

How to Master Skills for the

TOEFL

新托福考试专项进阶

听力模拟试题(上)

Ctual Test

Listening book 1

Michael A. Putlack Stephen Poirier Will Link



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Introduction

A. Information on the TOEFL® iBT

1. The Format of the TOEFL® iBT

Section	Number of Questions	Timing	Score
Reading	 3~5 Passages approximately 700 words each 12~14 questions per passage 	60~100 min.	30 points
Listening	 2~3 Conversations 12~25 exchanges each (3 min.) 5 questions per conversation 4~6 Lectures 500~800 words each (3~5 min.) 6 questions per lecture 	60~90 min.	30 points
BREAK		10 min.	
Speaking	 2 Independent Tasks (preparation: 15 sec. / response: 45 sec.) 1 personal experience 1 personal choice/opinion 2 Integrated Tasks: Read-Listen-Speak (preparation: 30 sec. / response: 60 sec.) 1 campus situation topic - reading: 75~100 words (45 sec.) - conversation: 150~180 words (60~80 sec.) 1 academic course topic - reading: 75~100 words (45 sec.) - lecture: 150~220 words (60~90 sec.) 2 Integrated Tasks: Listen-Speak (preparation: 20 sec. / response: 60 sec.) 1 campus situation topic - conversation: 180~220 words (60~90 sec.) 1 academic course topic - lecture: 230~280 words (90~120 sec.) 	20 min.	30 points
Writing	 1 Integrated Task: Read-Listen-Write (20 min.) reading: 230~300 words (3 min.) lecture: 230~300 words (2 min.) a summary of 150~225 words 1 Independent Task (30 min.) a minimum 300-word essay 	50 min.	30 points

2. What Is New about the TOEFL® iBT?

- (1) The TOEFL® iBT is delivered through the Internet in secure test centers around the world at the same time.
- (2) It tests all four language skills and is taken in the order of Reading, Listening, Speaking, and Writing, with a 10-minute break in the middle.
- (3) The test is 4.0~4.5 hours long, and all of the four test sections will be completed in one day.
- (4) Note-taking is allowed throughout the entire test, including the Reading section. At the end of the test, all notes are collected and destroyed at the test center.
- (5) Compared with the computer-based test (CBT) and paper-based test (PBT), the TOEFL® iBT has no Structure section. Grammar is tested indirectly on questions and tasks in each section.
- (6) In the Listening section, one lecture may be spoken with a British or Australian accent.
- (7) There are integrated tasks requiring test takers to combine more than one language skill in the Speaking and Writing sections.
- (8) In the Speaking section, test takers wear headphones and speak into a microphone when they respond. The responses are recorded and transmitted to ETS's Online Scoring Network.
- (9) In the Writing section, test takers must type their responses. Handwriting is not possible.
- (10) Test scores will be reported online. Test takers can see their scores online 15 business days after the test and also receive a copy of their score report by mail.

B. Information on the Listening Section

The Listening section of the TOEFL® iBT measures test takers' ability to understand spoken English in English-speaking colleges and universities. This section has 2~3 conversations that are 12~25 exchanges (about 3 minutes) long and 4~6 lectures that are 500~800 words (3~5 minutes) long. Each conversation is followed by 5 questions and each lecture by 6 questions. Therefore, test takers have to answer 34 to 51 questions in total. The time allotted to the Listening section is 60 to 90 minutes, including the time spent listening to the conversations and lectures and answering the questions.

1. Types of Listening Passages

- (1) Conversations
 - _ Between a student and a professor or a teaching assistant during office hours
 - _ Between a student with a person related to school services such as a librarian, housing director, bookstore employee, etc.

(2) Lectures

- _ Monologue lectures delivered by a professor unilaterally
- _ Interactive lectures with one or two students asking questions or making comments
- * One lecture may be spoken with a British or Australian accent.

2. Types of Questions

Basic Comprehension Questions

- (1) Listening for Main Ideas
 - This type of question asks you to identify the overall topic or main idea of a lecture or conversation.
- (2) Listening for Main Purpose
 - _ This type of question asks you why the speakers are having a conversation or why a lecture is given.
- (3) Listening for Major Details
 - _ This type of question asks you to understand specific details or facts from a conversation or lecture.

Pragmatic Understanding Questions

- (4) Understanding the Function of What Is Said
 - _ This type of question asks you why a speaker mentions some point in the conversation or lecture.
 - _ This involves replaying part of the listening passage.
- (5) Understanding the Speaker's Attitude
 - _ This type of question asks you what a speaker's feelings, opinions, or degree of certainty is about some issue, idea, or person.
 - _ This may involve replaying part of the listening passage.

Connecting Information Questions

- (6) Understanding Organization
 - _ This type of question asks you how the listening passage is organized or how two portions of the listening passage are related to each other.

- (7) Connecting Content
 - _ This type of question asks you to classify or sequence information in a different way from the way it was presented in the listening passage.
- (8) Making Inferences
 - _ This type of question asks you to draw a conclusion based on information given in the listening passage.

