

CELC: Learning at Your Own Pace

大学英语

进阶

听力教程

总主编: 张隆胜
副总主编: 杨虹 陈琳

第6册

应用自如

Book Six
Understanding Media

主编: 辛凌
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前 言

教育部颁布的《大学英语课程教学要求》，作为大学英语改革的纲领性文件，明确提出要在大学英语的教学过程中培养学生的英语综合应用能力，特别是要加强听说能力的培养，为此我们组织编写了这套《大学英语进阶听力教程》。该教程适应大学英语教学改革形势发展的需要，特别注重训练语言学习者的听力并讲授提高听力的方法，以满足广大教师和学生英语学习的新需求。

本套教程分为 6 册，每册重点明确，循序渐进，形成一个有机的整体，系统性强。

第一册《优化音调》的内容有：音素、元音辨识、辅音辨识、辅音连缀、重读与轻读、不完全爆破、同化与省音、连读、意群与停顿、词重音与句子重音、重音转移、节奏及语调。

第二册《稳步前进》含有体育、爱好、家庭、工作、童年、乡村、宠物、影视、大学生生活、金钱、音乐、购物、情感、假期和代沟等 15 个主题内容。

第三册《持续发展》含有青春时尚、旅游度假、广告、交通运输、成功与失败、神话传说、电脑、媒体报纸、住房、商业、友谊、身体语言、犯罪和暴力、风俗和休闲等主题内容。

第四册《加速进取》含有著名人士、出国留学、结婚及婚礼习俗、政府机构、科学与技术、暴力及犯罪、环境、演说、诚实、战争与和平、文化、社会问题、语言学习、经济、健康及医疗保险等主题内容。

第五册《融会贯通》内容涉及警句、谚语、习语搭配、幽默、哲理故事集锦、英文歌曲填词、谜语、智力游戏大挑战等。

第六册《应用自如》主要取材于近年来美国之音 (VOA) 及英国广播公司 (BBC) 的英语广播节目，涉及的主题多样，与日常生活、社会经济、科技发展等人们普遍关注的问题紧密相关。语言正式、规范，发音清晰，语速由慢及快。

第一、五、六册由于训练目标不同，有所侧重，故自成体系；第二、三、四册体系相同，但训练要求逐步提高，体现在每册选材的难度及语速的阶梯式上升。第二、三、四册均由 Warm-up Exercises、Jogging Exercises、Running Exercises、Dashing Exercises 和 Relaxing Exercises 五个部分组成，但选材的难度及语速形成了一个坡度。

教程以培养和提高学生实际应用语言能力为宗旨,立足于最大限度地调动学习者的积极性和主动性,将语言知识、文化知识和听力技巧有机地结合起来,并巧妙地将教师要讲授的内容纳入教材练习之中,使学习者能根据自己的实际情况有针对性地进行练习,做到有的放矢,有效地提高学习效率。选材注重思想性、时代性、科学性、趣味性和实用性相结合,内容涵盖广泛。背景知识配有简明、有助于理解的注释。每册都附有录音文字材料和练习参考答案并随书附赠录音资料光盘。学习者可根据自己的实际能力和水平,选择听力教程的内容,确定学习进度。修完前4册,相当于达到大学英语课程教学的一般要求。该教程适合在校大学生和具有相当英语水平而又想提高听力的所有人员。由于该教程充分考虑学习者的不同起点和学习进度,使学习者能更有效地利用学习时间,其效果比整齐划一上课要好。

本书是教程的第六册,由辛凌、陈延波、洪松、谢海燕编写。

本套教程在立项、编写、录音制作的整个过程中得到了华中师范大学教务处的的大力支持与经费上的扶持,特在此表达我们的真诚谢意。

编者

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Unit 1

Health

Part A Observation

Mass Media Agencies

I. Directions: You will hear the names of some major mass media services in the world. Listen carefully and write down what you hear in the first column of the chart. Then complete the other items according to the sample.

