



College English Listening

大学英语听力

■ 《大学英语听力》项目组 编

4



高等教育出版社
HIGHER EDUCATION PRESS



College English Listening

大学英语听力

■ 总主编 蒋隆国
■ 主 审 吴 艳

4



高等教育出版社
HIGHER EDUCATION PRESS

图书在版编目(CIP)数据

大学英语听力.4 / 《大学英语听力》项目组编. —北京:高等教育出版社,2009.8

ISBN 978 - 7 - 04 - 026707 - 5

I. 大… II. 大… III. 英语 - 听说教学 - 高等学校 - 教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2009)第 139637 号

策划编辑 徐艳梅 责任编辑 李 宁 封面设计 王凌波 版式设计 刘 艳
责任校对 李 宁 责任印制 宋克学

出版发行 高等教育出版社
社 址 北京市西城区德外大街 4 号
邮政编码 100120
总 机 010 - 58581000

购书热线 010 - 58581118
咨询电话 400 - 810 - 0598
网 址 <http://www.hep.edu.cn>
<http://www.hep.com.cn>

经 销 蓝色畅想图书发行有限公司
印 刷 高等教育出版社印刷厂

网上订购 <http://www.landaco.com>
<http://www.landaco.com.cn>
畅想教育 <http://www.widedu.com>

开 本 787 × 1092 1/16
印 张 13.75
字 数 316 000

版 次 2009 年 8 月第 1 版
印 次 2009 年 8 月第 1 次印刷
定 价 26.00 元(含光盘)

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必究

物料号 26707 - 00

前 言

随着大学英语教学改革的不断深入,全国高校对大学英语听说能力的培养也更加重视。2007年颁布的《大学英语课程教学要求》规定:“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高综合文化素养,以适应我国社会发展和国际交流的需要。”大学英语教学越来越多地加大听说内容的教学,而这方面的大学英语听力教材仍然有待于进一步完善,以适合不同层次学生的英语听力训练。

《大学英语听力》根据《大学英语课程教学要求》编写,以大量的听力材料和多种听力测试题型相结合,为学习者提供了多种多样、并且具有针对性的练习素材。该教材以英美文化背景为切入点,提供了不同语境下原汁原味的表达方式,使学习者接触到真实的语言环境,并训练学习者对文化背景、语境、语言材料的综合理解能力,特别是听力理解能力。学习者在提高听力水平的同时,能更加深入地了解西方文化。从而使他们在真实的语言环境中既学到了语言知识,又学到了文化知识。

教材中的听力材料内容多由幽默故事、趣味故事、童话、寓言、轻松对话和短文等各种文体组成,在主题化框架内展开听说训练。这些材料覆盖面广,涉及历史、文化、科普、名人传记和日常生活等诸多方面,贴近生活,不仅具有趣味性,而且注重知识性、可听性。丰富多彩的听说语料围绕主题反复强化语境,大大提高了语言点的复现率。该教材无论是在素材的选择上,还是在练习的编排上,都体现了新的教学理念和教学模式,使学习者在轻松而真实的语言环境中达到学习训练的目的。

本套教材共四册,由全国十几所高校共同编写而成。

《大学英语听力》第四册共十个单元,供一个学期使用。每个单元由三个部分构成。每个部分有三篇短文,其内容具有一定的相关性,可以使学生有效地学习有关某个主题的词汇和表达方式。第一部分 Main Ideas and Important Details 的练习由多项选择(Multiple-Choice Questions)和正误判断题(True or False Questions)组成,旨在培养学生把握听力文章中心思想,捕捉相关细节的能力。第二部分 Listening-Based Integrated Exercises 旨在提高学生英语综合运用能力。该部分在多项选择和正误判断题练习以外,增加了听写填空(Spot Dictation)和复合式听写(Compound Dictation)等内容。第三部分 Optional Listening Exercises 是备选部分。这一部分增加了听音复述(Listening and Repeating)和听音写作练习(Listening and Summary Writing)内容,对于这部分的练习可以根据不同层次的学生或不同课时安排有选择地在课堂上进行或留作课下作业。三个部分的练习循序渐进,由浅入深。这些听力练习不论对现行的大学英语四级纸质考试还是试验中机考的听力部分都有帮助。

《大学英语听力》编委会
2009年6月

Contents

Unit 1

- Section I Main Ideas and Important Details 1**
Passage 1 Zimbabwe's Children Are "Wasting Away" 1
Passage 2 Fashions 2
Passage 3 When Did Americans Begin Sending Greeting Cards? 4
- Section II Listening-Based Integrated Exercises 5**
Passage 1 Manners and Customs in Different Cultures 5
Passage 2 Laziness 7
Passage 3 Direct and Indirect Taxation 8
- Section III Optional Listening Exercises 9**
Passage 1 Jump 9
Passage 2 White and Black 11
Passage 3 The Origin of the Song—"Happy Birthday to You" 12