3. Question Formats

There are four question formats in the Listening section:

- (1) Traditional multiple-choice questions with four answer choices and one correct answer
- (2) Multiple-choice questions with more than one answer
- (3) Questions that ask test takers to make the order of events or steps in a process
- (4) Questions that ask test takers to match objects or text to categories in a chart

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How to Master Skills for the

TOEFL® BET ACTUAL TEST

LISTENING TEST BOOK How to Master Skills for the TOEFL® iBT

Actual Test

Listening Section Directions

This test measures your ability to understand conversations and lectures in English.

The Listening section is divided into 2 separately timed parts. In each part you will listen to 1 conversation and 2 lectures. You will hear each conversation or lecture only one time.

After each conversation or lecture, you will answer questions about it. The questions typically ask about the main idea and supporting details. Some questions ask about a speaker's purpose or attitude. Answer the questions based on what is stated or implied by the speakers.

You may take notes while you listen. You may use your notes to help you answer the questions. Your notes will not be scored. If you need to change the volume while you listen, click on the **Volume** icon at the top of the screen.

In some questions, you will see this icon: \bigcirc This means you will hear, but not see, part of the question. Some of the questions have special directions. These directions appear in a gray box on the screen.

Most questions are worth 1 point. If a question is worth more than 1 point, it will have special directions that indicate how many points you can receive.

You must answer each question. After you answer, click on **Next**. Then click on **OK** to confirm your answer and go on to the next question. After you click on **OK**, you cannot return to previous questions.

A clock at the top of the screen will show you how much time is remaining. The clock will not count down while you are listening. The clock will count down only while you are answering the questions.

Part 1 Lecture - American History

TOEFL iBT Listening









Lecture 1~6: Listen to part of a lecture in an American history class. 1-01

American History



Note Taking









- 1. What is the lecture mainly about?
 - A The historical reasons for American neutrality in World War II
 - B The root causes that led to the beginning of hostilities in World War II
 - © The methods America used to supply the Allies during the war
 - D The factors that caused America to involve itself in foreign affairs
- 2. According to the professor, what factor was decisive in causing America to go to war in 1917?
 - A The need to help the British and the French defeat Germany
 - B The desires of the industrialists to make higher profits
 - © The fears of the government about joining the League of Nations
 - D The threat of German submarine attacks on American shipping
- 3. Listen again to part of the lecture. Then answer the question. (0
 - (A) America supports the United Nations' enforcement of peace.
 - B Even with America's support, the United Nations cannot enforce peace.
 - © Peace can be enforced by America with the United Nations' help.
 - D Even with support, peace cannot be enforced by international bodies.
- 4. How does the professor organize the lecture?
 - (A) By asking questions and then providing answers to them
 - B By examining an event and the results of this event
 - © By explaining his theory by going from the present to the past
 - D By giving a possible theory and examining its merits

In the lecture, the professor discusses
 America's inter-war policies. Indicate with
 which policy the following aspects are
 connected.

Click in the correct box for each sentence.

	Isola- tionism	Neutrality Acts	Military Draft	Lend- Lease
A It allowed America to send arms to nations at war.	- 1 - 1			
B It stopped shipments of arms to nations at war.				
C This was a reaction to America's entry in World War I.				
D It was designed to increase the military's size in peacetime.				

- 6. Listen again to part of the lecture. Then answer the question. ()
 - A Roosevelt might have had a hard time declaring war on Germany.
 - B The Germans were stupid for honoring their treaty with Japan.
 - © The world was lucky that Germany declared war on America.
 - D Hitler's biggest mistake came in declaring war on America.

Part 1 Conversation - Instructor's Office Hours

TOEFL iBT Listening









Conversation 7~11: 1 Listen to part of a conversation between a student and a professor.





Note Taking

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B) The Germans were stupid for honoring their treaty with Japan.

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D Hitler's biggest mistake dame in declaring war on America.

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- 7. What problem does the student have?
 - A He has lost the syllabus for the class.
 - (B) His paper was on an incorrect topic.
 - © He is going to get a zero on his report.
 - D He requires more time to finish his work.
- 8. According to the professor, what should the student's paper be on?
 - The differences between some celestial bodies
 - B The characteristics of Saturn's largest moons
 - © An upcoming lunar eclipse that will take place
 - ① The different effects of lunar eclipses on Earth
- 9. Listen again to part of the conversation. Then answer the question.
 - A To chastise the student for trusting his friend
 - (B) To ask the student to stop meeting that person
 - © To insist that the student think about friendship
 - D To advise the student not to be friends with that person

- 10. Listen again to part of the conversation. Then answer the question. $\begin{pmatrix} \cdot \\ 0 \end{pmatrix}$
 - A The student has an interesting way with words.
 - B The student's statement is not strong enough.
 - © He does not fully agree with the student.
 - D The student's paper was the worst of the semester.
- 11. What can be inferred about the professor?
 - (A) He does not get involved in his students' lives.
 - B He likes to give unsolicited advice to students.
 - C He is always willing to give extensions on projects.
 - D He feels that students should not trust one another.