MASS MEDIA SERVICES		
Full Term	Acronym	Country
<i>The Voice of America</i>	<i>VOA</i>	<i>U.S.A.</i>
(1) _____	(1a) _____	(1b) _____
(2) _____	(2a) _____	(2b) _____
(3) _____	(3a) _____	(3b) _____
(4) _____	(4a) _____	(4b) _____
(5) _____	(5a) _____	(5b) _____
(6) _____	(6a) _____	(6b) _____

MASS MEDIA SERVICES		
Full Term	Acronym	Country
<i>The Voice of America</i>	<i>VOA</i>	<i>U.S.A</i>
(7) _____ _____	(7a) _____	(7b) _____
(8) _____ _____	(8a) _____	(8b) _____
(9) _____ _____	(9a) _____	(9b) _____
(10) _____ _____	(10a) _____	(10b) _____
(11) _____ _____	(11a) _____	(11b) _____

II. **Directions:** Look at the following acronyms for the mass media services, and write down their corresponding Chinese translations in Column B.

Column A

Column B

VOA

美国之音

(1) BBC

(2) NHK

(3) CBC

(4) AFP

(5) CNN

(6) AP

(7) CCTV

(8) CBS

(9) ABC

(10) UPI

(11) NBC

Part B

Conversation

May I Speak with Ms. Shirley Green?

Words and Phrases

pneumonia [nju:'mæʊniə] *n.* 肺炎

master key 通用钥匙, 万能钥匙

negotiate [nɪ'gəʊʃieɪt] *v.* 谈判; 谈

accounting office 会计室

价, 协商价格

I. Directions: Listen to the conversation and choose the best answer to each question you hear.

- A. She can't find the key to her office.
B. She hasn't started ordering the books.
C. She's ill.
D. She wants to quit her job.
- A. Start ordering the books.
B. Delay ordering the books until she gets back.
C. Recommend a good doctor.
D. Make a phone call.
- A. Negotiate the price of the books.
B. Give Ms. Green the key to the office.
C. Finish ordering the books.
D. Go to the accounting office.
- A. To give him Bonnie's paycheck.
B. To give the master key to Bonnie.
C. To pay the publisher.
D. To call Bonnie sometime next week.
- A. To ask them to write out a check.
B. To mail the order with the check.
C. To return the master key.
D. To check the account for the order.

II. Directions: Listen to the conversation again and fill in the blanks with the missing information.

Bonnie Clark, Ms. Shirley's (1) _____ at the Campus Bookstore, is suffering from (2) _____. She has to ask her friend Peter to call Ms. Shirley because she won't be able to work for (3) _____ and she says she is sorry about (4) _____. She is in charge of (5) _____ and is almost finished with it. However, she needs someone to (6) _____ and (7) _____. Meanwhile, she also needs the person to (8) _____ after settling the price of the books.

Fortunately, Ms. Shirley is not too busy right now and so she promises to (9) _____. She can find (10) _____ in the bookstore to Bonnie's office and get (11) _____ in (12) _____.

Bonnie now is (13) _____ and (14) _____ as the doctor instructed. She is expected to (15) _____ next week.

Part C

Exploration

Passage One



Hand-Washing

Words and Phrases

hygiene [ˈhaɪdʒiːn] *n.* 卫生; 卫生学

tropical [ˈtrɒpɪkl] *a.* 热带的

infectious [ɪnˈfektʃəs] *a.* 传染性的

pinworm [ˈpɪnwɜːm] *n.* 一种寄生虫, 蛲虫

hepatitis [ˌhepəˈtaɪtɪs] *n.* [医] 肝炎

meningitis [ˌmenɪnˈdʒaɪtɪs] *n.* [医] 脑膜炎

diarrhea [ˌdaɪəˈriːə] *n.* 痢疾, 腹泻

germ [dʒɜːm] *n.* 微生物, 细菌

bacteria [bækˈtɪəriə] *n.* 细菌

infect [ɪnˈfekt] *vt.* 传染, 感染

sneeze [sniːz] *v.* 打喷嚏

toilet [ˈtɔɪlɪt] *n.* 盥洗室, 梳洗

rub [rʌb] *v.* 擦, 摩擦

anti-bacterial [ˌæntɪbækˈtɪriəl] *a.* 抗菌的

rinse with 用……漂洗; 用……涮洗

I. Directions: Listen to the passage and decide whether the following statements are true (T) or false (F).

- () 1. Medical experts say that one million lives could be saved each year if people washed their hands.
- () 2. Hand-washing with soap can wash off germs from other people, animals or objects a person has touched.
- () 3. The experts say the easiest way to catch a cold is to touch those who have sneezed or coughed.
- () 4. It is necessary to use special anti-bacterial soap to remove germs.
- () 5. According to the experts you should wash your hands often if one of your family members is ill.