Unit 2

- Section I Main Ideas and Important Details 15**
Passage 1 The Effects of the Internet 15
Passage 2 Windows XP 16
Passage 3 Internet Blogs 18
- Section II Listening-Based Integrated Exercises 20**
Passage 1 Finding Friends on the Internet 20
Passage 2 Emotion-Sensitive Computer 21
Passage 3 Roborior: A Robot House-Sitter 23
- Section III Optional Listening Exercises 24**
Passage 1 Low-Cost Computer Under Research 24
Passage 2 The Process of Information Transferring 25
Passage 3 Good Aspects of the Disaster 26

Unit 3

Section I Main Ideas and Important Details 29

Passage 1 Why Do Sharks Bite Human Being? 29

Passage 2 A Spider's Story 31

Passage 3 The Fish in Great Danger 32

Section II Listening-Based Integrated Exercises 34

Passage 1 The Complex Social Structure of Ant Societies 34

Passage 2 Snakes Are Not as Fearful as You May Have Thought 35

Passage 3 Secrets of the Spider Web 37

Section III Optional Listening Exercises 38

Passage 1 The Study on Birds' Sleep 38

Passage 2 The Biggest Disney World 40

Passage 3 Crime as a Worldwide Problem 41

Unit 4

Section I Main Ideas and Important Details 43

Passage 1 The Legal Marriage Age for Young Americans 43

Passage 2 The Nuclear and Extended Family 44

Passage 3 Obama Talks About Fatherhood 46

Section II Listening-Based Integrated Exercises 47

Passage 1 Saving for a Baby 47

Passage 2 Problems with Parent-Child Relationships 49

Passage 3 The History of the Custom of Eating with a Fork 50

Section III Optional Listening Exercises 51

Passage 1 Why Do Americans Love Uniforms? 51

Passage 2 Pizza: a World Popular Food 52

Passage 3 The Trends of Interdependent Future 53

Unit 5

Section I Main Ideas and Important Details 55

Passage 1 The Differences Between Teaching and Learning 55



- Passage 2 Being a Writer Is Not Easy 57
- Passage 3 A Biography of Alexander Fleming 58

Section II Listening-Based Integrated Exercises 60

- Passage 1 The Magic Memory Glasses 60
- Passage 2 Doubts About Speed Reading 62
- Passage 3 Education in China 63

Section III Optional Listening Exercises 64

- Passage 1 A Love Story in Greek Mythology 64
- Passage 2 A Scientific Research on the Power of Positive Thinking 66
- Passage 3 Unofficial Strikes in Britain Unit 67

Unit 6

Section I Main Ideas and Important Details 69

- Passage 1 Are Small Aircraft a Good Alternative? 69
- Passage 2 Tour in London 71
- Passage 3 Electromagnetic Interference: a Cause of Aircraft Crashes 72

Section II Listening-Based Integrated Exercises 74

- Passage 1 The Victoria Line: a Special Railway 74
- Passage 2 Why Do People Enjoy Traveling? 75
- Passage 3 What Will the 2020 Car Look Like? 77

Section III Optional Listening Exercises 78

- Passage 1 The Wright Brothers and Flying Machines 78
- Passage 2 Car's Continued Popularity 79
- Passage 3 Who Doesn't Need to Wear a Seat Belt? 80

Unit 7

Section I Main Ideas and Important Details 83

- Passage 1 Special Methods to Reduce Population in Brazil 83
- Passage 2 It's Time to Protect the Earth 85
- Passage 3 Beautiful Cities out of Garbage 86

- Section II Listening-Based Integrated Exercises 88**
Passage 1 The Jujube Plant That Will Save Whales 88
Passage 2 The Weather Prediction for Asia in 2050 90
Passage 3 Lack of Water and Solutions to It 91

- Section III Optional Listening Exercises 92**
Passage 1 Water Erosion 92
Passage 2 The Way to Reducing Car Pollution 94
Passage 3 Agriculture in the U.S.A. 95

Unit 8

- Section I Main Ideas and Important Details 97**
Passage 1 A Guide to Health for Tourists 97
Passage 2 Avian Influenza 98
Passage 3 Cola: a Cure for Headache 100

- Section II Listening-Based Integrated Exercises 101**
Passage 1 Health Is Most Precious 101
Passage 2 Keeping Pets to Reduce the Risk of Heart Disease 103
Passage 3 Concerns over Lack of Sleep in the U.S.A. 104

- Section III Optional Listening Exercises 106**
Passage 1 The Importance of Rest in Athletic Training 106
Passage 2 The Importance of Medical Insurance 107
Passage 3 Negative Attitudes Toward Euthanasia 108

