. The first Sunday morning after he arrived, my youngest son said he wanted to go to the park.

"We'll do better than that," said my grandfather, "we'll go and feed the pigeons in Trafalgar Square." So off they went. They got home about tea-time and my grandfather was looking very upset.

"My watch," he said, "it's gone. Someone must have stolen it while we were feeding the pigeons."

| 1 | | |
|---|-------------|--|
| A | | |
| | | |
| V | | |
| - | San San San | |

| EXAMPLE: | | | | | | | |
|--|-----------|---|----------|--------------------|------------|----------|--|
| I have no | sisters. | | | | | | |
| 1. I | sister(s) | and brothe | r(s). | | | | |
| 2. My father sister(s) and brother(s). | | | | | | | |
| | | sister(s) and | | | | | |
| | | child(children). | | (Answers will | vary.) | | |
| | | d read it sente | | y sentence. | | | |
| Kenii is visiting | home in | Japan. He calls G | ilberto, | , who is at school | ol. Lister | n to the | |
| conversation. | | | | | | | |
| | Kenii, ho | w are things in Jap | an? | | | | |
| | re great. | | | | | | |
| Gilberto: Really | _ | the weather? | | | | | |
| Kenji: It's wi | | 100 | | | | | |
| | | egrees and sunny h | ere at s | chool. | | | |
| | | nily, Gilberto? | | | | | |
| Gilberto: My family's fine. And yours? | | | | | | | |
| Kenji: We're | | , | | | | | |
| · . | | few days, right? | | | | | |
| Kenji: That's | | | | | | | |
| Gilberto: Bye. | 118111 | | | | | | |
| Kenji: Bye. | | | | | | | |
| , | art wit | th your partne | r. | | | | |
| Ctady the Or | Hav | *************************************** | | | | | |
| | have | three brothers. | in some | | | | |
| You | have | u il co bi ou ici s. | | | | | |
| He, She, It | has | three children. | | | | | |
| We | have | one child. | 24 | | | | |
| They | have | | | | | | |



Talk about your family, using the sentences from Kenji's story on page 6.

| (Answers will vary.) | |
|----------------------|--|
| | the state of the s |



Family relationships



Look at Kenji's family tree and answer the questions.







Listen to the dialogue and judge whether the statements are true or false.

- 1. He doesn't want his family to come to see him. (F)
- 2. He is tall. (**7**)
- 3. His mother is tall and has black hair and dark brown eyes. (F)
- 4. His father is tall and has gray hair. (**T**)

Tapescript

Topic: Family members

Scene: Home

Character: Kenji (man) and Sara (woman)
Kenji: Thanks for inviting me over for Thanksgiving, Michelle.
Sara: You're welcome. I'm glad you could join us. You must feel lonely without your family here.
Kenji: Yes, but they will be coming to visit during Christmas vacation. I can't wait!
Sara: Oh, that's great! Tell me more about your family.
Kenji: Well, there's my mother and father. My mother is short and has black hair and dark brown eyes. My father is tall and has gray hair.

Sara: Do you have any brothers or sisters?

Kenji: Yes, I have a brother, Tomo.

Sara: Is Tomo tall like you?

Kenji: Yes, he is. And he loves playing basketball.



You will hear a dialogue between two people. Then you will hear some questions about the dialogue. After hearing a question, read the three possible answers and choose the best one.

1. Who is getting married next year? (C) B. The man's sister. C. Tom's sister. A. The woman's sister. 2. How long has Jane known him? (A) C. Two years. B. Three years. A. One year. 3. How old is he? (C) B. 31. C. 33. A. 32. 4. What is he like? (C) A. He's not tall, but handsome really. B. He has blue eyes and red hair. C. He is handsome really, with blue eyes and brown hair. 5. What does he do? (B) A. He is a businessman. B. He is a university teacher.

Tapescript

C. He is a doctor.

W: Did you know Tom's sister Jane is getting married next year?

M: No. I didn't. How wonderful! Tell me all about it!

W: Jane's known him for about a year. He's called Danny. He's a teacher at London University.

M: Oh. What does he teach?

W: English.

M: Oh! That must be interesting. How old is he?

W: He's 33.

- M: And where's he from?
- W: He was born in Glasgow; but he's lived in London for 3 years.
- M: What's he like?
- W: He's tall, quite handsome really, with blue eyes and brown hair. He's a nice, friendly man. I like him very much.
- M: I expect his sister's happiness.

Questions:

- 1. Who is getting married next year?
- 2. How long has Jane known him?
- 3. How old is he?
- 4. What is he like?
- 5. What does he do?



Tell a partner or a group about your family.

| EXAMPLE | S: | |
|-------------|----------------|--|
| I have | brother(s) and | sister(s). |
| My father's | name is | |
| My mother | 's name is | |
| I have | aunt(s) and | uncle(s). |
| Look at A | Ivan | ite and talk about the relationships Anya |
| | | (25) |



Irina





Nadia





Vladimir

Ziven

1. Dimitri and Nadia husband / wife 2. Dimitri and Vladimir father son 3. Nadia and Larissa aunt niece

UNIT 1 • Lesson 4

Alexi