II. Directions: Listen to the passage again and write down your answer to each of the following questions.

1. What is the most effective way to stop the spread of disease?

2. When is hand-washing especially important according to the experts?

3. Name three diseases that can be prevented from spreading by hand-washing.

4. Why does hand-washing prevent sickness?

5. Describe the most effective way to wash the hands.

Passage Two

SARS in China

Words and Phrases

severe acute respiratory syndrome

严重急性呼吸系统综合症(简称 SARS)

civet ['sɪvɪt] n. 灵猫; 果子狸(花面狸)

mongoose ['mɒŋɡu:s] n. 猫鼬

vaccine ['væksɪ:n] n. 疫苗

quarantine ['kwɒrəntɪ:n] n. 隔离

interferon [ˌɪntə:'fɪərən] n. (免疫) 干扰素

steroid ['stɪərɔɪd] n. 类固醇

cockroach ['kɒkrəʊtʃ] n. 蟑螂

I. Directions: Listen to the passage and decide whether the following statements are true (T) or false (F).

- () 1. More than 770 people are reported to have died of the disease SARS around China last year.
- () 2. The first new case of SARS in China was proved by tests to have a similar virus as found in civets.
- () 3. Researchers believe that the activities such as killing or handling infected animals surely lead to the spread of the virus from animals to people.
- () 4. Researchers have developed tests for the virus and a vaccine to prevent SARS.
- () 5. The drug interferon was developed by scientists as a cure of the disease SARS.

II. Directions: Listen to the passage again and answer the following questions.

1. Why did health workers in China begin to kill so many animals last week?

2. What did tests confirm about a man in Guangdong Province last week?

3. What are civets according to the text?

4. Why did the United Nations agency warn against killing civets?

5. List some effective ways mentioned in the passage to stop the spread of SARS.

Part D

Appreciation

An Essay

Lake of Autumn

I remember quite clearly now when the story happened. The autumn leaves

were floating in measure^① down to the ground, recovering the lake, where we used to swim like children, under the sun was there to shine. That time we used to be happy. Well, I thought we were. But the truth was that you had been longing^② to leave me, not daring to tell me. On that precious night, watching the lake, vaguely conscious^③, you said: "Our story is ending."

The rain was killing the last days of summer. You had been killing my last breath of love, since a long time ago. I still don't think I'm gonna make it through another love story. You took it all away from me. And there I stand, I knew I was going to be the one left behind. But still I'm watching the lake, vaguely conscious, and I know my life is ending.

Notes:

- ① measure *n.* (诗歌的)韵律; [音]拍子; 小节(慢步而庄重的)舞蹈
- ② long *v.* 渴望, 盼望
- ③ conscious *a.* 神智清醒的

Unit 2

Food

Part A Observation

Idioms with Food Words

I. Directions: You will hear a short passage about colloquial English phrases. Match the definitions from the box on the right side to the words on the left side. There are more options in the box than you will need. No item in the box should be used more than once.

1. chicken _____
2. turkey _____
3. beefy _____
4. rosbif _____
5. sheepish _____
6. to eat like a pig _____
7. to wolf it down _____
8. to want to eat a horse _____

- | |
|----------------------------------|
| A. an Englishman (a French term) |
| B. to be very hungry |
| C. strong |
| D. overweight |
| E. a coward; cowardly |
| F. timid, shy |
| G. slow, stupid |
| H. a failure |
| I. to eat messily |
| J. a Frenchman (an English term) |
| K. to eat very quickly |

II. Directions: You will hear some sentences in which English idioms with food words are used. In Column A is a list of these idioms and in Column B are their meanings. Listen to each of the sentences twice, match the idiom with its related meaning, and then put the corresponding letter in the brackets on the left.