Unit 9

- Section I Main Ideas and Important Details 111**
Passage 1 Visual Communication 111
Passage 2 Forms of Pub-Talk 113
Passage 3 The Way People Communicate 114

- Section II Listening-Based Integrated Exercises 116**
Passage 1 The Advantage of Emails 116
Passage 2 iPod Media Players and MP3 Players 118



Passage 3 How to Get the Best Email Account 119

Section III Optional Listening Exercises 121

Passage 1 On-Line Communication for Language Learners 121

Passage 2 Convenience of Using Cell Phones for Language Learners 122

Passage 3 The “Grapevine” Communication Medium 123

Unit 10

Section I Main Ideas and Important Details 125

Passage 1 A Survey on Students 125

Passage 2 How We Tell “Good Guy” or “Bad Guy”? 126

Passage 3 “Me Generation” in Japan 128

Section II Listening-Based Integrated Exercises 130

Passage 1 Color and Mood 130

Passage 2 How Was Kenya Colonized? 131

Passage 3 Are Americans Satisfied with Their Jobs? 133

Section III Optional Listening Exercises 134

Passage 1 History of Mother’s Day 134

Passage 2 Possible Human Changes in the Future 136

Passage 3 Public Relations 137

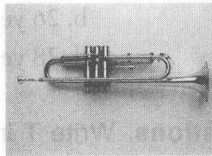
Key to Exercises and Transcripts 139



Unit 1

Main Ideas and Important Details

Section I



In this section, there are 3 passages. Read the words and phrases from each passage before listening and then do the following exercises.

Directions:

There are 5 multiple-choice questions and 5 true or false questions based on this passage. The recording will be played twice. Glance over the questions before you listen to the recording.

Passage 1 Zimbabwe's Children Are "Wasting Away"

I. Words and Phrases

- turmoil ['tɜ:mɔɪl] n. 动乱
- acute [ə'kjut] a. 剧烈的; 强烈的
- donor ['dəʊnə] n. 捐献人
- humanitarian [hju,mæni'teəriən] a. 人道主义的

II. Exercises

Part A Multiple-Choice Questions. Choose the best answer (a, b, c or d) of each of the following questions based on the recording.

- 1) The phrase "waste away" in the passage means _____.
 - a. deliberately dispose
 - b. decline in health
 - c. devastate
 - d. expand carelessly
- 2) Who does the UK-based agency ask for help?
 - a. Local government.
 - b. United Nations.
 - c. World donors.
 - d. Western countries.

- 3) What does the Zimbabwe's people need most ?
 a. Food. b. Cash.
 c. Fuel. d. Medical groups
- 4) How many people are in need of food aid in Zimbabwe?
 a. 5 million. b. 8 million.
 c. 12 million. d. 28million.
- 5) When did Zimbabwe get independent according to the passage?
 a. 18 years ago b. 26 years ago
 c. 8 years ago d. 28 years ago.

Part B True or False Questions. Write T in front of a statement if it is true according to the recording and write F if it is false.

- 1) () The severe food shortage was caused totally by political turmoil.
 2) () The sanctions from the West are partly responsible for the crisis.
 3) () The child malnutrition became more serious last year.
 4) () Food and cash are the only things that are needed in Zimbabwe.
 5) () Food can only go around for children now.

Directions:

There are 5 multiple-choice questions and 5 true or false questions based on this passage. The recording will be played twice. Glance over the questions before you listen to the recording.

Passage 2 Fashions

I. Words and Phrases

alter ['ɔ:lteɪ] v. 改变

claim [kleɪm] v. 承认

durability [ˌdʒʊərəb'ɪləbɪlɪ] n. 耐用, 耐用性

inconstancy [ɪn'kɒnstənsɪ] n. 善变, 不专

instability [ɪnstə'bɪləbɪlɪ] n. (性格) 不稳定

Directions:

There are 5 multiple-choice questions and 5 true or false questions based on this passage. The recording will be played twice. Glance over the questions before you listen to the recording.



Passage 3 When Did Americans Begin Sending Greeting Cards?

I. Words and Phrases

ornate [ɔ:'neɪt] <i>adj.</i> 精美的	lavish ['lævɪʃ] <i>adj.</i> 大量的
advent ['ædvənt] <i>n.</i> 来临	shrink [ʃrɪŋk] <i>v.</i> 减少
brainchild ['breɪntʃaɪld] <i>n.</i> 主意, 发明	

II. Exercises

Part A Multiple-Choice Questions. Choose the best answer (a, b, c or d) of each of the following questions based on the recording.

- 1) When did the commercial greeting card first appear?
 - a. In 1840.
 - b. In 1814.
 - c. In 1910.
 - d. In 1843.
- 2) Before 1840 greeting cards were sent to each other among _____.
 - a. people who didn't live far away from each other
 - b. people who were rich enough to hire private messengers
 - c. people who can read and write
 - d. both b and c
- 3) Who is the father of American Christmas card?
 - a. Henry Cole.
 - b. Louis Prang.
 - c. Esther Howland.
 - d. Joyce Hall.
- 4) The demand for the greeting cards lessened because _____.
 - a. penny-postcards turned up
 - b. more people began to study in public school
 - c. the cards were ornate yet expensive
 - d. the postage rates increased
- 5) What does it mean by saying "had a corner on the market", according to the context?
 - a. Having a position on the market.
 - b. Being located at one corner on the market.
 - c. Getting control of the trade.



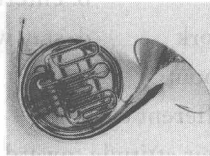
d. Getting into a difficult situation.

Part B True or False Questions. Write T in front of a statement if it is true according to the recording and write F if it is false.

- 1) () Most people were not rich enough to afford private messengers before 1840.
- 2) () It only cost people one or few pennies to receive post services after the 1840 law.
- 3) () It was Louis Prang who designed the first commercial greeting cards.
- 4) () Penny-postcards were produced in large amounts when it first appeared.
- 5) () Henry Cole's industry earns \$1 billion every year.

Listening-Based Integrated Exercises

Section II



In this section, there are 3 passages. Read the words and phrases from each passage before listening and then do the following exercises.

Directions:

There are 5 multiple-choice questions and 5 spot dictation questions based on this passage. The recording will be played twice. Glance over the questions before you listen to the recording.

Passage 1 Manners and Customs in Different Cultures

I. Words and Phrases

rotate ['rəʊteɪt] v. 旋转

Bulgaria [bʌl'geəriə] n. 保加利亚

sumptuous ['sʌmptʊəs] adj. 豪华的

hospitality [ˌhɒsprɪ'tæləti] n. 热情好客

peninsula [pə'nɪnsjələ] n. 半岛

drain [dreɪn] v. 喝干; 耗尽

offence [ə'fens] n. 触犯

**Directions:**

There are 5 multiple-choice questions and 5 spot dictation questions based on this passage. The recording will be played twice. Glance over the questions before you listen to the recording.

Passage 2 Laziness**I. Words and Phrases**sin [sɪn] *n.* 罪过ridicule ['rɪdɪkjʊ:l] *n.* 嘲笑orchard ['ɔ:tʃəd] *n.* 果园clinic ['klɪnɪk] *n.* 诊所**II. Exercises**

Part A Multiple-Choice Questions. Choose the best answer (a, b, c or d) of each of the following questions based on the recording.

- 1) Why do some people appear to be lazy?
 - a. Because they can't do the work on hand which is minor compared with his achievements-to-be.
 - b. Because they are making the arrangement of their day.
 - c. Because they are suffering from psychological problems.
 - d. All of the above.
- 2) Some people are unable to join in any group of task because _____.
 - a. other members of the group often laugh at them
 - b. other members of the group often steal their ideas
 - c. they are distrustful of their fellow workers
 - d. they appear to be lazy
- 3) Sometimes laziness is beneficial to people except for _____.
 - a. overworked students
 - b. students who play truant
 - c. hard-working athletes
 - d. doctors who work overtime
- 4) What is the passage mainly about?
 - a. The advantages of laziness.
 - b. The disadvantages of laziness.
 - c. We may not easily call someone lazy.
 - d. Laziness can actually be helpful in a way.

- 5) What is the author's attitude toward laziness?
- Positive.
 - Negative.
 - Neutral.
 - Doubtful.

Part B Spot Dictation. Fill in the missing words in the following sentences based on the recording.

- We have probably all had lectures _____ that laziness is _____, that it is _____, and that lazy people will never _____ anything in life.
- Some people are so busy planning, sometimes planning great deals of _____, that they are unable to deal with _____ is on hand.
- Newton wasn't working in the orchard when the apple _____ him and he _____.
- Still other people are not avoiding work; _____, they are merely _____ their day.
- So be careful when you are _____ to call someone lazy. That person may be thinking, _____, or _____ his or her next book.



Passage 3 Direct and Indirect Taxation

Exercise

Compound Diction

Directions: In this part, you will hear a passage 3 times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered 1 to 7 with the exact words you have just heard. For blanks numbered from 8 to 10, you are required to fill in the information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

Everyone knows that taxation is necessary in a modern 1) _____: without it, it would not be possible to pay the soldiers and policemen who protect us; nor the workers in government offices who look after our 2) _____, our food, our water, and all the other things that we cannot do for ourselves; nor also the 3) _____ and members of